

RSPY: PSYCHOLOGY

Courses

RSPY 501 - Introduction to Psychotherapy Credits 1-2

An introduction to the theory and techniques of psychotherapy. Includes an emphasis on the relationship between models of psychopathology and psychotherapy, an overview of various approaches to psychotherapy, and a discussion of foundational therapeutic techniques. **Note(s):** Required of Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 502 - Advanced Statistics Credits 3

Concepts and techniques involved in the analysis and interpretation of clinical and research data. Lecture and laboratory descriptive and inferential statistics. Major topics include correlation, multiple regression, tests of significance and analysis of variance. Instruction assumes undergraduate background in statistics. **Note(s):** Required of Doctor of Psychology and Doctor of Philosophy; this graduate level course may be taken by senior psychology majors with consent of the departmental chair obtained through a permission request form from the Psychology Department (see PSYC 420). **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 504 - Evidence-Based Practice: Beyond Treatment Manuals Credits 2

This course is designed to help students bridge the gap between research and practice. As such, a major focus of this course is helping students become knowledgeable about the empirical support for psychotherapy and develop their ability to thoughtfully apply research findings to clinical practice. Throughout the course, students will critically engage the literature regarding the efficacy and effectiveness of psychotherapy, as well as research on important psychotherapy processes that contribute to therapeutic outcomes. Students will also explore the intersection between psychotherapy research and multicultural/integrative considerations, and will discuss how to best answer the question, "What works for whom?" Discussion of research findings will emphasize clinical applications and help students develop and articulate an empirically informed approach to practice. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 506 - Program Evaluation and Consultation Credits 3

This course will provide an overview of the processes involved in program evaluation and consultation. The competency of consultation will be defined, and application of consultation processes across organizational settings will be explored. Specific focus will be given to the process of consultation separate from that which occurs within the clinical therapeutic/assessment context. For the purpose of this course, program evaluation is understood as an application of the consultation competency. Specific foci will include an examination of the types of evaluations, methodology involved, outcomes, and communication of findings. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 515 - Introduction to Psychopathology Credits 3

This course provides a comprehensive study of the current Diagnostic and Statistics Manual of Mental Disorders (DSM). This includes training in diagnosis, and the various psychopathological processes covered in the DSM, as well as honing diagnostic ability and familiarizing students with a range of psychopathology. **Note(s):** Required for Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 516 - Research and Analytics in Organizations Credits 3

Prepares the student in both knowledge and skill related to the methodology and analytics required to implement both the design and analysis required to assist organizations in answering business and personnel related questions. This course focuses on correlational and quasi-experimental methods with an emphasis in the statistical analyses of descriptive stats, differences between groups and correlational analyses that highlight regression and meta-analytic findings. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level.

RSPY 525 - Foundations of Positive Organizational Psychology Credits 3

Focuses on immersing the student in the methods, analyses and research on the specific positive subjective experiences and traits of individuals in the workplace that are linked to improving organizational effectiveness. This course focuses on the key variables identified in positive organizational scholarship, such as calling, flow and moral capital. Students also get an opportunity to apply the findings/results in a partner organization. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level.

RSPY 530 - History and Systems of Psychology Credits 2

An overview of the history of psychology and classical systems in psychology. The class also considers issues in the philosophy of science relevant to psychological systems, research, theory, and practice.

Note(s): Required of Doctor of Psychology and Doctor of Philosophy; this graduate level course may be taken by senior psychology majors with consent of the departmental chair obtained through a permission request form from the Psychology Department (see PSYC 440). **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 535 - Intercultural Fluency and Openness Credits 3

Students explore the taxonomy of cultural responsiveness by understanding the variety of human differences, unique strengths of diverse groups, problems and processes of interacting with others who are different. Students consider diversity in intersections of selected social categories such as race, ethnicity, nationality, immigration status, language, citizenship, religion, gender, sexual orientation, age, physical ability, and socio-economic status, as these apply to work. Students analyze differences in privilege and power in organizations related to social categories and Christian virtues, in particular cultural humility. **Grade Mode:** A.

Restriction(s): Must be Rosemead School of Psychology; and Graduate Level.

RSPY 555 - Applied Psychometrics in Organizations - Skill Based**Credits 3**

This course focuses on the psychological measurement of organizational variables in the workplace. Specific attention is placed on reliability and validity issues underlying psychometrics, as well as how psychometric theory relates to the assessment of individual differences in organizational settings. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level.

