

INTERCULTURAL STUDIES - GRADUATE (ISCL)

Courses

ISCL 520 - Interpersonal and Intercultural Adjustment Credits 3

Exploration of the cross-cultural transition process, focusing upon healthy adjustment as a sojourner in a new culture. Attention given to understanding and applying grace to oneself and others, discerning cultural values, conflict styles, social stratification and celebration. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology or Cook Sch Intercultural Studies; and Graduate Level.

ISCL 522 - Conflict Prevention, Intervention, and Management Credits 3

Conflict Prevention, Intervention, and Management. **Note(s):** Must earn a C- or better to pass. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

ISCL 523 - Peace and Conflict Analysis Credits 3

Peace and Conflict Analysis. **Note(s):** Must earn a C- or better to pass. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

ISCL 530 - Topics in Intercultural Health Care Credits 3

Topics include: Global Health Perspectives: Theories and skills related to health teaching, physical assessment, preparation and utilization of indigenous health care; Global Health: The Continuum of self-care in the context of culture; Preparation for living overseas: Healthy lifestyle, prevention of disease, mental and spiritual burnout, initial treatment where there is no doctor; Global Health Priorities: Preparation for serving organizations involved in planning and implementing health care systems at the district and village level; Global Health Communication: The anthropological study of problems of illness and health with emphasis on the cultural contest of health care programs; and Intercultural Clinical Practicum: Supervised cross-cultural clinical health care experience. **Note(s):** May be taken multiple times with different content. **Grade Mode:** A.

Prerequisite(s): ISCL 520; RN licensure.

Restriction(s): Must be Graduate Level.

Repeat Limit (after first attempt): 10.

ISCL 531 - Peoples of Ethnic America Credits 3

A study of non-Caucasian ethnic groups in the light of their historical and socio-cultural background. Practical field experience in an ethnic community. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

ISCL 543 - Women in Missions Credits 3

The dynamics of understanding the role of missionary women: historical, physical, social, psychological, spiritual. Focus on the issues and opportunities in contemporary world. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

ISCL 555 - Introduction to World Missions Credits 3

The nature of Christian outreach; a study of principles, history, and methodology of worldwide missions. **Note(s):** Option within the Master of Divinity (Spiritual Formation) for two of five course selections; option within the Master of Divinity (Pastoral and General Ministries and Christian Education) for two of four course selections; option within the Master of Divinity (Evangelism and Discipleship) for one of four course selections. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology or Cook Sch Intercultural Studies; and Graduate Level.

ISCL 556 - World Religions Credits 3

The distinctive features of the historical ethnic religions, with special emphasis on their comparison and encounter with Christianity and their bearings upon missionary strategies. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

ISCL 559 - Topics in Urban Studies Credits 3

May be taken multiple times for credit with different focus. Topics include: Juvenile Delinquency, Deviant Behavior, Social Problems, Alcohol and Substance Abuse. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

Repeat Limit (after first attempt): 10.

ISCL 560 - Urban Research and Study Credits 3

The use of social science techniques to learn about the people, needs and opportunities for evangelism in the city. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

ISCL 565 - Personal Leadership Formation Credits 3

A study of the principles and patterns used by God as He raises up leaders for His work. This study will include a discussion of the vital place of spiritual formation in leadership development. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

ISCL 568 - Theology of the City Credits 3

Explores the unfolding meaning of global civilization from historical, biblical, cultural and strategic perspectives taking into account spiritual dynamics and worldview issues. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

ISCL 572 - Topics in Contemporary Missions Issues Credits 1-3

Topic selection and course enrollment by advisor's approval. **Note(s):** May be taken multiple times for credit with different focus. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

Repeat Limit (after first attempt): 10.

