HISTORY (HIST)

**HIST 100 - World Civilizations I**  Credits 3
Highlights in the development of World civilization with an overview of Western, Asian, African, and Latin American civilizations to 1500. Examination of comparative cultural contributions made in the arts, sciences, government, and religions. Includes regional geographic studies. Core Curriculum: Approved for Core - History. **Restriction(s):** Formerly HIST 207. **Grade Mode:** A. 

**HIST 101 - World Civilizations II**  Credits 3
Highlights in the development of World civilization with an overview of Western, Asian, African and Latin American civilizations since 1500. Examination of comparative cultural contributions made in the arts, sciences, government and religions. Includes regional geographic studies. **Lecture/Lab Hours:** Three hours lecture, one hour discussion. Core Curriculum: Approved for Core - History. **Note(s):** Formerly HIST 208. **Grade Mode:** A. 

**HIST 107 - United States History**  Credits 3
Geographical expansion and development of the United States from its colonial foundations to present. Assessment of influence of Puritans, colonial experience, the industrialization, urbanization, 20th century wars and an expansive economy in shaping the American mind and American international relations. **Grade Mode:** A. 

**HIST 108 - United States History to 1865**  Credits 3
A survey of U.S. History from the time of European settlement, to the colonial period, to independence from Britain, the formation of the republic and the constitution, the issues of the early 1800s, and the Civil War. **Note(s):** Approved for Core Curriculum US History credit; meets the United States Constitution requirements for California teacher certification. **Grade Mode:** A. 

**HIST 109 - United States History Since 1865**  Credits 3
A survey of U.S. history from Reconstruction, to the gilded age and progressive era, to the world wars, the cold war, and the present age. Major Supreme Court cases will be covered as will social and ethnic issues. **Note(s):** Approved for Core Curriculum US History credit. **Grade Mode:** A. 

**HIST 115 - Perspectives on American History**  Credits 1-2
Topics on the influence of Christianity in shaping the American mind. A discussion class is required along with this course. **Grade Mode:** A. 

**HIST 200 - United States History To 1865**  Credits 3
A survey of U.S. History from the pre-contact period through the U.S. Civil War. Covers Native Americans, the colonial period, the Revolutionary War, the creation of the Constitution and the early American republic, the antebellum period, and the Civil War. Core Curriculum: Approved for Core - History. **Note(s):** Formerly HIST 108; meets the United States Constitution requirements for California teacher certification. **Grade Mode:** A. 

**HIST 201 - United States History Since 1865**  Credits 3
A survey of U.S. history from the Civil War to the 21st century. Topics include Reconstruction, the Gilded Age and Progressive Eras, the Great Depression, U.S. involvement in the two world wars, the Cold War, the Civil Rights movement, and the present age. Major Supreme Court cases will be covered as well as social and ethnic issues. Core Curriculum: Approved for Core - History. **Note(s):** Formerly HIST 109. **Grade Mode:** A. 

**HIST 207 - World Civilizations I**  Credits 3
Highlights in the development of World civilization with an overview of Western, Asian, African and Latin American civilizations to 1500. Examination of comparative cultural contributions made in the arts, sciences, government and religions. Includes regional geographic studies. **Note(s):** Approved for Core Curriculum World History credit. **Grade Mode:** A. 

**HIST 208 - World Civilizations II**  Credits 3
Highlights in the development of World civilization with an overview of Western, Asian, African and Latin American civilizations since 1500. Examination of comparative cultural contributions made in the arts, sciences, government and religions. Includes regional geographic studies. **Lecture/Lab Hours:** Three hours lecture, one hour discussion. **Note(s):** Approved for Core Curriculum World History credit. **Grade Mode:** A. 

**HIST 215 - Perspectives on World Civilizations**  Credits 1-2
Introduction to historical interpretation with reference to Christian understandings of history. **Note(s):** For clarification contact the Department of History and Political Science. **Grade Mode:** A. 

