

INTERCULTURAL STUDIES, B.A.

Mission

The mission of the Undergraduate Program in Intercultural Studies is to prepare students who can comprehensively understand the diverse context(s) in which they may serve, contribute to the well-being of those with whom they interact, and make disciples of Jesus Christ among all people.

Degree Program

A Bachelor of Arts degree in Intercultural Studies is offered upon completion of the University baccalaureate and major requirements. The Intercultural Studies major requires the completion of 36 credits of which 24 must be upper-division.

Learning Outcomes

Program Learning Outcomes

Upon completion of the Bachelor of Arts in Intercultural Studies, students will be able to:

1. Articulate the critical importance of the mandate given by the Lord Jesus Christ to make disciples of all nations, and practice this command, based on an accurate understanding of text (Scripture) and context (culture) (ULO 1).
2. Demonstrate integrative knowledge and skill across contributing streams of theology, history, linguistics, social science, and strategy to work in diverse settings (ULO 3).
3. Assess cultural and contextual realities in order to develop Christian perspectives and responses toward cross-cultural problems (ULO 1).
4. Express the significance of growing in Christ-like character as a central component of preparation for service across a broad range of vocations (ULO 2).

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information (<http://catalog.biola.edu/general-information/>) section of this catalog.

Requirements

Field Internship

Every Intercultural Studies major must complete an approved field internship experience, which requires the application of skills studied in the classroom in a cross-cultural environment, usually in a foreign country. Students are encouraged to fulfill this requirement in the summer following the junior year or alternatively in the summer following their senior year. In the case of those choosing to complete their internship following their senior year, INCS 354 will be offered as a summer online class following their internship experience.

Curriculum Requirements

Intercultural Studies

| Code | Title | Credits |
|--|--|-----------|
| Program-Specific Core Curriculum Courses | | |
| BBST 465 | Integration Seminar (taken as 'Gospel and Culture') ¹ | |
| BBST 458 | Theology of Mission | |
| or INCS 450 | Theology of Mission | |
| Program Courses | | |
| ANTH 200 | Cultural Anthropology | 3 |
| INCS 233 | Foundations of Global Studies | 3 |
| INCS 313 | Practicum in Language and Culture Learning | 3 |
| INCS 322 | Intercultural Adjustment | 3 |
| INCS 349 | Community-Based Research | 3 |
| INCS 352 | Field Internship | 1 |
| INCS 354 | Field Internship | 2 |
| Select a 9-credit concentration from the list below ² | | 9 |
| Select 9 credits of electives ³ | | 9 |
| Total Credits | | 36 |

¹ Students in the Torrey Honors Program or who have already taken 30 credits of Bible may need to take INCS 450 (Theology of Mission) and/or INCS 465 (Integration Seminar: Gospel and Culture) instead of their BBST equivalents, and in those cases the number of INCS credits required may increase to 39 or 42 since the 36 INCS required program credits do not include these two BBST/INCS courses.

² All INCS students must complete at least one 9-credit concentration and take a minimum of nine elective credits. If a student's concentration is INDS, INED, INTE, INAB, or INCA, they must choose INCS electives. The other INCS concentrations may choose electives in INCS, INTE, INAL, or ANTH.

³ Two concentrations may be taken using the 9-credit concentration requirement and the 9-credit elective requirement.

Concentrations

Applied Linguistics and Bible Translation

| Code | Title | Credits |
|--------------------------------------|--|----------|
| INAL 301 | General Articulatory Phonetics | 3 |
| INCS 310 | General Linguistics ¹ | |
| Select 6 credits from the following: | | 6 |
| ANTH 310 | Introduction to Linguistic Anthropology: Language, Culture and Society | |
| INAL 403 | Introduction to Phonology | |
| INAL 405 | Introduction to Syntax | |
| INAL 437 | Introduction to Literacy | |
| INAL 446 | Introduction to Sociolinguistics | |
| INAL 452 | Field Methods in Linguistics ² | |
| INAL 453 | Introduction to Bible Translation ² | |
| INAL 454 | Field Methods in Second Language and Culture Learning | |
| Total Credits | | 9 |

¹ Use as an INCS elective.

