

# EDUCATIONAL STUDIES - ED.D. AND PH.D. (TTDE)

## Courses

### TTDE 8010 - Philosophical Issues in Educational Studies Credits 3

An advanced course in which students examine philosophical issues relevant to educational studies from a Christian worldview perspective. Emphasis is placed on enhancing conceptual thinking about educational issues utilizing a philosophically-oriented framework that facilitates thorough analysis by the preparation of several in-depth book reviews suitable for publication. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

### TTDE 8020 - Research I: Introduction to Educational Research Credits 3

Introductory study of educational research methods, research design and evaluation, and quantitative descriptive research and statistical analysis. Students learn skills for locating and evaluating empirical research and developing a literature review as part of a research proposal and receive an introduction to SPSS for descriptive statistical data analysis. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

### TTDE 8030 - Research II: Qualitative Research Credits 3

An introductory course on qualitative research design, data collection, and analysis methods, emphasizing rigorous quality control with a focus on educational settings, both formal and non-formal. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

### TTDE 8040 - Research III: Quantitative Research and Statistics Credits 3

Addresses inferential research and data analysis. Students continue to develop skill in literature review work. Covers causal-comparative, correlational, and experimental research methods, and provides further training in SPSS for inferential statistical analysis. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

### TTDE 8050 - Theological Research and Integration for Educational Studies Credits 3

An introduction to research method and relevant resources in biblical and theological studies to inform scholarly research of educational studies and discipleship practice. Students pursue integrative analysis related to their social science research interests to enhance their biblical and theological research competencies to be utilized in dissertation studies. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

### TTDE 8060 - Assessment and Reflective Leadership Practice Credits 3

An introduction to and development of skills for rigorous and systematic inquiry into educational and ministry practice, and engaging in critical reflection and assessment with others in ways that can inform and shape leadership and organizational practice to more effectively accomplish purposes and goals. **Note(s):** Required for Doctor of Education students; can be an elective for Doctor of Philosophy students. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

### TTDE 8101 - Theories of Teaching and Learning Credits 3

This course provides an advanced study of the processes of Christian teaching, learning, and formation. The course explores the interrelationship of knowledge, faith, intellect, personality, morality, and culture as it relates to the process of Christian sanctification. It provides theological and theoretical knowledge about human nature and learning and implications for teaching efforts to promote Christian formation. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

### TTDE 8111 - Transformative Teaching Credits 3

Examination of teaching processes as they relate to particular types of learning, growth, and change. Topics may include teaching for critical thinking, creative thinking, transformative learning, affective change, and sustained habits that flow from genuine change/growth of the person. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

### TTDE 8121 - Jesus, the Master Teacher Credits 3

Detailed analysis of what Jesus taught and how he taught based on an in-depth study of various teaching episodes in the four Gospels; (knowledge of TTNT Greek is helpful but not required) **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

### TTDE 8131 - The Adult Learner and Learning Credits 3

This course provides a review and analysis of theory and research on adult learners and adult learning. Attention is given to the implications and application of adult learning theory for church ministry and Christian higher education contexts. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

### TTDE 8141 - Curriculum Theory and Design Credits 3

An advanced study of the rationale for, and guiding principles of, curriculum design and development. Foundational course focusing on the theoretical underpinnings and issues related to curriculum design and development, equipping students to make informed decisions about curriculum selection, organization, and effective implementation in a church, parachurch, or academic setting. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

### TTDE 8151 - Curriculum Materials Development and Implementation Credits 1-3

Follow-up applied component to accompany the more theoretical foundation of TTDE 8141. In a supervised writing lab format, students develop a comprehensive curriculum project of choice. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

### TTDE 8191 - Selected Topics: Teaching and Learning Process Credits 3

Exploration of selected issues led by resident faculty or visiting professors. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

### TTDE 8201 - Introduction to Christian Spirituality and Formation Credits 3

This course explores the subject of developing a deep relationship with our Trinitarian God -- Father, Son, and Holy Spirit -- and of becoming the kind of person who can relate more deeply with God. Relying on Scriptural, historical, and contemporary literature, the course explores the two components of study: the conceptual foundations of Christian spirituality and theology, and the relevant exercise of spiritual disciplines and practices to help nurture our relationship with God and loving our neighbor as ourselves. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8211 - Christian Formation and Personal Renewal Credits 3**

An exploration of the formation of Christian character and Christlikeness with implications for the practice of teaching and learning in local church, parachurch and higher education settings. Related topics include relevant aspects of sanctification, the indwelling Holy Spirit, inner formation, ethical theories (including virtues and deontological ethics) vocation and work, common hindrances to character formation, and personal habit formation utilizing spiritual disciplines and practices. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8221 - Christian Community and Friendship Formation Credits 3**

