

INTERCULTURAL STUDIES, B.A.

Mission

The mission of the Undergraduate Program in Intercultural Studies is to prepare students who can comprehensively understand the diverse context(s) in which they may serve, contribute to the well-being of those with whom they interact, and make disciples of Jesus Christ among all people.

Degree Program

A Bachelor of Arts degree in Intercultural Studies (<https://www.biola.edu/degrees/u/intercultural-studies-ba/>) is offered upon completion of the University baccalaureate and major requirements. The Intercultural Studies major requires the completion of 36 program credits of which 24 must be upper-division.

Learning Outcomes

Program Learning Outcomes

Upon completion of the Bachelor of Arts in Intercultural Studies, students will be able to:

1. Demonstrate an integrated, multidisciplinary understanding of the complexity of elements important to members of another culture in relation to its cultural frameworks (e.g., history, values, politics, communication styles, economy, or beliefs and practices) (ULO 1).
2. Address significant global problems from a biblical perspective by assessing the complexity of elements important to members of another culture, including their own and others' cultural frameworks, while skillfully approaching differences using culturally appropriate communication and solutions (ULO 1, 3).
3. Honor the critical importance of the mandate to make disciples of all nations by applying interdisciplinary knowledge, skills, and perspectives to address complex challenges at the intersection of text (Scripture) and context (culture) and evaluate the local and broader consequences of individual and collective efforts and interventions (ULO 2, 3).
4. Articulate and develop an understanding of the importance of growing, and demonstrate maturity in their ongoing formation in Christ, recognizing that the foundation of a lifetime of faithful intercultural service commences internally within the heart, grounding one's character, identity, and motivations in the person of Christ (ULO 2).

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information (<http://catalog.biola.edu/general-information/>) section of this catalog.

Requirements

Field Internship

Every Intercultural Studies major must complete an approved field internship experience, which requires the application of skills studied in the classroom in a cross-cultural environment, usually in a foreign country. Students are encouraged to fulfill this requirement in the summer following the junior year or alternatively in the summer following

their senior year. In the case of those choosing to complete their internship following their senior year, INCS 354 will be offered as a summer online class following their internship experience.

Curriculum Requirements

Intercultural Studies

Code	Title	Credits
Program-Specific Core Curriculum Courses		
Students must complete the standard Core Curriculum requirements with specific courses fulfilling certain Core areas as noted below. If students have not completed their Core Science requirement prior to entering the program, it is strongly recommended they take ANTH 222.		
ANTH 200	Cultural Anthropology	
BBST 458	Theology of Mission ¹	
BBST 465	Integration Seminar (taken as "Gospel and Culture") ¹	
Program Courses		
INCS 231	Intercultural Competence & Diversity in the Global Workplace	3
INCS 233	Introduction to World Missions	3
INCS 322	Intercultural Adjustment	3
INCS 331	Ethnicity and Diversity in America	3
INCS 349	Community-Based Research	3
INCS 352	Field Internship	1
INCS 354	Field Internship	2
INCS 420	Intercultural Communication	3
INCS 451	Evangelism & Discipleship	3
INCS 456	World Religions and Pluralism	3
Select 6 credits of electives ^{2,3}		6
Program Course Requirements: 33 credits		
Select a 9-credit concentration from the list below ²		9
Core Curriculum Requirements⁴		74
General Electives		4
Total Credits		120

¹ Students in the Torrey Honors College or who have already taken 30 credits of Bible may need to take INCS 450 (Theology of Mission) and/or INCS 465 (Integration Seminar: Gospel and Culture) instead of their BBST equivalents, and in those cases the number of INCS credits required may increase to 45 or 48 since the 42 INCS required program credits do not include these two BBST/INCS courses.

² All INCS students must complete at least one 9-credit concentration and take a minimum of six elective credits. Students who decide to move from a concentration to a minor hosted by the INCS department will not be required to declare a concentration (and will also be exempted from taking six additional credits of INCS/ANTH electives). If a student's concentration is INDS, INTE, or INCL, they must choose INCS electives. The other INCS concentrations may choose electives in INCS, INTE, or ANTH.

³ One concentration and one secondary emphasis (different from the selected concentration) may be taken using the 9-credit concentration requirement and the 6-credit elective requirement. As detailed below, emphases are available in Cultural and Linguistic Anthropology; International and Community Development; Missions; and Peace and Justice.

- The Department of Undergraduate Intercultural Studies issues a digital badge in recognition of the achievements of students from outside the INCS major and minors who complete coursework equivalent to an emphasis with a "C+" or higher in both specified courses. Please contact the department for details.
- A digital badge in "Intercultural Competence" may be issued upon request to students from outside the INCS major and minors for completion of INCS 231 and INCS 420 with a "C+" or higher in both courses. Please contact the department for details.

