

LIBERAL STUDIES, ELEMENTARY EDUCATION, B.A.

Mission

The mission of the Liberal Studies, Elementary Education major (<https://www.biola.edu/degrees/u/liberal-studies-elementary-education-ba/>) at Biola University is to equip Christian educators with depth and breadth of subject matter taught in PreK–12, preparing them with content knowledge in a broad range of subjects, including literacy, math, science, history, Bible, theology, visual and performing arts, physical education, and health.

Degree Program

A Bachelor of Arts degree in Liberal Studies, Elementary Education is offered upon completion of the University baccalaureate and major requirements.

Learning Outcomes

Liberal Studies, Elementary Education Program Learning Outcomes

Upon the completion of the Bachelor of Arts in Liberal Studies, Elementary Education, students will be able to:

1. Demonstrate foundational knowledge and comprehension of subject matter content (ULO 1).
2. Integrate personal faith with intellectual learning through incorporating subject matter knowledge with Christian beliefs (ULO 1, 2).
3. Develop effective communication skills (ULO 2, 3).
4. Demonstrate critical thinking skills by synthesizing information from multiple sources (ULO 1).
5. Identify and/or adapt evidence-based and promising practices that are culturally and linguistically competent (ULO 3).
6. Demonstrate social and personal traits that reflect biblically-based character (ULO 3).

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information section (<https://catalog.biola.edu/general-information/#UniversityLearningOutcomes>) of this catalog.

Professional Teacher Preparation Program Learning Outcomes

Upon the completion of the Multiple Subject or Single Subject credential(s), students will be able to:

1. Identify and articulate God's calling as Christian educators by reflecting on their spiritual journey and their educational preparation in a Biblically integrated essay, and demonstrate Christian attitudes and actions conducive to professional excellence and witness by maintaining high professional disposition marks in coursework and fieldwork (ULO 1, 2, and 3).

2. Examine and analyze their students' cognitive, social, and physical growth through the gathering of student profile data, monitoring their progress, and providing constructive feedback to maximize students' optimum development (ULO 1).
3. Demonstrate respect for diversity in cross-cultural and special population educational settings in order to promote equity and justice as exhibited in differentiated learning plans, response to profile data, and high marks in professional dispositions throughout coursework and fieldwork experiences (ULO 1, 2, and 3).
4. Design and implement appropriate adaptations to ensure the attainment of a productive learning environment for each student enrolled in candidates' classes by focused evaluation and reflection of each student's strengths and needs. Candidates will also utilize developmental and learning theories, as a foundation for professional decision-making and reflection by identifying student learning needs and making appropriate adaptations to ensure student learning (ULO 1 and 3).
5. Design and implement developmentally appropriate lessons, by using the California state-adopted academic content and Common Core standards as a foundation for lessons that integrate aspects of God's natural revelation (ULO 1 and 3).
6. Design and implement appropriate and effective learning strategies by designing grade and subject-specific lesson and unit plans (ULO 1 and 3).
7. Design and practice strategies that foster a safe and equitable learning environment that encourages students to take intellectual risks by demonstrating their knowledge of a comprehensive classroom management plan (ULO 1 and 3).

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information section (<https://catalog.biola.edu/general-information/#UniversityLearningOutcomes>) of this catalog.

Program Requirements Writing Competency

Every Biola student must fulfill the Writing Competency Requirement (WCR). Liberal Studies, Elementary Education students fulfill the WCR by passing ENGL 3134 with a C+ or better. If they fail to meet this requirement, they must consult with their major advisor for an alternative WCR pathway. For more information, see the Writing Competency Requirement section (<https://catalog.biola.edu/academic-policies/undergraduate-requirements-policies/#WritingCompetencyRequirement>).

Torrey Honors College

Please refer to the footnotes regarding the Core Curriculum courses that are covered by the Torrey Honors College.

