

# TALBOT SCHOOL OF THEOLOGY

## Mission

The mission of Talbot School of Theology is the development of disciples of Jesus Christ whose thought processes, character and lifestyles reflect those of our Lord, and who are dedicated to disciple making throughout the world. Both the nature and the purpose of Talbot School of Theology are elaborated more specifically in the following paragraphs and further expanded at various places throughout the catalog as noted under each heading.

## Theologically

The theological position of Talbot School of Theology is Christian, protestant, and theologically conservative. The school is interdenominational by nature and is thoroughly committed to the proclamation of the great historic doctrines of the Christian church. It definitely and positively affirms historic orthodoxy in the framework of an evangelical and premillennial theology that is derived from a grammatico-historical interpretation of the Bible. It earnestly endeavors to make these great doctrinal truths a vital reality in the spiritual life of this present generation. The seminary aims to train students who believe and propagate the great doctrines of the faith as they are summarized in our Statement of Doctrine and Explanatory Notes.

## Spiritually

It is the purpose of Talbot to develop in the lives of its students a spiritual life that is in harmony with the great doctrines taught, so that they may grow in the grace as well as in the knowledge of our Lord and Savior Jesus Christ. Specifically, the goal is to educate and graduate students characterized by commitment to serving Christ, missionary and evangelistic zeal and a solid knowledge of the Scriptures. To accomplish these objectives the seminary conducts a chapel program and gives attention to its students' ministry/service opportunities.

## Academically

It is the purpose of the seminary to provide its students with the best in theological education so they may be equipped to preach and teach the Word of God intelligently and present it zealously to the world. In keeping with this goal, every department is geared to emphasize the clear and accurate exposition of the Scriptures. The biblical languages are utilized to expose the inner meaning of the inspired text. Bible exposition, whether by synthesis or analysis, presents a connected and related interpretation of the infallible Book. Systematic theology moves toward a well-organized and structured arrangement of biblical truth. Historical theology engages itself to acquaint the student with the progress of the inerrant Word among the household of faith throughout the Christian era. Philosophy furnishes the elements whereby the servant of Christ may give a well-developed reason for the faith that is within. Missions, Christian ministry and leadership, and Christian education strive to perfect in the student a skillful and winsome presentation of the truth, privately and publicly. Talbot stands for one faith, one integrated curriculum, one eternal Word of God and its effective proclamation to this generation with its multiplicity of needs.

## Practically

It is the purpose of the seminary to prepare for the gospel ministry those who believe, live and preach the great historic doctrines of faith that have been committed to the church. To realize these broad objectives,

the seminary offers nine degree programs, each with its own distinctive purpose.

## Talbot's Spiritual Formation Focus

### Mission

The mission of the Spiritual Formation Focus at Talbot School of Theology and the Institute for Spiritual Formation centers on students more deeply understanding and participating in life in Christ and cooperating with the transforming work of the Holy Spirit, whose purpose is to form persons into the image of Christ through union with the Triune God. A major objective is opening the heart in truth to the New Covenant work of Christ and the ministry of the Spirit in sanctification. The resulting change of character or fruit of the Spirit is accomplished through cooperation with the Indwelling Spirit and not by means of human efforts alone.

### Purpose

The purpose of Talbot's Spiritual Formation focus is to:

1. Train students in a basic knowledge of Spiritual Theology (the integrative study of Scripture and the ministry of the indwelling Holy Spirit regarding the nature, process and directives of spiritual transformation in Christ),
2. Encourage students to exhibit and integrate the Double Knowledge of God and one's self through application in their own process of spiritual transformation, and
3. Practice relational and caring skills focused on developing communities of growth in the body of Christ.

### Program Learning Outcomes

Upon completion of Talbot's Spiritual Formation Focus, graduates will be able to:

1. Explain the basic elements of Spiritual Theology, namely, the nature, process, and practices of spiritual growth (ULO 1).
2. Demonstrate how knowledge of self integrates with knowledge of God in *one's own* life (ULO 2).
3. Demonstrate relational skills that develop community (ULO 3).
4. Articulate how the biblical teaching on vocation shapes one's own understanding of vocation and gainful employment (ULO 1, 2, 3).

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information (<http://catalog.biola.edu/general-information>) section of this catalog.

### Courses

Students are required to take three main courses in the Spiritual Formation Focus at Talbot (TTSF 501, TTSF 503 and TTSF 504). These courses will be completed sequentially during three semesters, beginning with the first semester at Talbot. Two semesters of individual Spiritual Direction/mentoring (TTSF 505, TTSF 506) are also required. The three main courses required in Talbot's Spiritual Formation Focus (TTSF 501, TTSF 503 and TTSF 504) are taken in sequence to provide continuity in understanding the process of sanctification and for the development of community in cohort groups. Cohort groups of approximately twelve students will be formed in TTSF 501 and will remain together throughout the completion of the three courses in the Spiritual Formation Focus.

## Spiritual Retreats

Students are required to take three retreats of varying length and content for the purpose of spiritual growth. The first retreat is completed in the first semester in TTSF 501, which focuses upon opening the heart in truth in one's relationship with Christ and developing Christ-centered community. The second retreat is completed in the second semester in TTSF 503 for the purpose of exploring our human relationships in the body of Christ. The third retreat is taken in the third semester in TTSF 504, which focuses upon one's vocation in relation to the various calls of God in one's life, particularly one's personal call to ministry.