**HIST 290 - Research Methods in History**  Credits 3
Required course for history majors. Introduces students to the discipline of history, to reading historical primary and secondary sources, to the steps of a quality research project, and to writing a research paper. Books on the methodology will be used, and one longer book on topics chosen by the instructor. **Note(s):** Should be taken in the sophomore year or as close to that as possible for transfer students. **Grade Mode:** A. 

**HIST 300 - The Black American Experience**  Credits 3
An historical examination of the black's experience beginning with the African kingdoms, slave trade, slavery in the New World, emancipation during the Civil War, and the search and struggle for equality, to the present. **Grade Mode:** A. 

**HIST 304 - Ancient Near East**  Credits 3
A study of the culture of the Ancient Near East with emphasis on history, literature, religion and the modes of thought. Attention is given to cultural preparation for the biblical faith. **Grade Mode:** A. 

**HIST 305 - English History**  Credits 3
Survey of British history from the Anglo-Saxon period to contemporary times; emphasis on social, intellectual, religious and political developments. **Grade Mode:** A. 

**HIST 207.**
HIST 306 - Studies in British History  Credits 3
Period and thematic studies in British history to include: Tudor-Stuart England, Victorian England, Empire and Commonwealth, Religious History of England, British Politics and the English Middle Class. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 307 - The Colonial Period, American Revolution, 1607–1800  Credits 3
Settlement and growth of the Anglo-American civilization; the American Revolution; growth of political, economic, social and religious institutions to 1800. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 308 - American Democracy, Civil War and Reconstruction, 1800–1877  Credits 3
Nationalism and the growth of sectionalism reform movements; Manifest Destiny; disruption of American democracy. Civil War and political reconstruction to 1877. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 310 - Social and Intellectual History of the United States  Credits 3
Social impact of westward expansion, immigration, industrialization, urbanization and cultural pluralism combined with major intellectual ideas instrumental in the shaping of American society. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 312 - History of Latin America  Credits 3
Major indigenous civilizations; conquest by Spain and Portugal; colonial institutions and culture; wars of independence, political, economic and social developments to the present, including the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 313 - Medieval Europe  Credits 3
Medieval Europe from the fall of Rome through the 14th century; emphasis on the church, theological development, political institutions, society, literature and economics of the period. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 318 - Studies in Modern Europe  Credits 1-3
Thematic and period studies in 16th through 20th century Europe including: Age of Revolutions, Age of Ideologies, Enlightenment, Industrialization, Holocaust, and Global Interdependence. Note(s): May be taken multiple times for credit with different focus. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.
Repeat Limit (after first attempt): 10.

HIST 320 - The American Presidency  Credits 3
Historical development of the office of the presidency; formal and informal powers of the President in executive, legislative, judicial, military, diplomatic and political areas. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 321 - History of the Christian Church  Credits 3
A historical survey of Church history from Pentecost to the present. Emphasis given to leading personalities and movements within the Church. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 322 - Studies in Modern Europe  Credits 1-3
Growth and development of the American economy from the Colonial period to contemporary times. Emphasis on such dynamic factors as political, social, legal, technological and international developments affecting changes in agriculture, transportation, communication, commerce, industry and finance. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 324 - Roman History  Credits 3
Roman history from its beginning to the fall of the Empire; Rome's part in the preparation of the Mediterranean world for the spread of Christianity; Rome's contributions to Western civilization. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 325 - Themes in American History  Credits 3
Sections offered each year on such topics as: the American South, the American West, Women in America, the Asian Americans. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 326 - History of East Asia  Credits 3
Survey of Chinese, Japanese, and Korean civilizations from ancient times to the present, stressing the religio-philosophical developments and their impact upon culture. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 327 - Studies in Asian Civilizations  Credits 3
In-depth study of specific regions of Asia; one or more sections offered every year in such areas as: Modern India, Pacific Rim Nations, Modern Japan, and Modern China. Note(s): May be taken multiple times for credit with a different focus. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.
Repeat Limit (after first attempt): 10.