² Some courses may require additional prerequisites. Students should use their additional INCS electives for them.

Church Planting and Pioneer Missions

| Code | Title | Credits |
|--------------------------------------|---|---------|
| INCS 410 | Frontier Missiology | 3 |
| INCS 451 | Principles of Evangelism and Church Growth | 3 |
| Select 3 credits from the following: | | 3 |
| INCS 333 | Principles of Church Multiplication | |
| INCS 334 | Church Planting Models and Strategies | |
| INCS 425 | Spiritual Conflicts in Cross-Cultural Context | |
| INCS 458 | Traditional Cultures | |
| INCS 485 | Topics in Intercultural Studies (taken as Holy Spirit and Missions) | |
| Total Credits | | 9 |

Cross-Cultural Healthcare

| Code | Title | Credits |
|--------------------------------------|---|---------|
| INCS 345 | Introduction to Development | 3 |
| INCS 430 | Seminar: Topics in Intercultural Health Care (Global Health Perspectives) | 3 |
| Select 3 credits from the following: | | 3 |
| INCS 430 | Seminar: Topics in Intercultural Health Care (Global Health: Preparation for Living Overseas) | |
| INCS 430 | Seminar: Topics in Intercultural Health Care (Global Health Priorities) | |
| INCS 430 | Seminar: Topics in Intercultural Health Care (Global Health Communication) | |
| Total Credits | | 9 |

Cultural Anthropology

| Code | Title | Credits |
|--------------------------------------|---------------------------------|---------|
| INCS 458 | Traditional Cultures | 3 |
| Select 6 credits from the following: | | 6 |
| ANTH 300 | Magic, Witchcraft and Sorcery | |
| ANTH 342 | Social Justice and Human Rights | |
| ANTH 370 | Topics in Cultural Anthropology | |
| ANTH 403 | Economic Anthropology | |
| ANTH 415 | Human Conflict | |
| Total Credits | | 9 |

International and Community Development

| Code | Title | Credits |
|--------------------------------------|---|---------|
| INCS 345 | Introduction to Development | 3 |
| INCS 433 | Community Development Models and Strategies | 3 |
| Select 3 credits from the following: | | 3 |

| | | |
|---------------|--|---|
| INCS 347 | Micro Issues in Relief and Development | |
| INCS 435 | Project Evaluation and Assessment | |
| Total Credits | | 9 |

Islamic Studies

| Code | Title | Credits |
|---------------|--|---------|
| INCS 324 | Understanding Islam and Islamic Theology | 3 |
| INCS 325 | Popular and Folk Islam | 3 |
| INCS 447 | Approaches to the Islamic World | 3 |
| Total Credits | | 9 |

Missiology

| Code | Title | Credits |
|--------------------------------------|---|---------|
| INCS 444 | History of the Expansion of Christianity | 3 |
| INCS 451 | Principles of Evangelism and Church Growth | 3 |
| Select 3 credits from the following: | | 3 |
| INCS 331 | Peoples of Ethnic America | |
| INCS 332 | Peoples of the World | |
| INCS 342 | World Christianity | |
| INCS 360 | Short-Term Mission Leadership | |
| INCS 371 | Profiles in Missionary Lives | |
| INCS 425 | Spiritual Conflicts in Cross-Cultural Context | |
| INCS 440 | The Local Church and World Missions | |
| INCS 449 | Topics in Ministry to Internationals and Immigrants | |
| INCS 456 | World Religions | |
| INCS 468 | Women in Cross-Cultural Ministry | |
| Total Credits | | 9 |

TESOL

| Code | Title | Credits |
|--------------------------------------|---|---------|
| INTE 421 | Introduction to TESOL: Adult | 3 |
| Select 6 credits from the following: | | 6 |
| INTE 309 | Grammar for English Teachers | |
| INTE 427 | Materials Evaluation and Preparation | |
| INTE 433 | Ethics, Values, and Intercultural Communication for TESOL Professionals | |
| INTE 492 | Practicum in TESOL I ¹ | |
| Total Credits | | 9 |

¹ If students complete all the TESOL courses in this concentration AND INCS 310 (General Linguistics), they can earn a University-issued TESOL Certificate.