## Baccalaureate Celebration

Upon completion of a student's Talbot degree program, there will be a celebration, commissioning and thanksgiving service. This evening service, attended by spouses, family members, mentors, and faculty, will focus on accomplishment, spiritual growth, thanksgiving, hooding, commissioning into ministry and acknowledgment of the people who encouraged and supported the student throughout the Talbot journey.

## Women at Talbot School of Theology

Talbot School of Theology affirms the equality of women and men and affirms the giftedness and roles of women within the guidelines of Scripture concerning order and complementarity.

It is the desire of Talbot School of Theology to encourage and support women in preparation for ministry. We value the complement that each gender's uniqueness brings to ministry. Talbot seeks to promote this complementarity by all members of the seminary community: administration, faculty, staff and students.

Talbot School of Theology is an educational institution, and as such does not have authority for ordination of anyone seeking Christian ministry, recognizing this as the appropriate function of church bodies. However, Talbot is committed to full inclusion of women in student recruitment, admissions, degree programs, chapels, convocations, faculty and administration, within the principles of the biblical roles of men and women.

## Chapel

The purpose of chapel is to provide opportunities for worship, instruction and exposure to current issues, ministries, missions and gifted individuals. Chapel is an important part of a student's educational experience, contributing significantly to individual spiritual formation and the unity of the seminary community.

Chapel services are conducted each Tuesday in the Calvary Chapel auditorium. Additional special chapels are held as announced. Joint University-wide chapel services are held several times a year. Students are required to attend Tuesday chapel services if they have classes either immediately before or after the chapel hour. This requirement also applies to the Thursday of the Lyman Stewart Lectures (Fall) and the Robert Saucy Lectures (Spring). Participation in the chapel services of the university community are also highly encouraged.

## Lecture Series

Special lectures to supplement and enhance the seminary experience are held twice a year during the Tuesday/Thursday chapel hours. Lecture series are:

- Lyman Stewart Lectures (Fall)

- Robert L. Saucy Lectures (Spring)

## Student Christian Service

The seminary recognizes the necessity of active service in Christian work while students are pursuing their courses of study. From the time of enrollment students are asked to engage in some type of approved weekly ministry. The high population density of Southern California creates extensive service opportunities of many types.

## Field Education

Field education is that part of the student's academic program in which there is active participation in a supervised experience within a church setting. A full-time M.Div. student must register for field education each semester. A part-time M.Div. student must register for field education once within every 16 credits completed. For specific course numbers see the Christian Ministry and Leadership section under course descriptions. After completing 48 credits of class work in the M.Div. program, students become eligible to register for field internship. This intensive, supervised practice of the ministry is composed of three clusters of learning:

1. Supervised field experience for a minimum of 100 hours in each of two semesters.
2. Seminars with other students registered for field education internship.
3. Individual counseling with the director of field education on specific aspects of the student's experience.

## The Biola Campus

The seminary has classroom, chapel and administrative office facilities located in Myers Hall, Feinberg Hall, the Grove, and Talbot East. Metzger Hall houses University administrative offices including the Admissions and Registrar's Offices.

In addition, the seminary shares the library, cafeteria, coffee shop, residences, gymnasium, health center and prayer chapel with Biola University. Also available are an all-weather jogging track, a soccer field, a baseball diamond, tennis courts and a short course Olympic swimming pool. See the General Information (<http://catalog.biola.edu/general-information>) section for a full campus description.

## Library

The library contains more than 330,000 books and bound journal volumes and over 214,500 micro-form titles with their respective readers. Special features of the library include an excellent collection of databases, electronic journals, electronic books and special collections. The principal theological journals in English are received regularly, with many accessible remotely through online subscriptions.

## Family Commitment

Seminary studies make significant demands on a student's time. This can lead to family members who feel they are not part of the seminary experience. Talbot's commitment to the family is deep-rooted, especially the families of its students. A wide-ranging array of programs, events, activities, opportunities and services has been developed to foster family participation in the seminary experience. A guide for families is available to new students at Talbot. The following are examples of the opportunities and services available to student spouses:

1. Chapel services featuring a variety of prominent Christian speakers and opportunities for mutual worship.

2. Spouses may attend classes with their mates at no charge to the spouse, space permitting and with professor approval. No academic credit is provided.
3. The Spouse Tuition Reduction Scholarship allows spouses of full-time students to take master's-level seminary courses for academic credit at only one-third the standard tuition rate.
4. Talbot Wives Fellowship. See a full description toward the end of this section.
5. Major social events, such as the annual Spring Banquet, and student family picnics.
6. The Biola Bookstore features a wide selection of Christian and secular titles, discounted Bibles, gift items, computer equipment, greeting cards, music, CD's, logo clothing, refreshments and supplies.
7. The Biola swimming pool, track, weight room, fitness center and tennis courts are available at scheduled times for family use.
8. A wide variety of music events featuring student groups, faculty artists and guest performers are scheduled throughout the school year.
9. Intercollegiate sporting events, including men's and women's basketball, men's and women's volleyball, men's baseball, men's and women's cross-country and track.
10. Special and annual lectureships, missions and Bible conferences.
11. Other special cultural events and presentations.

