

# SEED: EDUCATION COURSES

## SEED 501 - Philosophy and Values in Schools and Society Credits 3

Assists Christian teachers and administrators to fulfill their roles as change agents. Focuses upon historical, cultural and social analyses of schools and society from a biblical perspective to help educators select pedagogical methods that harmonize with educational aims. **Notes:** A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). **Grade Mode:** A.

**Prerequisites:** SEED 553 or SEED 554 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Graduate Level.

## SEED 502 - Advanced Educational Psychology Credits 3

Students analyze human development, learning, motivation, and assessment theories through comparisons of primary and secondary source documents. Students use this analysis to create a personal vision and mission statement that will direct their continued growth as a professional educator. **Notes:** A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). **Grade Mode:** A.

**Prerequisites:** SEED 554 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Graduate Level.

## SEED 503 - Educational Research and Statistics Credits 3

Covers the design and analysis of experimental and nonexperimental research in the educational context. Basic principles include sampling, measurement, design validity, analysis, and research ethics. Definition and examples of qualitative research also included. **Notes:** A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). **Grade Mode:** A.

**Prerequisites:** SEED 554.

**Restrictions:** Must be School of Education; and Graduate Level.

## SEED 504 - Advanced Curriculum and Instruction Credits 3

Historical, philosophical and social foundations of curriculum. Examination of curriculum research related to assessing, developing and organizing educational strategies. **Notes:** A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). **Grade Mode:** A.

**Prerequisites:** SEED 554 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Graduate Level.

## SEED 507 - Art Workshop for Elementary School Teaching Credit 1

A study of the knowledge, skills, and competencies required for teaching and developing teaching credits, lesson plans, and art projects in the elementary classroom. **Notes:** This course is waived if ARTS 306 was taken as an undergraduate. Credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$20. Paid Taskstream subscription required.

## SEED 508 - Music Workshop for Elementary School Teaching Credit 1

A study of the knowledge, skills, and competencies required for teaching music in the elementary classroom. **Notes:** This course is waived if MUSC 310 was taken as an undergraduate. Credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** Paid Taskstream subscription required.

## SEED 509 - Elementary Mathematics/Science Workshop Credits 2

During interrelated activities in program coursework and fieldwork, Multiple Subject education candidates learn, understand and use content-specific teaching strategies for helping grades K–6 students learn the state-adopted academic content standards for Math and Science. **Notes:** This course is waived if LEDU 309 was taken as an undergraduate. Credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

**Corequisites:** SEED 536, SEED 538.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$25. Paid Taskstream subscription required.

## SEED 512 - Elementary Student Teaching I Credits 6

Full-time laboratory experience in school classrooms under the direction of qualified supervising master teachers and university supervisors. University on-campus seminar required. **Notes:** Special approval required. Must pass this course with a grade of "B-" or higher. Restricted to formal application and approval. Must register for SEED 513 if completing student teaching in one semester. **Grade Mode:** A.

**Prerequisites:** LEDU 434 or SEED 538.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$120. Paid Taskstream subscription required.

## SEED 513 - Elementary Student Teaching II Credits 6

Full-time laboratory experience in school classrooms under the direction of qualified supervising master teachers and university supervisors. University on-campus seminar required. **Notes:** Special approval required. Must pass this course with a grade of "B-" or higher. Restricted to formal application and approval. **Grade Mode:** A.

**Prerequisites:** SEED 512 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** Paid Taskstream subscription required.

## SEED 514 - Secondary Student Teaching I Credits 6

Full-time laboratory experience in school classrooms under the direction of qualified supervising master teachers and university supervisors. University on-campus seminar required. **Notes:** Special approval required. Must pass this course with a grade of "B-" or higher. Restricted to formal application and approval. Must register for SEED 515 if completing student teaching in one semester. **Grade Mode:** A.

**Prerequisites:** LEDU 438 or SEED 539.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$120. Paid Taskstream subscription required.

## SEED 515 - Secondary Student Teaching II Credits 6

Full-time laboratory experience in school classrooms under the direction of qualified supervising master teachers and university supervisors. University on-campus seminar required. **Notes:** Special approval required. Must pass this course with a grade of "B-" or higher. Restricted to formal application and approval. **Grade Mode:** A.

**Prerequisites:** SEED 514 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** Paid Taskstream subscription required.

**SEED 516 - Elementary Physical Education Workshop** **Credit 1**

Candidates study content-specific teaching strategies effective in promoting a variety of motor skills and abilities in students; recognition of a healthy lifestyle; games and sports; and the role of self-confidence and self-worth in relation to physical education and recreation. **Notes:** This course is waived if PEED 201 was taken as an undergraduate. Credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** Paid Taskstream subscription required.

**SEED 518 - Designing Successful Classrooms: Starting Right** **Credits 3**

The first week of school sets the tone for the entire year. Success entails making plans for instruction, positive relationships, conduct procedures, and time management. This course focuses on making theory applicable so that teachers are well prepared to launch the next school year. **Notes:** Course designed to meet the needs of teachers with three or less years of experience. **Grade Mode:** A.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** Paid Taskstream subscription required.

**SEED 519 - Foundations of Education** **Credits 2**

This course is the first course in the credential sequence and is designed to introduce the candidate to foundations of education and qualities required for teacher effectiveness. This course includes intensive study in lesson planning, creating a healthy and safe learning environment, technology in education, and support strategies for special needs students and English Language Learners. **Lecture/Lab Hours:** A 25-hour field practicum component is required, 10 hours required for teachers under contract. **Notes:** Special approval required. Restricted to livescan submission and valid negative TB test results. This course is waived if LEDU 301 or MUSC 205 was taken as an undergraduate. Credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$25. Paid Taskstream subscription required.

**SEED 520 - Elementary Reading/Language Arts** **Credits 3**

The methods and materials for teaching reading to students in elementary schools using a variety of approaches and techniques. The needs of pupils with varied cultural backgrounds will be considered. **Lecture/Lab Hours:** A 35-hour field practicum component is required, 10 hours for teachers under contract. **Notes:** Credential candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

**Prerequisites:** LEDU 341 or SEED 541.

**Corequisites:** SEED 537.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$100. Paid Taskstream subscription required.