Urban Ministry

| Code | Title | Credits |
|--------------------------------------|------------------------|---------|
| INCS 375 | Understanding the City | 3 |
| INCS 459 | Urban Transformation | 3 |
| Select 3 credits from the following: | | 3 |
| INCS 338 | Urban Ministry Models | |
| INCS 457 | Urban Research | |
| Total Credits | | 9 |

Interdisciplinary

A personalized interdisciplinary program may be designed by the student and the student's advisor. Popular fields include: International Business, Cross-cultural Family Studies, Intercultural Journalism, and Psychology, among others.

Select one field from the following:

Cross-cultural Family Studies

| Code | Title | Credits |
|---|--|---------|
| Field-Specific Core Curriculum Courses | | |
| PSYC 200 | Introduction to Psychology | |
| Select 9 credits from the following: | | 9 |
| PSYC 319 | Cross-Cultural/Ethnic Issues in Psychology | |
| PSYC 470 | Current Topics in Psychology | |
| SOCI 262 | Social Problems | |
| or SOCI 370 | American Culture and Values | |
| SOCI 320 | Marriage and the Family | |
| Total Credits | | 9 |

Early Childhood Education

| Code | Title | Credits |
|--|--|---------|
| Field-Specific Core Curriculum Requirements | | |
| PSYC 200 | Introduction to Psychology (prerequisite to all courses) | |
| Select 9 credits from the following: | | 9 |
| LEDU 335 | Child Development: Birth through Adolescence | |
| LEDU 356 | Early Childhood Curriculum | |
| LEDU 357 | School/Family/Community Partnerships in Early Childhood Urban Settings | |
| LEDU 358 | Classroom Management in Early Childhood Settings | |
| LEDU 359 | Observation and Assessment of Young Children | |
| LEDU 360 | Early Childhood Practicum | |
| Total Credits | | 9 |

Intercultural Journalism

| Code | Title | Credits |
|--|------------------------------|---------|
| Prerequisite Coursework ¹ | | |
| JOUR 105 | Foundations of Journalism | |
| JOUR 107 | Introduction to Convergence | |
| JOUR 220 | Introduction to Visual Media | |
| Select 9 credits from the following storytelling components: | | 9 |

| | | |
|---------------|--|---|
| JOUR 200 | Practicum ² | |
| JOUR 303 | Convergent Production | |
| JOUR 305 | Database Journalism | |
| JOUR 332 | Publication Editing and Management | |
| JOUR 337 | Intermediate Broadcast Production | |
| JOUR 347 | Photo Communication | |
| JOUR 433 | Media Law | |
| JOUR 344 | Media Internship | |
| & JOUR 444 | and Advanced Internship and Career Preparation in Media ³ | |
| Total Credits | | 9 |

- See the catalog (Minors section) or the Media, Journalism, and Public Relations Department for details on requirements to complete a Journalism and Integrated Media Minor.
- Choose one: EagleVision (1 credit) or Radio (1 credit). Radio is offered Fall semester only. See the Media, Journalism, and Public Relations Department for updates to current course offerings.
- Students must complete 2 internships. Each internship credit is equal to 60 hours of work. Most students complete a 2-credit (120 hour) internship and a 1-credit (60 hour) internship. Students may not complete 3 credits in a 180 hour internship.

International Business

Due to the popularity of the Business program, automatic priority is given to Business majors.