ISCL 573 - The Church and the City Credits 3

Explores the literature and contemporary case studies of urban social changes and urban change agents. Attention is given to the analysis of social transformation through the creation of committed communities including urban churches. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

ISCL 575 - Multicultural Education Credits 3

Experiential approach to cross-cultural differences in the classroom as they affect teaching and learning. Focus of attention is primarily the United States. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

- ISCL 581 - Urbanization in Developing Countries** Credits 3
Explores the ancient rituals, traditions, and modern ideas by which two-thirds of the world's people now live. The student will become familiar with and equipped for interaction with the assumptions, belief systems, and cultural ways that have yielded profoundly different societies in the non-western world. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
- ISCL 582 - Urban Leadership Development** Credits 3
Examines various models, definitions, and case studies of urban leadership styles. The different roles and character formation of the leader are presented. Special focus is given to the theory and methods of mentoring as essential for the multiplication of strategically-minded leaders in the city. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
- ISCL 583 - Poverty and the City** Credits 3
Examines contemporary concerns of inhabitants in the city for justice, employment, housing and education. Special emphasis is given to developing strategies to empower residents of the city. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
- ISCL 602 - Introduction to Development** Credits 3
Key theories, models and macro concerns in development, and historic overview of the practice of relief and development. Exploration of topics such as poverty, gender, human rights, debt, nationalism and economic development, globalization, and transformational/holistic development. Provides a broad survey of development concepts, trends, and challenges. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
- ISCL 603 - Micro Issues in Relief and Development** Credits 3
Micro issues in relief and development such as sustainable agriculture, HIV/AIDS and other health issues, literacy, the environment, food security, micro-enterprise development, gender, migration issues, internally displaced persons (IDP's), refugee response and the role of NGOs and faith-based organizations/agencies in working with complex humanitarian emergencies. **Grade Mode:** A.
Prerequisite(s): ISCL 602.
Restriction(s): Must be Graduate Level.
- ISCL 605 - Community Development Models and Strategies** Credits 3
Exposure to various models for engagement in development projects and practice, assessment of participatory learning and action approaches, examination of the role of expatriates in community development, analysis of the complexities of community participation, exploration of the role of transformational development practitioners in sustainable economic development and community organizing. **Grade Mode:** A.
Prerequisite(s): ISCL 602.
Restriction(s): Must be Graduate Level.
- ISCL 609 - Understanding Islam and Islamic Theology** Credits 3
An overview of the Islamic world, its faith, practices, historical tradition, and diverse cultures. Introduction to major themes in Islamic theology; theological, political, historical, social and cultural barriers and bridges between Muslims and Christians; contemporary topics like contextualization, the role of women, power encounter, church planting, and militant Islam; and critical issues related to cross-cultural communication and service in Islamic contexts. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
- ISCL 610 - Popular and Folk Islam** Credits 3
This course examines the varieties of 'folk' or popular religious beliefs, practices, and experiences associated with less orthodox, local, mystical and syncretic or animistic expressions of Islam in diverse contexts in the Islamic world. Drawing on anthropological, theological, and missiological perspectives, the course equips students to critically assess and contextually communicate to the felt needs of ordinary Muslims. **Grade Mode:** A.
Prerequisite(s): ISCL 609.
Restriction(s): Must be Graduate Level.
- ISCL 611 - Approaches to the Islamic World** Credits 3
An analysis of the history and dynamics of the Muslim-Christian encounter, with special attention to the communication of Christian faith, including an evaluation of historical and innovative contemporary approaches to Islam; the missiology of leading scholar-practitioners; and the dynamics of conversion, discipleship, church planting and insider movements in Muslim contexts. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
- ISCL 612 - Frontier Missiology** Credits 3
An analysis of the 'frontier missions' movement, its historical background, and associated theology, anthropology, and missiology, with special attention to leading proponents, critical concepts, and strategic implications; contextual church planting and insider movements; and the dynamics of missiological breakthrough among 'unreached peoples' in Muslim, Hindu, Buddhist, and tribal contexts. **Note(s):** This course may function as an elective for the Islamic specialization. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
- ISCL 650 - Topics in Islamic Studies** Credits 1-3
Topics include: Sufism; Islamic Theology; The Qur'an and Muslim Tradition; Islam in North America; Muslim-Christian Relations; Islam in the 21st Century; Religion and State in the Modern Middle East; The Anthropology of Islam; and Women in Islam. **Note(s):** May be taken multiple times for credit with different focus. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
Repeat Limit (after first attempt): 10.
- ISCL 655 - Contemporary Theology of Mission** Credits 3
An overview and critique of the different theologies of mission advocated by various branches of the Church beginning with Edinburgh 1910 to the liberation theology debate of our day. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
- ISCL 659 - Project Evaluation and Assessment** Credits 3
Examination of the planning, design, implementation, and evaluation/assessment of a development project. Special emphasis on project funding and support, project supervision, project partnership issues, governmental and non-governmental relationships, and participatory evaluation methods. Students will gain practical/hands-on experience through evaluating a local development project. **Grade Mode:** A.
Prerequisite(s): ISCL 602.
Restriction(s): Must be Graduate Level.
- ISCL 660 - Cross-cultural Development Practicum** Credits 3
A six-week field learning situation. Students, under supervision, participate in a community development project in one or more of its stages including planning, implementing or evaluating. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
- ISCL 662 - Mission in Political Context** Credits 3
Consideration of modern political ideologies and movements as they affect the Church and its mission in selected national contexts. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.