## Accreditation

*Western Association of Schools and Colleges.* Talbot, as a school of Biola University, is included within Biola University's accreditation by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.

*The Association of Theological Schools.* Talbot is a member of The Association of Theological Schools (10 Summit Park Drive, Pittsburgh, PA 15275-1103) in the United States and Canada, the internationally recognized accrediting body of seminaries and schools of divinity.

## Recognition

Agencies of the United States Government which recognize the training given at Talbot include:

1. The United States Department of Health Education and Welfare, Office of Education.
2. The Chaplaincy Branches of the Army, Navy and Air Force.
3. Full-time seminary students are eligible to apply for commissions as second lieutenants or ensigns in the chaplaincy branches of the Army, Air Force or Navy, with eight weeks of active duty training optional during the summer vacation. A course in chaplaincy orientation is offered by the department of Christian Ministry and Leadership.
4. The Veterans Administration.
5. The United States Department of Justice, Immigration and Naturalization Service.

## Support Services

### Employment

While Biola University cannot guarantee employment, we have observed that prayer and God's guidance have miraculously provided employment for our students in past years. Students should apply to the University student employment office (Metzger Hall, upper level). We will make

every effort to assist you by referring you to employment positions when available, commensurate with your qualifications and in conformity with your daily class schedule.

Students may also secure off-campus secular employment in a wide variety of occupations. Local offices of the State of California Department of Employment can be very helpful in the location of these job openings.

The placement office (see next item) can sometimes assist the student in securing part- or full-time employment in local area churches.

### Talbot Placement Office

The placement office works closely with students to assist them in securing part-time internship positions in local area churches. These placements are an integral aspect of the field education practicum sequence of courses.

The placement office also provides career counseling for students and placement information for graduating seniors and alumni seeking ministry in fields of service to which they believe that the Lord has called them. The placement director along with the placement committee works closely with denominational and interdenominational Christian leaders.

### Campus Dining

Many off-campus students find it convenient to dine in the campus cafeteria. For those who wish to eat there regularly, some cost savings may be realized by using one of the meal plans available rather than paying cash.

### Single Graduate Student Housing

Biola provides two types of housing for full-time single graduate students.

Furnished housing is provided in apartment units leased by Biola from local complexes within walking distance of campus. These two-and three-bedroom apartments are furnished with major kitchen appliances (refrigerator and stove/oven), residence-hall style bedroom furniture, couch and dinette set. Residents pay a per person monthly rate based on the number of occupants per bedroom. The rate includes utilities except for telephone service.

Unfurnished housing is provided in an apartment complex owned by Biola on Rosecrans Avenue, within walking distance of campus. The complex is made up of 28 one-bedroom and 2 two-bedroom units. These apartments are unfurnished; stove/ovens and refrigerators are provided. The monthly rent is per apartment unit not per person; residents arrange and pay for their own utilities and telephone service. This complex also provides housing for married graduate students.

### Married Housing

Biola University owns an apartment complex with one-bedroom apartments for married graduate couples, and for single graduate students. The complex is located on Rosecrans Avenue, within walking distance of campus. These apartments are unfurnished; stove/ovens and refrigerators are provided. Rent is paid monthly; residents arrange and pay for their own utilities and telephone service. For married couples to qualify, at least one spouse must be enrolled full time in a Biola University graduate program.

For information, or to apply for Graduate/Married housing, contact:

### Auxiliary Services

Student Services Building

13800 Biola Avenue  
 La Mirada, CA 90639-0001  
**Tel:** (562) 944-0351 ext. 5814  
**E-mail:** grad.housing@biola.edu

## Meal Plans

Residents of graduate housing and commuter graduate students are welcome to purchase any meal plan, though are not required to do so. There are several meal plan options for the busy non-resident to choose from, including the Block Plan which combines 40 meals during the semester with \$75 flex dollars to spend in any of the on-campus dining facilities. Five flex, 10 meal plan, 10 flex, 12 flex, 15 flex and 20 flex meal plans are available. Flex dollars may be added at any dining facility with cash or credit card. Current students may also charge it to a student account (<https://biola-sp.blackboard.com/eAccounts>).

Residents of graduate/married housing and commuter graduate students may also purchase Commuter Dollars that can be used in Café Biola, Eagle's Nest (a food court), The Talon (a grab 'n go), Common Grounds (a coffee house) and the coffee cart. Each purchase receives a 10% discount at any dining register.

For more information contact Auxiliary Services, (562) 944-0351, extension 5810.

## Talbot Support Ministries

**Director:** Mick Boersma, Ph.D.

Talbot Support Ministries (TSM) is a service-oriented ministry directed toward recent Talbot alumni and their spouses who are primarily focused on pastoral or missions careers. This program, led by the director and his wife, is distinguished by commitment to the following distinctives:

- **Relationship:** established with incoming students, continued through seminary studies and the first five to seven years of professional ministry.
- **Credibility:** the program director and his wife have extensive experience in ministry and work to keep current on changes and issues affecting Talbot graduates.
- **Safety:** an environment is provided in which alumni are assured of confidentiality and freedom to share their lives openly.
- **Purposefulness:** TSM initiates and maintains contact with alumni through newsletters, personal notes, phone calls, e-mail and on-site visits when possible.
- **Resources:** TSM seeks to provide helpful resources such as networking with other graduates, contact with placement opportunities and professional and personal counsel.