**SEED 523 - Behavior and Classroom Management** **Credits 3**

This course explores how effective strategies, procedures, and relationships can impact student behavior, the learning task and the classroom environment. Alternative approaches to classroom discipline, management, and organization will also be examined. **Grade Mode:** A.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 524 - Research in Culture and Intercultural Instruction** **Credits 3**

Examines and analyzes current research and theories concerning the nature of culture and its relationship to the language, cognition, learning and academic achievement of the diverse student population of California and the U.S. in general. Consideration of the critical role of the teacher in understanding, using, valuing and communicating cultural knowledge for the purpose of maximizing educational objectives. **Notes:** A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). **Grade Mode:** A.

**Prerequisites:** SEED 553 or 554.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 525 - Secondary Content Area Reading** **Credits 3**

The methods and materials for teaching reading through the content areas in secondary schools; attention to techniques for teaching reading, testing and individualization. **Lecture/Lab Hours:** A 35-hour field practicum component is required, 10 hours for teachers under contract. **Notes:** Credential candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

**Prerequisites:** LEDU 341 or SEED 541.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$100. Paid Taskstream subscription required.

**SEED 526 - Psychological Foundations of Education** **Credits 3**

Application of psychological principles to the education process, role of the teacher and learner, human growth and development, learning styles, motivation, memory, transfer of learning, measurement and evaluation, research and experimentation in learning theory. **Notes:** This course waived if LEDU 301 and LEDU 330 were taken as an undergraduate. Credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

**Prerequisites:** LEDU 301 or MUSC 205 or SEED 519 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$50. Paid Taskstream subscription required.

**SEED 528 - Performing Arts in Education** **Credit 1**

Multiple subject teacher candidates identify, apply, appreciate the value of, and practice components and strands of culturally and developmentally appropriate dance and theater education for youth as found in the Visual and Performing Arts Framework and Student Academic Content Standards. **Lecture/Lab Hours:** A 15-hour fieldwork practicum component is required. **Grade Mode:** A.

**Restrictions:** Must be Post Baccalaureate Level or Graduate Level.

**Fee:** \$50.

**SEED 530 - Reading Process and Approaches** **Credits 3**

Critical analysis of the processes and dynamics of reading as well as the methods and materials for teaching reading in the elementary and secondary schools. Theoretical models of reading, emergent literacy, current issues in literacy and instruction, and the assessment and evaluation of reading are also discussed. **Lecture/Lab Hours:** A 35-hour field practicum component is required, 10 hours for teachers under contract. **Notes:** Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$50. Paid Taskstream subscription required.

**SEED 531 - Writing Process and Approaches****Credits 3**

Writing as a process, its interrelationship to reading, cognition and to linguistic and contextual issues. Examination of current problems, instructional research, theories, methods of instruction and materials, programs, technology assessment, and the professional publication process. **Grade Mode:** A.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 532 - Diagnosis and Remediation in Reading****Credits 3**

The purpose of this course is to prepare Education Specialist candidates to integrate theory and practice related to selecting, administering, and interpreting diagnostic tools and techniques for assessing severe and/or multiple difficulties in reading, and applying diagnostic-prescriptive principles to design the most developmentally appropriate remedial plans for these students. **Lecture/Lab Hours:** A 20-hour field practicum component is required. **Notes:** Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

**Prerequisites:** SEED 561 (concurrent registration permitted).

**Restrictions:** Must be Prelim Ed Specialist Inst Cred (SESD), Prlm Ed Spec Inst Cred (MI/Md) (SEPE), Special Education (SSSE) or Prlm Ed Spec Inst Cred (MI/Md) (SEPL); and School of Education; Post Baccalaureate Level or Graduate Level.

**Fee:** \$50. Paid Taskstream subscription required.

**SEED 533 - Single Subject Pedagogy****Credits 2**

During interrelated activities in program coursework and fieldwork, Single Subject candidates relate Common Core and the state-adopted K–12 academic content standards for candidates in their specific subject area to major concepts and principles in their discipline, including planning, organizing, and implementing effective instruction (Grades 7–12).

Single Subject Pedagogy - Art: During interrelated activities in program coursework and fieldwork, Single Subject Art candidates learn, understand and use content-specific teaching strategies for achieving the fundamental goals of the state-adopted K–12 academic content standards for students in Art (Grades 7–12).

Single Subject Pedagogy - English: During interrelated activities in program coursework and fieldwork, Single Subject English candidates learn, understand and use content-specific teaching strategies for achieving the fundamental goals of the state-adopted K–12 academic content standards for students in English (Grades 7–12).

Single Subject Pedagogy - Methods for Teaching Spanish as a Foreign Language: During interrelated activities in program coursework and fieldwork, Single Subject Modern Language candidates learn, understand, and use specific teaching strategies and activities for achieving the fundamental goals of the state-adopted K–12 Foreign Language Framework and Student Academic Content Standards for students learning Spanish (Grades 7–12).

Single Subject Pedagogy - Health Science: During interrelated activities in the program coursework and fieldwork, Single Subject Health Science candidates learn, understand and use content-specific teaching strategies for achieving the fundamental goals of the state-adopted K–12 content standards for students in Health Science (Grades 7–12).

Single Subject Pedagogy - History/Social Science: During interrelated activities in program coursework and fieldwork, Single Subject History/Social Science candidates learn, understand and use content-specific teaching strategies for achieving the fundamental goals of the K–12 state-adopted academic content standards for History/Social Science (Grades 7–12).

Single Subject Pedagogy - Mathematics: During interrelated activities in program coursework and fieldwork, Single Subject Mathematics candidates acquire a deep understanding of the interrelated components of a balanced program of mathematics instruction: computational and procedural skills; conceptual understanding of mathematics; and problem solving skills in mathematics, and acquire pedagogical skills that assist students in learning K–12 state-adopted academic content standards for Mathematics (Grades 7–12).

Single Subject Pedagogy - Physical Education: During interrelated activities in program coursework and fieldwork, Single Subject Physical Education candidates learn, understand and use content-specific teaching strategies for helping students in learning K–12 state-adopted academic content standards for Physical Education (Grades 7–12).

Single Subject Pedagogy - Science: During interrelated activities in program coursework and fieldwork, Single Subject Science candidates relate the state-adopted K–12 academic content standards for students in Science (Grades 7–12) to major concepts, principles and investigations in the science disciplines, including planning, organizing, and implementing effective instruction.

**Notes:** This course is waived if LEDU 433 was taken as an undergraduate. Credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

**Corequisites:** SEED 539.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$25. Paid Taskstream subscription required.