Curriculum Requirements

Code	Title	Credits
Program Courses Meeting Core Curriculum Requirements		
Behavioral Science:		
PSYC 200	Introduction to Psychology	3
English:		

ENGL 3134	Writing in the Disciplines for Educators	3
Fine Arts: ¹		
Select one of the following:		
ARTS 100	Art Appreciation	3
CNMA 110	Film Appreciation	
MUSC 101	Music Appreciation	
THTR 160	Theatre Appreciation	
Integration Seminar:		
BBST 4652	Integration Seminar: Christian Philosophy of Education	3
Kinesiology & Health Science:		
KNES 107	Lifetime Wellness	1
KNES 201	Elementary Physical Education Methods and Activities	2
Philosophy: ¹		
Select one of the following:		
PHIL 210	Introduction to Logic	3
PHIL 214	Introduction to Philosophy	
PHIL 215	Introduction to Ethics	
Science/Math:		
BIOS 105	Biology for Educators	4
MATH 117	Fundamentals of Mathematics for Elementary Teachers I	3
U.S. History: ¹		
HIST 100	World Civilizations I	3
HIST 200	United States History To 1865	3
Program Courses - Major		
HIST 101	World Civilizations II	3
HIST 201	United States History Since 1865	3
HIST 403	California History	3
LEDU 301	Introduction to Teaching	3
LEDU 306	Elementary Art Workshop	1
LEDU 309	Elementary Math/Science Methods	3
LEDU 324	Performing Arts in Education	1
LEDU 330	Psychological Foundations of Education	3
LEDU 335	Child Development: Birth through Adolescence	3
LEDU 336	Elementary Health Curriculum and Methods	1
LEDU 337	Elementary History-Social Science Curriculum and Methods	1
LEDU 341	Methods of Teaching Linguistically Diverse Students	3
LEDU 380	Children's Literature	3
LEDU 420	Elementary Reading/Language Arts	3
LEDU 434	Elementary Curriculum, Differentiation, and Assessment	3
MATH 118	Fundamentals of Mathematics for Elementary Teachers II	3
MUSC 310	Elementary Music Workshop	2
PHSC 101	Physical Science Survey: Lecture	3

PHSC 102	Physical Science Survey Laboratory	1
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Program Course Requirements: 77 credits

Students pursuing a Multiple Subject Credential must complete the Professional Teacher Preparation Program in addition to the Baccalaureate degree requirements.

Core Curriculum Requirements (<https://catalog.biola.edu/academic-policies/undergraduate-core-curriculum-program/>) **45**

Total Credits **122**

¹ Courses covered by the Torrey Honors College.

Concentrations

Concentrations are no longer offered for this program.

Biology

As of Fall 2025, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration Courses		
Select 12 credits from the following, 3 of which must be upper division:		12
BIOS 103	Introduction to Environmental Science	
BIOS 120	Current Topics in Biology	
BIOS 121	Nutrition	
BIOS 222	Botany	
BIOS 236	Principles of Human Anatomy and Physiology	
BIOS 302	Vertebrate Biology	
BIOS 303	Ecological Agriculture	
BIOS 305	Global Development and Ecological Sustainability	
BIOS 351	Invertebrate Biology	
BIOS 352	Marine Biology	
BIOS 371	Conservation Biology	
BIOS 401	General Ecology	
BIOS 470	Seminar in Advanced Biology	
Total Credits		12

Early Childhood

As of Fall 2025, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration Courses		
LEDU 356	Early Childhood Curriculum	3
LEDU 357	School/Family/Community Partnerships in Early Childhood Urban Settings	3
LEDU 358	Classroom Management in Early Childhood Settings	3

LEDU 359	Observation and Assessment of Young Children	3
Total Credits		12

English

As of Fall 2025, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration Courses		
Select 12 credits from the following, 3 of which must be upper division:		12
ENGL 190	Introduction to English Studies	
ENGL 245	Advanced Composition	
ENGL 320	Studies in Grammar and Language	
ENGL 343 or ENGL 344	Creative Writing: Poetry Creative Writing: Fiction	
ENGL 360	Studies in American Literature	
ENGL 370	Studies in British Literature	
ENGL 400	Studies in Shakespeare	
Total Credits		12

Health and Exercise

As of Fall 2025, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration Courses		
Select 12 credits from the following:		12
KNES 200	Public Health Principles and Practice	
KNES 300	Health Education and Health Promotion	
KNES 320	Health Behavior and Health Promotion	
KNES 329	Psychology of Exercise and Health	
KNES 434	Leadership in Sport and Human Movement	
Total Credits		12