- ISCL 663 - Cross-cultural Implications in Evangelism** Credits 3
Explores cross-cultural issues in evangelism and church planting through the use of case studies, simulation exercises, readings and lectures. The class considers evangelistic strategies that build on a firm foundation for the gospel and assimilate new believers effectively. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
- ISCL 665 - Topics in Intercultural Studies** Credits 1-3
Topics may include: Food and Culture; Ethnicity and Identity; Folklore and Folklife; The Study of American Folklore; and specialized studies of particular regions, religious traditions, theoretical perspectives, or emerging trends. **Note(s):** May be taken multiple times for credit with different focus. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
Repeat Limit (after first attempt): 10.
- ISCL 667 - Topics in Community Development** Credits 1-3
Topics may include the church and community development, AIDS, disaster relief, or other relevant topics. **Note(s):** May be taken multiple times for credit with different focus. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
Repeat Limit (after first attempt): 10.
- ISCL 680 - The Local Church and World Missions** Credits 3
Designed to integrate principles of cross-cultural communication and theology and strategy of missions within a total conceptual framework to aid the local church in mission involvement. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
- ISCL 690 - Practicum** Credits 1-6
May be done in Church Planting Urban Studies, Women's Ministries or other approved church/mission programs. **Note(s):** Designed for Master of Arts students. **Grade Mode:** A.
Restriction(s): Must be Graduate Level.
Repeat Limit (total number of credits): 6.
- ISCL 691 - Tutorial** Credits 1-3
May be taken multiple times for credit with different topics such as intercultural studies, Bible translation, missiology, cross-cultural theology, cross-cultural education and cross-cultural health care. **Note(s):** Designed for Master of Arts students. **Grade Mode:** A.
Restriction(s): Must be Cook Sch Intercultural Studies; and Graduate Level.
Repeat Limit (after first attempt): 10.
- ISCL 694 - Seminars** Credits 1-3
May be taken multiple times for credit with different topics including church planting, evangelism, anthropology, intercultural communication, linguistics, cross-cultural education, sociolinguistics, cross-cultural theology, theology of mission, history of missions, mission strategy, bible translation. **Note(s):** Designed for Master of Arts students. **Grade Mode:** A.
Restriction(s): Must be Intercultural Studies; and Talbot School of Theology or Cook School of Intercultural Studies; and Graduate Level.
Repeat Limit (after first attempt): 10.
- ISCL 695 - Master of Arts Comprehensive Examination** Credits 0
An examination covering the major areas of study for the Master of Arts Intercultural Studies degree. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology or Cook School of Intercultural Studies; and Graduate Level.
- ISCL 700 - Orientation to Graduate Intercultural Studies** Credit 1
This course introduces students to the nature, scope, and principal research methods of the graduate programs of intercultural studies at Biola University's Talbot School of Theology or Cook School of Intercultural Studies; including using the library, locating and evaluating relevant literature, and following the APA style guide. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 701 - Theology of Culture** Credits 3
An examination of the relationship between God and culture, the manner in which God works through culture, and the cultural implications of the Gospel. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 702 - Social Organization** Credits 3
Cross-cultural study of the basic human groups of family, kin and community, engaging the student in field methodology and research, and application of principles and data of social organization to mission strategy. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 703 - Curriculum Design for Intercultural Contexts** Credits 3
Equips students to design appropriate curricula for any and all educational settings. Students learn in particular to apply principles of instructional design to teaching and learning in intercultural contexts. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 709 - Intercultural Communication** Credits 3
This course examines theories and issues related to intercultural communication, including principles and processes of communicating from one culture to another, and it identifies strategies for effective interaction among members of different cultures. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 710 - Educational Foundations** Credits 3
Educational Foundations provides an orientation to influential principles underlying teaching and learning. It is designed for doctoral students seeking to improve their basic understanding of contemporary educational practice with application to intercultural contexts. It also serves Ph.D. Intercultural Education students who require a prerequisite course in education. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 711 - Dynamics of the Religious Experience** Credits 3
A treatment of conceptions of the supernatural, the function of religion in society, religion and social control, the nature of religious ritual and paraphernalia, sacred places and religious practitioners. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.