An inquiry regarding Christian community and mature relationships from theological and social science perspectives. Concepts to be studied include God the Trinity as Father, Son, and Holy Spirit, Jesus and his community of early disciples, friendship and intimacy, mentoring relationships, small group dynamics, conflict mediation, forgiveness, and peace-making. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8231 - Student Spiritual Formation in Christian Higher Education Credits 3**

Christian higher education promotes both academic learning and the spiritual growth and development of students. Course examines approaches to this effort, both through curricular and co-curricular models, providing an opportunity for students to examine how these models can work together to help Christian colleges and seminaries accomplish their mission. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8291 - Selected Topics in Christian Formation Credits 1-3**

Exploration of selected issues led by resident faculty or visiting professors. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8301 - Theories of Leadership and Administration Credits 3**

This course provides an orientation to key issues and theories of leadership and administration as they relate to higher education settings, and explores issues related to the person of the leader in Christian higher education. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8311 - Contemporary Leadership Issues Credits 3**

A critical examination of contemporary leadership issues, principles, and practices with particular emphasis upon their application in ministry and Christian higher education contexts. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8321 - Team Development and Leadership Credits 3**

Exploration of the dynamics of effective work teams, the development, maintenance and benefits of leadership teams in educational ministry settings. Includes a focus on team assignment, strategies for team development, beneficial leadership practices, and the application of team strategies to various local and cross-cultural ministry settings. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8331 - Academic Leadership in Christian Higher Education Credits 3**

This course examines the roles of academic leaders in higher education with especial emphasis on the role and functions of the academic dean and department chair in the implementation of the school mission and strategic vision. Attention is given to aspects of leading and managing in institutions of Christian higher education, including supervising, dealing with personal and interpersonal issues, leadership and faculty development, learning assessment, team building, accreditation, strategic planning, and educational marketing. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8341 - Change, Power and Conflict Management Credits 3**

An analysis of the change process, the role of power and authority in the development of conflict due to change. Approaches to conflict management are considered. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8351 - Contemporary Issues in Non-Profit Management Credits 3**

Designed to change its substantive focus each year, this seminar deals with non-profit management and policy issues of current or continuing interest. Special focus is given to the dynamic nature of leadership and its relationship to social institutional contextualization. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8361 - Strategies of Personal Leadership Development Credits 3**

Designed to help students in positions of leadership in Christian higher education institutions, churches, and nonprofit organizations by exploring personal, spiritual and professional areas of needed growth for the purpose of becoming mature and effective leaders. Attention is also given to strategies for identifying those with leadership potential and for directing their development through mentoring and other leadership practices. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8391 - Selected Topics in Leadership and Administration Credits 3**

Exploration of selected issues led by resident faculty or visiting professors. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8401 - Foundations of Christian Higher Education Credits 3**

An introduction to the biblical, theological, philosophical, and historical foundations of Christian higher education. Attention is given to the conception and practice of Christian higher education institutions in different contexts, the integration of faith and learning, and the role of Christian higher education in the training of Christian leaders to serve the church and society. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8411 - Administration of Christian Higher Education Credits 3**

Exploration of major responsibilities in the administration of higher education with a view to broaden the student's awareness of the complexities involved in educational leadership. Emphasis is given to a discussion of the departments of faculty, shared government issues, student affairs, advancement, legal affairs, library, and support services. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8421 - Current Trends in American Higher Education Credits 3**

An examination of critical issues facing universities and discussion of the acquisition of viable premising data, relevant strategic planning issues, and future programmatic designs. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8431 - Faculty Development in Christian Higher Education Credits 3**

A study of faculty development efforts in higher education. Explores issues and approaches for helping faculty develop as teachers, scholars, and mentors in a Christian higher education context. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8441 - The Professoriate in Christian Higher Education Credits 3**

This course is an introduction to the key factors involving the office, duties, and position of a professor in Christian Higher Education.

Attention will be given to the importance and balance between teaching, research, and service in the professoriate. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8451 - Christian Higher Education in a Global Context Credits 3**

Examines the opportunities and challenges of Christian higher education in our contemporary globalized context with implications for academic leadership. Participants will engage in critical reflection regarding the shaping of their local educational systems with particular attention paid to Christian higher education within the wider global context. It also considers curricular and pedagogical implications within intercultural contexts. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8491 - Selected Topics in Christian Higher Education Credits 1-3**

Exploration of selected issues led by resident faculty or visiting professors. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8501 - Studies in the History of Education Credits 3**

Investigation of great teachers, great educational ideas or great educational systems in the history of education and the teaching ministry of the Church. A particular historical period may be treated or themes across historical periods. **Note(s):** May be taken multiple times for credit. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**Repeat Limit (after first attempt):** 10.