## Admission Requirements

Correspondence concerning admission should be addressed to the Office of Graduate Admissions, which will supply the proper forms. When these application forms and all transcripts of previous academic training have been filed, accompanied by the application fee, an admissions decision will be made. Official notification will be sent by mail to the applicant. The application deadline for the Fall is July 1 and for the Spring is December 1. Applications may be submitted after these deadlines, but will be considered only if space is available and time allows. Late applications may be postponed to later terms.

Talbot School of Theology desires only qualified students and personnel who are committed to Jesus Christ. However, in the admission of students, the hiring of employees or the operation of any of its programs

and activities, Talbot does not discriminate on the basis of the applicant's race, color, sex, handicap or national or ethnic origin.

Entrance requirements for each program are listed on the page describing that program under the heading, Admission Requirements.

Official documents presented for admission or evaluation become part of the student's academic file and normally cannot be returned or copied for distribution.

## Academic Load

The minimum full-time load is 9 credits for those in the Master of Divinity, Master of Arts and Master of Theology degree programs. Those carrying less than the full-time load are considered part-time students. The standard student load in the Master of Divinity (M.Div.) program is 12 credits. A student is permitted to carry a maximum of 12 credits each semester. To exceed this maximum load, the student must petition their program coordinator to approve their credits between 13 and 18 credits. A maximum of 10 credits may be taken by a student in a combination of Arranged Courses, Independent Studies, and Theological Studies Digital Courses to be counted toward a student's program. Doctoral students are considered full time for a maximum of two years in the dissertation phase of their program.

A credit is generally considered to consist of one class hour (50 minutes) a week for a semester. In some cases, such as laboratory sessions, a credit may involve more than one class period a week. As indicated on the curriculum charts for each program, the various curricula require 14–18 credits per semester in order to graduate in the number of years specified by the chart. However, students who find it necessary to work 20 or more hours weekly to provide living expenses should plan to reduce their academic load. Such a reduction would extend the time required for a degree program, though participation in Summer session could help offset the difference.

## Admission of International Students

To succeed academically, students for whom English is not a primary language – English language learners – must show proficiency in reading, writing, speaking, and understanding academic English. Biola's general language requirement for graduate programs is: TOEFL (iBT) 90+ (subscores 22+) and IELTS 7.

For more details on how, when, and where to take language tests, visit online:

- TOEFL (iBT) (<http://www.ets.org/toefl>)
- IELTS (<https://www.ielts.org>)

Language tests are administered only at specific times, so candidates for admission should inquire about testing dates well in advance of the date of anticipated school term in the US.

### Language Requirements for Specific Programs

#### TALBOT TH.M., D.MIN, PH.D. (SEE INDIVIDUAL PROGRAMS FOR DETAILS)

- TOEFL: 100 iBT or IELTS 7.5

#### TALBOT M.DIV. AND M.A. SPIRITUAL FORMATION AND SOUL CARE

- TOEFL: 100 iBT or IELTS 7.5

#### TALBOT M.DIV. (CHARLES FEINBERG CENTER: MESSIANIC JEWISH STUDIES CONCENTRATION ONLY)

- TOEFL: 100 iBT or IELTS 7.5

For students who do not meet minimal TOEFL/IELTS requirements: Biola's English Language Learners (ELL) program provides English language-only courses that can prepare students for Talbot's graduate

programs. Please refer to the Admission of English Language Learners (<http://catalog.biola.edu/general-information/admission-enrollment-graduation-requirements>) section of the catalog for more information.

## Classification of Students

### M.A.

First Year	1–28 credits
Second Year	29+ credits

### M.Div.

First Year	1–28 credits
Second Year	29–57 credits
Third Year	58–86 credits
Fourth Year	87+ credits

## Pre-Seminary Study

The following pre-seminary study guidelines are recommended for students who are planning to attend Talbot. The student should plan his or her collegiate curriculum so that moderate competence will be possessed in all of these areas and skills developed so that one can communicate easily, having the ability to write and speak clearly with correct English prose.

Note: The number of credits indicated is the suggested minimum number of semester credits for each discipline.

### General Understandings

#### Humanity:

3 credits of Philosophy

3 credits of Psychology

#### Modern Social Institutions and Problems:

6 credits of Social Science

#### Cultural History:

6 credit of History

3 credits of Fine Arts

#### Science and Technology:

8 credits of Math/Science

#### Modes of Communication:

9 credits of English Composition and Literature

3 credits of Speech

### Theological Understandings

6 credits of Bible Content and Interpretation

6 credits of Theological Methodology and Interpretation

### Linguistic Skills

A minimum of 12 credits in one of the following:

French

German

Greek

Hebrew

Latin

Spanish

## Arranged Courses

Arranged Courses are required courses or electives listed in the Catalog, but in which a student is unable to enroll due to a scheduling conflict.

Arrangements may be made with a faculty member who agrees to guide the student in studying course content and fulfilling requirements individually apart from the scheduled class meeting. An Arranged Course form is used for adding this type of course to a student's schedule and is obtainable in the Office of the Registrar.

## Independent Studies

Independent Studies are an integral part of the Biola University experience. An Independent Study is a course which does not appear in the Catalog, is initiated by the student, and the student then works independently toward the goals and objectives outlined by the professor on an Arranged Course form. Students who are in good standing and not on probation are eligible to enroll in an Independent Study.