ISCL 712 - Topics in Oral Ministries**Credits 3**

Topics include: Learning God's Story: The student will be introduced to the key Bible stories, what they mean and how they cohere as one, bigger story of God. Students will learn how to identify the key stories in the biblical storyline, explain what these stories mean, and connect these stories together into a cohesive narrative; Telling God's Story: Many students understand the validity and underlying philosophy of oral communication, but are still uncertain as to the practical application of those principles to live telling of the story. This course will give a basic approach and methodology to oral Bible story telling that is both biblically accurate and engaging to the listener; Narrative and Song: Investigates oral communication technologies, including storytelling, songs, and proverbs, with four goals in mind: to seek to understand our audience and how they perceive their world; to discover effective ways to communicate to oral cultures; to create/develop oral resources for communicating the Gospel; to design strategies for doing oral communication in Christian witness; Scripture in Use: An exploration of the factors that encourage or hinder interaction with translated (local language) Scriptures, in both oral and literate cultures. The student will consider the effect of brain development, local history and culture, available education, and sociolinguistic and religious factors on Scripture use; and Oral Literature: The student will consider a variety of oral forms, including stories, proverbs, poetry and songs, in both oral and literate cultures, including the use of modern media and technologies, and examine their missiological potential in particular cultures. **Note(s):** May be taken multiple times with different content. **Grade Mode:** A. **Restriction(s):** Must be Graduate Level or Doctoral Level.

Repeat Limit (after first attempt): 10.**ISCL 722 - Spiritual Conflicts in Cross-Cultural Context****Credits 3**

Reviews the historical and contemporary worldview beliefs in the existence and activity of spiritual beings or forces often encountered by the cross-cultural worker. A theology of spirits is developed to help establish theoretical and practical guidelines for appropriate understanding of and response to spiritual beliefs and potential conflicts encountered in various cross-cultural setting. **Grade Mode:** A. **Restriction(s):** Must be Graduate Level or Doctoral Level.

ISCL 724 - Issues in Spiritual Warfare**Credits 3**

A multi-disciplinary examination of the leading practices of, and contemporary interest in deliverance ministries, inner-healing prayer therapies, Satanism, dissociative identity disorders, recovered memories and ritual abuse. **Grade Mode:** A.

Restriction(s): Must be Graduate Level or Doctoral Level.**ISCL 727 - Principles of Church Multiplication****Credits 3**

Exploration of the foundational issues related to cross-cultural church multiplication. A holistic approach (through teams) that is designed to empower nationals to minister immediately, responsibly and continually, along with personal investigation of spiritual gifts, skills and life experience. **Grade Mode:** A.

Restriction(s): Must be Graduate Level or Doctoral Level.**ISCL 730 - Directed Study****Credits 1-4**

Reading and research in selected areas/issues in world missions.

Note(s): Elective. **Grade Mode:** A.**Restriction(s):** Must be Graduate Level or Doctoral Level.**ISCL 732 - Church Planting Models and Strategies****Credits 3**

A survey and analysis of the strengths and weaknesses of various church planting models and strategies used around the world. Identifies key factors which the church planter can implement in a context specific, phase-out oriented church planting strategy. **Grade Mode:** A.