⁴ See Core Curriculum Program section (<http://catalog.biola.edu/general-information/undergraduate-core-curriculum-program/>) for details.

Concentrations

Applied Linguistics and Bible Translation

As of Spring 2020, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
INAL 301	General Articulatory Phonetics	3
INCS 310	General Linguistics ¹	3
Select 6 credits from the following:		6
ANTH 310	Linguistic Anthropology	3
INAL 403	Introduction to Phonology	3
INAL 405	Introduction to Syntax	3
INAL 437	Introduction to Literacy	3
INAL 446	Introduction to Sociolinguistics	3
INAL 452	Field Methods in Linguistics ²	3
INAL 453	Introduction to Bible Translation ²	3
INAL 454	Field Methods in Second Language and Culture Learning	3
Total Credits		9

¹ Use as an INCS elective.

² Some courses may require additional prerequisites. Students should use their additional INCS electives for them.

Church Planting and Pioneer Missions

As of Spring 2021, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
INCS 410	Frontier Missiology	3
INCS 451	Evangelism & Discipleship	3
Select 3 credits from the following:		3
INCS 333	Principles of Church Multiplication	3
INCS 334	Church Planting Models and Strategies	3
INCS 425	Spiritual Conflicts in Cross-Cultural Context	3
INCS 458	Traditional Cultures	3
INCS 485	Topics in Intercultural Studies (taken as Holy Spirit and Missions)	3
Total Credits		9

Cross-Cultural Healthcare

Code	Title	Credits
INCS 345	Introduction to Development	3
INCS 430	Seminar: Topics in Intercultural Health Care (Global Health Perspectives)	3
Select 3 credits from the following:		3
INCS 430	Seminar: Topics in Intercultural Health Care (Global Health: Preparation for Living Overseas)	3
INCS 430	Seminar: Topics in Intercultural Health Care (Global Health Priorities)	3
INCS 430	Seminar: Topics in Intercultural Health Care (Global Health Communication)	3
Total Credits		9

Cultural and Linguistic Anthropology

Code	Title	Credits
ANTH 310	Linguistic Anthropology	3
ANTH 403	Economic Anthropology	3
Select 3 credits from the following:		3
ANTH 300	Magic, Witchcraft and Religion	3
ANTH 302	Colonization, Decolonization, & Postcolonialism	3
ANTH 370	Topics in Anthropology	3
Total Credits		9

International and Community Development

Code	Title	Credits
INCS 345	Introduction to Development	3
INCS 433	Community Development Models and Strategies	3
Select 3 credits from the following:		3
INCS 347	Micro Issues in Relief and Development	3
INCS 435	Project Evaluation and Assessment	3
Total Credits		9

Islamic Studies

As of Spring 2021, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
INCS 324	Understanding Islam and Islamic Theology	3
INCS 325	Popular and Folk Islam	3
INCS 447	Approaches to the Islamic World	3
Total Credits		9

Missiology

Code	Title	Credits
INCS 371	Profiles in Missionary Lives	3
Select 3 credits from the following:		3

INCS 342	World Christianity	
INCS 444	History of the Expansion of Christianity	
Select 3 credits from the following:		3
INCS 324	Understanding Islam and Islamic Theology	
INCS 360	Short-Term Mission Leadership	
INCS 440	The Local Church and World Missions	
INCS 485	Topics in Intercultural Studies ¹	
Total Credits		9

¹ Missiological topics only, with prior approval of the Missiology Concentration Coordinator; must be taken for 3 credits to meet the Concentration requirement.

Peace and Justice

Code	Title	Credits
ANTH 342	Peace and Justice Advocacy	3
ANTH 415	Violence and Mediation	3
ANTH 470	Topics in Peace and Justice	3
Total Credits		9

TESOL

Code	Title	Credits
INTE 429	English Language Teaching Methods	3
Select 6 credits from the following:		6
INTE 309	Grammar for English Teachers	
INTE 427	Materials Evaluation and Preparation	
INTE 433	Ethics, Values, and Intercultural Communication for TESOL Professionals	
INTE 492	Practicum in TESOL I ¹	
Total Credits		9

¹ If students complete all the TESOL courses in this concentration AND INCS 310 (General Linguistics), they can earn a University-issued TESOL Certificate.