A maximum of 6 credits may be taken by a student in independent study and/or arranged coursework during the student's degree program.

## Theological Studies Digital Courses

These digital courses offer lectures in an MP3 format by outstanding biblical scholars. They are available as electives or prerequisites for degree-seeking Talbot students. Students desiring to purchase these courses for non-credit, personal use may contact the office of the Dean of Faculty. Students who experience irresolvable scheduling problems previous to graduation may use them to meet their requirements. They may not normally be used in lieu of required courses. The use of Theological Studies Digital Courses is limited as follows:

### Elective Credits or Irresolvable Scheduling Problem

Master of Divinity	6 credits
Master of Arts	6 credits
Master of Arts in Christian Education Accelerated	2 credits
Certificate Programs	2 credits

Courses include a syllabus in a PDF format which provides a broad outline of the lectures, review questions and a bibliography. Requirements for credit include textbook assignments, collateral reading, research papers and examinations, all of which are outlined in a programmed syllabus.

Regular tuition fees are charged for each course regardless of the number of credits for which a student is already enrolled and include costs of the MP3 files and programmed syllabus. Students who desire graduate credit for Theological Studies Digital courses must meet the normal requirements for admission to Talbot and register for the courses through my.Biola after a signature has been granted by the Dean of Faculty Office.

Note: A maximum of 10 credits may be taken by a student in a combination of independent study, arranged courses, and Theological Studies Digital Courses to be counted toward a student's program.

## Thesis

A student, who is writing a thesis, must register in a thesis class each semester until the thesis is completed.

## Transfer of Credits

For a student who earned a master's degree at a previous accredited school, up to 50% of the credits of coursework with similar content may be shared and transferred toward another Master of Arts or Master of Divinity Talbot degree. All transferred coursework must be appropriate

for the degree. At least 50% of the master's degree requirements must be taken at Talbot.

For a student who did not complete a master's level degree at the previous school, all appropriate comparable course credits may be transferred; however a minimum of 24 credits of the Master of Arts or Master of Divinity degree requirement must be completed at Talbot.

Transfer credit for acceptable work done in other graduate schools will be allowed for courses which are parallel to those required in the curriculum. Applications received by May 1st will be provided with transfer credit decisions at the point of acceptance. Transfer credit for late applications will be accomplished during the Fall semester. Graduate courses with grades of "C" or above (a "C-" is not transferable) at accredited institutions are accepted for transfer.

## Multiple Degrees

The programs in Talbot School of Theology are accredited by the Association of Theological Schools (ATS). ATS requires a minimum of 50% of coursework in the second Master of Arts or Master of Divinity degree program be taken in residency (i.e., 50% cannot be shared with any other completed master's level program).

## Advanced Standing

Advanced Standing is available for Master's level degree programs. Advanced standing should normally be processed and granted prior to the student beginning the first semester of enrollment to confirm the admissions offer, transfer credit and remaining degree requirements.

## Advanced Standing for Professional Master's Degrees

(Master of Divinity, Master of Arts in Christian Education, Master of Arts in Christian Ministry and Leadership, and Master of Arts in Spiritual Formation and Soul Care).

Accepted/admitted applicants who have taken undergraduate courses in biblical or theological studies (or psychology for the Master of Arts in Spiritual Formation and Soul Care) may request review for Advanced Standing credit based on their collegiate work. Granting advanced standing credit requires faculty approval based on parallel course content.

Proof of competency in the subject area or evidence of how the course content has been used since taking the course is required. An evaluation will be made by the faculty and credits processed through the Office of the Registrar. To be considered, the student must have earned at least a "B" grade in the coursework being evaluated.

The maximum number of credits that may be received is:

Master of Divinity: **20 credits**

Master of Arts in Christian Education: **12 credits**

Christian Ministry and Leadership: **12 credits**

Spiritual Formation and Soul Care: **12 credits**

## Advanced Standing for Academic Master's Degrees

Eligible students coming from accredited Bible colleges or Christian liberal arts colleges may request exemption from certain required courses. Normally, reduction requires two undergraduate courses, in the same discipline, to reduce one graduate course (6 credits undergraduate work to reduce 3 credits of graduate work) for a limited amount of graduate credit. To qualify for reduction, the student must have earned a "B" grade in eligible coursework. Once the student has been accepted

into the degree program, an evaluation, following guidelines established by the faculty, will be made by the Office of the Registrar.

Depending on undergraduate coursework as it relates to the program concentration, the maximum number of credits that may be reduced is 21 credits for these M.A. concentrations: Bible Exposition, Old Testament, New Testament, Theology, Philosophy, Spiritual Formation, and Biblical and Theological Studies/Diversified.

## Course Prefixes

Course prefixes indicate:

ISCL	Missions and Intercultural Studies
TTBE	Bible Exposition
TTCE	Christian Education
TTDE	Doctor of Education
TTHE	Thesis
TTHT	Theology: Historical
TTMN	Doctor of Ministry
TTNT	New Testament Language and Literature
TTOT	Old Testament and Semitics
TTPH	Philosophy
TTPM	Theology: Philosophical and Moral
TTPT	Christian Ministry and Leadership
TTRL	Research Languages
TTSF	Spiritual Formation
TTSS	Research and Writing: Special Studies
TTTH	Theology: Systematic
TTTS	Theological Studies Digital Courses

## Graduation Information

### Graduation Check

Graduate students must make an appointment with a Graduate Graduation Counselor in the Office of the Registrar to declare their intent to graduate. This should be done one year prior to graduation. Students declaring this intention late will be charged a late graduate graduation check fee of \$100. This graduation check will be considered late after the last day of Add/Drop during the semester of a student's intended graduation.

