LEDU 301 - Introduction to Teaching  
This course examines the structure and function of the school, foundations of education, qualities required for teacher effectiveness, and contemporary issues in education. Successful completion of this course constitutes one of the requirements for admission to the Teacher Preparation Program. **Course Fee:** $25. **Restriction(s):** Must not be Freshman Class; and must be Undergraduate Level. **Corequisite(s):** LEDU 420. **Prerequisite(s):** PSYC 200; LEDU 301 or MUSC 205. **Grade Mode:** A. **Note(s):** Paid Taskstream subscription required.

LEDU 309 - Elementary Math/Science Methods  
During interrelated activities in program coursework and fieldwork, multiple subject education candidates learn, understand and use content-specific teaching strategies for helping grades K–6 students learn the state-adopted academic content standards for Math and Science. **Course Fee:** $25. **Restriction(s):** Must be Undergraduate Level. **Corequisite(s):** LEDU 336, LEDU 434. **Additional Fee(s):** Paid Taskstream subscription required for credential candidates. **Prerequisite(s):** LEDU 301. **Grade Mode:** A. **Note(s):** Credential candidates must pass this course with a 'B-' or higher.

LEDU 330 - Psychological Foundations of Education  
Application of psychological principles to the education process, role of the teacher and learner, human growth and development, learning styles, motivation, memory, transfer of learning, measurement and evaluation, research and experimentation in learning theory. **Course Fee:** $50. **Restriction(s):** Must be Undergraduate Level. **Prerequisite(s):** PSYC 200; LEDU 301 or MUSC 205. **Additional Fee(s):** Paid Taskstream subscription required.

LEDU 335 - Child Development: Birth through Adolescence  
Basic concepts of cognitive development, including psychosocial, moral and language development. Define concepts related to the development of personality and temperament. Examine scope of physical development of children and the connections between health and learning. These theories are investigated in light of classroom implications for identifying and describing individual differences in the development of children. Covers the impact of genetic, sociocultural and socioeconomic factors on the development of children and young adolescents. **Course Fee:** $25. **Restriction(s):** Must not be Freshman Class; and must be Undergraduate Level. **Corequisite(s):** LEDU 336. **Prerequisite(s):** PSYC 200. **Grade Mode:** A. **Note(s):** Paid Taskstream subscription required for credential candidates.

LEDU 336 - Elementary Health Curriculum and Methods  
During interrelated activities in program coursework and fieldwork, multiple subject education candidates learn, understand and use content-specific teaching strategies for helping grades K–6 students learn the state-adopted academic content standards for History-Social Science. **Course Fee:** $50. **Restriction(s):** Must be Undergraduate Level. **Corequisite(s):** LEDU 309, LEDU 434. **Additional Fee(s):** Paid Taskstream subscription required for credential candidates. **Prerequisite(s):** LEDU 336. **Grade Mode:** A. **Note(s):** Credential candidates must pass this course with a 'B-' or higher.
LEDU 342 - Introduction to Spiritual Formation for Educators  Credits 3
This introductory study into the nature of spiritual formation attempts to understand the nature of our new life in Christ, the process of formation in the Spirit and the directives for cooperating with His work. Attention is given to implications of spiritual formation for the life of the educator and classroom experience. Practical exercise in prayer, soul projects, and various spiritual disciplines are included as well as a personal all-day retreat addressing one's calling as an educator in Christ. Particular attention is given to how our life in Christ can deal with personal issues of guilt, shame and legalism and how to cooperate with the Spirit in transforming the heart in light of the dynamics of original sin, our early relational development, and the habits of sin developed over time that affect the classroom.  

Note(s): Must pass course with a grade of 'C' or higher.  
Grade Mode: A.  
Prerequisite(s): BBST 103, LEDU 356.  
Restriction(s): Must be Junior Class or Senior Class; and Undergraduate Level.

LEDU 356 - Early Childhood Curriculum  Credits 3
This course examines ways to create meaningful curriculum that is aligned with the National Association for the Education of Young Children (NAEYC) program standards, the California Preschool Learning Foundations, and the California Common Core and Content Standards. Teacher candidates develop curriculum plans that integrate language and literacy, mathematics, and play for children ages 3 to 8. Particular attention is given to the key role of adult-child interactions and teaching strategies supporting physical, social and intellectual development for all children.  

