

THEOLOGICAL STUDIES DIGITAL COURSES (TTTS)

TTTS 519 - New Testament Survey: Epistles/Revelation Credits 3

Craig L. Blomberg, Ph.D. This course surveys the New Testament epistles and the Apocalypse, dealing with both introductory issues as well as basic content of each book. The student will do an inductive study of a selected passage, according to the accompanying Inductive Bible Study syllabus. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 521 - New Testament Survey: Gospels/Life of Christ Credits 3

Terry C. Hurlbert, Th.D. A chronological synthetic study of the four gospel records, emphasizing the time, place, circumstances and persons involved in the events of our Lord's ministry, with a view to a fuller understanding of the significance of His words and works. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 545 - The Role of Women in Ministry Credits 3

Lucy Mabery-Foster, Ph.D. Study of ministry to and by women. Includes biblical foundations for women and principles for evangelizing, discipling and counseling women. Focus on the history of women's ministries in the church, the role of women's ministries in the New Testament, and the contemporary cultural context for women's ministries. Students learn how to minister to specific women's groups, such as singles, homemakers, those in the workplace and those who are hurting. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 548 - Evangelism in the Local Church Credits 3

Michael P. Green, Ph.D. Examines how to evangelize within a local church setting. Use of the biblical mandate for evangelism to discuss personal and group methods for evangelism in a variety of settings, how to equip laity to witness, the use of apologetics, follow-up methods and current issues in evangelism. Focus on practical application and workable solutions for evangelism in local and parachurch ministries. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 549 - Christian Life: An Evangelical Spiritual Theology Credits 3

Gordon T. Smith, Ph.D. Presentation of a comprehensive theology of spirituality that informs the life and witness of Christian believers. A biblical, practical and contemporary theology that accounts for and enables spiritual formation and nurture in a post-modern, pluralistic, materialistic society is presented. Provides a theological foundation for a life of prayer that empowers and sustains the believer in life and ministry. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 550 - Church Leadership and Administration Credits 2

Kenneth O. Gangel, Ph.D. A course designed to develop leadership potential in students and to give them a familiarity with the various elements of the administrative process, including: goal setting and achieving, organization, delegation, human relations, group dynamics, supervision and the training of other leaders. Though the principles are universal, the focus of the course is the Christian organization, particularly the local church. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 551 - Discipleship in Community: Spiritual Formation and the Church Credits 3

John R. Lillis, Ph.D. An investigation into the meaning of biblical Christianity and its relationship to faith and practice. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 552 - Advanced Leadership and Administration Credits 2

Kenneth O. Gangel, Ph.D. Explores maximizing productivity in the various functions of church leadership. Examines the biblical foundation and practical functions of administrative leadership in churches and Christian organizations. Focus on developing successful, biblical attitudes and skills among team leaders. Students analyze basic leadership principles from secular and evangelical sources through a biblical/theological grid. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 554 - Adult Ministries in the Church Credits 2

Kenneth O. Gangel, Ph.D. Examines principles of adult education and their application to various adult age levels within the church. Explores theories in young, middle and older adult education and examines successful ministries to singles, single parents and families. Promotes Knowles' andragogical model of adult education, emphasizing how adults learn, classroom structure and facilitating learning. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 555 - Interpersonal Communication and Conflict Management in Churches and Christian Organizations Credits 2

Kenneth O. Gangel, Ph.D. Samuel D. Canine, Ph.D. An examination of the process of interpersonal communication and conflict management in human relationships within Christian organizations, with attention given to communication models, self-concept, non-verbal messages, stress and other strategies that will assist the Christian leader in developing interpersonal communication skills and the productive use of conflict. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 569 - Foundations of Systematic Theology Credits 3

John Frame, Ph.D. Covers the essentials of all major areas of systematic theology with the goal of orienting listeners to the basic material necessary to understand and study God's Word. Focus on the overarching theme of God's Lordship, and how the three 'Lordship Attributes' (control, authority and presence) can be used to organize the doctrines and to help students remember and apply these attributes to life. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 570 - Survey of Church History**Credits 3**

Garth M. Rosell, Ph.D. The course is designed to provide the student with a basic introduction to the development of the Christian Church from its founding at Pentecost to the present day. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 572 - Church History to the Reformation**Credits 3**

Garth M. Rosell, Ph.D. The course is designed to provide the student with a basic introduction to the development of the Christian Church's doctrine, faith and practice from its founding at Pentecost to the time of the Protestant Reformation. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 574 - The History of the Church Since the Reformation**Credits 3**

Garth M. Rosell, Ph.D. The course is designed to provide the student with a basic introduction to the development of the Christian Church since the time of the Protestant Reformation to the present day. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Graduate Level.