History

As of Fall 2025, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration Courses		
Select 12 credits from the following:		12
HIST 306	Studies in British History	
HIST 308	American Democracy, Civil War and Reconstruction, 1800–1877	
HIST 312	History of Latin America	
HIST 323	Ancient Greece	
HIST 324	Roman History	
HIST 401	The Rise of Modern America, 1877–1920	
HIST 402	The United States Since 1920	

HIST 412	The American West	
HIST 422	Renaissance and Reformation	
HIST 423	Early Modern Europe	
HIST 425	War and Civilization	
POSC 225	Survey of American Government	
Total Credits		12

Human Development

As of Fall 2025, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration Courses		
Select 12 credits from the following:		12
PSYC 206	Psychology and Christian Thought	
PSYC 209 & PSYC 211	Statistics with Computer Applications and Statistics with Computer Applications Lab	
PSYC 303	Human Sexuality	
PSYC 306	Psychological Testing and Assessment	
PSYC 309	Introduction to Psychopathology	
PSYC 319	Cross-Cultural/Ethnic Issues in Psychology	
PSYC 320	Developmental Psychology: Lifespan	
PSYC 418	Seminar in Therapeutic Techniques	
PSYC 425	Psychology of Marriage and Family	
Total Credits		12

Intercultural Studies

As of Spring 2024, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration Courses		
Select 12 credits from the following:		12
ANTH 200	Cultural Anthropology	
ANTH 310	Linguistic Anthropology	
INCS 231	Intercultural Competence & Diversity in the Global Workplace	
INCS 322	Intercultural Adjustment	
INCS 331	Ethnicity and Diversity in America	
INCS 332	Area and Ethnic Studies	
INCS 420	Intercultural Communication	
INCS 456	World Religions and Pluralism	
Total Credits		12

Mathematics

As of Fall 2025, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration Courses		
Select 12 credits from the following, 3 of which must be upper-division:		12
MATH 125 or MATH 140	Precalculus Mathematics Fundamentals of Calculus	
MATH 150	Calculus I	
MATH 151	Calculus II	
MATH 203 or MATH 204	Discrete Structures Introduction to Abstract Math	
MATH 291	Linear Algebra	
MATH 318	Biostatistics	
MATH 341	Classical Geometry	
MATH 415	Number Theory and the History of Mathematics	
Total Credits		12

Sociology

As of Fall 2025, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration Courses		
Select 12 credits from the following:		12
SOCI 262	Social Problems	
SOCI 302	Sociology of Gender	
SOCI 336	Unequal Justice: Race, Class, Gender and Crime	
SOCI 342	Ethnic and Minority Groups	
SOCI 352	Social Inequality: Race, Class and Gender	
SOCI 370	American Culture and Values	
SOCI 389	Sociology of Wealth and Poverty	
SOCI 397	Sociology of Disabilities	
Total Credits		12

Spanish

As of Fall 2025, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration Courses		
Select one of the following tracks:		12-13
Second Language Learners		
Select one or two of the following (based upon language assessment):		
SPAN 201	Spanish Language and Culture III	
SPAN 300 or SPAN 301	Advanced Spanish Communication I Advanced Spanish Communication II	
Select one or two of the following (based upon language assessment):		
SPAN 350	Hispanic Civilization and Culture	
SPAN 351	Hispanic Studies: Culture, Language, or Literature	

SPAN 401	Topics in Hispanic Culture
SPAN 433	Spanish Applied Linguistics and Teaching Pedagogy

Heritage Learners

Select one or two of the following (based upon language assessment):

SPAN 215	Basic Spanish for the Heritage Learner
SPAN 310	Advanced Spanish for Heritage Learners I
or SPAN 311	Advanced Spanish for Heritage Learners II

Select one or two of the following (based upon language assessment):

SPAN 350	Hispanic Civilization and Culture
SPAN 351	Hispanic Studies: Culture, Language, or Literature
SPAN 401	Topics in Hispanic Culture
SPAN 433	Spanish Applied Linguistics and Teaching Pedagogy

Bilingual Education in Spanish¹

Select one of the following (based upon language assessment):²

SPAN 300	Advanced Spanish Communication I
SPAN 301	Advanced Spanish Communication II
SPAN 310	Advanced Spanish for Heritage Learners I
SPAN 311	Advanced Spanish for Heritage Learners II

Complete the following:

LEDU 390	Latina/o Diversity in a U.S. Context
LEDU 391	Socio-historical Context for Bilingual Education – Spanish
LEDU 392	Bilingual Methodologies - Spanish

Total Credits **12-13**

¹ Requires 12-13 credits depending on language assessment.

