

EDUCATION - GRADUATE (SEED)

SEED 501 - Philosophy and Values in Schools and Society Credits 3

Students learn to fulfill their roles as change agents in the educational realm. Students focus upon historical, cultural, and social analyses of schools and society from a biblical perspective to help them to select pedagogical methods that harmonize with educational aims. **Note(s):** A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). **Grade Mode:** A.

Prerequisite(s): SEED 553 or SEED 554 (may be taken concurrently).

Restriction(s): Must be School of Education; and Post Baccalaureate or Graduate Level.

SEED 502 - Advanced Educational Psychology Credits 3

Students analyze human development, learning, motivation, and assessment theories through comparisons of primary and secondary source documents. Students use this analysis to create a personal vision and mission statement that will direct their continued growth as a professional educator. **Note(s):** A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). **Grade Mode:** A.

Prerequisite(s): SEED 554 (may be taken concurrently).

Restriction(s): Must be School of Education; and Graduate Level.

SEED 503 - Educational Research and Statistics Credits 3

Students learn the design and analysis of experimental and nonexperimental research in the educational context. Students learn how to apply basic principles, including sampling, measurement, design validity, analysis, and research ethics. Definition and examples of qualitative research are also included. **Note(s):** A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). **Grade Mode:** A.

Prerequisite(s): SEED 553 or SEED 554.

Restriction(s): Must be School of Education; and Graduate Level.

SEED 504 - Advanced Curriculum and Instruction Credits 3

Students study the historical, philosophical, and social foundations of curricula, examining curriculum research related to assessing, developing, and organizing educational strategies. **Note(s):** A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). **Grade Mode:** A.

Prerequisite(s): SEED 554 (may be taken concurrently).

Restriction(s): Must be School of Education; and Graduate Level.

SEED 507 - Art Workshop for Elementary School Teaching Credit 1

Students study the knowledge, skills, and competencies required for teaching and developing teaching credits, lesson plans, and art projects in the elementary classroom. **Note(s):** This course is waived if ARTS 306 was taken as an undergraduate; credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$20.

Additional Fee(s): Paid Taskstream subscription required.

SEED 508 - Music Workshop for Elementary School Teaching Credit 1

Students study the knowledge, skills, and competencies required for teaching music in the elementary classroom. **Note(s):** This course is waived if MUSC 310 was taken as an undergraduate; credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Additional Fee(s): Paid Taskstream subscription required.

SEED 509 - Elementary Mathematics/Science Workshop Credits 2

During interrelated activities in program coursework and fieldwork, multiple subject teacher candidates learn, understand and use content-specific teaching strategies for helping grades K-6 students learn the state-adopted academic content standards for Math and Science. **Note(s):** This course is waived if LEDU 309 was taken as an undergraduate; credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Corequisite(s): SEED 536, SEED 538.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$25.

Additional Fee(s): Paid Taskstream subscription required.

SEED 512 - Elementary Student Teaching I Credits 6

Multiple subject teacher candidates participate in a full-time laboratory experience in school classrooms under the direction of qualified supervising master teachers and university supervisors. Seminar is required. **Note(s):** Special approval required; must pass this course with a grade of "B-" or higher; restricted to formal application and approval; must register for SEED 513 if completing student teaching in one semester.

Grade Mode: A.

Prerequisite(s): LEDU 434 or SEED 538.

Corequisite(s): SEED 513.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$120.

Additional Fee(s): Paid Taskstream subscription required.

SEED 513 - Elementary Student Teaching II Credits 6

Multiple subject teacher candidates participate in a full-time laboratory experience in school classrooms under the direction of qualified supervising master teachers and university supervisors. Seminar is required. **Note(s):** Special approval required; must pass this course with a grade of "B-" or higher; restricted to formal application and approval.

Grade Mode: A.

Corequisite(s): SEED 512.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Additional Fee(s): Paid Taskstream subscription required.

SEED 514 - Secondary Student Teaching I**Credits 6**

Single subject teacher candidates participate in a full-time laboratory experience in school classrooms under the direction of qualified supervising master teachers and university supervisors. Seminar is required. **Note(s):** Special approval required; must pass this course with a grade of "B-" or higher; restricted to formal application and approval; must register for SEED 515 if completing student teaching in one semester.

Grade Mode: A.**Prerequisite(s):** LEDU 438 or SEED 539.**Corequisite(s):** SEED 515.**Restriction(s):** Must be School of Education; and Post Baccalaureate Level or Graduate Level.**Course Fee:** \$120.**Additional Fee(s):** Paid Taskstream subscription required.**SEED 515 - Secondary Student Teaching II****Credits 6**

Single subject teacher candidates participate in a full-time laboratory experience in school classrooms under the direction of qualified supervising master teachers and university supervisors. Seminar is required. **Note(s):** Special approval required; must pass this course with a grade of "B-" or higher; restricted to formal application and approval.

Grade Mode: A.**Corequisite(s):** SEED 514.**Restriction(s):** Must be School of Education; and Post Baccalaureate Level or Graduate Level.**Additional Fee(s):** Paid Taskstream subscription required.**SEED 516 - Elementary Physical Education Workshop****Credit 1**

Multiple subject teacher candidates study content-specific teaching strategies effective in promoting a variety of motor skills and abilities in students; recognition of a healthy lifestyle; games and sports; and the role of self-confidence and self-worth in relation to physical education and recreation. **Note(s):** This course is waived if KNES 201 was taken as an undergraduate; credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.**Additional Fee(s):** Paid Taskstream subscription required.**SEED 518 - Designing Successful Classrooms: Starting Right****Credits 3**

The first week of school sets the tone for the entire year. Success entails making plans for instruction, positive relationships, conduct procedures, and time management. This course focuses on making theory applicable so that teachers are well prepared to launch the next school year. **Note(s):** Course designed to meet the needs of teachers with three or less years of experience. **Grade Mode:** A.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.**Additional Fee(s):** Paid Taskstream subscription required.**SEED 519 - Foundations of Education****Credits 2**

This course is the first course in the credential sequence and is designed to introduce the candidate to foundations of education and qualities required for teacher effectiveness. This course includes intensive study in lesson planning, creating a healthy and safe learning environment, technology in education, and support strategies for special needs students and English Language Learners. **Note(s):** Special approval required; a 25-hour field practicum component is required; 10 hours required for full-time teachers with department approval; restricted to livescan submission and valid negative TB test results; this course is waived if LEDU 301 or MUSC 205 was taken as an undergraduate; credential candidates must pass this course with a grade of "B-" or higher.