Restriction(s): Must be Graduate Level or Doctoral Level.**ISCL 735 - Principles of Church Growth****Credits 3**

A basic understanding of church growth concepts as related both to the local congregations and to the task of worldwide evangelization, with due emphasis on the church growth school of thought. **Grade Mode:** A.

Restriction(s): Must be Graduate Level or Doctoral Level.**ISCL 742 - History of the World Christian Movement****Credits 3**

A review of literature that traces the spread and development of Christianity as a world movement, from Pentecost to the modern era. Special attention is given to the kind(s) of Christianity that spread; the process(es) by which it spread; the effect Christianity had on the socio-cultural/political environment(s); and the effect environment had on Christianity and its subsequent development. **Grade Mode:** A.

Restriction(s): Must be Graduate Level or Doctoral Level.**ISCL 743 - Urban Church Planting Models****Credits 3**

This study moves beyond the classroom to actual urban church plants in the greater L.A. area. Visits and dialogues provide practical ways pastors, lay people, parachurch people and missionaries prepare themselves and their congregations for intentional church planting in ethnically diverse communities. **Grade Mode:** A.

Restriction(s): Must be Graduate Level or Doctoral Level.**Course Fee:** \$50.**ISCL 744 - Narrative in Scripture and Teaching****Credits 3**

An investigation and demonstration of the narrative/story genre in teaching and curricula design. Students participate in story telling, design a seminar on story telling, and develop a series of culturally relevant lessons using narrative medium in areas such as business, community development, evangelism, leadership and followership development, ESL, drama, counseling, church planting. **Grade Mode:** A.

Restriction(s): Must be Graduate Level or Doctoral Level.**ISCL 747 - Christianity and Culture****Credits 3**

Anthropological approach to Christian theologizing; interrelationships between supracultural Christianity and human cultures. Focus on conversion, revelation, communication, transformation, indigeneity and other related topics. **Grade Mode:** A.

Restriction(s): Must be Graduate Level or Doctoral Level.**ISCL 750 - Issues in Contextualization/Cross-Cultural Theology****Credits 3**

The application of cross-cultural communication principles to the study of theology, critique and evaluation of such theologies and the design and implementation of culture specific theologies for various cultures. **Grade Mode:** A.

Restriction(s): Must be Graduate Level or Doctoral Level.**ISCL 751 - Theology of Mission****Credits 3**

An examination of the theological foundations of mission derived from a study of the history of salvation. This will encompass a study of the mission given to Israel and to the Church including some interaction with contemporary theologies of mission. **Grade Mode:** A.

Restriction(s): Must be Graduate Level or Doctoral Level.**ISCL 752 - Acts: Biblical and Missiological****Credits 3**

This course will focus on the historical, cultural and theological content leading the student toward mastery of the book of Acts. This will be followed by a discussion of cogent missiological themes, such as evangelism, power encounter, contextualization and the supernatural in missions. **Grade Mode:** A.

Restriction(s): Must be Graduate Level or Doctoral Level.