Urban Ministry

As of Spring 2021, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
INCS 375	Understanding the City	3
INCS 459	Urban Transformation	3
Select 3 credits from the following:		3
INCS 338	Urban Ministry Models	
INCS 457	Urban Research	
Total Credits		9

Interdisciplinary

A personalized interdisciplinary program may be designed by the student and the student's advisor. Popular fields include: Business and Entrepreneurship, Family Studies, Intercultural Journalism, and Psychology, among others.

Select one field from the following:

Business and Entrepreneurship ¹

Due to the popularity of the Business program, automatic priority is given to Business majors.

Code	Title	Credits
BUSN 240	Principles of Management	3
BUSN 364	Entrepreneurship and New Venture Formation	3
Select 3 credits from the following:		3
BUSN 211	Principles of Accounting I	
BUSN 338	Entrepreneurship Practicum	
Total Credits		9

¹ A Minor in Entrepreneurship is available with the completion of additional coursework. Please contact the Crowell School of Business for further details.

Early Childhood Education ¹

Code	Title	Credits
PSYC 200	Introduction to Psychology	3
LEDU 335	Child Development: Birth through Adolescence	3
LEDU 355	Introduction to Early Childhood Education	3
Total Credits		9

¹ The following Early Childhood courses can be linked to Child Development Permits. Please contact the School of Education academic advisors for further information on CTC Child Development permits.

Family Studies

Code	Title	Credits
PSYC 200	Introduction to Psychology	3
SOCI 320	Marriage and the Family	3
Select 3 credits from the following:		3
PSYC 319	Cross-Cultural/Ethnic Issues in Psychology	
PSYC 425	Psychology of Marriage and Family (Psychology of Marriage and Family)	
PSYC 470	Current Topics in Psychology (Adolescence and Emerging Adulthood or Culture and Development)	
SOCI 302	Sociology of Gender	
SOCI 453	Sociology of Sexuality	
Total Credits		9

Intercultural Journalism¹

Code	Title	Credits
JOUR 105	Foundations of Journalism	3
JOUR 107	Introduction to Digital Skills for Media	3
JOUR 125	Foundational Media Skills: Photography	3
Total Credits		9

¹ University policy requires that each major consist of a minimum of 24 upper-division credits. To satisfy this requirement, students in the Interdisciplinary - Intercultural Journalism concentration must take at least 3 upper-division INCS elective credits as part of their 6-credit elective requirement.

Psychology

Code	Title	Credits
PSYC 200	Introduction to Psychology	3
Select 6 credits from the following:		6
PSYC 309	Introduction to Psychopathology	
PSYC 319	Cross-Cultural/Ethnic Issues in Psychology	
PSYC 320	Developmental Psychology: Lifespan	
PSYC 418	Seminar in Therapeutic Techniques	
Total Credits		9

Interdisciplinary Education

As of Fall 2023, this concentration is in teach-out phase; it is not open to new or readmit students.

Code	Title	Credits
Concentration-Specific Core Curriculum Courses		
PSYC 200	Introduction to Psychology (Early Childhood, Elementary, and Secondary Education require this course; fulfills Core Curriculum Behavioral Science requirement)	
Elementary or Secondary Concentration Courses ¹		
LEDU 301	Introduction to Teaching	3
LEDU 330	Psychological Foundations of Education	3
LEDU 341	Methods of Teaching Linguistically Diverse Students	3
Total Credits		9

¹ These are the first three courses in the credential program. See the School of Education for details. Additional items may be required for this coursework, such as TB tests, fingerprinting, and Certificates of Clearance.

Emphasis Options¹

Students may select one of the four emphases below which reflect a variety of options in the discipline: Cultural and Linguistic Anthropology; International and Community Development; Missions; or Peace and Justice.

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Cultural and linguistic Anthropology

The Cultural and Linguistic Anthropology emphasis introduces students to a holistic understanding of the diversity of human behavior across time, geography, and culture from a distinctly Christian perspective and provides tools for them to begin actively bridging cultural differences so that they can more effectively share the good news of the Gospel and holistically address human problems.

Code	Title	Credits
ANTH 310	Linguistic Anthropology	3
Select one of the following:		3
ANTH 300	Magic, Witchcraft and Religion	
ANTH 302	Colonization, Decolonization, & Postcolonialism	
ANTH 370	Topics in Anthropology	
ANTH 403	Economic Anthropology	
Total Credits		6

¹ Students are strongly encouraged to take ANTH 200 before any additional ANTH course.

International and Community Development

This emphasis is comprised of two courses that focus on various theories in development as well as multiple issues, including participation, empowerment, and asset-based community development needed to engage in effective development practice. Both courses will examine in depth transformational and Christian development approaches as well as conventional secular development approaches in order to familiarize students with both sets of approaches.