² If one of these courses is not required based upon language assessment, a 3-credit elective approved by the School of Education must be completed.

Special Education

As of Fall 2025, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration Courses		
Select 12 credits from the following:		12
LEDU 361	Issues in Special Education	
LEDU 362	Assessment and Evaluation of Exceptional Learners	
LEDU 363	Teaching Students with Mild to Moderate Support Needs in Inclusive Settings	

LEDU 364	Behavior and Classroom Management for Students with Special Needs
LEDU 369	Introduction to Autism Spectrum Disorders

Total Credits 12

TESOL

As of Summer 2024, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration Courses		
Select 12 credits from the following:		12
INTE 309	Grammar for English Teachers	
INTE 427	Materials Evaluation and Preparation	
INTE 429	English Language Teaching Methods	
INTE 433	Ethics, Values, and Intercultural Communication for TESOL Professionals	
INTE 462	Teaching English to Young Learners	
INTE 485	Topics in TESOL	
INTE 492	Practicum in TESOL I	

Total Credits 12

Visual Arts

As of Fall 2025, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration Courses		
Select 3 credits from the following:		3
ARTS 107	Drawing I	
ARTS 108	Figure Studies I	
ARTS 109	Digital Tools	
ARTS 110	2-D Foundations	
ARTS 111	3-D Foundations	
ARTS 210	Sculpture I	
ARTS 211	Ceramics I	
ARTS 213	Painting I	
ARTS 221	Photography I-Introduction to Darkroom and Digital Processes	
Select 9 credits of ARTS elective courses, 3 of which must be upper division ¹		9

Total Credits 12

¹ Courses must be selected in consultation with a department advisor in order to create a focus area.

Professional Teacher Preparation Program (p. 5)

Preliminary Credentials

The SB2042 Professional Teacher Preparation Programs are available for Multiple Subject and Single Subject Credentials and are accredited by the California Commission on Teacher Credentialing (CTC) and the Association of Christian Schools International (ACSI).

Multiple Subject Credentials

The SB2042 Multiple Subject Credential authorizes instruction in any self-contained classroom for grades K–12, preschool, and classes organized primarily for adults, but is especially appropriate for grades K–6. This credential also includes authorization to teach English Language Learners in English within the subject area and grade level authorization of the Multiple Subject teaching credential.

Single Subject Credentials

The SB2042 Single Subject Credential authorizes instruction in the subjects listed on the credential in departmentalized classes at any grade level including preschool, grades K–12 and classes organized primarily for adults, but is especially appropriate for middle school and high school. This credential also includes authorization to teach English Language Learners English within the subject area and grade level authorization of the Single Subject teaching credential. All students should regularly see advisors in their major as well as the School of Education.

Teacher Preparation Requirements

Admission Application

Students who wish to complete the undergraduate Teacher Preparation Program must formally apply for admission to the Teacher Preparation Program during LEDU 301.

The student applicant must demonstrate a minimum cumulative 2.75 GPA (on a 4.0 grade scale). Students for whom English is not a primary language must have a TOEFL score of 100 iBT.

Teacher Preparation Courses

All candidates for the Preliminary Multiple or Single Subject Teaching Credential must complete the following undergraduate teacher preparation courses in sequence. Courses must be passed with a grade of B- or higher and the overall GPA in the teacher preparation courses must be a 3.0 or higher.