RSPY 561 - History of Psychoanalytic Thought**Credits 2**

This course will provide an overview of psychoanalytic theory in order to provide students a foundation for understanding contemporary relational psychodynamic therapies. The course will review Freud's drive/structure model and its developments in Ego Psychology as the historical backdrop for understanding the relational/structure model that emerged in the 1930s and 40s. The course will focus on two theoretical lines that developed out of classical psychoanalysis within the relational/structure model: interpersonal and object relations theories, and attachment theory. The course will trace the development of both of these lines of thought with special attention being given to contemporary relational psychoanalysis and attachment-based psychoanalytic therapy. Clinical applications of the various theories will be discussed throughout the course. **Note(s):** Required of Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 565 - Foundations of Positive Industrial Psychology**Credits 3**

Students review selected research related to competency modeling, selection and performance management. This research focuses on best practices related to implementing the above strategic human resource functions. Students then conduct a job analysis/competency model for a specific job and then use the identified competencies to come up with assessments in the selection process, and to create performance indices in the performance management process. The professor serves as the SME for data collected in both the selection and performance related projects. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level.

RSPY 601 - Research Design**Credits 3**

Covers the design and analysis of quantitative, qualitative, and mixed methods research. Basic principles of sampling, measurement, design validity, reliability, multivariate analysis, and research ethics are presented. The role of research as it pertains to evidence based practice in clinical psychology and in the integration of psychology and theology are explored. **Lecture/Lab Hours:** A 0-credit lab component is required for Doctor of Philosophy students. **Note(s):** Required Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** A.

Prerequisite(s): RSPY 502.

Restriction(s): Must be a Major in Clinical Psychology (RSDR) or a Major in Clinical Psychology (RSDP); and Rosemead Sch of Psychology; Graduate Level or Doctoral Level.

RSPY 603 - Cognitive-Affective Aspects of Behavior**Credits 2-3**

Presents an overview of cognition and emotion in relation to human functioning. All topics will be covered from the perspective of recent empirical research in the areas of cognitive and affective neuroscience, and will include an integration of cognitive processes with emotional functioning and regulation. Topics include, but are not limited to the social and affective influences on perception, attention, memory, and vision as well as complex cognitive skills such as language, reasoning, and problem solving. Application to clinical practice is discussed when appropriate. **Note(s):** Required for Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 607 - Biological Aspects of Behavior**Credits 2-3**

Examines the anatomy and function of the nervous system with special emphasis on brain neurotransmitters and hormones, reproductive behavior, sensory and motor functions, brain development and change, language, arousal and sleep, emotion, and emotional and neurological disorders. Current research methods pertaining to the above topics are included in the course materials. **Note(s):** Required for Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 608 - Social Psychology**Credits 3**

Problems and theories of the person in the social context, including person perception, interpersonal relations, role formation and differentiation, attitude formation, maintenance and change. **Note(s):** Required of Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 611 - Research Apprenticeship I**Credits 2**

Supervised experience in planning, conducting and reporting psychological research. The specific nature of the research project will be determined by the student with his or her advisor. Students will be required to submit a written review of literature and research proposal, conduct data gathering activities, analyze the data and submit a final report of the project in APA format. The required total of 4 credits must be completed by the beginning of the first semester of the third year in the program. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 612 - Research Apprenticeship II**Credits 2**

Supervised experience in planning, conducting and reporting psychological research. The specific nature of the research project will be determined by the student with his or her advisor. Students will be required to submit a written review of literature and research proposal, conduct data gathering activities, analyze the data and submit a final report of the project in APA format. The required total of 4 credits must be completed by the beginning of the first semester of the third year in the program. **Note(s):** Required of Doctor of Philosophy. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 613 - Research Design Lab**Credits 0**

This lab is a complement to RSPY 601 for Ph.D. students. It focuses on the development of a specific research project in conjunction with the study of Research Design. **Note(s):** Required for Doctor of Philosophy students only. **Grade Mode:** C.

Prerequisite(s): RSPY 502.**Corequisite(s):** RSPY 601.**Restriction(s):** Must be Clinical Psychology (RSDR); and Rosemead Sch of Psychology; Graduate Level or Doctoral Level.**RSPY 615 - Advanced Developmental Psychology****Credits 3**

Concepts and processes involved in the development of the person throughout the lifespan are reviewed with emphasis on cultural variations. Major theoretical systems and empirical findings relevant to individual development are examined. Emphasis is upon the study of neurobiological, cognitive, and affective changes manifested throughout the lifespan. **Note(s):** Required of Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** A.