HIST 328 - Modern China  Credits 3
The history of China from 1800 to the present. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 329 - Modern China  Credits 3
The history of China from 1800 to the present. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 330 - Modern China  Credits 3
The history of China from 1800 to the present. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 331 - Modern China  Credits 3
The history of China from 1800 to the present. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 332 - Modern China  Credits 3
The history of China from 1800 to the present. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 335 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 336 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 337 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 338 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 339 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 340 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 341 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 342 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 343 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 344 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 345 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 346 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 347 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 348 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

HIST 349 - History of Mexico  Credits 3
Survey of the history of Mexico from pre-Colombian times to the present, stressing the role of the United States in the region. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.
HIST 400 - Studies in Developing Nations  
Regional studies in the Third World; stress on indigenous cultures. European exploration and colonization; independence movements in the post World War II era; contemporary problems including economic growth and cultural conflict. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 401 - The Rise of Modern America, 1877–1920  
Post-Civil War economic growth, immigration, trans-Mississippi settlement, industrialization, urbanization; America's rise to world power, Progressive Era and World War I. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 402 - The United States Since 1920  
Shaping of American social, economic, political, religious and intellectual life and foreign policy in the era of the twenties, New Deal, World War II, Cold War; emphasis on America's new role in a world of global interdependence. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 403 - California History  
Exploration, colonization and geography; indigenous people; the Mexican period; statehood; the social, economic and political developments in the 20th century. Examination of contemporary California diversity and regional issues. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 404 - Renaissance and Reformation  
Europe from the late 14th to early 17th century. Stress on changes inaugurated by the Renaissance and Reformation; rise of nation-states and foundations of modern European society. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 405 - The Church in the American Experience  
A religious history of the United States from the Colonial to the contemporary period, emphasizing the Church's effect on and its response to Puritanism, the westward movement, social and intellectual ferment, industrialization, immigration, urbanization and war. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 406 - The United States Since 1920  
Shaping of American social, economic, political, religious and intellectual life and foreign policy in the era of the twenties, New Deal, World War II, Cold War; emphasis on America's new role in a world of global interdependence. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 407 - War and Civilization  
Survey of military history emphasizing the development of technology, tactics, war theory, ethical standards and worldview. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 408 - The American West  
Survey the history of the American West, beginning with Lewis and Clark and continuing to the present. Will briefly cover the West prior to the arrival of the Americans, but focuses primarily on the nineteenth and twentieth centuries. Will examine some of the major themes in Western history, including early explorers, the expansion of the American frontier, the experiences of Native American tribes, the growth of ranching, railroads and mines, conflicts over urbanization and environmentalism, and the role of the federal government in the economic development of the west in the 20th Century. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 410 - American Constitutional Law  
An examination of the principles of the American Constitutional system looking primarily at U.S. Supreme Court decisions and the historical development of Constitutional Law. Attention also given to the judicial branch and its role in American government and politics, particularly its continuing interpretation of the U.S. Constitution as the framework for American democracy. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 411 - History of the City  
An examination of urban life over the millennia focusing upon the meaning of life to its inhabitants in the city. Traces the development of the city beginning in Mesopotamia to today's post-industrial suburban metropolitan hubs and metacities. Explores the issues that have faced urbanized societies throughout history, how and in what ways urbanization and demographics have shaped the political, economic, social, and cultural aspects of world civilizations; why Western cities are different from Asian ones; and how urban life has shaped civil society. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 415 - Oral History  
The class will focus on the design and implementation of an oral history project. Students will receive training in the methodology and techniques of oral history. Students will carry out background research, conduct fieldwork interviews, and learn the basic procedures of processing and making available oral history tapes and transcripts. These oral histories are designed to accommodate the 'real world' to continue collecting the personal accounts of people who have contributed to Biola over the last 100 years. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 418 - The History of the City  
An examination of urban life over the millennia focusing upon the meaning of life to its inhabitants in the city. Traces the development of the city beginning in Mesopotamia to today's post-industrial suburban metropolitan hubs and metacities. Explores the issues that have faced urbanized societies throughout history, how and in what ways urbanization and demographics have shaped the political, economic, social, and cultural aspects of world civilizations; why Western cities are different from Asian ones; and how urban life has shaped civil society. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 420 - History of Russia  
Russia from the origin of the nation, the Soviet period, and post-Soviet era. Analysis of Czardom, the Revolution and international relations in the modern world. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 421 - War and Civilization  
Survey of military history emphasizing the development of technology, tactics, war theory, ethical standards and worldview. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 422 - Renaissance and Reformation  
Europe from the late 14th to early 17th century. Stress on changes inaugurated by the Renaissance and Reformation; rise of nation-states and foundations of modern European society. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 423 - Early Modern Europe  
The history of Europe, including Russia, from 1550 to 1900. Wars of Religion, Scientific Revolution, Absolutism and political theory; the Enlightenment; the French Revolution; the nineteenth century. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 424 - Twentieth Century Europe  
Europe in the era of World War I, the rise of Communism, Fascism and Hitler's Nazi Party; World War II and the post-war period; the Cold War and the collapse of the communist system. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 425 - War and Civilization  
Survey of military history emphasizing the development of technology, tactics, war theory, ethical standards and worldview. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.