TTTS 581 - Introduction to World Christian Missions**Credits 2**

William D. Taylor, Ph.D. God has one unified, global purpose for all He does. Introduction to the exciting, biblical, historical, cultural, and strategic dimensions of His plan. Key issues addressed include the basis of and necessity for world missions, and the status of and plan for world missions. Introduction to the basics needed to pursue missionary training or to help lead the local church in its global ministry. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 583 - Urban Mission and Ministry**Credits 2**

Roger S. Greenway, Th.D. A course that focuses on Christian missions and ministry in the world's growing cities. The biblical basis for urban ministry is presented and case studies of effective urban strategies worldwide are examined. Attention is given to urban issues such as ministry to the poor and homeless, pastoring and raising a family in the city, and planting urban churches. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 584 - Missionary Encounter with World Religions**Credits 3**

Harvie M. Conn, Th.M., Litt.D. An introduction to the theology of religions. A biblical theology of religions is developed against the background of extensive study of current models of approach. Using major religious systems as examples, five characteristics of all religions are sketched. Some practical suggestions for evangelistic approach are proposed.

Grade Mode: A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 589 - Encountering Islam: Understanding and Sharing with Muslims**Credits 3**

Patrick O. Cate, Ph.D. Examination of Islam from Christian and Muslim perspectives. Covers the history and validity of the Koran, Muslim theology, the role of women, and the places of Christ, the Bible, and the Trinity within Islam. Students gain perspective into the Muslim mindset and learn how to share Christ from within that mindset. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 591 - Exploring Approaches to Apologetics**Credits 3**

Gordon R. Lewis, Ph.D. The course compares biblical, historical and recent approaches to defending faith in God, Christ and Scripture. It emphasizes the contrast between Peter's method of reasoning among the Jews in Jerusalem (Acts 2) and Paul's among the Gentiles in Athens (Acts 17). It compares the still influential approaches of Augustine and Aquinas. However, the bulk of the course examines six approaches of apologists who led in the resurgence of evangelicalism during the last half of the 20th century. Each approach uses different starting points and forms of argument: empirical/inductive, rational/deductive, self-authenticating presuppositions, self-authenticating mystical experiences and hypothesis/verification. Students are encouraged to integrate the strengths of the varied approaches. The last three lectures, exhibiting the lecturer's synthesis, are entitled: 'Why I Believe in God', 'Why I Believe in Jesus Christ' and 'Why I Believe the Bible'. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 592 - Christian Ethics: A Biblical Theology of Morality**Credits 3**

James M. Grier, Th.D. An examination of the theories of obligation and the theories of value from a philosophical perspective. A biblical theology of obligation and a biblical theology of value are presented along with their implications for decision-making in personal life and church life. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 593 - Christian Worldview**Credits 3**

James M. Grier, Th.D. An examination of the nature and function of belief structures and the value of developing and living a distinctly Christian life. Students develop a Christian worldview from a redemptive history model of Biblical theology, which is then clarified using the philosophical categories of metaphysics, epistemology, and axiology. Students gain an understanding of modern and postmodern thought, how to critique them biblically and are encouraged to develop and apply a Christian worldview to life and ministry. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 608 - Old Testament Theology I: Pentateuch and Former Prophets**Credits 3**

Richard E. Averbeck, Ph.D. Introduces the content and theology of the books, identifying the foundational themes that emerge and tracing them through the rest of the Bible. Students demonstrate how the theology of the Old Testament is basic and essential for understanding Jesus Christ, the Church and Christian life. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 624 - The Epistle to the Romans**Credits 3**

Harold W. Hoehner, Th.D., Ph.D. An exegetical-theological study of Paul's epistle to the Romans in the Greek text. It involves the treatment of selected historical, grammatical, structural, and lexical data which evaluate the meaning of this important New Testament document. Special emphasis is given to the theological themes and over-all argument of the Epistle. This course assumes a basic skill in Greek exegesis and the ability to make grammatical and textual critical evaluations and to do Greek word studies. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