**TTDE 8511 - 20th and Early 21st Century Christian Education Thought Credits 3**

Examines the educational philosophies and theological perspectives of a variety of key Christian education leaders in the 20th and early 21st centuries, the educational ministry approaches and practices they promoted, and their impact on the Church. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8521 - Contemporary Christian Education Theory Credits 3**

An exploration and evaluation of recent Christian education writings representing a variety of educational philosophies and theological perspectives. Looks at the current state of Christian education theory and how it is impacting educational ministry in the Church. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8531 - Theological Foundations and Issues in Christian Education Credits 3**

A study of key theological issues foundational to our development of the conception and practice of educational ministry and an exploration of perspectives on those issues, both evangelical and non-evangelical in nature. Students develop their own positions on these issues and educational implications for formal and/or non-formal education settings. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8591 - Selected Topics in Educational Foundations Credits 1-3**

Exploration of selected issues led by resident faculty or visiting professors. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8721 - Interview and Focus Group Research Credits 3**

An advanced hands-on field research course in qualitative data collection methods and descriptive data analysis techniques. The course provides an opportunity to gain experience and confidence in qualitative field research. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8791 - Selected Topics in Educational Research Credits 1-3**

Exploration of selected issues led by resident faculty or visiting professors. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8800 - Internship in Higher Education Credits 1-3**

An opportunity to implement educational theory into practice in an applied setting. Students may emphasize educational leadership or teaching or both. A detailed Growth Contract must be developed and approved by the supervising faculty member, field supervisor, and student; the contract must be filed in the doctoral program office prior to receiving a registration signature for the course. Evaluation of the experience will be based on a portfolio of documents, etc., developed by the student during the internship term, as well as formative and summative written evaluations submitted by the field supervisor and additional persons identified from the ministry context. **Note(s):** A minimum of three credits is required for all students. **Grade Mode:** A. **Restriction(s):** Must be Talbot School of Theology; and Doctoral Level. **Repeat Limit (total number of credits):** 6.

**TTDE 8891 - Leave of Absence Credits 0**

For students who have been granted an official leave of absence from the doctoral program. **Note(s):** A fee equivalent to one credit of tuition is normally charged. **Grade Mode:** C.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8900 - Directed Research Credits 1-4**

Students develop their own field research proposals or work with faculty on existing research projects to help them develop greater skill in research practice. **Note(s):** Requires a well-crafted learning contract approved by a faculty member and the Doctoral Program Committee. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8910 - Directed Readings Credits 1-4**

Students focus readings on topics related to the focus of the doctoral program. **Note(s):** Available by request primarily for a situation when coursework phase credits cannot be completed in the usual manner; contingent on faculty availability and Doctoral Program Committee approval; requires a well-crafted learning contract approved by a faculty member and the Doctoral Program Committee. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**Repeat Limit (after first attempt):** 9.

**TTDE 8950 - Candidacy Exam Capstone** **Credits 3**

A seminar serving as a capstone to the coursework phase of the Ph.D. and Ed.D. programs in educational studies. Students may enroll in this course for one semester only, during which they are considered full-time students. **Grade Mode:** A.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**TTDE 8960 - Dissertation** **Credits 3**

Students may enroll in TTDE 8960 for fall and spring terms for up to five terms, during which they are considered full-time students. A student must register for at least two terms of TTDE 8960 and must be enrolled in TTDE 8960, TTDE 8970, or TTDE 8980 the semester of graduation.

**Grade Mode:** D.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**Repeat Limit (after first attempt):** 4.

**TTDE 8970 - Dissertation Extension** **Credits 3**

If a student has not successfully defended his/her dissertation within three terms (Ed.D.) or five terms (Ph.D.) of TTDE 8960, upon approval of an extension from the Doctoral Program Committee, the student must enroll in TTDE 8970 until the dissertation is successfully defended and the student graduates. However, if a student successfully defends his/her dissertation (pass, minor revision) but needs an additional semester to complete the final editing, he/she should enroll in TTDE 8980 for that final semester. In both cases, the student is considered less than half-time. **Grade Mode:** D.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.

**Repeat Limit (after first attempt):** 10.

**TTDE 8980 - Dissertation Final Editing** **Credit 1**

Following the successful final defense of the dissertation and final substantive revisions, a student may register for TTDE 8980 instead of TTDE 8960 or 8970 to complete the final editing process. Approval from the dissertation committee chair is required for enrollment. Students enrolled in this course are not considered full-time. Available for one semester only. **Grade Mode:** D.

**Restriction(s):** Must be Talbot School of Theology; and Doctoral Level.