

# CLINICAL PSYCHOLOGY, PSY.D.

## Mission

The mission of the Doctor of Psychology in Clinical Psychology (<https://www.biola.edu/degrees/g/clinical-psychology-psyd/>) is to produce graduates who can integrate the science and practice of psychology with Christian theology, and who are prepared to meet the psychological needs of the world in general and the Christian community specifically through professional service and scholarship.

## Learning Outcomes

### Program Learning Outcomes

Upon completion of the Doctor of Psychology in Clinical Psychology, students will be able to:

1. Demonstrate enhanced psychological knowledge, clinical skills, and professional attitudes to meet the psychological needs of society (ULO 1).
2. Demonstrate a requisite ability in research or other scholarly activities in order to serve psychological practitioners and society-at-large (ULO 2).
3. By knowledge and training, meet the psychological needs of the Christian community (ULO 3).

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information section (<https://catalog.biola.edu/general-information/#UniversityLearningOutcomes>) of this catalog.

## Program Requirements

### Master's Degree in Clinical Psychology

Although Rosemead does not offer a terminal Master's program, a Master of Arts in Clinical Psychology is granted after the completion of the first two years of the Psy.D. program, including:

1. A minimum of 55 semester credits in psychology coursework (including at least one semester of practicum and one psychotherapy lab course).
2. A minimum of 6 semester credits in theology/integration coursework.
3. A minimum of one year of resident graduate work at Rosemead.

### Psy.D. in Clinical Psychology

#### 1. Coursework (Total Credits)

While the doctorate is not awarded simply for completion of stated coursework, there are basic credit requirements for the degree (123 semester credits).

**Psychology Courses:** Students must complete a minimum of 82 semester credits of psychology coursework. These 82 credits must include 58 credits of required psychology courses, 18 credits of practicum, and 6 credits of psychology elective courses.

**Psychotherapy Lab Electives:** In addition to the two required psychotherapy lab courses (RSLB 705 & RSLB 707) taken in the second year of the program, students must complete 12 credits of

elective psychotherapy lab courses. These are taken in the third year and fourth year of the program.

**Theology Courses:** Students must complete 15 credits of theology coursework.

**Integration Seminars:** Students must complete 9 credits of integration seminars.

**Dissertation Research:** Students must complete 5 credits of dissertation research, consisting of the Doctoral Research Seminar I-III sequence. In RSDS 701, students are administered the research proficiency examination in which students demonstrate their ability to critically evaluate a clinically relevant psychological empirical journal article.

#### 2. Progress Evaluations

At the end of the first and second year in the program, students are evaluated on their general progress toward completion of degree requirements. This information is gathered through an evaluation form and communicated to students in a progress letter. These evaluations include review of progress made toward several field-related and school-specific competencies (e.g., academic skills, clinical abilities, research capabilities, interpersonal interactions, professional values, diversity awareness, ethical practice, theological/integrative knowledge, etc.). Because all of the evaluated areas are integral to the practice of clinical psychology and a distinctive of Rosemead's program, competencies not met in any of them may result in program termination. However, the general objective of the evaluations is to provide feedback conducive to continued growth and development toward successful completion of the degree, high quality of service to clients, and high level of professional competence. Procedures and processes for the evaluations are specified in the Rosemead Student Handbook.

#### 3. Comprehensive Examinations

All students must pass a set of doctoral-level comprehensive examinations covering the following areas: (1) Assessment & Diagnosis, (2) Treatment & Research, (3) Ethics, and (4) Integration of Psychology/Theology.

These examinations are scheduled annually and serve as the major means of evaluating a student's suitability to continue studies toward the doctorate. The examinations may be taken after completion of 75% of the coursework and must be successfully completed prior to the Professional Qualifying Examination. Only one retake of the examination is allowed. The dates of the Comprehensive Examinations are specified in the Academic Calendar.

#### 4. Admission to Candidacy

Official candidacy for the doctorate signifies an advanced stage in the student's progress. In order to be admitted to candidacy the student must have:

- Successfully completed the Second Year Evaluation.
- Passed the Comprehensive Examinations.
- Received approval of the dissertation proposal by the Doctoral Committee.

#### 5. Professional Qualifying Examination

All doctoral students must successfully complete an examination that evaluates the student's readiness for a full-time internship. It may be taken any time after the comprehensive examinations have been passed and must be completed prior to acceptance of an internship. Only one retake of the exam is allowed. The examining committee may require the student to complete additional coursework, practicum, or other professional growth experiences

prior to beginning the internship. See the Professional Qualifying Examination Guidelines in the student handbook for further details.