HIST 426 - German History and Culture  
History of German-speaking lands and Germany from 1500 to present. Covers the Protestant Reformations, the Enlightenment, the rise of Prussia, unification, the two world wars, Weimar Republic, Nazism, the Holocaust, divided Germany, and reunification. Art, classical music, and philosophy will also be explored. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Grade Mode</th>
<th>Restriction(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 430</td>
<td>History of the Jewish People</td>
<td>3</td>
<td>Post-biblical period to the present; social, political and cultural history of the Jew in the Middle East, Europe and the Americas; Anti-Semitism, the Holocaust, the State of Israel and Arab-Israeli tensions in the contemporary world. Grade Mode: A.</td>
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<td>Must be Undergraduate Level.</td>
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<tr>
<td>HIST 433</td>
<td>History of Christianity in Africa</td>
<td>3</td>
<td>A study of the major developments in the history of Christianity on the continent of Africa from the first century to the present. Emphasis will be on the role of missionaries and African agents in the emergence and growth of both mission and indigenous African churches and how Africans have engaged the gospel and adapted it to their social, religious, economic and political contexts. Grade Mode: A.</td>
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<td>Must be Undergraduate Level.</td>
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<tr>
<td>HIST 436</td>
<td>History of Islam</td>
<td>3</td>
<td>Special emphasis on Islamic civilization to 1453. Special emphasis on relationships of Muslim and non-Muslim peoples under Islamic rule. Grade Mode: A.</td>
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<tr>
<td>HIST 441</td>
<td>History of the Middle East and Islam I</td>
<td>3</td>
<td>Political, social and cultural history of the Middle East with an emphasis on Islamic civilization from 1453. Special emphasis on the development of the Middle Eastern state system following the First World War. Special emphasis on the Arab-Israeli conflict. Grade Mode: A.</td>
<td></td>
<td>Must be Undergraduate Level.</td>
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<tr>
<td>HIST 442</td>
<td>History of the Middle East and Islam II</td>
<td>3</td>
<td>Political, social and cultural history of the Middle East with an emphasis on Islamic civilization from 1453. Special emphasis on the development of the Middle Eastern state system following the First World War. Special emphasis on the Arab-Israeli conflict. Grade Mode: A.</td>
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<td>Must be Undergraduate Level.</td>
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<tr>
<td>HIST 445</td>
<td>Africa: History, Peoples and Culture</td>
<td>3</td>
<td>African society and culture from antiquity to the present. Emphasis on regional diversity, with particular focus on the effects of Islamization, African diaspora, colonialism, Christianization, modernization and nationhood. Special emphasis on contemporary religious movements. Grade Mode: A.</td>
<td></td>
<td>Must be Undergraduate Level.</td>
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<tr>
<td>HIST 447</td>
<td>Topics in African History</td>
<td>3</td>
<td>An in-depth study of a significant topic, period, or region in African history. These may include but are not limited to African religious history; African economic history; ancient African civilizations; trans-Atlantic slave trade; European colonialism; armed conflicts in Africa; pre-colonial Africa, gender issues in Africa, and postcolonial Africa. Note(s): May be taken multiple times for credit with different content. Grade Mode: A.</td>
<td></td>
<td>Must be Undergraduate Level.</td>
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<tr>
<td>HIST 454</td>
<td>Arab-Israeli Conflict</td>
<td>3</td>
<td>Focusing on Jerusalem, students will study the diplomatic and political history of the conflict between the Palestinians and Israelis. Emphasis on Christian Zionism, political Islam, and international relations. Depending on the students in the class, position papers will be used either in simulated negotiations or panel discussions. Grade Mode: A.</td>
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<td>Must be Undergraduate Level.</td>