Grade Mode: A.**Restriction(s):** Must be School of Education; and Post Baccalaureate Level or Graduate Level.**Course Fee:** \$25.**Additional Fee(s):** Paid Taskstream subscription required.**SEED 520 - Elementary Reading/Language Arts****Credits 3**

Teacher candidates discover the methods and materials for teaching reading to students in elementary schools using a variety of approaches and techniques. The needs of pupils with varied cultural backgrounds will be considered. **Note(s):** Special approval required; a 35-hour field practicum component is required; 10 hours required for full-time teachers with department approval; valid Certificate of Clearance and negative TB test results required for fieldwork; credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 341 or SEED 541.**Corequisite(s):** SEED 537.**Restriction(s):** Must be a major within the School of Education or MA TESOL ESL/EFL specialization (ISTL); and Post Baccalaureate Level or Graduate Level.**Course Fee:** \$100.**Additional Fee(s):** Paid Taskstream subscription required.**SEED 523 - Behavior and Classroom Management****Credits 3**

This course explores how effective strategies, procedures, and relationships can impact student behavior, the learning task and the classroom environment. Alternative approaches to classroom discipline, management, and organization will also be examined. **Grade Mode:** A.

Restriction(s): Must be School of Education; and Graduate Level.**SEED 524 - Research in Culture and Intercultural Instruction****Credits 3**

Students examine and analyze current research and theories concerning the nature of culture and its relationship to the language, cognition, learning, and academic achievement of the diverse student population of California and the United States, in general. Students acquire knowledge of the critical role of the teacher in understanding, using, valuing, and communicating cultural knowledge for the purpose of maximizing educational objectives. **Note(s):** A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). **Grade Mode:** A.

Prerequisite(s): SEED 553 or 554.**Restriction(s):** Must be School of Education; and Graduate Level.

SEED 525 - Secondary Content Area Reading**Credits 3**

Teacher candidates discover the methods and materials for teaching reading through the content areas in secondary schools; attention to techniques for teaching reading, testing and individualization. **Note(s):** A 35-hour fieldwork practicum component is required; 10 hours required for full-time teachers with department approval; valid Certificate of Clearance and negative TB test results required for fieldwork; credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.
Prerequisite(s): LEDU 341 or SEED 541.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$100.

Additional Fee(s): Paid Taskstream subscription required.

SEED 526 - Psychological Foundations of Education**Credits 3**

Students learn the application of psychological principles to the education process, role of the teacher and learner, human growth and development, learning styles, motivation, memory, transfer of learning, measurement and evaluation, and research and experimentation in learning theory. **Note(s):** Special approval required; this course is waived if LEDU 301 and LEDU 330 were taken as an undergraduate; credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 301 or MUSC 205 or SEED 519 (may be taken concurrently).

Restriction(s): Must be a major within the School of Education or MA TESOL ESL/EFL specialization (ISTL); and Post Baccalaureate Level or Graduate Level.

Course Fee: \$50.

Additional Fee(s): Paid Taskstream subscription required.

SEED 528 - Performing Arts in Education**Credit 1**

Multiple subject teacher candidates identify, apply, appreciate the value of, and practice components and strands of culturally and developmentally appropriate dance and theater education for youth as found in the Visual and Performing Arts Framework and Student Academic Content Standards. **Note(s):** A 15-hour fieldwork practicum component is required; must hold a valid Certificate of Clearance. **Grade Mode:** A.

Prerequisite(s): LEDU 301 or SEED 519.

Restriction(s): Must be Post Baccalaureate Level or Graduate Level.

Course Fee: \$50.

SEED 530 - Reading Process and Approaches**Credits 3**

Students engage in critical analysis of the processes and dynamics of reading as well as the methods and materials for teaching reading in elementary and secondary schools. Theoretical models of reading, emergent literacy, current issues in literacy and instruction, and the assessment and evaluation of reading are also discussed. **Note(s):** A 20-hour field practicum component is required; 10 hours for full-time teachers; valid Certificate of Clearance and negative TB test results required for fieldwork; Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$50.

Additional Fee(s): Paid Taskstream subscription required.

SEED 531 - Writing Process and Approaches**Credits 3**

Writing as a process, its interrelationship to reading, cognition and to linguistic and contextual issues. Examination of current problems, instructional research, theories, methods of instruction and materials, programs, technology assessment, and the professional publication process. **Grade Mode:** A.

Restriction(s): Must be School of Education; and Graduate Level.

SEED 532 - Diagnosis and Remediation in Reading**Credits 3**

The purpose of this course is to prepare Education Specialist candidates to integrate theory and practice related to selecting, administering, and interpreting diagnostic tools and techniques for assessing severe and/or multiple difficulties in reading, and applying diagnostic-prescriptive principles to design the most developmentally appropriate remedial plans for these students. **Note(s):** A 20-hour field practicum component is required; valid Certificate of Clearance and negative TB test results required for fieldwork; Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 361 or SEED 561 (may be taken concurrently).

Restriction(s): Must be Spec Education (SSSN, SSST, SSSI), Prlm Ed Specialist Inst Cred (SEST, SEIT), MAEd Prlm Ed Spec Inst Cred (MI/Md) (SEPT, SEIS) or MAT Prlm Ed Spec Inst Cred (MI/Md) (SEPC, SEPP); and School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$50.

Additional Fee(s): Paid Taskstream subscription required.

SEED 533 - Single Subject Pedagogy**Credits 2**

During interrelated activities in program coursework and fieldwork, Single Subject candidates relate Common Core and the state-adopted K–12 academic content standards for candidates in their specific subject area to major concepts and principles in their discipline, including planning, organizing, and implementing effective instruction (Grades 7–12). Single Subject Pedagogy - Art: During interrelated activities in program coursework and fieldwork, Single Subject Art candidates learn, understand and use content-specific teaching strategies for achieving the fundamental goals of the state-adopted K–12 academic content standards for students in Art (Grades 7–12). Single Subject Pedagogy - English: During interrelated activities in program coursework and fieldwork, Single Subject English candidates learn, understand and use content-specific teaching strategies for achieving the fundamental goals of the state-adopted K–12 academic content standards for students in English (Grades 7–12). Single Subject Pedagogy - Methods for Teaching Spanish as a Foreign Language: During interrelated activities in program coursework and fieldwork, Single Subject Modern Language candidates learn, understand, and use specific teaching strategies and activities for achieving the fundamental goals of the state-adopted K–12 Foreign Language Framework and Student Academic Content Standards for students learning Spanish (Grades 7–12). Single Subject Pedagogy - Health Science: During interrelated activities in the program coursework and fieldwork, Single Subject Health Science candidates learn, understand and use content-specific teaching strategies for achieving the fundamental goals of the state-adopted K–12 content standards for students in Health Science (Grades 7–12). Single Subject Pedagogy - History/Social Science: During interrelated activities in program coursework and fieldwork, Single Subject History/Social Science candidates learn, understand and use content-specific teaching strategies for achieving the fundamental goals of the K–12 state-adopted academic content standards for History/Social Science (Grades 7–12). Single Subject Pedagogy - Mathematics: During interrelated activities in program coursework and fieldwork, Single Subject Mathematics candidates acquire a deep understanding of the interrelated components of a balanced program of mathematics instruction: computational and procedural skills; conceptual understanding of mathematics; and problem solving skills in mathematics, and acquire pedagogical skills that assist students in learning K–12 state-adopted academic content standards for Mathematics (Grades 7–12). Single Subject Pedagogy - Physical Education: During interrelated activities in program coursework and fieldwork, Single Subject Physical Education candidates learn, understand and use content-specific teaching strategies for helping students in learning K–12 state-adopted academic content standards for Physical Education (Grades 7–12). Single Subject Pedagogy - Science: During interrelated activities in program coursework and fieldwork, Single Subject Science candidates relate the state-adopted K–12 academic content standards for students in Science (Grades 7–12) to major concepts, principles and investigations in the science disciplines, including planning, organizing, and implementing effective instruction. **Note(s):** This course is waived if LEDU 433 was taken as an undergraduate; credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Corequisite(s): SEED 539.**Restriction(s):** Must be School of Education; and Post Baccalaureate Level or Graduate Level.**Course Fee:** \$25.**Additional Fee(s):** Paid Taskstream subscription required.**SEED 535 - Child Development: Birth through Adolescence****Credits 3**