Lecture/Lab Hours: A 9-hour field practicum component is required.  
Note(s): Early Childhood permit candidates must pass with a grade of 'C' or higher; valid Certificate of Clearance and negative TB test results required for fieldwork.  
Grade Mode: A.  
Prerequisite(s): LEDU 335.  
Restriction(s): Must be Undergraduate Level.  
Course Fee: $25.  
Additional Fee(s): Paid Taskstream subscription required.

LEDU 357 - School/Family/Community Partnerships in Early Childhood Urban Settings  Credits 3
The focus of this course is to provide an examination of family, community, societal, and cultural influences on children's schooling and learning. It highlights strategies for integrating family members and community resources into the learning process. Emphasis will be given to the exploration of culturally and linguistically appropriate anti-bias approaches that support all children and their families.  

Lecture/ Lab Hours: An 18-hour field practicum component is required.  
Note(s): Early Childhood permit candidates must pass with a grade of 'C' or higher; valid Certificate of Clearance and negative TB test results required for fieldwork.  
Grade Mode: A.  
Prerequisite(s): LEDU 356 (may be taken concurrently).  
Restriction(s): Must be Undergraduate Level.  
Course Fee: $25.  
Additional Fee(s): Paid Taskstream subscription required.

LEDU 358 - Classroom Management in Early Childhood Settings  Credits 3
This course offers an overview of childhood behaviors and effective strategies for managing these behaviors in the classroom. It includes a review of learning and developmental theories. The course introduces effective strategies that facilitate active learning and differentiated instructional practices that support diverse learning needs are introduced.  

Lecture/Lab Hours: A 9-hour field practicum component is required.  
Note(s): Early Childhood permit candidates must pass with a grade of 'C' or higher; valid Certificate of Clearance and negative TB test results required for fieldwork.  
Grade Mode: A.  
Prerequisite(s): LEDU 356 (may be taken concurrently).  
Restriction(s): Must be Undergraduate Level.  
Course Fee: $25.  
Additional Fee(s): Paid Taskstream subscription required.

LEDU 359 - Observation and Assessment of Young Children  Credits 3
This course explores the selection and use of formal and informal assessments to determine initial information for facilitating individual learning strategies and environments. Candidates enhance observational skills, assessment abilities, and communication reporting to families. Particular attention is given to the selection, administration, scoring, and interpretation of results obtained from assessments of young children to determine skills and abilities for the purpose of curriculum planning, learning environment design, and accommodations for children with special needs.  

Lecture/Lab Hours: A 12-hour field practicum component is required.  
Note(s): Early Childhood permit candidates must pass with a grade of 'C' or higher; valid Certificate of Clearance and negative TB test results required for fieldwork.  
Grade Mode: A.  
Prerequisite(s): LEDU 356 (may be taken concurrently).  
Restriction(s): Must be Undergraduate Level.  
Course Fee: $25.  
Additional Fee(s): Paid Taskstream subscription required.

LEDU 360 - Early Childhood Practicum  Credits 3
This course provides an opportunity for child development permit candidates placed in practicum sites to explore the relationship between theory and practice. Developmental issues, the role of the early childhood educator, and the relationship between programs and families will be examined. Child development permit candidates will explore and practice techniques for the observation and recording of behavior, examine environments; and plan, implement and evaluate developmentally appropriate, culturally relevant practices for your children.  

Lecture/Lab Hours: A 75-hour fieldwork practicum component is required.  
Note(s): Early Childhood permit candidates must pass this course with a grade of 'C' or higher; valid Certificate of Clearance and negative TB test results required for practicum.  
Grade Mode: A.  
Prerequisite(s): LEDU 357, LEDU 358, LEDU 359.  
Restriction(s): Must be Undergraduate Level.  
Course Fee: $50.  
Additional Fee(s): Paid Taskstream subscription required.

LEDU 361 - Issues in Special Education  Credits 3
This course provides a basic introduction to the history and educational philosophy of special education. It includes study of mild/moderate disabilities (specific learning disabilities, cognitive impairments, and emotional and behavioral disturbances). The course examines legal issues and laws pertaining to special education giving attention to school compliance and student and parent rights.  