Additional coursework may be taken to complete a Business Administration Minor. See the catalog (Minors section) or the School of Business for details.

| Code | Title | Credits |
|---|---|---------|
| Field-Specific Core Curriculum Requirements | | |
| The following prerequisite courses are required (may be transferred in under University transfer policy): | | |
| MATH 190 | Business Statistics (fulfills Core Curriculum Math requirement) | |
| BUSN 201 | Principles of Macroeconomics | |
| BUSN 211 | Principles of Accounting I | |
| BUSN 212 | Principles of Accounting II | |
| The following 9 credits are required for the Intercultural Interdisciplinary concentration: | | |
| BUSN 361 | Business Law | 3 |
| BUSN 370 | Business Finance | 3 |
| BUSN 375 | Business as Mission | 3 |
| Total Credits | | 9 |

Psychology

| Code | Title | Credits |
|--|--|---------|
| Field-Specific Core Curriculum Requirements | | |
| PSYC 200 | Introduction to Psychology (fulfills Core Curriculum Behavioral Science requirement) | |
| Select 9 credits from the following: | | 9 |
| PSYC 303 | Human Sexuality | |
| PSYC 309 | Abnormal Psychology | |

| | |
|----------|--|
| PSYC 319 | Cross-Cultural/Ethnic Issues in Psychology |
| PSYC 320 | Developmental Psychology: Lifespan |
| PSYC 411 | Theories of Personality |
| PSYC 418 | Seminar in Therapeutic Techniques |

Total Credits 9

Interdisciplinary Education

Code Title Credits

Concentration-Specific Core Curriculum Courses

| | |
|----------|---|
| PSYC 200 | Introduction to Psychology (Early Childhood, Elementary, and Secondary Education require this course) |
|----------|---|

Elementary or Secondary Concentration Courses ¹

| | | |
|----------|---|---|
| LEDU 301 | Introduction to Teaching | 3 |
| LEDU 330 | Psychological Foundations of Education | 3 |
| LEDU 341 | Methods of Teaching Linguistically Diverse Students | 3 |

Total Credits 9

¹ These are the first three courses in the credential program. See the School of Education for details. Additional items may be required for this coursework, such as TB tests, fingerprinting, and Certificates of Clearance.

Course Sequence

NOTE: The course sequence table is designed by the major department and is one way that the classes will work out properly in sequence for your major. However, there are alternative or flexible ways to rotate some of the classes within the same year/level and sometimes between year levels. Please contact your major department advisor to discuss flexible alternatives in scheduling the sequence of your classes.

Taking coursework during the summer session may also be an option to accelerate your degree path.

See Core Curriculum Program section (<http://catalog.biola.edu/general-information/undergraduate-requirements-policies/#text>) for a list of approved Core Curriculum courses.

- Intercultural Studies (p. 4)
- Interdisciplinary (p. 4)

Intercultural Studies, B.A. Intercultural Studies (INCS)

| First Year | | |
|--|--|---------|
| Fall | Credits Spring | Credits |
| BBST 103 or 165 | 3 BBST 103 or 165 | 3 |
| INCS 233 | 3 ANTH 200 | 3 |
| ENGL 100 or 112 | 3 Foreign Language (see Core Curriculum) | 4 |
| Foreign Language (see Core Curriculum) | 4 Science (see Core Curriculum) | 3 |
| HIST 100 or 101 | 3 MATH 121 | 1 |

| | | |
|----------|------------|----|
| GNST 102 | 1 KNES 107 | 1 |
| | | 17 |

Total Credits 32

Second Year

| Fall | Credits Spring | Credits |
|----------------------------|---------------------------------------|---------|
| BBST 209 or 210 | 3 BBST 209 or 210 | 3 |
| BBST 251 | 3 INCS 313 | 3 |
| INCS Elective | 3 Communication (see Core Curriculum) | 3 |
| HIST 200, 201, or POSC 225 | 3 Fine Arts (see Core Curriculum) | 3 |
| General Elective | 3 General Elective | 3 |
| | | 15 |