Students learn basic concepts of cognitive development, including psychosocial, moral and language development. Students define concepts related to the development of personality and temperament. Students examine scope of physical development of children and the connections between health and learning. These theories are investigated in light of classroom implications for identifying and describing individual differences in the development of children. Students analyze the impact of genetic, sociocultural and socioeconomic factors on the development of children and young adolescents. **Grade Mode:** A.

Prerequisite(s): PSYC 200 or equivalent.**Restriction(s):** Must be a major within the School of Education or MA TESOL Young Learners specialization (ISTY); and Post Baccalaureate Level or Graduate Level.**SEED 536 - Elementary Health Curriculum and Methods****Credit 1**

During interrelated activities in program coursework and fieldwork, Multiple Subject candidates learn content-specific teaching strategies that are effective in achieving the goals of the acceptance of personal responsibility for lifelong health; respect for and promotion of the health of others; understanding of the process of growth and development; and informed use of health-related information, products, and services. **Note(s):** This course is waived if LEDU 336 was taken as an undergraduate; credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Corequisite(s): SEED 509, SEED 538.**Restriction(s):** Must be School of Education; and Post Baccalaureate Level or Graduate Level.**Additional Fee(s):** Paid Taskstream subscription required.**SEED 537 - Elementary History - Social Science Curriculum and Methods****Credit 1**

During interrelated activities in program coursework and fieldwork, Multiple Subject education candidates learn, understand and use content-specific teaching strategies for helping grades K–6 students learn the state-adopted academic content standards for History-Social Science. **Note(s):** This course is waived if LEDU 337 was taken as an undergraduate; credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Corequisite(s): SEED 520.**Restriction(s):** Must be School of Education; and Post Baccalaureate Level or Graduate Level.**Additional Fee(s):** Paid Taskstream subscription required.**SEED 538 - Elementary Curriculum, Differentiation, and Assessment****Credits 3**

Emphasis will be placed on curriculum and instruction through the planning and teaching of a variety of developmentally and ability-appropriate instructional strategies for all learners, including Universal Design of Learning and Multi-Tiered System of Supports (MTTS), differentiation, and assessment. **Note(s):** Candidates will complete 60-hours of fieldwork; candidates will design and teach several classroom lessons in local elementary schools; 30 hours required for full-time teachers with department approval; valid Certificate of Clearance and negative TB test results required for fieldwork; credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 420 or SEED 520; LEDU 337 or SEED 537 (may be taken concurrently).**Corequisite(s):** SEED 509, SEED 536.**Restriction(s):** Must be School of Education; and Post Baccalaureate Level or Graduate Level.**Course Fee:** \$100.**Additional Fee(s):** Paid Taskstream subscription required.

SEED 539 - Secondary Curriculum, Differentiation, and Assessment Credits 3

Emphasis will be placed on curriculum and instruction through the planning and teaching of a variety of developmentally and ability-appropriate instructional strategies for all learners, including Universal Design of Learning and Multi-Tiered System of Supports (MTTS), differentiation, and assessment. **Note(s):** Candidates will complete 60-hours of fieldwork; candidates will design and teach several classroom lessons in local secondary schools; 30 hours required for full-time teachers with department approval; valid Certificate of Clearance and negative TB test results required for fieldwork; credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A. **Prerequisite(s):** LEDU 425 or SEED 525 (may be taken concurrently). **Corequisite(s):** SEED 533.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$100.

Additional Fee(s): Paid Taskstream subscription required.

SEED 541 - Methods of Teaching Linguistically Diverse Students Credits 3

Students acquire knowledge of the theories, programs, and instructional practices for English language development, including first and second language acquisition and individual factors affecting language acquisition. Students discover how to apply theory to classroom practice. Instruction in content area literacy is emphasized. Principles of educational equity, diversity, and cultural and linguistic responsiveness are examined. **Note(s):** A 10-hour fieldwork practicum component is required; no reduction of fieldwork hours for full-time teachers; valid Certificate of Clearance and negative TB test results required for fieldwork; this course is waived if LEDU 341 was taken as an undergraduate; credential candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 330 or SEED 526 (may be taken concurrently).

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$25.

Additional Fee(s): Paid Taskstream subscription required.

SEED 544 - Elementary Curriculum Fieldwork Credit 1

A fieldwork course to support Multiple Subject Credential candidates in application of teaching pedagogy. **Note(s):** Fieldwork hours may vary based on department approval; valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

Restriction(s): Must be Post Baccalaureate Level or Graduate Level.

SEED 546 - Secondary Curriculum Fieldwork Credit 1

A fieldwork course to support Single Subject Credential candidates in application of teaching pedagogy. **Note(s):** Fieldwork hours may vary based on department approval; valid Certificate of Clearance and negative TB test results required for fieldwork. **Grade Mode:** A.

Restriction(s): Must be Post Baccalaureate Level or Graduate Level.

SEED 548 - Collaborative Research Credit 1

Master of Science students will be assigned to a research team in the first semester of their M.S. program. The Collaborative Research class will be ongoing throughout the program, but actual enrollment in the 1 credit class will occur in the last term of the M.S. program. This class will involve collaborative research with their professor(s) and peers. Monthly research Skype sessions throughout the program will focus on the following: getting acquainted with professors and peers and supporting shared research interests; library research and literature reviews; defining the scope of each research project; clarifying the research question(s); defining terms, hypotheses, research methodologies, and procedures; assigning roles; working with permissions and university protocols; examining, summarizing, and synthesizing data from one or more research projects; writing articles to report results; planning conference presentations to share results; and planning follow-up research projects.