**SEED 535 - Child Development: Birth through Adolescence Credits 3**

Basic concepts of cognitive development, including psychosocial, moral and language development. Define concepts related to the development of personality and temperament. Examine scope of physical development of children and the connections between health and learning. These theories are investigated in light of classroom implications for identifying and describing individual differences in the development of children. Covers the impact of genetic, sociocultural and socioeconomic factors on the development of children and young adolescents. **Grade Mode:** A.

**Prerequisites:** PSYC 200 or equivalent.

**Restrictions:** Must be Post Baccalaureate Level or Graduate Level.

**SEED 536 - Elementary Health Curriculum and Methods Credit 1**

During interrelated activities in program coursework and fieldwork, Multiple Subject candidates learn content-specific teaching strategies that are effective in achieving the goals of the acceptance of personal responsibility for lifelong health; respect for and promotion of the health of others; understanding of the process of growth and development; and informed use of health-related information, products, and services.

**Notes:** This course is waived if LEDU 336 was taken as an undergraduate. Credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

**Corequisites:** SEED 509, SEED 538.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** Paid Taskstream subscription required.

**SEED 537 - Elementary History - Social Science Curriculum and Methods Credit 1**

During interrelated activities in program coursework and fieldwork, Multiple Subject education candidates learn, understand and use content-specific teaching strategies for helping grades K–6 students learn the state-adopted academic content standards for History-Social Science. **Notes:** This course is waived if LEDU 337 was taken as an undergraduate. Credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

**Corequisites:** SEED 520.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** Paid Taskstream subscription required.

**SEED 538 - Elementary Curriculum, Differentiation, and Assessment Credits 3**

The course emphasis is curriculum and instruction through the planning and teaching of a variety of developmentally and ability-appropriate instructional strategies for all learners, including Universal Design of Learning and Multi-Tiered System of Supports (MTTS), differentiation, and assessment. **Notes:** Candidates will complete 60-hours of fieldwork. Candidates will design and teach several classroom lessons in local elementary schools. Those teaching full-time may have fieldwork hours reduced to 15 (based on Director approval). Credential candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

**Prerequisites:** LEDU 420 or SEED 520; LEDU 337 or SEED 537 (concurrent registration permitted).

**Corequisites:** SEED 509, SEED 536.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$100. Paid Taskstream subscription required.

**SEED 539 - Secondary Curriculum, Differentiation, and Assessment Credits 3**

The course emphasis is curriculum and instruction through the planning and teaching of a variety of developmentally and ability-appropriate instructional strategies for all learners, including Universal Design of Learning and Multi-Tiered System of Supports (MTTS), differentiation, and assessment. **Notes:** Candidates will complete 60-hours of fieldwork. Candidates will design and teach several classroom lessons in local secondary schools. Those teaching full-time may have fieldwork hours reduced to 15 (based on Director approval). Credential candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

**Prerequisites:** LEDU 425 or SEED 525 (concurrent registration permitted).

**Corequisites:** SEED 533.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$100. Paid Taskstream subscription required.

**SEED 540 - Foundations of Language Education Credits 3**

A survey course that considers the structure and use of language in general and English in particular. An understanding of linguistics, English pronunciation and grammar is emphasized. Research concerning current theories, practice and methods of first and second language acquisition and English language development is also discussed. **Grade Mode:** A.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 541 - Methods of Teaching Linguistically Diverse Students Credits 3**

Survey of the theories, programs, and instructional practices for English language development, including first and second language acquisition and individual factors affecting language acquisition. Strategies for the application of theory to classroom practice and instruction in content area literacy are emphasized. Principles of educational equity, diversity, and cultural and linguistic responsiveness are examined. **Lecture/Lab Hours:** A 10-hour fieldwork practicum component is required. **Notes:** This course is waived if LEDU 341 was taken as an undergraduate. Credential candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

**Prerequisites:** LEDU 330 or SEED 526 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$25. Paid Taskstream subscription required.

**SEED 542 - Language Assessment and Evaluation Credits 3**

The individual differences of language minority students, instructional techniques and classroom discourse which affect the acquisition of first and second language reading, writing, listening and speaking skills are examined and analyzed. Also addresses the skills and competencies needed to adequately and effectively assess, diagnose and evaluate English language proficiency for placement and achievement. **Grade Mode:** A.