Total Credits 30

Third Year

| Fall | Credits Spring | Credits |
|---|---|---------|
| BBST 354 | 3 BBST 365 | 3 |
| INCS 322 | 3 INCS 349 | 3 |
| INCS Elective (upper-division) | 3 INCS 352 | 1 |
| Behavioral Science (PSYC 200 or SOCI 220) | 3 ENGL 313 | 3 |
| MATH 122 | 1 MATH 123 | 1 |
| KNES Activity (see Core Curriculum) | 1 Literature (see Core Curriculum) | 3 |
| Writing Competency Requirement | Graduation Petition due in Registrar's Office | |
| | | 14 |

Total Credits 28

Fourth Year

| Fall | Credits Spring | Credits |
|---|---|---------|
| BBST 458 or INCS 450 ¹ | 3 BBST 465 (Gospel & Culture - required) | 3 |
| INCS 354 | 2 BBST 306, 316, or 326 | 3 |
| INCS Elective | 3 Concentration Elective (upper-division) | 3 |
| Concentration Elective (upper-division) | 3 Concentration Elective (upper-division) | 3 |
| General Elective | 4 Philosophy (see Core Curriculum) | 3 |
| | | 15 |

Total Credits 30

¹ BBST 458 will count as a Bible elective. If you take INCS 450, it will count as an INCS upper-division elective and will not count as a BBST elective.

Intercultural Studies, B.A. Interdisciplinary (INDS)

| First Year | | |
|--|--|---------|
| Fall | Credits Spring | Credits |
| BBST 103 or 165 | 3 BBST 103 or 165 | 3 |
| INCS 233 | 3 ANTH 200 | 3 |
| ENGL 100 or 112 | 3 Foreign Language (see Core Curriculum) | 4 |
| Foreign Language (see Core Curriculum) | 4 Science (see Core Curriculum) | 3 |
| HIST 100 or 101 | 3 MATH 121 | 1 |
| GNST 102 | 1 KNES 107 | 1 |
| | | 17 |

Total Credits 32

Second Year

| Fall | Credits Spring | Credits |
|----------------------------|---------------------------------------|----------------|
| BBST 209 or 210 | 3 BBST 209 or 210 | 3 |
| BBST 251 | 3 INCS 313 | 3 |
| INCS Elective | 3 Communication (see Core Curriculum) | 3 |
| General Elective | 3 Fine Arts (see Core Curriculum) | 3 |
| HIST 200, 201, or POSC 225 | 3 General Elective | 3 |
| | 15 | 15 |

Total Credits 30

Third Year

| Fall | Credits Spring | Credits |
|---|---|----------------|
| BBST 354 | 3 BBST 365 | 3 |
| INCS 322 | 3 INCS 352 | 1 |
| INCS 349 | 3 Concentration Elective (upper-division) | 3 |
| Behavioral Science (PSYC 200 or SOCI 220) | 3 Literature (see Core Curriculum) | 3 |
| MATH 122 | 1 ENGL 313 | 3 |
| KNES Activity (see Core Curriculum) | 1 MATH 123 | 1 |
| Writing Competency Requirement | Graduation Petition due in Registrar's Office | |
| | 14 | 14 |

Total Credits 28

Fourth Year

| Fall | Credits Spring | Credits |
|---|---|----------------|
| BBST 458 or INCS 450 ¹ | 3 BBST 465 (Gospel & Culture - required) | 3 |
| INCS 354 | 2 BBST 306, 316, or 326 | 3 |
| Concentration Elective (upper-division) | 3 INCS Elective | 3 |
| INCS Elective (upper-division) | 3 Concentration Elective (upper-division) | 3 |
| General Elective | 4 Philosophy (see Core Curriculum) | 3 |
| | 15 | 15 |

Total Credits 30

¹ BBST 458 will count as a Bible elective. If you take INCS 450, it will count as an INCS upper-division elective and will not count as a BBST elective.