Note(s): Special approval required; must participate for a minimum of two terms and enroll for one credit in final semester of program for MS degree; must pass this course with a grade of "B" or higher; restricted to petition to graduate. **Grade Mode:** A.

Restriction(s): Must be Special Education (SSSE); Curric, Instructn & Publicatn (SSCI); and School of Education; and Graduate Level.

SEED 549 - Studies in Children's Literature Credit 1

Focus is on how to effectively use children's literature to enhance and strengthen children's literacy development. Special emphasis is placed upon connecting students' language, interests, and cultural background in order to increase their motivation and academic achievement. Active engagement in a wide range of responses to literature including art, music, drama, and writing provide current and future teachers with a repertoire of strategies to use in elementary school classrooms. **Note(s):** This course is waived if LEDU 380 was taken as an undergraduate; credential candidates must pass this course with a grade of "B-" or higher.

Grade Mode: A.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Additional Fee(s): Paid Taskstream subscription required.

SEED 550 - Literature Study in the Classroom Credits 3

This course is designed to provide an understanding of the historical perspectives on children's literature through picture books and young adult novels reflecting different genres. Literature representative of a variety of cultures and ethnic groups will be analyzed and discussed in order to strengthen cross-cultural understanding. Emphasis will be upon developing responses to literature through art, drama, and writing in order to strengthen children's literacy development in the elementary classroom. **Grade Mode:** A.

Restriction(s): Must be School of Education; and Graduate Level.

Additional Fee(s): Paid Taskstream subscription required for credential candidates.

SEED 553 - Writing Literature Reviews**Credits 2**

This course prepares the graduate student to write papers using the guidelines provided by the American Psychological Association (APA). Students select a topic, search the literature discussing that topic, and use these sources effectively to strengthen the content of their literature review. **Note(s):** A minimum grade of "B" required for Master's degree (a "B-" is not sufficient). **Grade Mode:** A.

Restriction(s): Must be MAT Induction/Clear Credential (SEIN), MAT Single Subject (SEMB), MAT Special Education (SEMD), MAT Early Childhood (SEME), MAT Multiple Subject (SEMM), MAT Personalized (SEMP), MAT Curriculum and Instruction (SEMR), MAT Prelim Ed Specialist Inst Credential (MI/Md) Student Teaching (SEPC), MAT Prelim Ed Specialist Inst Credential (MI/Md) Internship (SEPP), MS Curriculum, Instruction, and Publication (SSCI), Special Education Non Credential (SSSN), Special Education Student Teaching (SSST), Special Education Internship (SSSI); and School of Education; and Graduate Level.

SEED 554 - Professional Writing**Credits 3**

This course prepares the graduate student to write APA papers and conduct effective library research. This course also provides opportunities for the graduate student to assess qualitative and quantitative articles using a set of guidelines for evaluation. **Notes:** A minimum grade of "B" required for Master's degree (a "B-" is not sufficient). **Grade Mode:** A.

Restriction(s): Must be MAT Induction/Clear Credential (SEIN), MAT Single Subject (SEMB), MAT Special Education (SEMD), MAT Early Childhood (SEME), MAT Multiple Subject (SEMM), MAT Personalized (SEMP), MAT Curriculum and Instruction (SEMR), MAT Prelim Ed Specialist Inst Credential (MI/Md) Student Teaching (SEPC), MAT Prelim Ed Specialist Inst Credential (MI/Md) Internship (SEPP), MS Curriculum, Instruction, and Publication (SSCI), Special Education Non Credential (SSSN), Special Education Student Teaching (SSST), Special Education Internship (SSSI), MAEd Curriculum and Instruction (SECI), MAEd Early Childhood (SEEC), MAEd Induction/Clear Credential (SEIC), MAEd Multiple Subject (SEMU), MAEd Prelim Ed Specialist Inst Credential (MI/Md) Student Teaching (SEPT), MAEd Prelim Ed Specialist Inst Credential (MI/Md) Internship (SEIS), MAEd Personalized (SEPR), MAEd Single Subject (SESB), or MAEd Special Education (SESE); and School of Education; and Graduate Level.

SEED 555 - Seminars in Education**Credits 1-3**

Students attend seminars in legislation, National Board Certification, cooperative learning, curriculum, instruction, instructional media, classroom control and management, organization of schools, management of personnel, public relations, implementation of Christian philosophy, and early childhood education. **Note(s):** May be taken multiple times for credit; restricted to School of Education approval. **Grade Mode:** A.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Repeat Limit (total number of credits): 6.

SEED 556 - Early Childhood Curriculum**Credits 3**

Students examine ways to create meaningful curriculum that is aligned with the National Association for the Education of Young Children (NAEYC) program standards and the Common Core Standards. Teacher candidates develop curriculum plans that integrate language and literacy, mathematics, and play for children ages 3 to 6. Particular attention is given to the key role of adult-child interactions and teaching strategies supporting physical, social and intellectual development for all children. **Note(s):** A 9-hour field practicum component is required; valid Certificate of Clearance and negative TB test results required for fieldwork; Early Childhood permit candidates must pass this course with a grade of "C" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 335 or SEED 535.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$25.

Additional Fee(s): Paid Taskstream subscription required.

SEED 557 - School/Family/Community Partnerships in Early Childhood Urban Settings**Credits 3**

Students examine family, community, societal, and cultural influences on children's schooling and learning. Students discover and incorporate strategies for integrating family members and community resources into the learning process. Students explore culturally and linguistically appropriate anti-bias approaches that support all children and their families. **Note(s):** An 18-hour field practicum component is required; valid Certificate of Clearance and negative TB test results required for fieldwork; Early Childhood permit candidates must pass this course with a grade of "C" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 356 or SEED 556 (may be taken concurrently).

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$25.

Additional Fee(s): Paid Taskstream subscription required.

SEED 558 - Classroom Management in Early Childhood Settings**Credits 3**

Students examine an overview of childhood behaviors and effective strategies for managing these behaviors in the classroom, including a review of learning and developmental theories. Students study effective strategies that facilitate active learning and differentiated instructional practices that support diverse learning needs are introduced. **Note(s):** Special approval required; a 9-hour field practicum component is required; valid Certificate of Clearance and negative TB test results required for fieldwork; Early Childhood permit candidates must pass this course with a grade of "C" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 356 or SEED 556 (may be taken concurrently).

Restriction(s): Must be a major within the School of Education or MA TESOL Young Learners specialization (ISTY); and Post Baccalaureate Level or Graduate Level.

Course Fee: \$25.

Additional Fee(s): Paid Taskstream subscription required.