Code	Title	Credits
LEDU 301	Introduction to Teaching	3
LEDU 341	Methods of Teaching Linguistically Diverse Students	3
LEDU 420	Elementary Reading/Language Arts	3
or LEDU 425	Secondary Content Area Reading	
LEDU 330	Psychological Foundations of Education	3
LEDU 434	Elementary Curriculum, Differentiation, and Assessment	3
or LEDU 438	Secondary Curriculum, Differentiation, and Assessment	

Elementary/Secondary Student Teaching I and II (12 credits) may be taken as a graduate student and are not required for undergraduate graduation. Please meet with an advisor in the School of Education.

LEDU 440 & LEDU 442	Elementary Student Teaching I and Elementary Student Teaching II	
or		
LEDU 450 & LEDU 452	Secondary Student Teaching I and Secondary Student Teaching II	
Total Credits		15

Pedagogy Courses

In addition to the teacher preparation coursework, subject-specific pedagogy classes are required of each candidate. Pedagogy courses must be passed with a grade of B- or higher and the overall GPA in the pedagogy courses must be 3.0 or higher.

Code	Title	Credits
Secondary Candidates:		
LEDU 433	Single Subject Pedagogy	2
Total Credits		2

Code	Title	Credits
Elementary Candidates:		
LEDU 306	Elementary Art Workshop	1
LEDU 309	Elementary Math/Science Methods	3
LEDU 336	Elementary Health Curriculum and Methods	1
LEDU 337	Elementary History-Social Science Curriculum and Methods	1
LEDU 380	Children's Literature	3
KNES 201	Elementary Physical Education Methods and Activities	2
MUSC 310	Elementary Music Workshop	2
Total Credits		13

Taskstream Subscription

Candidates must have a paid subscription to Taskstream while taking teacher preparation courses, pedagogy courses, and student teaching.

Certificate of Clearance and Tuberculosis (TB) Test

Candidates must obtain a Certificate of Clearance prior to taking LEDU 301 course in order to participate in the required fieldwork sequence. Fees required.

Candidates must also submit valid TB tests results prior to taking LEDU 301 course and annually in order to participate in the required fieldwork sequence in the Teacher Preparation Program. Fees required.

Minimum Grades and GPA Requirements

All teaching credential candidates must maintain an overall cumulative 2.75 grade point average (GPA) in their major. A 3.0 cumulative GPA must be achieved in the teacher preparation course sequence and pedagogy courses. Students must receive a grade of B- or higher in all teacher preparation and pedagogy courses and score an 83% or higher in all key assignments in order to be formally recommended for a Preliminary Teaching Credential. These minimum grade and

GPA requirements are credential requirements and are not a degree requirement.

Basic Skills Requirement

Candidates must satisfy the basic skills requirement by an approved California Commission on Teacher Credentialing (CTC) option ([https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-\(cl-667/\)](https://www.ctc.ca.gov/credentials/leaflets/basic-skills-requirement-(cl-667/)). This requirement must be met prior to applying for student teaching.

Subject Matter Competency Requirement

Candidates must satisfy subject matter competency by an approved California Commission on Teacher Credentialing (CTC) option (<https://www.ctc.ca.gov/educator-prep/subject-matter-requirements/>). This requirement must be met prior to applying for student teaching.

Literacy Performance Assessment

Pursuant to SB 488, beginning July 1, 2025, all newly enrolled credential candidates in Preliminary Multiple Subject, Education Specialist, and PK-3 Early Childhood Education Specialist Instruction credential programs must pass a Commission-adopted performance assessment that includes literacy instruction in order to be recommended for their credential. This means that current and prospective candidates who wish to take the RICA examination to meet the credential requirement for literacy instruction must take and pass either all three subtests of the written examination or the video performance assessment by July 1, 2025. The RICA examination will be retired as of July 1, 2025, and will no longer be available. Candidates who attempt or have attempted RICA but do not pass either all three subtests of the written examination or the video performance assessment by July 1, 2025, will be required to instead pass the Commission-adopted performance assessment that includes literacy instruction.

CalTPA

Candidates must meet or exceed the minimum standards for passing the two state-mandated California Teaching Performance Assessments (CalTPAs). Cycle 1 of CalTPAs must be passed prior to applying for student teaching. Cycle 2 of CalTPAs must be passed prior to applying for a Preliminary Teaching Credential.