Code	Title	Credits
INCS 345	Introduction to Development	3
INCS 433	Community Development Models and Strategies	3
Total Credits		6

Missions

The Missions emphasis equips students to reflect on the historical, theological, cultural, and strategic realities that impact cross-cultural witness and service.

Code	Title	Credits
INCS 371	Profiles in Missionary Lives	3
Select one of the following:		3
INCS 342	World Christianity	
INCS 440	The Local Church and World Missions	

INCS 444	History of the Expansion of Christianity	
Total Credits		6

Peace AND JUSTICE

The Peace and Justice Emphasis provides students with the biblical foundation, academic knowledge, and practical skills to address various forms of conflict on a communal, national, and international level.

Code	Title	Credits
ANTH 342	Peace and Justice Advocacy ¹	3
ANTH 415	Violence and Mediation	3
Total Credits		6

¹ Students are encouraged to take ANTH 342 before ANTH 415.

Course Sequence

NOTE: The course sequence table is designed by the major department and is one way that the classes will work out properly in sequence for your major. However, there are alternative or flexible ways to rotate some of the classes within the same year/level and sometimes between year levels. Please contact your major department advisor to discuss flexible alternatives in scheduling the sequence of your classes.

Taking coursework during the summer session may also be an option to accelerate your degree path.

See Core Curriculum Program section (<http://catalog.biola.edu/general-information/undergraduate-core-curriculum-program/>) for a list of approved Core Curriculum courses.

- Intercultural Studies (p. 5)
- Interdisciplinary (p. 5)

Intercultural Studies, B.A. Intercultural Studies (INCS)

First Year		
Fall	Credits Spring	Credits
BBST 103 or 165	3 BBST 103 or 165	3
ENGL 100 or 112	3 INCS 231 or 233	3
GNST 102	1 KNES 107	1
HIST 100 or 101	3 Foreign Language (see Core Curriculum)	4
INCS 231 or 233	3 Science (see Core Curriculum, ANTH 222 recommended)	3
Foreign Language (see Core Curriculum)	4	
	17	14

Total Credits 31

Second Year		
Fall	Credits Spring	Credits
BBST 209 or 210	3 BBST 209 or 210	3
BBST 251	3 INCS 331	3
ANTH 200 (fulfills Core Curriculum Behavioral Science requirement)	3 INCS 420	3
HIST 200, 201, or POSC 225	3 Communication (see Core Curriculum)	3

INCS 456	3 Fine Arts (see Core Curriculum)	3
	15	15

Total Credits 30

Third Year		
Fall	Credits Spring	Credits
BBST 354	3 BBST 365	3
INCS 322	3 ENGL 313	3
INCS Elective	3 INCS 349	3
KNES Activity (see Core Curriculum)	1 INCS 352	1
General Elective	4 Literature (see Core Curriculum)	3
Writing Competency Requirement	Math (see Core Curriculum)	3
	14	16

Total Credits 30

Fourth Year		
Fall	Credits Spring	Credits
BBST 458 ¹	3 BBST 300/400 Bible Elective	3
INCS 354	2 BBST 465 (Gospel & Culture - required) ²	3
INCS 451	3 Concentration Elective (upper-division)	3
INCS Elective	3 Concentration Elective (upper-division)	3
Concentration Elective (upper-division)	3 Philosophy (see Core Curriculum)	3
	14	15

Total Credits 29

¹ BBST 458 will count as a Bible elective. If INCS 450 is taken, it will count as an INCS upper-division elective and will not count as a BBST elective.

² BBST 465 will count as a Bible elective. If INCS 465 is taken, it will count as an INCS upper-division elective and will not count as a BBST elective.

Intercultural Studies, B.A. Interdisciplinary (INDS)

First Year		
Fall	Credits Spring	Credits
BBST 103 or 165	3 BBST 103 or 165	3
ENGL 100 or 112	3 INCS 231 or 233	3
Foreign Language (see Core Curriculum)	4 KNES 107	1
GNST 102	1 Foreign Language (see Core Curriculum)	4
HIST 100 or 101	3 Science (see Core Curriculum, ANTH 222 recommended)	3
INCS 231 or 233	3	
	17	14

Total Credits 31

Second Year		
Fall	Credits Spring	Credits
BBST 209 or 210	3 BBST 209 or 210	3
BBST 251	3 INCS 331	3
ANTH 200 (fulfills Core Curriculum Behavioral Science requirement)	3 INCS 420	3
HIST 200, 201, or POSC 225	3 Communication (see Core Curriculum)	3