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<tr>
<td>HIST 455</td>
<td>History of Israel and Zionism</td>
<td>3</td>
<td>Focusing on Jerusalem, students will study the diplomatic and political history of the conflict between the Palestinians and Israelis. Emphasis on Christian Zionism, political Islam, and international relations. Depending on the students in the class, position papers will be used either in simulated negotiations or panel discussions. Grade Mode: A.</td>
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<td>Must be Undergraduate Level.</td>
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<tr>
<td>HIST 456</td>
<td>Muslim, Jewish and Christian Relations</td>
<td>3</td>
<td>History of Muslim, Jewish and Christian relations. Multidisciplinary approach. Questions of church and state, morality, Scripture. Grade Mode: A.</td>
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<td>Must be Undergraduate Level.</td>
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<tr>
<td>HIST 460</td>
<td>Seminar in Religious Traditions</td>
<td>3</td>
<td>Significant religious traditions offered with different focus and content, such as: Asian Religious Traditions, the Evangelical Tradition. Note(s): May be taken multiple times with different content. Grade Mode: A.</td>
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<td>Must be Undergraduate Level.</td>
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<tr>
<td>HIST 465</td>
<td>Integration Seminar</td>
<td>3</td>
<td>Issues in the contemporary world addressed from an interdisciplinary social science and Biblical perspective. Grade Mode: A.</td>
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<tr>
<td>HIST 470</td>
<td>Studies in History</td>
<td>1-3</td>
<td>Topics in history including individual reading in historical literature.</td>
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<tr>
<td>HIST 480</td>
<td>Research Seminar</td>
<td>3</td>
<td>Special studies in history for majors utilizing the techniques of problem-solving, research and formal writing. Non-majors may undertake special study in specific geographical areas; Latin America, Europe, Asia, United States, Near East and Africa. Grade Mode: A.</td>
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<td>Must be Undergraduate Level.</td>
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<tr>
<td>HIST 488</td>
<td>Internship</td>
<td>1-6</td>
<td>Designed for 'public history' experience such as historical preservation, archival research, work in museums, etc., as well as other work-related experience that fits into the student's planned career track. Proposal describing objectives, collateral reading and anticipated benefits to be approved by faculty advisor and Career Services during semester prior to registration. Note(s): Credits to be counted toward elective credit beyond the 30 credits required for History and Social Science majors. Grade Mode: A.</td>
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<td>Must be Undergraduate Level.</td>
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<tr>
<td>HIST 490</td>
<td>Honors Program</td>
<td>3</td>
<td>First semester of a year-long independent research project for history majors culminating in an honors thesis. First semester: reading and research under supervision. Grade Mode: A.</td>
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<td>Must be Junior Class, or Senior Class; and Undergraduate Level.</td>
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<tr>
<td>HIST 491</td>
<td>Honors Program</td>
<td>3</td>
<td>Second semester of a year-long independent research project for history majors culminating in an honors thesis. Drafting and writing final paper. Grade Mode: A.</td>
<td></td>
<td>Must be Junior Class, or Senior Class; and History (HIST); and Undergraduate Level.</td>
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</tbody>
</table>
HIST 495 - Capstone: History in Christian Faith and Practice  Credits 3
This course asks students to summarize and reflect on the historical content, methodology, and academic skills learned as History majors. It tests the mastery of the learning outcomes of the major. It discusses life skills, career skills, the value of history to a Christian worldview, careers for History majors, and graduate school. **Note(s):** Required for all History majors. **Grade Mode:** A. **Restriction(s):** Must be Senior Class; and Undergraduate Level.