

# CURRICULUM, INSTRUCTION, AND PUBLICATION, M.S.C.I.P.

## Program Description

The Master of Science in Curriculum, Instruction, and Publication is a degree that prepares candidates with technical skills to work in a variety of academic settings, including curriculum and instruction leadership roles, as well as preparing candidates for the publishing industry. The M.S. in Curriculum, Instruction, and Publication degree (<https://www.biola.edu/degrees/g/curriculum-instruction-publication-ms/>) emphasizes professional writing with a technical emphasis upon competencies, such as writing book proposals, developing scope and sequences for learning programs across grade levels, writing curriculum, editing curriculum, and grant writing. Learning experiences will include an in-house or online practicum with a publisher.

## Learning Outcomes

### Program Learning Outcomes

Upon completion of the Master of Science in Curriculum, Instruction, and Publication students will be able to:

1. Analyze, evaluate, and apply knowledge of current educational issues, settings, and legislative requirements from a biblical perspective (ULO 1).
2. Identify personal assumptions and generalizations related to diversity (e.g., gender, ethnicity, religion, socioeconomic status, sexual orientation, and [dis]abilities) while affirming that all students are valued as image bearers of God (ULO 2).
3. Exhibit growth in one's professional practice by utilizing professional databases, conducting empirical research, and articulating findings through effective communication in both speaking and writing (ULO 1, 2, and 3).
4. Evaluate qualitative and quantitative journal articles based on standard criteria within the profession (ULO 3).
5. Synthesize knowledge, skills, and perspectives from concentration-specific content of the master of science program to determine implications for professional practice (ULO 2).\*

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information section (<https://catalog.biola.edu/general-information/#UniversityLearningOutcomes>) of this catalog.

\*Concentration proficiency and fulfillment of PLO 5 will be provided in the student's capstone class.

## Admission Requirements

### Admission Requirements

- Applicants must have completed all bachelor's requirements prior to the start of the program and must have a bachelor's degree conferred from a regionally accredited institution prior to the start of the second term.
- Foreign transcripts must be evaluated by a California Commission on Teacher Credentialing approved organization ([https://www.ctc.ca.gov/credentials/leaflets/foreign-transcript-evaluation-\(cl-635/\)](https://www.ctc.ca.gov/credentials/leaflets/foreign-transcript-evaluation-(cl-635/))) and verified equivalent to a U.S. bachelor's degree.

- Have a minimum 3.0 cumulative GPA on a 4.0 scale.
- Writing proficiency will be evaluated for each applicant in one or more of the following ways: a cumulative GPA of 3.5 or above; passage of the CBEST or all CSET subtests, an academic paper, the application essays, or the GRE. A proctored placement exam may be required.
- Hold a preliminary credential or provide verification of the equivalent professional experience.
- Applicants for whom English is not a primary language must verify a score of 100 iBT on the TOEFL exam.
- Complete Biola University's Graduate Education application.
- Interview with a member of the School of Education.

Official documents presented for admission or evaluation become part of the student's academic file and normally cannot be returned or copied for distribution.

## Graduation Requirements

### Graduation Requirements

1. M.S. in Curriculum, Instruction, and Publication courses must be passed with a grade of B or higher.
2. Candidates must complete the M.S. in Curriculum, Instruction, and Publication with a 3.0 cumulative GPA.
3. Candidates must successfully complete the Capstone, participate on a research team, and fulfill all professional requirements (e.g., conference requirement, concentration reflection) related to the coursework and Program Learning Outcomes (PLOs).
4. Candidates must demonstrate high performance in each Professional Dispositions and Competencies Evaluation for core coursework in order to remain in the M.S. program. Evidence of unaddressed concerns (scores of 1 or 2), or failing to meet a professional disposition may lead to dismissal.
5. A minimum of 40 credits is required for the M.S. in Curriculum, Instruction, and Publication.
6. Candidates must complete the program within six years of continuous enrollment. Candidates who are not continuously enrolled must complete the program within eight years total.
7. Candidates must meet with a department advisor and graduate academic records and degree specialist in the Office of the Registrar one semester prior to graduation to declare intent to graduate. (See the Graduate Graduation Application section (<https://catalog.biola.edu/academic-policies/graduation-and-degree-conferral/graduate/#GraduateGraduationApplication>)).

## Program Requirements

### Transfer of Credits

Students transferring from an accredited graduate program may transfer a maximum of 6 approved credits for their M.S. in Curriculum, Instruction, and Publication. Courses transferred must be equivalent to Biola University's and have direct applicability to the student's program design. Only courses with a grade of B (3.0) on a 4.0 grade scale or higher will be considered for transfer towards the M.S. in Curriculum, Instruction, and Publication degree; a grade of B- or lower is not transferable. Credits considered for transfer must have been taken within five years prior to the date of admission.

## Curriculum Requirements

Code	Title	Credits
<b>Program Courses</b>		
SEED 501	Philosophy and Values in Schools and Society	3
SEED 502	Advanced Educational Psychology	3
SEED 503	Educational Research and Statistics	3
SEED 504	Advanced Curriculum and Instruction	3
SEED 524	Research in Culture and Intercultural Instruction	3
SEED 548	Collaborative Research <sup>1</sup>	1
SEED 553	Writing Literature Reviews <sup>2</sup>	2
SEED 596	Professional Development Module	1
SEED 7320	The Life of Christ for Educators	3
Select 15 credits from the following:		15
SEED 571	Grant Writing, Book Proposal, and Textbook	
SEED 572	Learning, Motivation, and Student Engagement	
SEED 573	Curriculum Practicum	
SEED 574	Current Issues in Education and Education Policy	
SEED 576	Preparing Textbooks for Publication	
SEED 577	School Leadership and Professional Learning Communities	
<b>Capstone Course</b>		
SEED 598	Curriculum Research Project <sup>3</sup>	3
<b>Total Credits</b>		<b>40</b>

<sup>1</sup> Students must participate on a research team in their first semester and continue on their assigned project until 1 credit is completed.

<sup>2</sup> Successful passage of SEED 553 is required for advancement in the program. Writing support and documentation may be mandatory for some students. SEED 554 may be substituted for SEED 553.

<sup>3</sup> This course must be completed in the final semester. To produce quality research, it is recommended to be the only course taken in the final semester. Course must be passed with a grade of B or higher.