**Prerequisites:** LEDU 341 or SEED 541 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Graduate Level.



- SEED 543 - Elementary Curriculum** **Credits 3**  
Introduction to the scope and sequence of the elementary school curriculum in mathematics, science, social studies and language arts; emphasis on a variety of teaching approaches, integration across content areas, assessment, classroom management and resources. **Notes:** Credential candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. CalTPA #3. This course is waived if LEDU 431 was taken as an undergraduate. **Grade Mode:** A.  
**Prerequisites:** LEDU 420 or SEED 520; LEDU 337 or SEED 537 (concurrent registration permitted).  
**Corequisites:** SEED 509, SEED 536, SEED 544.  
**Restrictions:** Must be Post Baccalaureate Level or Graduate Level.  
**Fee:** \$100. Paid Taskstream subscription required.
- SEED 544 - Elementary Curriculum Fieldwork** **Credit 1**  
A 60-hour fieldwork course to support Multiple Subject Credential candidates in application of teaching pedagogy. Candidates will design and teach a minimum of three lessons in local elementary schools. **Notes:** Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.  
**Restrictions:** Must be Post Baccalaureate Level or Graduate Level.
- SEED 545 - Secondary Curriculum** **Credits 3**  
Secondary school curriculum, assessment, classroom management and teaching methods as they apply to the content areas in secondary school settings. **Notes:** Credential candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. CalTPA #3. This course is waived if LEDU 436 was taken as an undergraduate. **Grade Mode:** A.  
**Prerequisites:** LEDU 425 or SEED 525 (concurrent registration permitted).  
**Corequisites:** SEED 533, SEED 546.  
**Restrictions:** Must be Post Baccalaureate Level or Graduate Level.  
**Fee:** \$100. Paid Taskstream subscription required.
- SEED 546 - Secondary Curriculum Fieldwork** **Credit 1**  
A 60-hour fieldwork course to support Single Subject Credential candidates in application of teaching pedagogy. Candidates will design and teach a minimum of three lessons in local secondary schools. **Notes:** Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.  
**Restrictions:** Must be Post Baccalaureate Level or Graduate Level.
- SEED 548 - Collaborative Research** **Credit 1**  
Master of Science students will be assigned to a research team in the first semester of their M.S. program. The Collaborative Research class will be ongoing throughout the program, but actual enrollment in the 1 credit class will occur in the last term of the M.S. program. This class will involve collaborative research with their professor(s) and peers. Monthly research Skype sessions throughout the program will focus on the following: getting acquainted with professors and peers and supporting shared research interests; library research and literature reviews; defining the scope of each research project; clarifying the research question(s); defining terms, hypotheses, research methodologies, and procedures; assigning roles; working with permissions and university protocols; examining, summarizing, and synthesizing data from one or more research projects; writing articles to report results; planning conference presentations to share results; and planning follow-up research projects. **Notes:** Special approval required. Must pass this course with a grade of "B" or higher. **Grade Mode:** A.  
**Restrictions:** Must be Special Education (SSSE), Curric, Instructn or & Publicatn (SSCI); and School of Education; Post Baccalaureate Level or Graduate Level.
- SEED 549 - Studies in Children's Literature** **Credit 1**  
Focus is on how to effectively use children's literature to enhance and strengthen children's literacy development. Special emphasis is placed upon connecting students' language, interests, and cultural background in order to increase their motivation and academic achievement. Active engagement in a wide range of responses to literature including art, music, drama, and writing provide current and future teachers with a repertoire of strategies to use in elementary school classrooms. **Notes:** This course is waived if LEDU 380 was taken as an undergraduate. Credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.  
**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.  
**Fee:** Paid Taskstream subscription required.
- SEED 550 - Literature Study in the Classroom** **Credits 3**  
This course is designed to provide an understanding of the historical perspectives on children's literature through picture books and young adult novels reflecting different genres. Literature representative of a variety of cultures and ethnic groups will be analyzed and discussed in order to strengthen cross-cultural understanding. Emphasis will be upon developing responses to literature through art, drama, and writing in order to strengthen children's literacy development in the elementary classroom. **Grade Mode:** A.  
**Restrictions:** Must be School of Education; and Graduate Level.  
**Fee:** Paid Taskstream subscription required for credential candidates.
- SEED 551 - Practicum in Language and Literacy** **Credits 3**  
Observation, case study construction and analysis, assistance and instruction of one or more language minority students in an actual language and literacy environment. This practicum affords opportunity to apply theory to practice in natural field settings. **Grade Mode:** A.  
**Restrictions:** Must be School of Education; and Graduate Level.
- SEED 552 - Supervision in Language and Literacy** **Credits 3**  
Laboratory experience in language and literacy under the supervision of qualified instructional leaders and University supervisors. **Grade Mode:** A.  
**Restrictions:** Must be School of Education; and Graduate Level.
- SEED 553 - Writing Literature Reviews** **Credits 2**  
This course prepares the graduate student to write papers using the guidelines provided by the American Psychological Association (APA). Students select a topic, search the literature discussing that topic, and use these sources effectively to strengthen the content of their literature review. **Notes:** A minimum grade of "B" required for Master's degree (a "B-" is not sufficient). **Grade Mode:** A.  
**Restrictions:** Must be Graduate Level.
- SEED 554 - Professional Writing** **Credits 3**  
This course prepares the graduate student to write APA papers and conduct effective library research. This course also prepares the graduate student to submit journal articles, query letters, and book proposals to educational publishers. **Notes:** A minimum grade of "B" required for Master's degree (a "B-" is not sufficient). **Grade Mode:** A.  
**Restrictions:** Must be Graduate Level.
- SEED 555 - Seminars in Education** **Credits 1-3**  
Seminars in legislation, National Board Certification, cooperative learning, curriculum, instruction, instructional media, classroom control and management, organization of schools, management of personnel, public relations, implementation of Christian philosophy, and early childhood education. **Notes:** May be taken multiple times for up to six credits. Restricted to School of Education approval. **Grade Mode:** A.  
**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 556 - Early Childhood Curriculum****Credits 3**

Examines ways to create meaningful curriculum that is aligned with the National Association for the Education of Young Children (NAEYC) program standards and the Common Core Standards. Teacher candidates develop curriculum plans that integrate language and literacy, mathematics, and play for children ages 3 to 6. Particular attention is given to the key role of adult-child interactions and teaching strategies supporting physical, social and intellectual development for all children.

**Lecture/Lab Hours:** A 9-hour field practicum component is required.

**Notes:** Early Childhood permit candidates must pass this course with a grade of "C" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

**Prerequisites:** LEDU 335 or SEED 535.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$25. Paid Taskstream subscription required.

**SEED 557 - School/Family/Community Partnerships in Early Childhood Urban Settings****Credits 3**

Examination of family, community, societal, and cultural influences on children's schooling and learning. Emphasis on strategies for integrating family members and community resources into the learning process. Exploration of culturally and linguistically appropriate anti-bias approaches that support all children and their families. **Lecture/Lab Hours:** An 18-hour field practicum component is required. **Notes:** Early Childhood permit candidates must pass this course with a grade of "C" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

**Prerequisites:** LEDU 356 or SEED 556 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$25. Paid Taskstream subscription required.

**SEED 558 - Classroom Management in Early Childhood Settings****Credits 3**

Overview of childhood behaviors and effective strategies for managing these behaviors in the classroom. Includes a review of learning and developmental theories. Effective strategies that facilitate active learning and differentiated instructional practices that support diverse learning needs are introduced. **Lecture/Lab Hours:** A 9-hour field practicum component is required. **Notes:** Early Childhood permit candidates must pass this course with a grade of "C" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

**Prerequisites:** LEDU 356 or SEED 556 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$25. Paid Taskstream subscription required.

**SEED 559 - Observation and Assessment of Young Children****Credits 3**

This course explores the selection and use of formal and informal assessments to determine initial information for facilitating individual learning strategies and environments. Candidates enhance observational skills, assessment abilities, and communication reporting to families. Particular attention is given to the selection, administration, scoring, and interpretation of results obtained from assessments of young children to determine skills and abilities for the purpose of curriculum planning, learning environment design, and accommodations for children with special needs. **Lecture/Lab Hours:** A 12-hour field practicum component is required. **Notes:** Early Childhood permit candidates must pass this course with a grade of "C" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

**Prerequisites:** LEDU 356 or SEED 556. (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$25. Paid Taskstream subscription required.