SEED 559 - Observation and Assessment of Young Children Credits 3

This course explores the selection and use of formal and informal assessments to determine initial information for facilitating individual learning strategies and environments. Candidates enhance observational skills, assessment abilities, and communication reporting to families. Particular attention is given to the selection, administration, scoring, and interpretation of results obtained from assessments of young children to determine skills and abilities for the purpose of curriculum planning, learning environment design, and accommodations for children with special needs. **Note(s):** A 12-hour field practicum component is required; valid Certificate of Clearance and negative TB test results required for fieldwork; Early Childhood permit candidates must pass this course with a grade of "C" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 356 or SEED 556 (may be taken concurrently).

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$25.

Additional Fee(s): Paid Taskstream subscription required.

SEED 561 - Issues in Special Education Credits 3

Students receive basic introduction to the history and educational philosophy of special education, studying mild to moderate support needs (specific learning disabilities, cognitive impairments, and emotional and behavioral disturbances). Students examine legal issues and laws pertaining to special education, giving attention to school compliance and student and parent rights. **Note(s):** Special approval required; Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher; this course is waived if LEDU 361 was taken as an undergraduate. **Grade Mode:** A.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Additional Fee(s): Paid Taskstream subscription required.

SEED 562 - Assessment and Evaluation of Exceptional Learners Credits 3

Students are introduced to the types of assessments used to identify strengths and needs of exceptional learners. Students acquire and apply the knowledge and skills necessary for selecting, administering, interpreting, and reporting results of tests related to cognitive, affective, psychomotor, and social development in order to make informed educational decisions. **Note(s):** A 10-hour field practicum component is required; valid Certificate of Clearance and negative TB test results required for fieldwork; this course is waived if LEDU 362 was taken as an undergraduate; Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 361 or SEED 561 (may be taken concurrently).

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$25.

Additional Fee(s): Paid Taskstream subscription required.

SEED 563 - Teaching Students with Mild Disabilities in Inclusive Settings Credits 3

Teacher candidates gain knowledge of learning disabilities including definitions, causes, and characteristics of learning disabilities in children. Teacher candidates obtain the knowledge and skills to make accommodations and modifications (including adaptations with technology) for individuals with mild to moderate support needs. Particular emphasis is given to working on IEPs, 504s, and Student Study Teams. **Note(s):** A 10-hour field practicum component is required; valid Certificate of Clearance and negative TB test results required for fieldwork; this course is waived if LEDU 363 was taken as an undergraduate; Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 361 or SEED 561 (may be taken concurrently).

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$25.

Additional Fee(s): Paid Taskstream subscription required.

SEED 564 - Behavior and Classroom Management for Students with Special Needs Credits 3

Students analyze principles and procedures for modifying behavior in the classroom with emphasis given to the identification of factors that contribute to behavioral problems, systematic data collection, objective reporting, and implementation of various methods of reinforcement.

Note(s): A 10-hour field practicum component is required; valid Certificate of Clearance and negative TB test results required for fieldwork; this course is waived if LEDU 364 was taken as an undergraduate; Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 361 or SEED 561 (may be taken concurrently).

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

Course Fee: \$25.

Additional Fee(s): Paid Taskstream subscription required.

SEED 569 - Course Design and Strategies within Technology Credits 3

Instruction includes the practical construction of teaching in an online environment and emphasizes subjects such as interactive teaching strategies, course design, assessment, student evaluation, and instructional planning. Students design an online course. **Grade Mode:** A. **Prerequisite(s):** Experience in a classroom needed to take this course. **Restriction(s):** Must be School of Education; and Graduate Level.

SEED 570 - Introduction to Spiritual Formation for the Educator Credits 3

This introductory study into the nature of spiritual formation helps students understand the fundamentals of one's new life in Christ, the process of formation in the Spirit, and the directives for cooperating with His work. Attention is given to implications of spiritual formation for the life of the educator and classroom experience. Practical exercise in prayer, soul projects, and various spiritual disciplines are included, as well as a personal all-day retreat addressing one's calling as an educator in Christ. Particular attention is given to how one's life in Christ can deal with personal issues of guilt, shame and legalism and how to cooperate with the Spirit in transforming the heart in light of the dynamics of original sin, one's early relational development, and the habits of sin developed over time that affect the classroom. **Note(s):** A minimum grade of "B" required for Master's degree. **Grade Mode:** A.

Prerequisite(s): SEED 553, SEED 554, or SEED 556 (may be taken concurrently).

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

SEED 571 - Grant Writing, Book Proposal, and Textbook Credits 3

Students gain practice in researching and writing grants that are credible, scholarly, and comprehensive. Students learn how to promote their books by writing a focused, dynamic, and compelling book proposal to submit to educational publishers. Students also practice the steps in writing informative and credible textbooks that lead to publication.

Note(s): Certificate and M.S. in Curriculum, Instruction, and Publication candidates must pass this course with a grade of "B" or higher. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

SEED 572 - Learning, Motivation, and Student Engagement Credits 3

Students examine curricula that motivates and engages them to promote deeper learning in their classrooms. Students learn how to design curricula that focuses on key skills and competencies. Students discover how to construct curricula that develops creative thinkers and independent learners in order to promote higher student engagement.

Note(s): Certificate and M.S. in Curriculum, Instruction, and Publication candidates must pass this course with a grade of "B" or higher. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

SEED 573 - Curriculum Practicum Credits 3

During a one- to two-week internship, students work alongside national and international publishers to see how textbook publishing companies function; interact with district, county, and/or state educational policy makers and/or administrators; and develop curriculum materials. **Note(s):** Special approval required; certificate and M.S. in Curriculum, Instruction, and Publication candidates must pass this course with a grade of "B" or higher. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

Additional Fee(s): This course may require travel and housing fees for on-site practicums.

SEED 574 - Current Issues in Education and Education Policy Credits 3

Students explore current state and federal legislation affecting the educational community. Students also examine the key statutes and landmark court cases that have impacted the field of education. Students practice contacting lawmakers and lobbyists in order to express their sentiments on critical issues. **Note(s):** Special approval required; this course may require travel; certificate and Master of Science in Curriculum, Instruction, and Publication candidates must pass this course with a grade of "B" or higher. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

SEED 576 - Preparing Textbooks for Publication Credits 3

Students examine the complex relationships in writing student texts, teacher's editions, and ancillary materials for gifted, EL, and special needs students. Students receive guidance in providing formal and informal assessment opportunities for teachers using the text. As curricula writers, students become acquainted with concept presentation through visual display, page layout, graphics, color, and type, working with teams of editorial staff. **Note(s):** Certificate and Master of Science in Curriculum, Instruction, and Publication candidates must pass this course with a grade of "B" or higher. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

SEED 577 - School Leadership and Professional Learning**Communities****Credits 3**

Students discover the essential elements required for productive school leadership as well as those characteristics of leadership that should be avoided. Students examine several models for instructional leadership, including building professional learning communities, coaching, and clinical supervision. **Note(s):** Certificate and Master of Science in Curriculum, Instruction, and Publication candidates must pass this course with a grade of "B" or higher. **Grade Mode:** A.