Note(s): Education Specialist Credential and Certificate candidates must pass with a grade of 'B-' or higher.  
Grade Mode: A.  
Prerequisite(s): LEDU 301.  
Restriction(s): Must be Undergraduate Level.  
Additional Fee(s): Paid Taskstream subscription required.
LEDU 362 - Assessment and Evaluation of Exceptional Learners  Credits 3
This course introduces the types and uses of assessments to identify the strengths and needs of exceptional learners and evaluate results to develop meaningful educational practice. It provides knowledge and skills necessary for selecting, administering, interpreting and reporting results of tests related to cognitive, affective, psychomotor and social development. Emphasis will be given to translating assessment data into making informed educational decisions. Lecture/Lab Hours: A 10-hour field practicum component is required. Note(s): Education Specialist Credential and Certificate candidates must pass with a grade of 'B-' or higher; valid Certificate of Clearance and negative TB test results required for fieldwork. Grade Mode: A.
Prerequisite(s): LEDU 361 (may be taken concurrently).
Restriction(s): Must be Undergraduate Level.
Course Fee: $25.
Additional Fee(s): Paid Taskstream subscription required.

LEDU 363 - Teaching Students with Mild Disabilities in Inclusive Settings  Credits 3
The focus of this course is to provide teacher candidates with knowledge of learning disabilities including definitions, causes, and characteristics of learning disabilities in children. The course will provide students with the knowledge and skills to make accommodations and modifications (including adaptations with technology) for individuals with mild to moderate disabilities. Particular emphasis will be given to working on Student Study Teams to design instruction to meet the individual needs of underperforming students, to making referrals with appropriate documentation and to writing Individual Education Plans for students with identified learning disabilities. Lecture/Lab Hours: A 10-hour field practicum component is required. Note(s): Education Specialist Credential and Certificate candidates must pass with a grade of 'B-' or higher; valid Certificate of Clearance and negative TB test results required for fieldwork. Grade Mode: A.
Prerequisite(s): LEDU 361 (may be taken concurrently).
Restriction(s): Must be Undergraduate Level.
Course Fee: $25.
Additional Fee(s): Paid Taskstream subscription required.

LEDU 364 - Behavior and Classroom Management for Students with Special Needs  Credits 3
This course focuses on principles and procedures for modifying behavior in the classroom with emphasis given to the identification of factors that contribute to behavioral problems, systematic data collection, objective reporting, and implementation of various methods of reinforcement. Lecture/Lab Hours: A 10-hour field practicum component is required. Note(s): Education Specialist Credential and Certificate candidates must pass with a grade of 'B-' or higher; valid Certificate of Clearance and negative TB test results required for fieldwork. Grade Mode: A.
Prerequisite(s): LEDU 361 (may be taken concurrently).
Restriction(s): Must be Undergraduate Level.
Course Fee: $25.
Additional Fee(s): Paid Taskstream subscription required.

LEDU 365 - Current Issues in Technology and Instruction  Credits 3
Instruction includes a critical look at how technology informs teaching in an online environment by investigating issues, theories, operating systems, and practical strategies within schools. Grade Mode: A.
Restriction(s): Must be Undergraduate Level.

LEDU 366 - Innovative Usage of Multimedia within Schools  Credits 3
Instruction includes how to use emerging technologies to improve teaching and learning in school. This course will demonstrate how to use multimedia devices to support and engage all students within K–12 classrooms. Grade Mode: A.
Prerequisite(s): LEDU 365.
Restriction(s): Must be Undergraduate Level.

LEDU 367 - World Wide Web Design  Credits 3
Instruction includes research and assessment of educational webpages and updated strategies on how to conduct Internet research. Students will design and create their own instructional webpage. Grade Mode: A.
Prerequisite(s): LEDU 365.
Restriction(s): Must be Undergraduate Level.

LEDU 368 - Elements of Computer Hardware and Software Maintenance and Repair  Credits 3
Instruction will include basic knowledge of computer hardware and software design, repair, and maintenance to assure proper usage and availability within a school. Grade Mode: A.
Prerequisite(s): LEDU 365.
Restriction(s): Must be Undergraduate Level.