**SEED 560 - Family, Community, and Academic Partnerships****Credits 3**

Examination of teaching practices that are effective in working with diverse student populations to promote equal learning opportunities. Overview of methods that enhance successful community collaboration with service providers, business leaders, policy makers, and parents, addressing the complex diversity of families and teaching situations. Primarily focused on teachers and schools building constructive partnerships with parents and requires a case study of a local school's efforts to meaningfully include parents in the education of their children. **Grade Mode:** A.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 561 - Issues in Special Education****Credits 3**

A basic introduction to the history and educational philosophy of special education. Study of mild/moderate disabilities (specific learning disabilities, cognitive impairments, and emotional and behavioral disturbances). Examination of legal issues and laws pertaining to special education, giving attention to school compliance and student and parent rights. **Notes:** Special Approval required. Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. This course is waived if LEDU 361 was taken as an undergraduate. **Grade Mode:** A.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** Paid Taskstream subscription required.

**SEED 562 - Assessment and Evaluation of Exceptional Learners****Credits 3**

Introduction to the types and uses of assessments to identify the strengths and needs of exceptional learners and evaluate results to develop meaningful educational practice. Provides knowledge and skills necessary for selecting, administering, interpreting and reporting results of tests related to cognitive, affective, psychomotor and social development. Emphasis is given to translating assessment data into making informed educational decisions. **Lecture/Lab Hours:** A 10-hour field practicum component is required. **Notes:** Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. This course is waived if LEDU 362 was taken as an undergraduate. **Grade Mode:** A.

**Prerequisites:** SEED 561 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$25. Paid Taskstream subscription required.

**SEED 563 - Teaching Students with Mild Disabilities in Inclusive Settings Credits 3**

Provides teacher candidates with knowledge of learning disabilities including definitions, causes, and characteristics of learning disabilities in children. Provides students' teachers the knowledge and skills to make accommodations and modifications (including adaptations with technology) for individuals with mild to moderate disabilities. Particular emphasis is given to working on Student Study Teams to design instruction to meet the individual needs of underperforming students, to making referrals with appropriate documentation, and to writing Individual Education Plans for students with identified learning disabilities. **Lecture/Lab Hours:** A 10-hour field practicum component is required. **Notes:** Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. This course is waived if LEDU 363 was taken as an undergraduate. **Grade Mode:** A.

**Prerequisites:** SEED 561 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$25. Paid Taskstream subscription required.

**SEED 564 - Behavior and Classroom Management for Students with Special Needs Credits 3**

Focus on principles and procedures for modifying behavior in the classroom with emphasis given to the identification of factors that contribute to behavioral problems, systematic data collection, objective reporting, and implementation of various methods of reinforcement. **Lecture/Lab Hours:** A 10-hour field practicum component is required.

**Notes:** Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. This course is waived if LEDU 364 was taken as an undergraduate. **Grade Mode:** A.

**Prerequisites:** SEED 561 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$25. Paid Taskstream subscription required.

**SEED 565 - Current Issues in Technology and Instruction Credits 3**

Instruction includes a critical look at how technology informs teaching in an online environment by investigating issues, theories, operating systems, and practical strategies within schools. **Grade Mode:** A.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 566 - Innovative Usage of Multimedia within Schools Credits 3**

Instruction includes how to use emerging technologies to improve teaching and learning in school. Demonstration of how to use multimedia devices to support and engage all students within K-12 classrooms.

**Notes:** Prerequisite knowledge of educational technology required. **Grade Mode:** A.

**Prerequisites:** SEED 565

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 567 - World Wide Web Design Credits 3**

Instruction includes research and assessment of educational web pages and updated strategies on how to conduct Internet research. Students will design and create their own instructional webpage to assist with instruction. **Grade Mode:** A.

**Prerequisites:** SEED 565.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 568 - Elements of Computer Hardware and Software Maintenance and Repair Credits 3**

Instruction includes basic knowledge of computer hardware and software design, repair, and maintenance to assure proper usage and availability within a school. **Grade Mode:** A.

**Prerequisites:** SEED 565.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 569 - Course Design and Strategies within Technology Credits 3**

Instruction includes the practical construction of teaching in an online environment and emphasizes subjects such as interactive teaching strategies, course design, assessment, student evaluation, and instructional planning. Students design an online course. **Grade Mode:** A.

**Prerequisites:** Experience in a classroom needed to take this course.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 570 - Introduction to Spiritual Formation for the Educator Credits 3**

This introductory study into the nature of spiritual formation attempts to understand the nature of our new life in Christ, the process of formation in the Spirit and the directives for cooperating with His work. Attention is given to implications of spiritual formation for the life of the educator and classroom experience. Practical exercise in prayer, soul projects, and various spiritual disciplines are included as well as a personal all-day retreat addressing one's calling as an educator in Christ. Particular attention is given to how our life in Christ can deal with personal issues of guilt, shame and legalism and how to cooperate with the Spirit in transforming the heart in light of the dynamics of original sin, our early relational development, and the habits of sin developed over time that affect the classroom. **Notes:** A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). **Grade Mode:** A.

**Prerequisites:** SEED 553 or 554 (concurrent registration permitted).

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 571 - Grant Writing, Book Proposal, and Textbook Credits 3**

Provides practice in researching and writing grants that are credible, scholarly, and comprehensive. Teaches authors how to promote their books by writing a focused, dynamic, and compelling book proposal to submit to educational publishers. Presents the steps in writing informative and credible textbooks that lead to publication. **Notes:** Certificate candidates must pass this course with a grade of "B" or higher.

**Grade Mode:** A.

**Restrictions:** Must be Graduate Level.

**SEED 572 - Learning, Motivation, and Student Engagement Credits 3**

Examines curricula that motivates and engages students to promote deeper learning. Teaches how to design curricula that focuses on key skills and competencies. Instructs how to construct curricula that develops creative thinkers and independent learners in order to promote higher student engagement. **Notes:** Certificate candidates must pass this course with a grade of "B" or higher. **Grade Mode:** A.

**Restrictions:** Must be Graduate Level.

**SEED 573 - Curriculum Practicum Credits 3**

Options: 1-2 week internship, working alongside national and international publishers to see how textbook publishing companies function; interactions with district, county, and/or state educational policy makers and/or administrators; development and editing of curriculum materials; working on the SOE online journal. **Notes:** Special approval required. Certificate candidates must pass this course with a grade of "B" or higher. This course may require travel and housing fees for on-site practicums. **Grade Mode:** A.