- TTTS 628 - The Epistle to the Hebrews** Credits 3
Dennis E. Johnson, Ph.D. A course designed to discover the background, context and content of the Epistle to the Hebrews. Focus on the key interpretive issues and theological contributions found in this rich, christocentric book. Strengthens students' confidence in the superiority of Jesus and the New Covenant and to equip him/her to 'encourage one another daily'. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.
- TTTS 701 - The Pentateuch** Credits 2
R. Laird Harris, Ph.D. A critical introduction to the first five books of the Bible. Examination of such subjects as the problems of Genesis 1:11, higher criticism of the Pentateuch, chronological issues, and the archaeological and cultural background of the Pentateuch. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.
- TTTS 705 - The Book of Psalms** Credits 2
Bruce K. Waltke, Th.D., Ph.D. An introduction to the book of Psalms with emphasis on the principles involved in the exegesis of hymnic literature as well as application of these principles to selected portions. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.
- TTTS 706 - Understanding the Old Testament** Credits 3
Bruce K. Waltke, Th.D., Ph.D. A survey of the history of salvation in the Old Testament especially as it relates to the universal of Old Testament theology, i.e. the rule of God or the establishment of God's kingdom upon the earth. A working knowledge of Hebrew considered to be helpful but not required for this course. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.
- TTTS 707 - The Book of Proverbs** Credits 4
Bruce K. Waltke, Th.D., Ph.D. An exegetical study of the Book of Proverbs in both its cultural and historical setting and its literary setting with attention to its critical and hermeneutical problems. To get the full benefit out of the course, a knowledge of Hebrew is required for seminary credit. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.
- TTTS 709 - The Christian and Old Testament Theology** Credits 3
Walter C. Kaiser, Jr., Ph.D. A biblical and theological study of the foundational theology applied by the Old Testament for the New Testament and the Christian Church. This study identifies and inductively derives the center or focal point for the theology of both the Old and New Testaments. It also deals with the amount of continuity and discontinuity between the Old and New Testaments. Included are the topics of saving faith, the people of God, the role of the law of God, the worship of God, the doctrine of atonement, relationship between the law and wisdom theology, kingdom of God, the Messiah, the inclusion of the Gentiles, the theology of the Holy Spirit and the preparation of the new covenant. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.
- TTTS 711 - The Book of Isaiah** Credits 3
Allen P. Ross. Ph.D. An exegetical study of the theology and literature of Isaiah. Includes a survey of Isaiah and develops skills for exegetical exposition. Key chapters, such as the Promise of Immanuel (7), the Message of Hope (40), and the 'Suffering Servant' (53) are examined. Includes a study of how the theology of the Messiah is integral to successful Christian life and ministry. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.
- TTTS 718 - The Gospel of Luke** Credits 3
Darrell L. Bock, Ph.D. An examination of the Gospel of Luke with concentration on its message and preparation of narrative material for preaching and teaching. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.
- TTTS 720 - The Sermon on the Mount** Credits 2
The distinctive features of the cults of America with their significance in the development of religious thought and with particular reference to their treatment of the central features of orthodox Christian doctrine. **Note(s):** Required of Master of Arts in Theology students; elective. **Grade Mode:** A.
Prerequisite(s): Successful completion of the online Talbot Research and Writing Module.
Restriction(s): Must be Doctoral Level or Graduate Level.
- TTTS 722 - The Parables of Jesus** Credits 2
Craig L. Blomberg, Ph.D. Methods of interpreting Jesus' parables are surveyed and then an eclectic model drawing on the best insights of each is applied to each of the major narrative parables in the gospels. Conclusions are drawn concerning the theology and significance of this portion of Jesus' teaching. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.
- TTTS 723 - The Acts of the Apostles** Credits 3
Darrell L. Bock, Ph.D. An exegetical examination of the Acts of the Apostles with concentration on the biblical theology of the Book of Acts, the historical background of events, and the theological emphasis of the speeches. Special attention is given to the relationship between the Church and Israel in the early church era. This course assumes a basic skill in Greek exegesis. The ability to make grammatical evaluations and to do Greek word studies is recommended. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.
- TTTS 727 - The Pastoral Epistles** Credits 3
John R. Stott, M.A., D.D. An exposition of I and II Timothy and Titus. Emphasis on the authority of Paul and his message and the need to guard that message, as well as the responsibilities of the local church and its leaders. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.
- TTTS 763 - Augustine and Medieval Theology** Credits 3
Scott T. Carroll, Ph.D. A comprehensive introduction to Augustine's life, works and legacy in the medieval church. Details his youth, conversion, literary works and his battles against the emerging heresies of the time. Students evaluate his contribution to the development of medieval theology and are encouraged to apply those contributions to their current lives and ministries. **Grade Mode:** A.
Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 764 - History of the Charismatic Movement**Credits 3**