#### 6. Practicums

All students are required to successfully complete multiple clinical practicums prior to graduation. In conjunction with the required practicum experiences, students may need to work during the Biola Christmas break, depending on the specific requirements of the various practicum sites.

#### 7. Internship

All students are required to successfully complete a one year, full-time clinical internship prior to graduation. In conjunction with the required internship experience, students may need to work during the Biola Christmas break, depending on the specific requirements of the internship site.

#### 8. Professional Growth Requirement

Students must receive certification of completion of the professional growth requirement from the Director of Clinical Training. 86 hours of professional growth is required (e.g., therapy, spiritual direction), at least 50 of which must be individual therapy. See Professional Growth Requirement Guidelines in the student handbook for further details.

#### 9. Dissertation

Students must complete a dissertation involving an empirical study, program evaluation, or a critical review and synthesis of research on a selected, psychologically relevant topic. Detailed information is found in the Student Dissertation Guidelines in the student handbook.

#### 10. Final Oral Examination

The final examination is an oral defense of the dissertation before the doctoral committee and other invited professionals.

Code	Title	Credits
<b>Core Requirements</b>		
RSDS 701	Doctoral Research Seminar I	2
RSDS 702	Doctoral Research Seminar II	1
RSDS 703	Doctoral Research Seminar III	2
RSLB 705	Brief Psychodynamic Therapy	3
RSLB 707	Cognitive Behavior Therapy	3
RSPY 501	Introduction to Psychotherapy	1
RSPY 502	Advanced Statistics	3
RSPY 504	Evidence-Based Practice: Beyond Treatment Manuals	2
RSPY 515	Introduction to Psychopathology	3
RSPY 530	History and Systems of Psychology	3
RSPY 561	History of Psychoanalytic Thought	2
RSPY 601	Research Design	3
RSPY 603	Cognitive-Affective Aspects of Behavior	3
RSPY 607	Biological Aspects of Behavior	3
RSPY 608	Social Psychology	3
RSPY 615	Advanced Developmental Psychology	3
RSPY 622	Multicultural Psychology I: Identity, Humility, and Social Justice	3

RSPY 626	Multicultural Psychology II: Conceptualization, Assessment, and Psychotherapy	3
RSPY 641	Measurement and Assessment I: Cognitive Assessment	3
RSPY 642	Measurement and Assessment II: Personality	3
RSPY 643	Measurement and Assessment III: Performance-Based Measure (Rorschach)	3
RSPY 681	Pre-practicum I	1
RSPY 682	Pre-practicum II	2
RSPY 688	Practicum Consultation <sup>1</sup>	6
RSPY 689	Practicum Continuous Enrollment <sup>2</sup>	0
RSPY 691	Practicum I	2
RSPY 692	Practicum II	2
RSPY 693	Practicum III	2
RSPY 694	Practicum IV	2
RSPY 695	Practicum V	2
RSPY 696	Practicum VI	2
RSPY 711	Seminar in Ethical and Professional Issues	3
RSPY 713	Principles and Practices in Clinical Supervision	2
RSTH 610	Scripture	3
RSTH 620	Human Nature	3
RSTH 630	Sin, Evil, and Suffering	3
RSTH 640	Kingdom Flourishing	3
RSTH 650	Spiritual Theology and Formation	3
RSTN 731	Full-Time Internship in Clinical Psychology <sup>3</sup>	0
RSTN 733	Internship in Clinical Psychology-Continuation	0
RSTP 601	Integration I: Foundations of Integration	3
RSTP 602	Integration II: Clinical Integration	3
RSTP 603	Integration III: Relational Integration	3

#### Elective Requirements

Students must take the following for elective credit:

RSLB Psychotherapy Lab Electives (<https://catalog.biola.edu/courses/rslb/>) 12

RSPY Psychology Electives (<https://catalog.biola.edu/courses/rspy/>) 6

#### Co-Curricular Requirements

Professional Growth Requirement

Published Dissertation

**Total Credits** 123

<sup>1</sup> RSPY 688 must be taken multiple times for a total of 6 credits.

<sup>2</sup> RSPY 689 must be taken three times in the summer terms after second year, third year, and fourth year.

<sup>3</sup> RSTN 731 must be taken twice.