Recommendation

Candidates must be recommended by the faculty of the School of Education as having all requisite professional qualities to be successful as a teacher.

Professional Dispositions and Competencies Evaluations

Candidates must demonstrate high performance in each Professional Dispositions and Competencies Evaluation for teacher preparation and pedagogy coursework in order to remain in the Teacher Preparation Program. Evidence of unaddressed concerns (scores of 1 or 2), or failing to meet a professional disposition may lead to dismissal.

Fieldwork Evaluation

Candidates must obtain good to excellent scores in each fieldwork evaluation for teacher preparation coursework, including student teaching.

U.S. Constitution Requirement

The California Commission on Teacher Credentialing requires that a teaching credential candidate must have completed a minimum 2-credit course that covers the U.S. Constitution or fulfill this requirement by examination.

Biola University students may complete this requirement by taking either HIST 200 or POSC 225 with a grade of C or better. Students receiving AP college credit for either HIST 200 or POSC 225 will also meet this requirement. Transfer coursework must be reviewed by a credential analyst in the School of Education.

CPR

Candidates must show verification of current training in cardiopulmonary resuscitation (CPR) — infant, child and adult — that meets the standards of either the American Heart Association or the American Red Cross CPR course when applying for the Preliminary Teaching Credential.

Advisor Contact

Candidates are required to meet regularly with an advisor in their major to ensure that all requirements are met.

Applying for a Credential

Credential candidates complete their student teaching the second semester of their senior year or the semester after they graduate with their bachelor's degree. After successfully completing student teaching and the associated requirements, candidates make an appointment with a credential analyst in the School of Education at Biola University and apply for the Preliminary Teaching Credential from the State of California's Commission on Teacher Credentialing.

The Professional Teacher Preparation Program leading to a California Teaching Credential at Biola University is subject to change in response to new legislation and for accreditation/reporting purposes. Please see a credential analyst for current information on completing the requirements for a teaching credential.

Teaching, ACSI

Application information may be obtained from the ACSI liaison in the School of Education Office. The credential program at Biola University meets the requirements for the Association of Christian Schools International (ACSI) Certificate. Requirements are identical to the California Preliminary Credential Program as well as:

Code	Title	Credits
Select 6 credits of Bible courses		6
Select one of the following:		3
BBST 4652	Integration Seminar: Christian Philosophy of Education	
SEED 501	Philosophy and Values in Schools and Society	
Total Credits		9

Course Sequence

NOTE: The course sequence table is designed by the major department and is one way that the classes will work out properly in sequence for your major. However, there are alternative or flexible ways to rotate some of the classes within the same year/level and sometimes between year levels. Please contact your major department advisor to discuss flexible alternatives in scheduling the sequence of your classes.

Taking coursework during the summer session may also be an option to accelerate your degree path.

See Core Curriculum Program section (<https://catalog.biola.edu/academic-policies/undergraduate-core-curriculum-program/>) for a list of approved Core Curriculum courses.

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First Year			
Fall	Credits	Spring	Credits
BBST 103 or 165	3	BBST 103 or 165	3
ENGL 100 or 112	3	HIST 200 (fulfills 3 credits of History Core Curriculum requirement)	3
GNST 102	1	MATH 118	3
KNES 107 (fulfills Core Curriculum Lifetime Wellness requirement)	1	PHIL 210, 214, or 215 (choose one; fulfills Philosophy Core Curriculum requirement)	3
MATH 117 (fulfills Math Core Curriculum requirement)	3	Foreign Language (see Core Curriculum)	4
PSYC 200 (fulfills Behavioral Science Core Curriculum requirement)	3		
Foreign Language (see Core Curriculum)	4		
	18		16
Second Year			
Fall	Credits	Spring	Credits
BBST 209 or 210	3	BBST 209 or 210	3
ARTS 100, CNMA 110, MUSC 101, or THTR 160 (choose one; fulfills Fine Arts Core Curriculum requirement)	3	BBST 251	3
BIOS 105 (fulfills Science Core Curriculum requirement)	4	LEDU 324	1
LEDU 301 ¹	3	LEDU 341 ¹	3
LEDU 335	3	PHSC 101	3
		PHSC 102	1
		Communication (see Core Curriculum)	3
	16		17
Third Year			
Fall	Credits	Spring	Credits
BBST 300/400 Bible Elective	3	BBST 365	3
BBST 354	3	ENGL 3134 (fulfills ENGL 313 Core Curriculum requirement)	3
KNES 201 (fulfills Core Curriculum Lifetime Wellness Activity requirement) ¹	2	HIST 100 (fulfills 3 credits of History Core Curriculum requirement)	3
LEDU 420 ¹	3	LEDU 330 ¹	3
Literature (see Core Curriculum)	3	MUSC 310 ¹	2
		Writing Competency Requirement	
		Graduation Application due in Registrar's Office	
	14		14
Fourth Year			
Fall	Credits	Spring	Credits
BBST 4652 (fulfills BBST 465 Integration Seminar requirement)	3	BBST 300/400 Bible Elective	3
HIST 101	3	HIST 201	3
HIST 403	3	LEDU 309 ¹	3
LEDU 306 ¹	1	LEDU 336 ¹	1
LEDU 380 ¹	3	LEDU 337 ¹	1
		LEDU 434 ¹	3