For students graduating in the Spring, after May 1st students will not be allowed to be added to the graduation lists regardless of payment of the fee. For the Fall, the date is December 1st, after which no students will be added to the graduation lists.

Doctoral students must meet with their department advisor prior to contacting a Graduate Graduation Counselor.

### Graduation with Honors

Those graduating with a grade point average of 3.50 or higher are elected to membership in Kappa Tau Epsilon, the Talbot scholastic honor society. This honor is noted on the permanent record card.

For graduation honors, students completing their program with a 3.50 GPA are graduated with Honors. Students with a 3.70 GPA are graduated with High Honors. Students with a 3.90 GPA are graduated with Highest

Honors. GPA standards for honors must be met with no rounding of numbers.

## Talbot Graduate Student Awards

The awards that follow are presented annually to qualified students on the basis of the criteria indicated:

- **David Charles Dunn Memorial Scholarship** – To a student who, in God's strength, has overcome challenges to enroll in Talbot School of Theology.
- **The Gordon Johnson Scholarship Award** – To a seminary student performing well academically in one of the Bible related fields.
- **The Walker Scholarship Award** – To a seminary student with special interest and ability in the area of outreach; award established by the International Fisherman's Club.
- **The Alumni Award** – Given by the Alumni Association to a continuing student who has demonstrated excellence and commitment in their seminary studies.
- **The Marge Niquette Award in Bible Exposition** – To the student in the seminary who has done outstanding work in the Department of Bible Exposition in the final year of training.
- **The Audrey Talbot Award in Bible Exposition** – To the student in the seminary who does the best work for the year in the Department of Bible Exposition.
- **The Society of Professors of Christian Education Award** – To a graduate student in Christian Education for outstanding academic achievement.
- **The Society of Professors of Christian Education in Ph.D. or Ed.D.** – To a graduate student in the doctoral Educational Studies program for outstanding academic achievement.
- **The Baker Book Award in Christian Education** – To a graduating senior who has distinguished himself or herself in the study of Christian Education.
- **The Kenneth D. Archinal Award in Christian Education** – To the outstanding second-year student in the Department of Christian Education.
- **The Bill Bynum Memorial Scholarship Award** – To a Doctor of Philosophy or Doctor of Education in Educational Studies student who does exemplary work in the study and practice of Christian Education.
- **The Rev. and Mrs. David Doerksen Award in Missions** – To the student in the seminary who does the best work for the year in the Department of Missions and Intercultural Studies.
- **The Robin Finley Memorial Award in Missions** – To a continuing graduate student preparing to serve on the mission field.
- **The William W. Bass Memorial Scholarship Award** – To a second or third-year student who has demonstrated a keen interest in Philosophy of Religion and/or Theology.
- **The Zondervan Award in Biblical Hebrew** – To an outstanding Talbot student for singular achievement in the study of Biblical Hebrew.
- **The John and Jennie Solomon Award in Old Testament** – To the student in the seminary who does the best work for the year in the Department of Semitics and Old Testament.
- **The Zondervan Award in Greek** – To an outstanding seminary student for excellence in the study of Greek.
- **The Award in New Testament** – To the student who has done outstanding work in New Testament studies throughout the seminary program.

- **The Baker Book Award in Theology** – To a graduate who has distinguished himself or herself in the study of theology.
- **The Robert N. Oliver Award in Systematic Theology** – To the student with the best work for the year in the Department of Systematic Theology.
- **The Award in Homiletics** – To two students in the seminary who distinguish themselves in preaching.
- **The Zondervan Outstanding Master's Thesis Award** – To the student who produces a thesis of the highest quality at the Th.M., M.Div. or M.A. level. The thesis exhibits superior academic research coupled with implications for the life of the Church.
- **The Louis T. Talbot Memorial Scholarship Award** – To a continuing student preparing for the ministry who has demonstrated academic excellence, exceptional Christian commitment and zeal for practical ministry.
- **Dean's Award** – Given by the Korean Student Scholarship to a student or students who have shown excellence in academic studies, faithfulness in Christian service, and in whose life the love of Jesus is reflected.
- **Charles Lee Feinberg Award** – To the senior who best exemplifies the image of a student at Talbot School of Theology.
- **Award in Jewish Evangelism** – To the student who has done outstanding work for the year in the Messianic Jewish Studies Program.
- **The Doctoral Research Excellence Award** – Given to the student completing a doctoral dissertation, who, in the opinion of Talbot Faculty, has shown evidence of comprehensive, thorough, and accurate research methods resulting in a well-written, well-constructed, and well-supported dissertation.