INCS 456	3 Fine Arts (see Core Curriculum)	3
15		15

Total Credits 30**Third Year**

Fall	Credits Spring	Credits
BBST 354	3 BBST 365	3
INCS 322	3 ENGL 313	3
INCS 349	3 INCS 352	1
KNES Activity (see Core Curriculum)	1 Concentration Elective (upper-division)	3
General Elective	4 Literature (see Core Curriculum)	3
Writing Competency Requirement	Math (see Core Curriculum)	3
Graduation Petition due in Registrar's Office		
14		16

Total Credits 30**Fourth Year**

Fall	Credits Spring	Credits
BBST 458 ¹	3 BBST 300/400 Bible Elective	3
INCS 354	2 BBST 465 (Gospel & Culture - required) ²	3
INCS 451	3 INCS Elective	3
Concentration Elective (upper-division)	3 Concentration Elective (upper-division)	3
INCS Elective	3 Philosophy (see Core Curriculum)	3
14		15

Total Credits 29

¹ BBST 458 will count as a Bible elective. If INCS 450 is taken, it will count as an INCS upper-division elective and will not count as a BBST elective.

² BBST 465 will count as a Bible elective. If INCS 465 is taken, it will count as an INCS upper-division elective, and will not count as a BBST elective.

Torrey Hrs Seq

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Taking coursework during the summer session may also be an option to accelerate your degree path.

See Core Curriculum Program section (<http://catalog.biola.edu/general-information/undergraduate-core-curriculum-program/>) for a list of approved Core Curriculum courses.

- Intercultural Studies (p. 6)
- Interdisciplinary (p. 6)

Intercultural Studies, B.A. Intercultural Studies (INCS)

First Year

Fall	Credits Spring	Credits
HNRS 101	4 HNRS 105	4
HNRS 102	4 HNRS 106	4

GNST 102	1 ANTH 200 (fulfills Core Curriculum Behavioral Science requirement)	3
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INCS 231 or 233	3 KNES 107	1
Foreign Language (see Core Curriculum)	4 Foreign Language (see Core Curriculum)	4
16		16

Second Year

Fall	Credits Spring	Credits
HNRS 210	4 HNRS 230	4
HNRS 215	4 HNRS 231	4
ANTH 222	3 INCS 331	3
INCS 231 or 233	3 INCS 420	3
INCS Elective	3	3
17		14

Third Year

Fall	Credits Spring	Credits
HNRS 324	4 HNRS 337	4
HNRS 326	2 HNRS 339	2
INCS 322	3 ENGL 313	3
INCS 456	3 INCS 349	3
INCS Elective	3 INCS 352	1
KNES Activity (see Core Curriculum)	1 Math (see Core Curriculum)	3
16		16

Fourth Year

Fall	Credits Spring	Credits
HNRS 443	4 HNRS 458	4
BBST 458	3 HNRS 467	2
INCS 354	2 BBST 465	3
Concentration Elective (upper-division)	3 INCS 451	3
Concentration Elective (upper-division)	3 Concentration Elective (upper-division)	3
15		15

Total Credits 125

Intercultural Studies, B.A. Interdisciplinary (INDS)

First Year

Fall	Credits Spring	Credits
HNRS 101	4 HNRS 105	4
HNRS 102	4 HNRS 106	4
GNST 102	1 ANTH 200 (fulfills Core Curriculum Behavioral Science requirement)	3
INCS 231 or 233	3 KNES 107	1
Foreign Language (see Core Curriculum)	4 Foreign Language (see Core Curriculum)	4
16		16

Second Year

Fall	Credits Spring	Credits
HNRS 210	4 HNRS 230	4
HNRS 215	4 HNRS 231	4
ANTH 222	3 INCS 231 or 233	3
INCS Elective	3 INCS 420	3
Math (see Core Curriculum)	3	3
17		14

Third Year

Fall	Credits Spring	Credits
HNRS 324	4 HNRS 337	4
HNRS 326	2 HNRS 339	2
INCS 322	3 ENGL 313	3

INCS 349	3 INCS 331	3
INCS Elective	3 INCS 352	1
KNES Activity (see Core Curriculum)	1 Concentration Elective (upper-division)	3
	16	16
Fourth Year		
Fall	Credits Spring	Credits
HNRS 443	4 HNRS 458	4
BBST 458	3 HNRS 467	2
INCS 354	2 BBST 465	3
INCS 456	3 INCS 451	3
Concentration Elective (upper-division)	3 Concentration Elective (upper-division)	3
	15	15
Total Credits 125		