John D. Hannah, Th.D., Ph.D. An historical and theological study of the origins and developments of Classical Pentecostalism, Charismatic Renewalism, and Restoration Movements. Emphasis given to theological backgrounds and trends. Analyzation of related movements including the 'Jesus Only' Movement, the Vineyard Movement, and the Toronto Revival Movement. Pros and cons of charismatic movements are presented as the student attempts to define the 'victorious Christian life'. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 766 - The Doctrine of Man and Sin**Credits 3**

Roger R. Nicole, Th.D., Ph.D. The Reformed Doctrine concerning the origin of humanity and the influx of sin into the world is explained. The course addresses the issues raised by the theory of evolution as it relates to the creation of humanity. It explains the effects of the Fall in the Garden on our current condition. In addition, detail is given to the promise of the restoration of our original image in the likeness of Christ. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 767 - The Doctrine of Salvation**Credits 3**

Roger R. Nicole, Th.D., Ph.D. The plan and order of salvation outlining the process from regeneration to glorification are discussed. Special attention is given to differing views and objections to the Reformed doctrine on this subject, and evidence for both sides is carefully weighed. Specific topics include the question of the attainment of perfection in this life, the relationship of baptism to salvation, the Roman Catholic concept of justification, and the reasons for believing in the perseverance of the saints. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 768 - The Doctrine of the Trinity**Credits 3**

Peter Toon, D. Phil. (Oxon) The doctrine of the Trinity is presented from biblical, historical, dogmatic and contemporary perspectives. Special attention is paid to the formulation of the classic and orthodox doctrine of the Trinity in the fourth century at the Councils of Nicea (325) and Constantinople (381). The manner in which the doctrine developed in the East and West is also noted. Further, the commitment of the Church to the ontological Trinity (God-as-God-is-in-Himself) as well as to the economical Trinity (God-as-God-is-toward-us/the world) is explained and commended. Finally, a survey of recent attempts to present a modern doctrine of the Trinity (e.g., by Barth, Rahner, Moltmann, Pannenberg and the 'feminist' Catherine Mowry Lucgna) is provided. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 771 - The Ancient Church**Credits 3**

Richard C. Gamble, Th.D. From the close of the New Testament in 95 A.D. to approximately 600 A.D.; the church and the Roman Empire; ecclesiastical organization; development of theology and dogma; Christian life and worship. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 773 - Reformation Church History**Credits 3**

W. Robert Godfrey, Ph.D. A study of the development of the theology, the piety and the churches of the Reformation against the backdrop of the social, political and intellectual character of the 16th century. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 775 - The History of Christianity in America**Credits 3**

John D. Hannah, Th.D., Ph.D. A study of the Protestant churches in America from colonial beginnings to the present with emphasis on the numerous influences that have forged the current religious scene. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 776 - The Theology of Jonathan Edwards**Credits 3**

John H. Gerstner, Ph.D. An examination of the theology of Jonathan Edwards in detail. Taking a topical approach, the course covers Edwards' teachings regarding all the major points of systematic theology with particular emphasis on Edward's unique theological contributions. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 777 - The Theology of Martin Luther**Credits 3**

Robert Kolb, Ph.D. The Theology of Martin Luther reviews the presentation of biblical doctrine according to topics in historical context. The presuppositions of his theology are set forth in his distinction of the two kinds of righteousness and the theology of the cross. Against this background Luther's treatment of central Christian doctrines, particularly justification in the faith and the means of grace, are explored. Significant treatment is given to his understanding of life in human culture and society. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 779 - Contemporary Theology**Credits 3**

John S. Feinberg, Ph.D. In this course we shall attempt to examine some of the major trends in contemporary thought. In order to set the background for contemporary theological and philosophical discourse, we begin with a brief philosophical overview of the major developments in Western philosophy prior to Hegel. Discussion then turns directly to Hegel whose influence extends throughout the modern period. Kierkegaard represents not only a reaction to Hegel, but is also the first of the existentialist-oriented theologians we consider. After Kierkegaard, the course turns to Barth, Bultmann and Tillich. Parallel to these developments in theology was the development of analytic philosophy. Our emphasis will be philosophy of the earlier and later Wittgenstein. The course culminates in the God is Dead Theologies of Paul Van Buren and Thomas Altizer. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.

TTTS 788 - African Theology and Religions**Credits 2**

Tite Tienou, Ph.D. Study and analysis of African religions. Examines Christian theological formation in Africa against the background of African cultures and religions and in light of its contemporary context. Explores how to study and understand Africa and the factors that led to the debate on Christian theologizing in Africa. **Grade Mode:** A.

Restriction(s): Must be Talbot School of Theology; Doctoral Level or Graduate Level.