- ISCL 755 - Biblical Morality and Cultural Relativity** Credits 3
A study of the Biblical, cultural and biological approaches to the study of morality and ethics focusing on the claims for a universal or absolute standard by which cross-cultural ethics can be evaluated. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 760 - Urban Practicum Internship** Credits 3,6
A program of cross-cultural internships in the urban metropolitan area of L.A. **Note(s):** By permission of faculty only. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 765 - Cross-Cultural Leadership** Credits 3
Cross-cultural study of leadership theory and practice including leading in diverse cultures, contexts, types of institutions, and organizational settings. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 767 - Cross-cultural Issues in Spiritual Formation** Credits 3
An examination of cross-cultural dynamics of Christian spirituality and spiritual formation, and the manner in which spirituality is manifest both personally and in community in differing cultural contexts. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 770 - Topics in Missiological Themes in the New Testament** Credits 1-3
An examination of various themes in the New Testament that bear a special relevance to the missionary enterprise. **Note(s):** May be taken multiple times for credit with different course content. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
Repeat Limit (after first attempt): 10.
- ISCL 772 - Experiential Learning** Credits 3
Explores the theory and practice of experiential learning, with particular focus upon curricular creation, pedagogy, and assessment of the experiential teaching and learning process. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 775 - Topics in Context and Cross-Cultural Theology** Credits 1-3
May be taken multiple times for credit with different focus. Topics include regional developments in cross-cultural theologizing (such as Asian, African and Latin American theologies), the history and development of contextualization, and alternative approaches to doing theology such as narrative theology, case study approaches to theology, etc. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
Repeat Limit (after first attempt): 10.
- ISCL 779 - Graduate Research in Intercultural Studies** Credits 3
This course exposes students to the principles and practices of qualitative research with a view of equipping them to design and carry out research projects involving conceptually sound planning, implementation, and critical reflection. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 780 - Topics in Biblical Theology from a Missiological Perspective** Credits 3
An examination of the manner in which themes, strategies and topics within Biblical theology might be constructed, impacted, or examined for use in missionary contexts. **Note(s):** May be taken multiple times for credit with different focus. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
Repeat Limit (after first attempt): 10.
- ISCL 783 - Traditional Oral Narrative: Analysis and Interpretation** Credits 3
A study of the oral traditions of cultures including an examination of the major themes, cultural uses of, and the anthropological analysis and interpretation of the folk literature in society. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 786 - Signs, Symbols and Semiotics** Credits 3
Exploration of approaches, methods and theory in the fields of semiotics and symbolic anthropology. Focuses on ways in which psychological structures and mental entities shape social structure and human behavior. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 791 - Field Internship** Credits 1-2
Integration of all the disciplines of ministry and seminary education. It provides supervised experience in various phases of Christian ministry. One hundred hours of field experience each semester are evaluated in classroom interaction. **Note(s):** Required of Master of Divinity (Missions and Intercultural Studies) students. **Grade Mode:** A.
Prerequisite(s): Completion of 64 hours of the Master of Divinity (Missions) program, TTPT 691.
Restriction(s): Must be Talbot School of Theology; and Graduate Level or Doctoral Level.
- ISCL 793 - Independent Study** Credits 1-4
In-depth investigation of a topic under the guidance of the faculty, using standard research procedures. Topic selection and course enrollment by advisor's approval. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 794 - Independent Study** Credits 1-4
In-depth investigation of a topic under the guidance of the faculty, using standard research procedures. Topic selection and course enrollment by advisor's approval. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- ISCL 801 - Method and Theory in Cross-Cultural Studies** Credits 3
Examines the strategies and underlying theories behind the multiplicity of organized efforts to introduce change to the world by NGOs and faith-based organizations. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.
- ISCL 803 - Qualitative Research** Credits 3
An introduction to qualitative inquiry with emphasis on data collection, analysis and validation methods for educational and missiological research. **Grade Mode:** A.
Prerequisite(s): ISCL 872.
Restriction(s): Must be Doctoral Level.
- ISCL 810 - Developing a Literature Review** Credits 3
This doctoral-level course focuses on how to organize and write the literature review section of a doctoral dissertation. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.
- ISCL 815 - Educational Philosophies of Global Religious Traditions** Credits 3
This course examines educational philosophies of global religious traditions with application to contemporary intercultural educational contexts. Consideration is given to the role of religion and knowledge in society. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.