Restriction(s): Must be Graduate Level.

SEED 578 - CalTPA Remediation**Credit 1**

Course provides individual or small group assistance in understanding the expectations of the CalTPA tasks. Remediation is only offered to those who need to resubmit a task. **Note(s):** Course by arrangement; students who did not pass CalTPA Cycle 1 and/or 2 may be required to sign up for a 1-unit fieldwork course (up to 30 hours of fieldwork with department approval). **Grade Mode:** C.

Restriction(s): Must be Post Baccalaureate Level or Graduate Level.

Repeat Limit (after first attempt): 1.

SEED 579 - Early Childhood Practicum**Credits 3**

Child development permit candidates placed in practicum sites explore the relationship between theory and practice. Developmental issues, the role of the early childhood educator, and the relationships between programs and families will be examined. Child development permit candidates will explore and practice techniques for the observation and recording of behavior, examine environments; and plan, implement and evaluate developmentally appropriate, culturally relevant practices for your children. **Note(s):** A 75-hour fieldwork practicum component is required; valid Certificate of Clearance and negative TB test results required for practicum; Early Childhood permit candidates must pass this course with a grade of "C" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 357 or SEED 557, LEDU 358 or SEED 558, and LEDU 359 or SEED 559.

Restriction(s): Must be Post Baccalaureate Level or Graduate Level.

Course Fee: \$50.

Additional Fee(s): Paid Taskstream subscription required.

SEED 580 - Introduction to Autism Spectrum Disorders**Credits 3**

Students experience an overview of student characteristics, theory, and teaching applications for students with Autism Spectrum Disorders (ASD). Major theories, teaching approaches, trends, etiological and diagnostic issues, classroom structure and environmental arrangements, research-based instructional strategies, and family involvement will be discussed. **Note(s):** A 10-hour field practicum component is required; valid Certificate of Clearance and negative TB test results required for fieldwork; this course is waived if LEDU 369 was taken as an undergraduate; Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 361 or SEED 561 (may be taken concurrently).

Restriction(s): Must be Post Baccalaureate Level or Graduate Level.

Course Fee: \$25.

Additional Fee(s): Paid Taskstream subscription required.

SEED 581 - Spiritual Formation for Young Children Credits 3

This course examines biblical models for children's spirituality, historical perspectives on children in the church and school, parent child relationships and spiritual development, children's spiritual experiences, and spiritually nurturing practices for young children. **Note(s):** A minimum grade of "B" required for Master's degree. **Grade Mode:** A.

Prerequisite(s): PSYC 200 (or equivalent), SEED 535, SEED 556 (may be taken concurrently).

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

SEED 582 - Consultation, Collaboration, and Communication for the Education Specialist Credits 3

Education Specialist candidates learn how to successfully consult, collaborate, and communicate with other professionals, families, and school systems to effectively educate and support students with high incidence disabilities. Seminar sessions are designed to present a forum in which professionals evaluate on-going program management and service delivery programs, new research findings, and emerging legal and ethical issues as they relate to working with individuals with high incidence disabilities. **Note(s):** A 10-hour field practicum component is required; valid Certificate of Clearance and negative TB test results required for fieldwork; Education Specialist Credential and Certificate candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Prerequisite(s): LEDU 361 or SEED 561 (may be taken concurrently).

Restriction(s): Must be Spec Education (SSSN, SSST, SSSI), Prlm Ed Specialist Inst Cred (SEST, SEIT), MAEd Prlm Ed Spec Inst Cred (MI/Md) (SEPT, SEIS) or MAT Prlm Ed Spec Inst Cred (MI/Md) (SEPC, SEPP); and School of Education; Post Baccalaureate or Graduate Level.

Course Fee: \$25.

Additional Fee(s): Paid Taskstream subscription required.

SEED 583 - Curriculum Design for Students with Mild/Moderate Disabilities Credits 3

Students learn research-based best practices for the instruction of diverse students with mild to moderate support needs. Emphasis will be placed on instructional planning that permits differentiating for the student's IEP goals and objectives within the appropriate age and grade level related to the general curriculum. **Note(s):** Special approval required; a 40-hour field practicum component is required; 10 hours for full-time teachers; valid Certificate of Clearance and negative TB test results required for fieldwork; Education Specialist Credential (Mild/Moderate) and Certificate candidates must pass this course with a grade of "B-" or higher. **Grade Mode:** A.

Prerequisite(s): SEED 532, LEDU 361 or SEED 561, LEDU 362 or SEED 562, LEDU 363 or SEED 563, LEDU 364 or SEED 564, LEDU 369 or SEED 580, SEED 582 (may be taken concurrently).

Restriction(s): Must be Spec Education (SSSN, SSST, SSSI), Prlm Ed Specialist Inst Cred (SEST, SEIT), MAEd Prlm Ed Spec Inst Cred (MI/Md) (SEPT, SEIS) or MAT Prlm Ed Spec Inst Cred (MI/Md) (SEPC, SEPP); and School of Education; Post Baccalaureate or Graduate Level.

Course Fee: \$100.

Additional Fee(s): Paid Taskstream subscription required.

SEED 584 - Student Teaching in Special Education I Credits 6

Education Specialist candidates learn how to teach students with mild to moderate support needs in a variety of educational settings. Upon successful completion of this course, candidates will be prepared to teach students in K-12th grade with mild to moderate support needs.

Note(s): Special approval required; credential candidates must pass this course with a grade of "B-" or higher; restricted to formal application and approval. **Grade Mode:** A.

Corequisite(s): SEED 585.

Restriction(s): Must be Post Baccalaureate Level or Graduate Level.

Course Fee: \$120.

Additional Fee(s): Paid Taskstream subscription required.

SEED 585 - Student Teaching in Special Education II Credits 6

Education Specialist candidates learn how to teach students with mild to moderate support needs in a variety of educational settings. Upon successful completion of this course, candidates will be prepared to teach students in K-12th grade with mild to moderate support needs.

Note(s): Special approval required; credential candidates must pass this course with a grade of "B-" or higher; restricted to formal application and approval. **Grade Mode:** A.

Corequisite(s): SEED 584.

Restriction(s): Must be Post Baccalaureate Level or Graduate Level.

Additional Fee(s): Paid Taskstream subscription required.

SEED 587 - Language, Literacy and Biliteracy in Early Childhood Credits 3

Introduction to the language and literacy development domain in the California Preschool Learning Foundations and Frameworks including the strands of listening and speaking, reading, and writing. Provides practical considerations for implementing the curriculum frameworks developed for this domain. A focus on supporting English Language Learners/Dual Language Learners in developing English literacy skills. An exploration of culturally and linguistically responsive practices designed to promote biliteracy. Students will examine and critically reflect on biblical foundations for teaching interculturality. Field-based experiences required. **Grade Mode:** A.