LEDU 369 - Introduction to Autism Spectrum Disorders  Credits 3
This course offers an overview of student characteristics, theory and teaching applications for students with Autism Spectrum Disorders (ASD). Major theories, teaching approaches, trends, etiological and diagnostic issues, classroom structure and environmental arrangements, research based instructional strategies, and family involvement will be discussed. Lecture/Lab Hours: A 10-hour field practicum component is required. Note(s): Education Specialist Credential and Certificate candidates must pass with a grade of 'B-' or higher; valid Certificate of Clearance and negative TB test results required for fieldwork. Grade Mode: A.
Prerequisite(s): LEDU 361 (may be taken concurrently).
Restriction(s): Must be Undergraduate Level.
Course Fee: $25.
Additional Fee(s): Paid Taskstream subscription required.

LEDU 370 - Language, Literacy and Biliteracy in Early Childhood  Credits 3
Introduction to the language and literacy development domain in the California Preschool Learning Foundations and Frameworks including the strands of listening and speaking, reading, and writing. Provides practical considerations for implementing the curriculum frameworks developed for this domain. A focus on supporting English Language Learners/Dual Language Learners in developing English literacy skills. An exploration of culturally and linguistically responsive practices designed to promote biliteracy. Students will examine and critically reflect on biblical foundations for teaching interculturally. Field-based experiences required. Note(s): Must pass course with a grade of 'C' or higher. Grade Mode: A.
Prerequisite(s): Must be Undergraduate Level.
Restriction(s): Must be Undergraduate Level.
LEDU 371 - Developing and Administering Early Care and Education Programs
Introduction to the administration of early care and education programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. Students explore their role as leaders in the early education setting within the context of program improvement and servant leadership. Note(s): Must pass course with a 'C' or higher. Grade Mode: A. 
Prerequisite(s): LEDU 360.
Restriction(s): Must be Undergraduate Level.

LEDU 378 - CalTPA Remediation
Course provides individual or small group assistance in understanding the expectations of the CalTPA tasks. Remediation is only offered to those who need to resubmit a task. Note(s): Course by arrangement. 
Grade Mode: C.
Restriction(s): Must be Undergraduate Level.
Repeat Limit (after first attempt): 1.

LEDU 380 - Children's Literature
This course is designed to provide an understanding of the historical perspectives on children's literature through picture books and young adult novels reflecting different genres. Literature representative of a variety of cultures and ethnic groups will be analyzed and discussed in order to strengthen cross-cultural understanding. Emphasis will be upon developing responses to literature through art, drama, and writing in order to strengthen children's literacy development in the elementary classroom. Note(s): Credential candidates must pass this course with a grade of 'B' or higher. Grade Mode: A. 
Prerequisite(s): One of the following: ENGL 220, ENGL 230, ENGL 251, ENGL 252, ENGL 253, ENGL 281, ENGL 282, ENGL 283 or ENGL 290.
Restriction(s): Must be Undergraduate Level.
Additional Fee(s): Paid Taskstream subscription required for credential candidates.

LEDU 389 - Spiritual Formation for Young Children
This course examines biblical models for children's spirituality, historical perspectives on children in the church and school, parent child relationships and spiritual development, children's spiritual experiences, and spiritually nurturing practices for young children. Note(s): Must pass course with a 'C' or higher. Grade Mode: A. 
Prerequisite(s): BBST 103, LEDU 356.
Restriction(s): Must be Junior Class or Senior Class; and Undergraduate Level.

LEDU 416 - International Education Fieldwork
This course consists of three units of fieldwork in a country other than the United States of America. The student experiences teaching, researching, reflecting and praying which lays the foundation for understanding and explaining the ways in which educational influences shape the world's economies, politics, and societies, and their consequences for global conflict and cooperation. Students will learn to distinguish among different theoretical explanations for understanding schooling and education in a given society, think critically about their strengths and weaknesses, and apply them to a range of historical and contemporary issues. Note(s): Special approval required from the School of Education; this course may be taken multiple times for credit - see advisor for details. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.
Repeat Limit (after first attempt): 1.
Additional Fee(s): An additional course fee is associated with travel out of country.

LEDU 420 - Elementary Reading/Language Arts
Methods and materials for teaching reading to students in elementary schools; attention to a variety of approaches and techniques; consideration of the needs of pupils with varied cultural and language backgrounds. 
Lecture/Lab Hours: A 35-hour fieldwork practicum component is required. Note(s): Credential candidates must pass this course with a grade of 'B-' or higher; valid Certificate of Clearance and negative TB test results required for fieldwork. Grade Mode: A. 
Prerequisite(s): LEDU 341.
Corequisite(s): LEDU 337.
Restriction(s): Must be Undergraduate Level.
Course Fee: $100.
Additional Fee(s): Paid Taskstream subscription required.