**Restrictions:** Must be Graduate Level.

**SEED 574 - Current Issues in Education and Education Policy Credits 3**

This course explores current state and federal legislation affecting the educational community. Students also examine the key statutes and landmark court cases that have impacted the field of education. Practice in contacting lawmakers and lobbyists in order to express one's sentiments on a critical issue will be provided. **Notes:** Special approval required. This course may require travel. Certificate candidates must pass this course with a grade of "B" or higher. **Grade Mode:** A.  
**Restrictions:** Must be Graduate Level.

**SEED 575 - Coaching Clear Credential Candidates Credit 1**

Providing support for a Clear Credential candidate to develop a deeper and more complex application of skills and knowledge learned during the California Preliminary Credential Program. Assist the Clear Credential candidate to accomplish appropriate personal evaluation and setting of professional development growth goals and provide support for the Clear Credential Candidate to achieve his/her goals. **Notes:** Special approval required. Restricted to formal application and approval. Must hold a California Clear Credential or its equivalent. Course may be taken for 1 credit up to four times. **Grade Mode:** A.  
**Restrictions:** Must be Graduate Level.

**SEED 576 - Preparing Textbooks for Publication Credits 3**

This course presents the complex relationships in writing student texts, teacher's editions, and ancillary materials for gifted, EL, and special needs students. Incorporates guidance in providing formal and informal assessment opportunities for teachers using the text. Acquaints curricula writers with concept presentation through visual display, page layout, graphics, color, and type and working with layers of editorial staff. **Notes:** Certificate candidates must pass this course with a grade of "B" or higher. **Grade Mode:** A.  
**Restrictions:** Must be Graduate Level.

**SEED 577 - School Leadership and Professional Learning Communities Credits 3**

Focuses on the essential elements required for productive school leadership as well as those characteristics of leadership that should be avoided. Provides several models for instructional leadership including building professional learning communities, coaching, and clinical supervision. **Notes:** Certificate candidates must pass this course with a grade of "B" or higher. **Grade Mode:** A.  
**Restrictions:** Must be Graduate Level.

**SEED 578 - CalTPA Remediation Credit 1**

Course provides individual or small group assistance in understanding the expectations of the CalTPA tasks. Remediation is only offered to those who need to resubmit a task. **Notes:** May only be taken twice. **Grade Mode:** C.  
**Restrictions:** Must be Post Baccalaureate Level or Graduate Level.

**SEED 579 - Early Childhood Practicum Credits 3**

This course provides an opportunity for child development permit candidates placed in practicum sites to explore the relationship between theory and practice. Developmental issues, the role of the early childhood educator, and the relationships between programs and families will be examined. Child development permit candidates will explore and practice techniques for the observation and recording of behavior, examine environments; and plan, implement and evaluate developmentally appropriate, culturally relevant practices for your children. **Lecture/Lab Hours:** A 75-hour fieldwork practicum component is required. **Notes:** Early Childhood permit candidates must pass this course with a grade of "C" or higher. Valid Certificate of Clearance and negative TB test results required for practicum. **Grade Mode:** A.  
**Prerequisites:** LEDU 357 or SEED 557, LEDU 358 or SEED 558, and LEDU 359 or SEED 559.  
**Restrictions:** Must be Post Baccalaureate Level or Graduate Level.  
**Fee:** \$50. Paid Taskstream subscription required.

**SEED 580 - Introduction to Autism Spectrum Disorders Credits 3**

This course offers an overview of student characteristics, theory and teaching applications for students with Autism Spectrum Disorders (ASD). Major theories, teaching approaches, trends, etiological and diagnostic issues, classroom structure and environmental arrangements, research-based instructional strategies, and family involvement will be discussed. **Lecture/Lab Hours:** A 10-hour field practicum component is required. **Notes:** Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. This course is waived if LEDU 369 was taken as an undergraduate. **Grade Mode:** A.  
**Prerequisites:** SEED 561 (concurrent registration permitted).  
**Restrictions:** Must be Post Baccalaureate Level or Graduate Level.  
**Fee:** \$25. Paid Taskstream subscription required.

**SEED 582 - Consultation, Collaboration, and Communication for the Education Specialist Credits 3**

The purpose of this course is to prepare Education Specialist candidates to successfully consult, collaborate, and communicate with other professionals, families and school systems to effectively educate and support students with high incidence disabilities. Seminar sessions are designed to present a forum in which professionals evaluate on-going program management and service delivery programs, new research findings, and emerging legal and ethical issues as they relate to working with individuals with high incidence disabilities. **Lecture/Lab Hours:** A 10-hour field practicum component is required. **Notes:** Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.  
**Prerequisites:** SEED 561 (concurrent registration permitted).  
**Restrictions:** Must be Prelim Ed Specialist Inst Cred (SESD), Prlm Ed Spec Inst Cred (MI/Md) (SEPE), Special Education (SSSE) or Prlm Ed Spec Inst Cred (MI/Md) (SEPL); and School of Education; Post Baccalaureate Level or Graduate Level.  
**Fee:** \$25. Paid Taskstream subscription required.



**SEED 583 - Curriculum Design for Students with Mild/Moderate Disabilities****Credits 3**

This special education methods course is designed to present research-based best practices for the instruction of diverse students with mild/moderate disabilities. Emphasis will be placed on instructional planning that permits differentiating for the student's IEP goals and objectives within the appropriate age and grade level related to the general curriculum. **Lecture/Lab Hours:** A 40-hour field practicum component is required, 10 hours for teachers under contract. **Notes:** Special approval required. Education Specialist Credential (Mild/Moderate) and Certificate candidates must pass this course with a grade of "B-" or higher. Valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

**Prerequisites:** SEED 532, SEED 561, SEED 562, SEED 563, SEED 564, SEED 580, SEED 582 (concurrent registration permitted).

**Restrictions:** Must be Prelim Ed Specialist Inst Cred (SESD), Prlm Ed Spec Inst Cred (MI/Md) (SEPE), Special Education (SSSE) or Prlm Ed Spec Inst Cred (MI/Md) (SEPL); and School of Education; Post Baccalaureate Level or Graduate Level.