## Faculty

### Faculty

**Dean:** Clinton E. Arnold, Ph.D.

**Dean of the Faculty:** Scott B. Rae, Ph.D.

**Associate Dean:** Douglas W. Geringer, Th.M., Douglas Huffman, Ph.D.

**Assistant Dean:** Aaron F. Devine, M.A.

**Distinguished Professors:** Moreland, Wilkins

**Emeriti Faculty:** Dirks, Finley, Leyda, Holloman, Johnson, Rigsby

**Professors:** Arnold, Berding, Boersma, Carr, Coe, Curtis, Edwards,

Eguizabal, Esqueda, Ganssle, Geivett, Gomes, Hagg, Hellerman,

Horner, Hubbard, Huffman, Hutchison, Issler, Langer, Lawson, Lunde,

Manning, McIntosh, Pierce, Porter, Rae, Rhee, Russell, Saucy, Sunukjian,

Talley, J. Ten Elshof, Thoennes, M. Williams, Zehnder

**Associate Professors:** Anizor, B. Barber, Cardoza, Draycott, Flashman,

Geringer, Z. Glaser, Hultberg, Jung, Keehn, J. Kim, Lee-Barnewall, Lister,

Lockett, McKinley, McMartin, Naidu, Pickavance, Price, Seymour, Shin,

Song, Stetina, Strobel, Thigpen, Van Lant, Way, T. Williams

**Assistant Professors:** Hagen, Harris, D. Kim, Peterson, Petitfils, Trimm,

Volkmer

**Research Professors:** Anthony, Craig, Wright

**Professor at Large:** DeWeese

**Special Appointment Faculty:** Devine

## Programs

### Degrees Offered

Talbot School of Theology offers the following degree programs:

- Master of Divinity (<http://catalog.biola.edu/talbot-theology-graduate/master-of-divinity-talbot>)
- Master of Arts (<http://catalog.biola.edu/talbot-theology-graduate/master-of-arts-talbot>)<sup>1</sup>
- Master of Arts in Christian Education (<http://catalog.biola.edu/talbot-theology-graduate/christian-education-mace>)
- Master of Arts in Christian Ministry and Leadership (<http://catalog.biola.edu/talbot-theology-graduate/christian-ministry-and-leadership-macml>)
- Master of Arts in Spiritual Formation and Soul Care (<http://catalog.biola.edu/talbot-theology-graduate/spiritual-formation-soul-care-masfsc>)
- Master of Theology (<http://catalog.biola.edu/talbot-theology-graduate/master-of-theology-talbot>)
- Doctor of Ministry (<http://catalog.biola.edu/talbot-theology-graduate/ministry-dmin>)
- Doctor of Philosophy in Educational Studies (<http://catalog.biola.edu/talbot-theology-graduate/educational-studies/educational-studies-phd>)
- Doctor of Education in Educational Studies (<http://catalog.biola.edu/talbot-theology-graduate/educational-studies/educational-studies-edd>)

Candidates for degrees must demonstrate an exemplary Christian character, a commitment to communicate the truth of the Word of God, and a promise of usefulness in Christian service.

<sup>1</sup> Students receiving a specialization in Bible Exposition, Old Testament, New Testament, Theology, Philosophy, Spiritual Formation, Biblical and Theological Studies/Diversified, or Biblical and Theological Studies in the Eurasian Context will have "Master of Arts" only printed on their diplomas.

## Certificates Offered

- Biblical and Theological Studies Certificate (<http://catalog.biola.edu/talbot-theology-graduate/biblical-theological-studies-certificate>)
- Messianic Jewish Studies Certificate (<http://catalog.biola.edu/talbot-theology-graduate/messianic-jewish-studies-certificate>)
- Spiritual Formation Certificate (<http://catalog.biola.edu/talbot-theology-graduate/spiritual-formation-certificate>)
- Theology Certificate (<http://catalog.biola.edu/talbot-theology-graduate/theology-certificate>)

Additional educational options/programs offered through Talbot are highlighted below:

### Talbot After Hours

Late afternoon, evening and Saturday classes are regularly offered at the La Mirada campus. This arrangement provides an opportunity to take several courses each semester, when other responsibilities prevent enrollment as a full-time student. Courses offered are identical in content to those provided in the daytime schedule and are applicable toward the degree programs of the seminary.

### Holy Land Studies

Talbot School of Theology will transfer up to 12 credits of elective credit for graduate-level courses taken at Jerusalem University College, Jerusalem, Israel. Study tours for credit are also offered.

## Special Programs: Credit Cru - Campus Crusade for Christ

Talbot's partnership with Cru (the United States ministry of campus Crusade for Christ) affords convenient and discounted theological training options for Cru staff members. As one of five partner theological institutions with Cru's Institute of Biblical Studies (IBS), Talbot offers graduate level credit for selected IBS courses at discounted tuition rates to qualified Cru staff members enrolled in Talbot courses.

IBS offers courses to the Cru community throughout the year, in various locations (Orlando, FL; Fort Collins, CO; Los Angeles, CA), and in a modular format. Qualified participants can apply to receive graduate level credit at Talbot for these courses (up to 12 credits may be granted for approved IBS courses). Students must submit a Special/Visiting Student Application and meet the minimum criteria to qualify. In addition to Cru's IBS tuition, students must pay \$75 per unit for IBS course work that is taken for Talbot graduate level credit.

Qualified Cru staff members wishing to pursue a Talbot degree may apply up to 12 IBS credits toward the degree. However, the IBS credits credited toward a Talbot degree may not exceed 25% of the total number of credits needed to complete the Talbot degree. The credits will be counted toward the student's Talbot degree upon full acceptance into a Talbot degree program. Students wishing to enroll in a degree program at Talbot must submit a full application and meet the admissions criteria for that program (see degree specific admissions criteria).

