

# COMMUNICATION SCIENCES AND DISORDERS, B.S.

CODS 444	3	CODS 466	3
BBST 465	3	PSYC 320	3
		<b>17</b>	<b>17</b>
<b>Total Credits 137</b>			

## Torrey Hrs Seq

**NOTE:** The course sequence table is designed by the major department and is one way that the classes will work out properly in sequence for your major. However, there are alternative or flexible ways to rotate some of the classes within the same year/level and sometimes between year levels. Please contact your major department advisor to discuss flexible alternatives in scheduling the sequence of your classes.

Taking coursework during the summer session may also be an option to accelerate your degree path.

See Core Curriculum Program section (<http://catalog.biola.edu/general-information/undergraduate-core-curriculum-program/>) for a list of approved Core Curriculum courses.

## Communication Sciences and Disorders, B.S.

First Year		
Fall	Credits Spring	Credits
HNRS 101	4 HNRS 105	4
HNRS 102	4 HNRS 106	4
GNST 102	1 BIOS 100 (strongly recommended Science Core Curriculum course) <sup>1</sup>	3
CODS 210	3 CODS 325	3
PSYC 200 <sup>1</sup>	3 Foreign Language (ASLG strongly recommended) <sup>1</sup>	4
		<b>15</b>
		<b>18</b>
Second Year		
Fall	Credits Spring	Credits
HNRS 210	4 HNRS 230	4
HNRS 215	4 HNRS 231	4
KNES Activity (see Core Curriculum)	1 CODS 324	3
CODS 318	3 CODS 332	3
CODS 321	3 CODS 439	3
CODS 331	3 KNES 107	1
		<b>18</b>
		<b>18</b>
Third Year		
Fall	Credits Spring	Credits
HNRS 324	4 HNRS 337	4
HNRS 326	2 HNRS 339	2
CODS 328	3 PHSC 101 (strongly recommended Science Core Curriculum course) <sup>1</sup>	4
CODS 441	3 CODS 425	3
MATH 210 (strongly recommended Mathematics Core Curriculum course) <sup>1</sup>	3 CODS 442	3
ENGL 313	3	
		<b>18</b>
		<b>16</b>
Fourth Year		
Fall	Credits Spring	Credits
HNRS 443	4 HNRS 458	4
CODS 418	3 CODS 422	3
CODS 424	3 CODS 429	1
CODS 429	1 CODS 432	3

<sup>1</sup> PSYC 200, ASLG, MATH 210, BIOS 100, and PHSC 101 are necessary courses for graduate school. Please see your faculty advisor for more information.