**Fee:** \$100. Paid Taskstream subscription required.

**SEED 584 - Student Teaching in Special Education I****Credits 6**

The purpose of this course is to prepare Education Specialist candidates to teach students with mild/moderate disabilities in a variety of educational settings. Upon successful completion of this course, candidates will be prepared to teach students in K-12th grade with mild/moderate disabilities. **Notes:** Special approval required. Credential candidates must pass this course with a grade of "B-" or higher. Restricted to formal application and approval. Must register for SEED 585 if completing student teaching in one semester. **Grade Mode:** A.

**Restrictions:** Must be Post Baccalaureate Level or Graduate Level.

**Fee:** \$120. Paid Taskstream subscription required.

**SEED 585 - Student Teaching in Special Education II****Credits 6**

The purpose of this course is to prepare Education Specialist candidates to teach students with mild/moderate disabilities in a variety of educational settings. Upon successful completion of this course, candidates will be prepared to teach students in K-12th grade with mild/moderate disabilities. **Notes:** Special approval required. Credential candidates must pass this course with a grade of "B-" or higher. CalTPA #4. Restricted to formal application and approval. Must register for SEED 584 if completing student teaching in one semester. **Grade Mode:** A.

**Restrictions:** Must be Post Baccalaureate Level or Graduate Level.

**Fee:** Paid Taskstream subscription required.

**SEED 593 - Induction Program-Clear Credential Candidate Professional Development****Credits 3**

This course provides support for the Clear Credential candidate to evaluate their beginning levels of teaching proficiency, proposed areas in which they wish to grow professionally, and to support them in achieving the professional growth goals identified to improve application of skills and knowledge learned during their preliminary credential program.

**Notes:** Special approval required. Restricted to submission of Coach and Placement Information form. May be taken up to four times for credit. A minimum grade of "B-" is required. **Grade Mode:** A.

**Restrictions:** Must be Post Baccalaureate Level or Graduate Level.

**SEED 594 - Action Research****Credit 1**

Graduate students study student-, classroom- and school-based problems. Students set up action plans to study results of interventions leading to performance-based improvement. **Notes:** Special approval required. A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). Students entering Fall 2012 forward are required to register for 1 credit per semester. May take up to three terms to complete. This course serves as the capstone course for the M.A.T. Restricted to petition to graduate. **Grade Mode:** V.

**Prerequisites:** SEED 553 or SEED 554.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 596 - Professional Development Module****Credit 1**

Students explore their role as leaders in the educational community, examining the change process within the context of curricular innovations and moral leadership. Paths for the capstone process are examined. **Notes:** A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). **Grade Mode:** A.

**Prerequisites:** SEED 554.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 597 - Independent Studies****Credits 1-3**

Subject matter and credits earned by arrangement. **Notes:** A maximum of 6 credits may be taken. Restricted to School of Education approval. **Grade Mode:** A.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 598 - Curriculum Research Project****Credit 1**

Students may elect to complete an instructional development project under the guidance of a faculty advisor. This option requires a literature review and a curriculum development project. **Notes:** Special approval required. Sign up for one credit per term. May take up to three terms to complete. A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). Restricted to petition to graduate. **Grade Mode:** V.

**Prerequisites:** SEED 501, SEED 502, SEED 503, SEED 504, SEED 524, SEED 554, SEED 596, and TTBE 732.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 599 - Thesis****Credit 1**

Students may elect to complete a published thesis under the guidance of a faculty advisor. The thesis involves a literature review and qualitative and/or quantitative research. **Notes:** Special approval required. Sign up for one credit per term. May take up to three terms to complete. A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). Restricted to petition to graduate. **Grade Mode:** V.

**Prerequisites:** SEED 501, SEED 502, SEED 503, SEED 504, SEED 524, SEED 554, SEED 596, and TTBE 732.

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 601 - Character Development and Spiritual Formation****Credits 3**

Based on Scriptural teaching about knowing God, this course explores the deepening of one's relationship with God and how both teacher and student character is developed in the classroom context. Reviews literature related to spiritual formation, child, adolescent, and adult spirituality, examining the influences of Christian teachers in school and society. Compares character development and spiritual formation movements. **Grade Mode:** A.

**Prerequisites:** SEED 502, SEED 554, and SEED 524 with a grade of "B" or better (a grade of "B-" is not sufficient).

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 602 - Legal and Ethical Issues in Education Credits 3**

Candidates study state and federal educational law, the legislative process, and the ethical impact of current and pending decisions within the context of a Christian worldview. Field experts and resources are introduced and action plans explored. **Grade Mode:** A.

**Prerequisites:** SEED 502, SEED 554, and SEED 524 with a grade of "B" or better (a grade of "B-" is not sufficient).

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 603 - Assessment for School Improvement Credits 3**

Teachers and school leaders must understand the connections between curriculum, teaching, assessment, and learning in order to achieve the desired results. Upon completion of this course, teachers and school leaders will possess the skills to direct, guide, stimulate and put into effect curriculum and assessment changes aligned with district, state, and national standards. Students will also demonstrate understanding of the necessary components to appropriately interpret standardized and informal assessments for group and individualized testing. **Grade Mode:** A.

**Prerequisites:** SEED 502, SEED 554, and SEED 524 with a grade of "B" or better (a grade of "B-" is not sufficient).

**Restrictions:** Must be School of Education; and Graduate Level.

**SEED 604 - Induction I Credits 3**

Graduates who are practicing teachers holding a SB2042 Multiple or Single Subject Preliminary Credential and who are in a CTC-approved district induction program may receive up to 12 credits of induction credit towards their M.A.Ed. or M.A.T. degree. Graduates complete district requirements and meet with Biola professors for monthly support during their first two years of teaching. **Notes:** Special approval required. Tuition for induction credits is one-third the normal graduate tuition. **Grade Mode:** A.

**Prerequisites:** Proof of current participation in an induction program.

**Restrictions:** Must be Graduate Level.

**SEED 605 - Induction II Credits 3**

Graduates who are practicing teachers holding a SB2042 Multiple or Single Subject Preliminary Credential and who are in a CTC-approved district induction program may receive up to 12 credits of induction credit towards their M.A.Ed. or M.A.T. degree. Graduates complete district requirements and meet with Biola professors for monthly support during their first two years of teaching. **Notes:** Special approval required. Tuition for induction credits is one-third the normal graduate tuition. **Grade Mode:** A.