Further, Talbot's partnership with Cru affords qualified full time Cru staff members a tuition discount of 35% on qualified Talbot courses. Talbot courses are likewise offered in a number of formats (classroom, online, hybrid, modular), throughout the year, to help accommodate the schedules and educational needs of Cru members.

### Talbot Bible Lands: Israel

**Faculty Administrator:** Kenneth Way, Ph.D.

The Talbot Bible Lands study tour is focused on the land of Israel which will be occasionally offered during the Summer session. See the faculty administrator for details about specific dates, syllabus and cost.

This study tour includes a survey of the physical features of the land of the Bible, stressing the correlation between geography, archaeology and biblical history. Preparatory map study and class previews provide the background prior to each trip in the field. Regions studied and visited include Jerusalem, Judean hill country, Benjamin/Samaria, Shephelah, Negev/Wilderness, Dead Sea region, Sharon plain, Jezreel Valley, Lower/Upper Galilee, Golan, and the Sea of Galilee.

Students will be granted 3 graduate credits for one of the following courses: TTBE 722 Directed Research: Physical and Historical Geography of Israel or TTNT 791 New Testament Seminar: Physical and Historical Geography of Israel or TTOT 791 Old Testament Seminar: Physical and Historical Geography of Israel.

### Talbot - Charles L. Feinberg Center for Messianic Jewish Studies

**Director:** Gregory Hagg, Ph.D.

The Charles L. Feinberg Center for Messianic Jewish Studies offers a Master of Divinity in Messianic Jewish Studies in partnership between Chosen People Ministries and Talbot School of Theology. The program is designed to train men and women called to Jewish ministry as outreach workers, congregational leaders, or educators. Emphasis is on the study



of biblical languages, Hebrew and Greek exegesis, and rabbinic texts. In addition, students gain a deeper understanding of Jewish religion, culture, sociology, and history, as well as spiritual formation, apologetics, and pastoral care and counseling.

Coursework is completed during the Fall and Spring semesters in New York City (the center of Jewish culture in America). Summer courses are held at Talbot's main campus in Southern California. A Certificate Program in Messianic Jewish Studies is also offered in New York.

For additional information, please review the M.Div. in Messianic Jewish Studies section in this catalog, or go to the Talbot School of Theology (<http://www.talbot.edu>) website.

## Talbot - Kyiv Extension

**Director:** Mark Saucy, Ph.D.

Talbot School of Theology in cooperation with Kyiv Theological Seminary (KTS), Kyiv, Ukraine offers a Master of Arts degree with a specialization in Biblical and Theological Studies in the Eurasian Context. The vision of the program is to serve the needs of Eastern European and Russian evangelical churches for well-trained leadership in church planting and existing churches by providing discerning, evangelical biblical and theological scholarship and instruction. The extension assists churches, mission agencies, and other evangelical organizations in Eastern Europe, Europe, and Eurasia in training and retaining ministry leaders in the region by offering an accredited theological education. The degree program is offered on the Kyiv Theological Seminary campus in Kyiv, Ukraine. Faculty from KTS, Talbot, and other institutions in Europe and America provide a high level of theological education in an extension program that is fully accredited by The Association of Theological Schools.

For additional information, contact Dr. Mark Saucy or go to the Talbot School of Theology (<http://www.talbot.edu>) website.

## Special Programs: Non-Credit

### Talbot Wives Fellowship

Talbot Wives Fellowship provides an opportunity for wives of seminary students to deepen their relationship with God, establish meaningful friendships, and prepare to share ministry alongside their husbands. The weekly Tuesday evening meeting includes participation in prayer groups led by faculty wife mentors, instruction in practical ministry skills, and the exploration of spiritual truths through the insightful teaching of Talbot faculty and guest speakers. Husbands are occasionally included in meetings or social gatherings, and all events are designed to support our seminary families and enhance the Talbot community.

## Courses

### Course Descriptions

- Bible Exposition (TTBE) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/bible-exposition>)
- Christian Education (TTCE) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/christian-education>)
- Christian Ministry and Leadership (TTPT) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/christian-ministry-leadership>)
- Educational Studies (TTDE) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/educational-studies>)
- Ministry (TTMN) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/ministry>)
- Missions and Intercultural Studies for Talbot (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/missions-intercultural-studies-talbot>)
- New Testament Language and Literature (TTNT) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/new-testament-language-literature>)
- Old Testament and Semitics (TTOT) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/old-testament-semitics>)
- Philosophy (TTPH) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/philosophy>)
- Research and Writing: Special Studies (TTSS) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/research-writing-special-studies>)
- Research Languages (TTRL) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/research-languages>)
- Spiritual Formation (TTSF) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/spiritual-formation-institute>)
- Theological Studies Digital Courses (TTTS) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/theological-studies-digital-courses>)
- Theology: Historical (TTHT) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/theology-historical>)
- Theology: Philosophical and Moral (TTPM) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/theology-philosophical-moral>)
- Theology: Systematic (TTTH) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/theology-systematic>)
- Thesis (TTHE) (<http://catalog.biola.edu/talbot-theology-graduate/talbot-courses-faculty-discipline/thesis>)