Prerequisite(s): SEED 556.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

SEED 589 - Developing and Administering Early Care and Education Programs Credits 3

Introduction to the administration of early care and education programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. Students explore their role as leaders in the early education setting within the context of program improvement and servant leadership. **Grade Mode:** A.

Prerequisite(s): SEED 556, SEED 557, SEED 558, SEED 559.

Restriction(s): Must be School of Education; and Post Baccalaureate Level or Graduate Level.

SEED 593 - Induction Program: Clear Credential Candidate Professional Development Credits 3

With guidance from their personal mentor, Clear Credential candidates evaluate their beginning levels of teaching proficiency and identify proposed areas in which they wish to grow professionally. Clear Credential candidates receive support in achieving the professional growth goals identified to improve application of skills and knowledge learned during their preliminary credential program. **Note(s):** Special approval required; restricted to submission of Coach and Placement Information form; may be taken up to four times for credit; a minimum grade of "B" is required. **Grade Mode:** A.

Restriction(s): Must be Post Baccalaureate Level or Graduate Level.

Repeat Limit (after first attempt): 3.

SEED 594 - Action Research Credits 3

Graduate students study student, classroom, and school-based problems. Students set up action plans to study results of interventions leading to performance-based improvement. **Note(s):** Special approval required; a minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient); this course serves as the capstone course for the Master of Arts in Teaching; restricted to petition to graduate; please see an academic advisor to determine the appropriate credit load for your program. **Grade Mode:** A.

Prerequisite(s): SEED 553 or SEED 554.

Restriction(s): Must be School of Education; and Graduate Level.

SEED 596 - Professional Development Module Credit 1

Students explore their role as leaders in the educational community, examining the change process within the context of curricular innovations and moral leadership. Paths for the capstone process are examined. **Note(s):** A minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient). **Grade Mode:** A.

Prerequisite(s): SEED 553 or 554 (may be taken concurrently).

Restriction(s): Must be School of Education; and Graduate Level.

SEED 597 - Independent Studies Credits 1-3

Subject matter and credits earned by arrangement. **Note(s):** Restricted to School of Education approval. **Grade Mode:** A.

Restriction(s): Must be School of Education; and Graduate Level.

Repeat Limit (total number of credits): 6.

SEED 598 - Curriculum Research Project Credits 3

Students may elect to complete an instructional development project under the guidance of a faculty advisor. This option requires a literature review and a curriculum development project. **Note(s):** Special approval required; a minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient); restricted to petition to graduate; please see an academic advisor to determine the appropriate credit load for your program. **Grade Mode:** A.

Prerequisite(s): SEED 501, SEED 503, SEED 524, SEED 553 or 554, SEED 596, and TTBE 732.

Restriction(s): Must be School of Education; and Graduate Level.

SEED 599 - Thesis Credits 3

Students may elect to complete a published thesis under the guidance of a faculty advisor. The thesis involves a literature review and qualitative and/or quantitative research. **Note(s):** Special approval required; a minimum grade of "B" required for Master's degree (a grade of "B-" is not sufficient); restricted to petition to graduate; please see an academic advisor to determine the appropriate credit load for your program. **Grade Mode:** A.

Prerequisite(s): SEED 501, SEED 503, SEED 524, SEED 553 or 554, SEED 596, and TTBE 732.

Restriction(s): Must be School of Education; and Graduate Level.

SEED 604 - Induction I Credits 3

Graduates who are practicing teachers holding a SB2042 Multiple or Single Subject Preliminary Credential and who are in a CTC-approved district induction program may receive up to 12 credits of induction credit towards their M.A.Ed. or M.A.T. degree. Graduates complete district requirements and meet with Biola professors for monthly support during their first two years of teaching. **Note(s):** Special approval required; tuition for induction credits is one-third the normal graduate tuition.

Grade Mode: A.

Prerequisite(s): Proof of current participation in an induction program.

Restriction(s): Must be Graduate Level.

SEED 605 - Induction II Credits 3

Graduates who are practicing teachers holding a SB2042 Multiple or Single Subject Preliminary Credential and who are in a CTC-approved district induction program may receive up to 12 credits of induction credit towards their M.A.Ed. or M.A.T. degree. Graduates complete district requirements and meet with Biola professors for monthly support during their first two years of teaching. **Note(s):** Special approval required; tuition for induction credits is one-third the normal graduate tuition.

Grade Mode: A.

Prerequisite(s): Proof of current participation in an induction program.

Restriction(s): Must be Graduate Level.

SEED 606 - Induction III Credits 3

Graduates who are practicing teachers holding a SB2042 Multiple or Single Subject Preliminary Credential and who are in a CTC-approved district induction program may receive up to 12 credits of induction credit towards their M.A.Ed. or M.A.T. degree. Graduates complete district requirements and meet with Biola professors for monthly support during their first two years of teaching. **Note(s):** Special approval required; tuition for induction credits is one-third the normal graduate tuition.

Grade Mode: A.

Prerequisite(s): Proof of current participation in an induction program.

Restriction(s): Must be Graduate Level.

SEED 607 - Induction IV Credits 3

Graduates who are practicing teachers holding a SB2042 Multiple or Single Subject Preliminary Credential and who are in a CTC-approved district induction program may receive up to 12 credits of induction credit towards their M.A.Ed. or M.A.T. degree. Graduates complete district requirements and meet with Biola professors for monthly support during their first two years of teaching. **Note(s):** Special approval required; tuition for induction credits is one-third the normal graduate tuition.

Grade Mode: A.

Prerequisite(s): Proof of current participation in an induction program.

Restriction(s): Must be Graduate Level.

SEED 611 - Intern Support Seminar I**Credits 3**

Taken each semester of enrollment in the Education Specialist Intern Credential option, this seminar provides ongoing support and guidance to on-the-job intern teachers serving mild to moderate populations. This seminar focuses on developing a community of learners in special education classrooms that includes the following: IEP construction, fundamental organization, classroom management, instructional skills, use of assessment batteries, lesson/unit planning, and professional development. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Note(s):** Special approval required; Education Specialist Credential candidates must pass this course with a grade of "B-" or higher; valid Intern Credential and letter of employment from a participating district required. **Grade Mode:** A.

Prerequisite(s): SEED 518, SEED 530, LEDU 361 or SEED 561.**Restriction(s):** Must be School of Education; and Post Baccalaureate Level or Graduate Level.**Course Fee:** \$50.**Additional Fee(s):** Paid Taskstream Subscription required.**SEED 612 - Intern Support Seminar II****Credits 3**

Taken each semester of enrollment in the Education Specialist Intern Credential option, this seminar provides ongoing support and guidance to on-the-job intern teachers serving mild to moderate populations. This seminar focuses on developing a community of learners in special education classrooms that includes the following: IEP construction, fundamental organization, classroom management, instructional skills, use of assessment batteries, lesson/unit planning, and professional development. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Note(s):** Special approval required; Education Specialist Credential candidates must pass this course with a grade of "B-" or higher; valid Intern Credential and letter of employment from a participating district required. **Grade Mode:** A.