LEDU 425 - Secondary Content Area Reading
Methods and materials for teaching reading through content areas in secondary schools; attention to reading techniques, testing, and individualization. 
Lecture/Lab Hours: A 35-hour fieldwork practicum component is required. Note(s): Credential candidates must pass this course with a grade of 'B-' or higher; valid Certificate of Clearance and negative TB test results required for fieldwork. Grade Mode: A. 
Prerequisite(s): LEDU 341.
Restriction(s): Must be Undergraduate Level.
Course Fee: $100.
Additional Fee(s): Paid Taskstream subscription required.

LEDU 432 - Elementary Curriculum Fieldwork
A 60-hour fieldwork course to support Multiple Subject Credential candidates in application of teaching pedagogy. Candidates will design and teach a minimum of three lessons in local elementary schools. Note(s): Credential candidates must pass this course with a grade of 'B-' or higher; valid Certificate of Clearance and negative TB test results required for fieldwork. Grade Mode: A. 
Restriction(s): Must be Undergraduate Level.
LEDU 433 - Single Subject Pedagogy  Credits 2
During interrelated activities in program coursework and fieldwork, Single Subject candidates relate the Common Core and the state-adopted K–12 academic content standards for candidates in their specific subject area to major concepts and principles in their discipline, including planning, organizing, and implementing effective instruction (Grades 7–12). Single Subject Pedagogy - Art: During interrelated activities in program coursework and fieldwork, Single Subject Art candidates learn, understand and use content-specific teaching strategies for achieving the fundamental goals of the state-adopted K–12 academic content standards for students in Art (Grades 7–12). Single Subject Pedagogy - English: During interrelated activities in program coursework and fieldwork, Single Subject English candidates learn, understand and use content-specific teaching strategies for achieving the fundamental goals of the state-adopted K–12 academic content standards for students in English (Grades 7–12). Single Subject Pedagogy - Methods of Teaching Spanish as a Foreign Language: During interrelated activities in program coursework and fieldwork, Single Subject Modern Language candidates learn, understand, and use specific teaching strategies and activities for achieving the fundamental goals of the state-adopted K–12 Foreign Language Framework and Student Academic Content Standards for students learning Spanish (Grades 7–12). Single Subject Pedagogy - Health Science: During interrelated activities in program coursework and fieldwork, Single Subject Health Science candidates learn, understand and use content-specific teaching strategies for achieving the fundamental goals of the state-adopted K–12 academic content standards for students in Health Science (Grades 7–12). Single Subject Pedagogy - History/Social Science: During interrelated activities in program coursework and fieldwork, Single Subject History/Social Science candidates learn, understand and use content-specific teaching strategies for achieving the fundamental goals of the K–12 state-adopted academic content standards for History/Social Science (Grades 7–12). Single Subject Pedagogy - Mathematics: During interrelated activities in program coursework and fieldwork, Single Subject Mathematics candidates acquire a deep understanding of the interrelated components of a balanced program of mathematics instruction: computational and procedural skills; conceptual understanding of mathematics; and problem solving skills in mathematics, and acquire pedagogical skills that assist students in learning K–12 state-adopted academic content standards for Mathematics (Grades 7–12). Single Subject Pedagogy - Physical Education: During interrelated activities in program coursework and fieldwork, Single Subject Physical Education candidates learn, understand and use content-specific teaching strategies for helping students in learning K–12 state-adopted academic content standards for Physical Education (Grades 7–12). Single Subject Pedagogy - Science: During interrelated activities in program coursework and fieldwork, Single Subject Science candidates relate the state-adopted K–12 academic content standards for students in Science (Grades 7–12) to major concepts, principles and investigations in the science disciplines, including planning, organizing, and implementing effective instruction. Note(s): Credential candidates must pass this course with a grade of ‘B’ or higher. Grade Mode: A. Prerequisite(s): LEDU 425. Corequisite(s): LEDU 438. Restriction(s): Must be Undergraduate Level. Additional Fee(s): Paid Taskstream subscription required.