Prerequisite(s): A survey course (graduate or undergraduate) in developmental psychology, and RSPY 515.**Restriction(s):** Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.**RSPY 619 - Positive Workplace Assessment****Credits 3**

Students focus on attaining competency as external consultants in the implementation of positive work-related interventions and the evaluation of their effectiveness. This course is set up as a series of external consulting requests that range from fixing bad team chemistry, unfair promotional practices, middle management incompetence and diversity related issues in hiring. Students are taught how to assess these issues, offer positive workplace interventions and then evaluate whether or not they were successful in doing so. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level.**RSPY 623 - Seminar in Multicultural Issues I****Credit 1**

This course provides an introduction into cultural factors that influence clinical work. Emphasis is placed on helping students gain awareness of their personal biases while developing sensitivity to differences between and within various culture groups. **Note(s):** Required of Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** C.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.**RSPY 624 - Seminar in Multicultural Issues II****Credit 1**

This course provides an introduction into cultural factors that influence clinical work. Emphasis is placed on helping students gain awareness of their personal biases while developing sensitivity to differences between and within various culture groups. **Note(s):** Required of Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** C.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.**RSPY 625 - Multicultural Issues in Clinical Psychology****Credits 3**

A consideration of the impact of social and cultural factors upon the utilization and dynamics of mental health services. Focuses on developing the student's sensitivity to the cultural dynamics involved in the therapeutic process. **Note(s):** Required of Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** A.

Prerequisite(s): RSPY 623, RSPY 624.**Restriction(s):** Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.**RSPY 629 - Organizational Strategy and Positive Change****Credits 3**

Students learn the theoretical and strategic frameworks for strategy and change and also have an opportunity to experience it for themselves. Different organizational strategies are employed, student performance is assessed, and change interventions are implemented to alter the natural course of the class. Students learn from both experiencing change as well as evaluating the consequences of the change interventions. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level.**RSPY 641 - Measurement and Assessment I: Cognitive Assessment****Credits 3**

This course is the first in a sequence of courses that are dedicated to promoting psychological-assessment competency. This first course is designed to introduce students to the primary tools included in cognitive assessment batteries that are administered across the human lifespan (e.g., school-based interventions under IDEA 2004, eligibility for test accommodations, and dementia assessment). This course is also designed to help students continue developing foundational competencies in the following key areas: describing examinee mental status and behaviors, conducting clinical interviews, understanding basic psychometric theory, selecting appropriate assessment methods, integrating assessment data, articulating case conceptualizations, developing data-driven recommendations, and writing psychological reports. Furthermore, it is designed to help students develop multicultural competencies in the area of psychological assessment, emphasizing the diversity domains of age and generational influences, gender, ethnic and racial identity, religion and spiritual orientation, sexual orientation, and developmental disabilities and disabilities acquired later in life. **Note(s):** Required of Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.**Additional Fee(s):** Cost of materials required is approximately \$150.

RSPY 642 - Measurement and Assessment II: Personality Credits 0,3

This course is the second in a sequence of courses that are dedicated to promoting psychological-assessment competency. This second course is designed to introduce students to the following instruments: the Minnesota Multiphasic Personality Inventory-2 (MMPI-2), the Personality Assessment Inventory (PAI), the Millon Clinical Multiaxial Inventory-IV (MCMI-IV), and the Mini-Mental State Examination, 2nd Edition (MMSE-2). Opportunities to administer and interpret the Thematic Apperception Test (TAT), figure drawing methods, and sentence completion methods are also provided. The overall purpose of this course is for students to develop basic competencies in the administration, scoring, and interpretation of the instruments included in two psychological assessment batteries, with a particular emphasis on self-report inventories. This course is also designed to help students continue developing foundational competencies in the following key areas: describing examinee mental status and behaviors, conducting clinical interviews, understanding basic psychometric theory, selecting appropriate assessment instruments, integrating assessment data, articulating case conceptualizations, developing data-driven recommendations, and writing psychological reports. Special interest is given to multicultural competencies in the area of psychological assessment, emphasizing various diversity domains such as age, gender, ethnic and racial identity, sexual orientation, religion and spiritual orientation, and developmental disabilities and disabilities acquired later in life. **Note(s):** Required of Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** A, C.