	LEDU 440 & LEDU 442 (Students who complete Student Teaching as an undergraduate must meet with an advisor in the School of Education. May be taken at the graduate level.) ¹	0
13		14

Total Credits 122

¹ Multiple Subject Credential candidates must earn a cumulative GPA of 3.0 in these courses.

Torrey Hhrs Seq

NOTE: The course sequence table is designed by the major department and is one way that the classes will work out properly in sequence for your major. However, there are alternative or flexible ways to rotate some of the classes within the same year/level and sometimes between year levels. Please contact your major department advisor to discuss flexible alternatives in scheduling the sequence of your classes.

Taking coursework during the summer session may also be an option to accelerate your degree path.

See Core Curriculum Program section (<https://catalog.biola.edu/academic-policies/undergraduate-core-curriculum-program/>) for a list of approved Core Curriculum courses.

Liberal Studies, Elementary Education, B.A.

First Year

Fall	Credits	Spring	Credits
HNRS 101	4	HNRS 105	4
HNRS 102	4	HNRS 106	4
GNST 102	1	MATH 118	3
MATH 117 (fulfills Math Core Curriculum requirement)	3	PSYC 200 (fulfills Behavioral Science Core Curriculum requirement)	3
Foreign Language (see Core Curriculum)	4	Foreign Language (see Core Curriculum)	4
	16		18

Second Year

Fall	Credits	Spring	Credits
HNRS 210	4	HNRS 230	4
HNRS 215	4	HNRS 231	4
BIOS 105 (fulfills Science Core Curriculum requirement)	4	HIST 101	3
KNES 107 (fulfills Core Curriculum Lifetime Wellness requirement)	1	LEDU 335	3
LEDU 301 ¹	3	LEDU 341 ¹	3
	16		17

Third Year

Fall	Credits	Spring	Credits
HNRS 324	4	HNRS 337	4
HNRS 326	2	HNRS 339	2
HIST 201	3	ENGL 3134 (fulfills ENGL 313 Core Curriculum requirement)	3
LEDU 420 ¹	3	LEDU 324	1
LEDU 306 ¹	1	LEDU 330 ¹	3
PHSC 101	3	LEDU 380 ¹	3

PHSC 102	1	Writing Competency Requirement	
	17		16

Fourth Year

Fall	Credits	Spring	Credits
HNRS 443	4	HNRS 458	4
BBST 4652 (fulfills BBST 465 Integration Seminar requirement)	3	HNRS 467	2
HIST 403	3	LEDU 309 ¹	3
KNES 201 (fulfills Core Curriculum Lifetime Wellness Activity requirement) ¹	2	LEDU 337 ¹	1
LEDU 336	1	LEDU 434 ¹	3
MUSC 310 ¹	2	LEDU 440 & LEDU 442 (Students who complete Student Teaching as an undergraduate must meet with an advisor in the School of Education. May be taken at the graduate level.) ¹	0
	15		13

Total Credits 128

¹ Multiple Subject Credential candidates must earn a cumulative GPA of 3.0 in these courses.