- ISCL 816 - Education Theory** Credits 3
A variety of constructs that have in the past or are currently supportive of educational practice are explored with special attention given to their potential for application in cross-cultural context. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.
- ISCL 821 - Education in Social Context** Credits 3
The examination of education in its social environment that explores how political, social, economic, and policy issues affect educational theory and practice and how education, in turn, contributes to the broader society. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.
- ISCL 823 - Cross-Cultural Teaching and Learning Strategies** Credits 3
This course examines theories of learning and analyzes strategies for effective teaching in intercultural contexts. It is designed for those who already have a background in education. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.
- ISCL 825 - Comparative Human Development** Credits 3
This course examines how culture shapes human growth and learning by comparing various human development theories across cultures. Particular focus is given to adult learning theory. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.
- ISCL 853 - Theoretical Issues in Cross-Cultural Engagement** Credits 3
An examination of the manner in which social science and anthropological theories have impacted popular culture, political policy, missionary activities, and cross-cultural engagements. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.
- ISCL 860 - Practicum** Credits 1-6
May be done in Church Planting Urban Studies, Women's Ministries or other approved church/mission programs. **Note(s):** Designed for doctoral students. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.
- ISCL 861 - Alternative Delivery Systems in Education** Credits 3
Contemporary technologies and travel ease offer new possibilities for training national leaders. This course will examine such systems as theological education by extension, in-service short courses and distance education to evaluate their suitability and effectiveness. **Note(s):** Elective for Master of Theology students. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.
- ISCL 865 - Qualifying Examination** Credits 0
Following the completion of coursework, the student must register for the qualifying examination. **Note(s):** The student will be considered full-time for a maximum of one semester. **Grade Mode:** C.
Restriction(s): Must be Intercultural Education (IDPE) or Intercultural Studies (IDIS); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.
Course Fee: \$100.
- ISCL 866 - Qualifying Examination Extension** Credits 0
If all components of the qualifying examination have not been successfully completed within the semester, which a student was enrolled, a student may petition the committee for an extension to permit one additional semester for completing the exam. If approved the student will be considered less than half-time. The qualifying examination must be successfully completed within the second semester. **Grade Mode:** C.
Restriction(s): Must be Intercultural Education (IDPE) or Intercultural Studies (IDIS); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.
Course Fee: \$100.
- ISCL 867 - Comparative Educational Systems** Credits 3
An analytical comparison of selected national educational systems emphasizing the cultural value base for decisions regarding access to education, choice of curriculum, educational finance, professional and status issues and other matters of educational theory and practice utilizing comparative methodological approach. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.
- ISCL 872 - Foundations of Doctoral Research** Credits 3
Prepares students to undertake doctoral studies with the final dissertation already in view. Introduction to the dissertation process, including the selection and delimitation of a researchable dissertation topic, strategies in library research, mapping a literature review, rudimentary research design and issues of form and style with particular attention to proper attribution of sources. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.
- ISCL 873 - Tutorial** Credits 3
May be taken multiple times for credit with different topics such as intercultural studies, Bible translation, missiology, cross-cultural theology, cross-cultural education, and cross-cultural health care. **Note(s):** Designed for doctoral students only. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.
Repeat Limit (after first attempt): 10.
- ISCL 874 - Seminars** Credits 3
May be taken multiple times for credit with different topics including church planting, evangelism, anthropology, intercultural communication, linguistics, cross-cultural education, sociolinguistics, cross-cultural theology, theology of mission, history of missions, mission strategy, and Bible translation. **Note(s):** Designed for doctoral students only. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.
Repeat Limit (after first attempt): 10.
- ISCL 879 - Research Design** Credits 3
This course explores qualitative, quantitative, and mixed methods research design in the social sciences. It equips doctoral students to select and describe appropriate research methods and procedures for their doctoral dissertation. **Grade Mode:** A.
Prerequisite(s): ISCL 872.
Restriction(s): Must be Doctoral Level.