Prerequisite(s): SEED 518, SEED 530, LEDU 361 or SEED 561.**Restriction(s):** Must be School of Education; and Post Baccalaureate Level or Graduate Level.**Course Fee:** \$50.**Additional Fee(s):** Paid Taskstream Subscription required.**SEED 613 - Intern Support Seminar III****Credits 3**

Taken each semester of enrollment in the Education Specialist Intern Credential option, this seminar provides ongoing support and guidance to on-the-job intern teachers serving mild to moderate populations. This seminar focuses on developing a community of learners in special education classrooms that includes the following: IEP construction, fundamental organization, classroom management, instructional skills, use of assessment batteries, lesson/unit planning, and professional development. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Note(s):** Special approval required; Education Specialist Credential candidates must pass this course with a grade of "B-" or higher; valid Intern Credential and letter of employment from a participating district required. **Grade Mode:** A.

Prerequisite(s): SEED 518, SEED 530, LEDU 361 or SEED 561.**Restriction(s):** Must be School of Education; and Post Baccalaureate Level or Graduate Level.**Course Fee:** \$50.**Additional Fee(s):** Paid Taskstream Subscription required.**SEED 614 - Intern Support Seminar IV****Credits 3**

Taken each semester of enrollment in the Education Specialist Intern Credential option, this seminar provides ongoing support and guidance to on-the-job intern teachers serving mild to moderate populations. This seminar focuses on developing a community of learners in special education classrooms that includes the following: IEP construction, fundamental organization, classroom management, instructional skills, use of assessment batteries, lesson/unit planning, and professional development. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Note(s):** Special approval required; Education Specialist Credential candidates must pass this course with a grade of "B-" or higher; valid Intern Credential and letter of employment from a participating district required. **Grade Mode:** A.

Prerequisite(s): SEED 518, SEED 530, LEDU 361 or SEED 561.**Restriction(s):** Must be School of Education; and Post Baccalaureate Level or Graduate Level.**Course Fee:** \$50.**Additional Fee(s):** Paid Taskstream Subscription required.**SEED 615 - International Comparative Education****Credits 3-6**

Graduate students travel abroad to study a particular educational system, including assessment, curriculum, sociocultural values, administration, leadership, finance, accessibility, and spirituality. **Note(s):** See advisor for details. **Grade Mode:** A.

Restriction(s): Must be School of Education; and Graduate Level.**SEED 616 - International Education—Fieldwork****Credits 3-6**

Graduate students collaborate with professors as they participate in K-12 schools and university settings, teacher conferences, or curriculum consultations in international and/or mission schools. **Note(s):** Special approval required - restricted to School of Education approval; fieldwork required, see advisor for details. **Grade Mode:** A.

Restriction(s): Must be School of Education; and Graduate Level.**SEED 621 - Elementary Intern Seminar I****Credits 3**

This seminar is developed to provide ongoing support and guidance to on-the-job intern teachers for elementary education. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Grade Mode:** A.

Prerequisite(s): LEDU 301 or SEED 519, LEDU 341 or SEED 541, LEDU 420 or SEED 520.**Restriction(s):** Must be School of Education and Post Baccalaureate Level.**Additional Fee(s):** Paid Taskstream Subscription required.**SEED 622 - Elementary Intern Seminar II****Credits 3**

This seminar is developed to provide ongoing support and guidance to on-the-job intern teachers for elementary education. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Grade Mode:** A.

Prerequisite(s): LEDU 301 or SEED 519, LEDU 341 or SEED 541, LEDU 420 or SEED 520.**Restriction(s):** Must be School of Education and Post Baccalaureate Level.**Additional Fee(s):** Paid Taskstream Subscription required.

SEED 623 - Elementary Intern Seminar III

Credits 3

This seminar is developed to provide ongoing support and guidance to on-the-job intern teachers for elementary education. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Grade Mode:** A.

Prerequisite(s): LEDU 301 or SEED 519, LEDU 341 or SEED 541, LEDU 420 or SEED 520.

Restriction(s): Must be School of Education and Post Baccalaureate Level.

Additional Fee(s): Paid Taskstream Subscription required.

SEED 624 - Elementary Intern Seminar IV

Credits 3

This seminar is developed to provide ongoing support and guidance to on-the-job intern teachers for elementary education. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Grade Mode:** A.

Prerequisite(s): LEDU 301 or SEED 519, LEDU 341 or SEED 541, LEDU 420 or SEED 520.

Restriction(s): Must be School of Education and Post Baccalaureate Level.

Additional Fee(s): Paid Taskstream Subscription required.

SEED 625 - Secondary Intern Seminar I

Credits 3

This seminar is developed to provide ongoing support and guidance to on-the-job intern teachers for secondary education. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Grade Mode:** A.

Prerequisite(s): LEDU 301 or SEED 519, LEDU 341 or SEED 541, LEDU 425 or SEED 525.

Restriction(s): Must be School of Education and Post Baccalaureate Level.

Additional Fee(s): Paid Taskstream Subscription required.

SEED 626 - Secondary Intern Seminar II

Credits 3

This seminar is developed to provide ongoing support and guidance to on-the-job intern teachers for secondary education. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Grade Mode:** A.

Prerequisite(s): LEDU 301 or SEED 519, LEDU 341 or SEED 541, LEDU 425 or SEED 525.

Restriction(s): Must be School of Education and Post Baccalaureate Level.

Additional Fee(s): Paid Taskstream Subscription required.

SEED 627 - Secondary Intern Seminar III

Credits 3

This seminar is developed to provide ongoing support and guidance to on-the-job intern teachers for secondary education. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Grade Mode:** A.

Prerequisite(s): LEDU 301 or SEED 519, LEDU 341 or SEED 541, LEDU 425 or SEED 525.

Restriction(s): Must be School of Education and Post Baccalaureate Level.

Additional Fee(s): Paid Taskstream Subscription required.

SEED 628 - Secondary Intern Seminar IV

Credits 3

This seminar is developed to provide ongoing support and guidance to on-the-job intern teachers for secondary education. A major emphasis in this practicum will be sharing experiences and expertise so interns can learn from each other. **Grade Mode:** A.

Prerequisite(s): LEDU 301 or SEED 519, LEDU 341 or SEED 541, LEDU 425 or SEED 525.

Restriction(s): Must be School of Education and Post Baccalaureate Level.

Additional Fee(s): Paid Taskstream Subscription required.