LEDU 434 - Elementary Curriculum, Differentiation, and Assessment  Credits 3
The course emphasis is curriculum and instruction through the planning and teaching of a variety of developmentally and ability-appropriate instructional strategies for all learners, including Universal Design of Learning and Multi-Tiered System of Supports (MTTS), differentiation, and assessment. Candidates will complete 60-hours of fieldwork. Candidates will design and teach several classroom lessons in local elementary schools. Note(s): Those teaching full-time may have fieldwork hours reduced to 15 (based on Director approval); credential candidates must pass this course with a grade of ‘B’ or higher; valid Certificate of Clearance and negative TB test results required for fieldwork. Grade Mode: A. Prerequisite(s): LEDU 420. Corequisite(s): LEDU 309, LEDU 336. Restriction(s): Must be Undergraduate Level. Course Fee: $100. Additional Fee(s): Paid Taskstream subscription required.

LEDU 437 - Secondary Curriculum Fieldwork  Credit 1
A 60-hour fieldwork course to support Single Subject Credential candidates in application of teaching pedagogy. Candidates will design and teach a minimum of three lessons in local secondary schools. Note(s): Credential candidates must pass this course with a grade of ‘B’ or higher; valid Certificate of Clearance and negative TB test results required for fieldwork. Grade Mode: A. Restriction(s): Must be Undergraduate Level.

LEDU 438 - Secondary Curriculum, Differentiation, and Assessment  Credits 3
The course emphasis is curriculum and instruction through the planning and teaching of a variety of developmentally and ability-appropriate instructional strategies for all learners, including Universal Design of Learning and Multi-Tiered System of Supports (MTTS), differentiation, and assessment. Candidates will complete 60-hours of fieldwork. Candidates will design and teach several classroom lessons in local secondary schools. Note(s): Those teaching full-time may have fieldwork hours reduced to 15 (based on Director approval); credential candidates must pass this course with a grade of ‘B’ or higher; valid Certificate of Clearance and negative TB test results required for fieldwork. Grade Mode: A. Prerequisite(s): LEDU 425. Corequisite(s): LEDU 433. Restriction(s): Must be Undergraduate Level. Course Fee: $100. Additional Fee(s): Paid Taskstream subscription required.

LEDU 440 - Elementary Student Teaching I  Credits 6
Full-time laboratory experience in school classrooms under the direction of qualified supervising master teachers and University supervisors. University seminar required. Note(s): Special approval required; restricted to formal application; must pass course with a grade of ‘B’ or higher; candidates doing student teaching are limited to a maximum of 15 credits that semester with approval; must register for LEDU 442 if completing student teaching in one semester; see also SEED 512/SEED 513. Grade Mode: A. Prerequisite(s): LEDU 434. Corequisite(s): LEDU 442. Restriction(s): Must be Undergraduate Level. Course Fee: $120. Additional Fee(s): Paid Taskstream subscription required.
LEDU 442 - Elementary Student Teaching II  Credits 6
See LEDU 440.  Note(s): Special approval required; restricted to formal application; must pass course with a grade of 'B-' or higher.  Grade Mode: A.
Corequisite(s): LEDU 440.
Restriction(s): Must be Undergraduate Level.
Additional Fee(s): Paid Taskstream subscription required.

LEDU 450 - Secondary Student Teaching I  Credits 6
Full-time laboratory experience in school classrooms under the direction of qualified supervising master teachers and University supervisors. University seminar required.  Note(s): Special approval required; restricted to formal application; must pass course with a grade of 'B-' or higher; candidates doing student teaching are limited to a maximum of 15 credits that semester with approval; see also SEED 514/SEED 515.  Grade Mode: A.
Prerequisite(s): LEDU 438.
Corequisite(s): LEDU 452.
Restriction(s): Must be Undergraduate Level.
Course Fee: $120.
Additional Fee(s): Paid Taskstream subscription required.

LEDU 452 - Secondary Student Teaching II  Credits 6
See LEDU 450.  Note(s): Special approval required; restricted to formal application; must pass course with a grade of 'B-' or higher.  Grade Mode: A.
Corequisite(s): LEDU 450.
Restriction(s): Must be Undergraduate Level.
Additional Fee(s): Paid Taskstream subscription required.

LEDU 480 - Directed Study  Credits 1-3
Subject matter and credit by arrangement.  Note(s): Taken by arrangement, may be taken for a total of 6 credits.  Grade Mode: A.
Restriction(s): Must be Undergraduate Level.
Repeat Limit (total number of credits): 6.