- ISCL 880 - Doctoral Dissertation/Capstone Project** Credits 1-4
Normally a student must take a minimum of one credit for up to a maximum of 4 semesters to be considered full time. **Note(s):** The student will be considered full-time for a maximum of four semesters. **Grade Mode:** D.
Prerequisite(s): ISCL 881.
Restriction(s): Must be Doctor of Intercultural Studies (IDIN); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.
Repeat Limit (after first attempt): 10.
- ISCL 881 - Doctoral Dissertation/Capstone Project Proposal** Credits 3
After completing the coursework, the student begins work to finalize the proposal, which includes selecting a chair and a committee, attaining PHRRC permission, successfully defending the proposal to the committee, and making all pre-field research arrangements. Once all these steps are completed, the student is cleared to begin actual field research. **Note(s):** The student will be considered full-time for a maximum of one semester. **Grade Mode:** A.
Prerequisite(s): ISCL 879 or ISCL 883.
Restriction(s): Must be Doctor of Intercultural Studies (IDIN); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.
- ISCL 882 - Dissertation Proposal Continuation** Credits 0
This course allows students additional semester(s) to address issues in proposal before moving to candidacy. **Note(s):** May be taken multiple times. **Grade Mode:** C.
Prerequisite(s): ISCL 881.
Restriction(s): Must be Doctor of Intercultural Studies (IDIN); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.
Repeat Limit (after first attempt): 5.
- ISCL 883 - Action-Reflection Research Design** Credits 2-3
This course exposes students to the principles and practices of Action-Reflection Research with a view of equipping them to design research projects involving conceptually sound planning, collaborative implementation, and critical reflection as the capstone piece of their doctoral program. **Grade Mode:** A.
Prerequisite(s): ISCL 872.
Restriction(s): Must be Doctoral Level.
- ISCL 885 - Multicultural Education** Credits 3
This course explores educational theory and practice relative to teaching and learning among people from multiple cultures in a single setting, both in North America and other international contexts. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.
- ISCL 890 - Ph.D. Dissertation Field Research** Credits 1-6
Enrolling in ISCL 890 for 1 to 6 credits constitutes full-time status. However, dissertation work constitutes full-time status only for a total of four semesters. **Grade Mode:** D.
Prerequisite(s): ISCL 891.
Restriction(s): Must be a Major in Intercultural Education (IDPE) or Intercultural Studies (IDIS); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.
Repeat Limit (after first attempt): 10.
- ISCL 891 - Ph.D. Dissertation Proposal** Credits 3
This course facilitates the development and refinement of the doctoral dissertation proposal through preparation, presentation and critique of proposal drafts and examination and discussion of issues related to dissertation research. **Note(s):** The student will be considered full-time for a maximum of one semester. **Grade Mode:** A.
Prerequisite(s): ISCL 803, ISCL 879.
Restriction(s): Must be Intercultural Education (IDPE) or Intercultural Studies (IDIS); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.
- ISCL 892 - PHD Dissertation Proposal Continuation** Credits 0
This course allows students additional semester(s) to address issues in proposal before moving to candidacy. **Note(s):** May be taken multiple times. **Grade Mode:** C.
Prerequisite(s): ISCL 891.
Restriction(s): Must be Intercultural Education (IDPE) or Intercultural Studies (IDIS); and Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.
Repeat Limit (after first attempt): 5.
- ISCL 893 - Leave of Absence** Credits 0
For students who have been granted an official leave of absence from the program. **Grade Mode:** N.
Restriction(s): Must be Talbot School of Theology or Cook School of Intercultural Studies; and Doctoral Level.
Repeat Limit (after first attempt): 9.
Course Fee: \$15.
- ISCL 895 - Doctoral Research Seminar** Credits 1-3
In-depth investigation of a topic under the guidance of the Intercultural Studies department using standard research procedures. Topic selection and course enrollment is by department approval. **Note(s):** Elective. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.
- ISCL 896 - Ph.D. Research Seminar** Credits 1-3
Specialized research topics are examined critically in consider able detail with attention to the supporting literature on each topic. **Note(s):** May be taken multiple times for credit under a different topic. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.
Repeat Limit (after first attempt): 10.
- ISCL 897 - Research Seminar** Credits 3
Discussion and application of the central areas of Christian Ministry and Leadership research and related fields of study. Instruction in research methodology, including the identification of a problem, the steps taken to resolve it, and writing the results. **Note(s):** Required for the first semester of the Master of Theology missions program; a second semester (ISCL 898) may be taken to continue research in the area of interest. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.
Course Fee: \$50.
- ISCL 898 - Research Seminar** Credits 2
Discussion and application of the central areas of Christian Ministry and Leadership research and related fields of study. Instruction in research methodology, including the identification of a problem, the steps taken to resolve it, and writing the results. **Grade Mode:** A.
Restriction(s): Must be Doctoral Level.