**Prerequisites:** Proof of current participation in an induction program.

**Restrictions:** Must be Graduate Level.

**SEED 606 - Induction III Credits 3**

Graduates who are practicing teachers holding a SB2042 Multiple or Single Subject Preliminary Credential and who are in a CTC-approved district induction program may receive up to 12 credits of induction credit towards their M.A.Ed. or M.A.T. degree. Graduates complete district requirements and meet with Biola professors for monthly support during their first two years of teaching. **Notes:** Special approval required. Tuition for induction credits is one-third the normal graduate tuition. **Grade Mode:** A.

**Prerequisites:** Proof of current participation in an induction program.

**Restrictions:** Must be Graduate Level.

**SEED 607 - Induction IV Credits 3**

Graduates who are practicing teachers holding a SB2042 Multiple or Single Subject Preliminary Credential and who are in a CTC-approved district induction program may receive up to 12 credits of induction credit towards their M.A.Ed. or M.A.T. degree. Graduates complete district requirements and meet with Biola professors for monthly support during their first two years of teaching. **Notes:** Special approval required. Tuition for induction credits is one-third the normal graduate tuition. **Grade Mode:** A.

**Prerequisites:** Proof of current participation in an induction program.

**Restrictions:** Must be Graduate Level.

**SEED 611 - Intern Support Seminar I Credits 3**

Taken each semester of enrollment in the Education Specialist Intern Credential option, this seminar is developed to provide ongoing support and guidance to on-the-job intern teachers serving mild to moderate populations. The Seminar focuses on developing a community of learners in special education classrooms that includes: IEP construction, fundamental organization, classroom management, instructional skills, use of assessment batteries, lesson/unit planning, and professional development. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Notes:** Special approval required. Education Specialist Credential candidates must pass this course with a grade of B-" or higher. Valid Intern Credential and letter of employment from a participating district required. **Grade Mode:** A.

**Prerequisites:** SEED 518, SEED 530.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$50. Paid Taskstream Subscription required.

**SEED 612 - Intern Support Seminar II Credits 3**

Taken each semester of enrollment in the Education Specialist Intern Credential option, this seminar is developed to provide ongoing support and guidance to on-the-job intern teachers serving mild to moderate populations. The Seminar focuses on developing a community of learners in special education classrooms that includes: IEP construction, fundamental organization, classroom management, instructional skills, use of assessment batteries, lesson/unit planning, and professional development. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Notes:** Special approval required. Education Specialist Credential candidates must pass this course with a grade of "B-" or higher. Valid Intern Credential and letter of employment from a participating district required. **Grade Mode:** A.

**Prerequisites:** SEED 518, SEED 530.

**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.

**Fee:** \$50. Paid Taskstream Subscription required.

- SEED 613 - Intern Support Seminar III** **Credits 3**  
 Taken each semester of enrollment in the Education Specialist Intern Credential option, this seminar is developed to provide ongoing support and guidance to on-the-job intern teachers serving mild to moderate populations. The Seminar focuses on developing a community of learners in special education classrooms that includes: IEP construction, fundamental organization, classroom management, instructional skills, use of assessment batteries, lesson/unit planning, and professional development. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Notes:** Special approval required. Education Specialist Credential candidates must pass this course with a grade of "B-" or higher. Valid Intern Credential and letter of employment from a participating district required. **Grade Mode:** A.  
**Prerequisites:** SEED 518, SEED 530.  
**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.  
**Fee:** \$50. Paid Taskstream Subscription required.
- SEED 614 - Intern Support Seminar IV** **Credits 3**  
 Taken each semester of enrollment in the Education Specialist Intern Credential option, this seminar is developed to provide ongoing support and guidance to on-the-job intern teachers serving mild to moderate populations. The Seminar focuses on developing a community of learners in special education classrooms that includes: IEP construction, fundamental organization, classroom management, instructional skills, use of assessment batteries, lesson/unit planning, and professional development. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Notes:** Special approval required. Education Specialist Credential candidates must pass this course with a grade of "B-" or higher. Valid Intern Credential and letter of employment from a participating district required. **Grade Mode:** A.  
**Prerequisites:** SEED 518, SEED 530.  
**Restrictions:** Must be School of Education; and Post Baccalaureate Level or Graduate Level.  
**Fee:** \$50. Paid Taskstream Subscription required.
- SEED 615 - International Comparative Education** **Credits 3-6**  
 Graduate students travel abroad to study a particular educational system, including assessment, curriculum, sociocultural values, administration, leadership, finance, accessibility, and spirituality. **Notes:** See advisor for details. **Grade Mode:** A.  
**Restrictions:** Must be School of Education; and Graduate Level.
- SEED 616 - International Education–Fieldwork** **Credits 3-6**  
 Graduate students collaborate with professors as they participate in K–12 schools and university settings, teacher conferences, or curriculum consultations in international and/or mission schools. **Notes:** Special approval required. Restricted to School of Education approval. Fieldwork required. See advisor for details. **Grade Mode:** A.  
**Restrictions:** Must be School of Education; and Graduate Level.
- SEED 617 - Educational Models for Cross-Cultural Communities** **Credits 3**  
 Graduate students analyze effective educational models for cross-cultural communities nationally and internationally, including curricular and assessment issues related to sending and receiving countries, particularly as they relate to international and/or mission school settings. **Notes:** See advisor for details. **Grade Mode:** A.  
**Restrictions:** Must be School of Education; and Graduate Level.
- SEED 618 - Educational Technology for Global Education** **Credits 3**  
 Graduate students analyze multiple models of distance education, particularly as it relates to serving international, multicultural, multilingual, and missions settings. **Notes:** See advisor for details. **Grade Mode:** A.  
**Restrictions:** Must be School of Education; and Graduate Level.
- SEED 619 - Homeschooling: Philosophy, Curriculum, and Practice** **Credits 3**  
 Study of the history and philosophy of homeschooling; current trends, models, and support organizations; curriculum; instruction; and spiritual development of the child in the homeschool setting. Includes national and international perspectives. **Notes:** See advisor for details. **Grade Mode:** A.  
**Restrictions:** Must be School of Education; and Graduate Level.
- SEED 620 - Urban Education–Fieldwork** **Credits 3-6**  
 Graduate students collaborate with professors and identified urban school administrators to analyze critical issues within urban school settings and participate in teams to develop curriculum implementation strategies to improve the teaching/learning process. **Notes:** Special approval required. Restricted to School of Education approval. Fieldwork required. See advisor for details. **Grade Mode:** A.  
**Restrictions:** Must be School of Education; and Graduate Level.