Prerequisite(s): RSPY 641.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

Repeat Limit (after first attempt): 1.

Additional Fee(s): Cost of materials required for this course is approximately \$150.

RSPY 643 - Measurement and Assessment III: Performance-Based Measure (Rorschach) Credits 3

This course is the third in a sequence of courses that are dedicated to promoting psychological-assessment competency. This third course is designed to introduce students to the Rorschach Inkblot Method (RIM) and incorporate this test into a full psychological assessment. Students will also build on their growing competencies in the administration, scoring, and interpretation of objective and projective measures learned in previous Measurement and Assessment courses. The overall purpose of this course is for students to continue developing foundational competencies in the administration, scoring, and interpretation of the instruments included in two psychological assessment batteries, with a particular emphasis on the Rorschach Inkblot Method. This course is also designed to help students continue developing foundational competencies in diagnosis, treatment, recommendations, and report writing. Furthermore, it is designed to help students further multicultural competencies in the area of psychological assessment. **Note(s):** Required of Doctor of Psychology. **Grade Mode:** A.

Prerequisite(s): RSPY 642.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 646 - Positive Coaching for People-Focused Organizations Credits 3

Students in this course both learn and implement positive coaching strategies related to improving some sort of performance related skill in the workplace. Students are immersed in the theory and application of positive coaching practices. Students learn the theoretical and relevant research approaches and also get to learn about specific coaching practices/techniques by working as an organizational coach. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level.

RSPY 655 - Internship I Credits 3

Students in this course apply skills from coursework during a 6 to 10-hour per week internship in a work setting, and attend a monthly group meeting. The internship also includes the spiritual formation experience/hours. **Note(s):** Special approval required; students must meet with internship coordinator at least one semester ahead to set up the internship. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level.

RSPY 663 - Human Sexuality Credits 2

An examination of the areas of human sexual functioning, behavior, relationships and feelings. Issues of sexuality are discussed within spiritual, psychological, cultural and medical/health perspectives with implications for clinical treatment of sexual issues. **Note(s):** Elective. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 665 - Internship II Credits 3

Students in this course apply skills from coursework by working on a capstone project for the program. The internship focuses on an independent program evaluation project or thesis. **Grade Mode:** A.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level.

RSPY 681 - Pre-practicum I Credit 1

The first of a two-course sequence designed to facilitate the development of empathic listening, interpersonal skills and basic therapeutic techniques including an introduction to ethics. This first course emphasizes a small, interactive group format for the development of skills. **Grade Mode:** C.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

RSPY 682 - Pre-practicum II Credits 2

The second of a two-course sequence designed to facilitate the development of empathic listening, interpersonal skills and basic therapeutic techniques. During this course, direct observation and videotaping of the student's first clinical practicum in the University's counseling center are utilized to provide a closely supervised introduction to the therapeutic process. **Note(s):** This course or RSPY 680 required for Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** C.

Prerequisite(s): RSPY 681.

Corequisite(s): RSTP 500.

Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.

- RSPY 688 - Practicum Consultation** **Credits 0**
 This course is designed to provide peer and faculty consultation to students in their first practicum placements – school settings at which students provide educational/psychological assessments. Consultation groups consist of 6-8 students meeting weekly with a faculty member. Feedback is given about students' assessments to promote knowledge and skills in ethics awareness, understanding of and synthesis of data, professional presentations in written and oral formats, awareness of cultural and diversity issues relevant to cases, adherence to evidence based assessment practices, and the students' openness to feedback. Small group consultation coordinated by the Director of Clinical Training. **Note(s):** This course must be taken concurrently with all practica (RSPY 689, 691-699); required of Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** C.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
Repeat Limit (after first attempt): 9.
- RSPY 689 - Practicum Continuous Enrollment** **Credits 0**
 Students continuing a Fall or Spring practicum through Interterm or Summer will register for this 0-credit course. Registration in a Fall or Spring practicum and RSPY 688 is required. **Grade Mode:** C.
Prerequisite(s): RSPY 691.
Corequisite(s): RSPY 688.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
- RSPY 691 - Practicum I** **Credits 3**
 Supervised clinical experiences including diagnostic and therapeutic activities with inpatient and outpatient clientele. Hospitals, private and public clinics, mental health organizations and schools and college counseling centers are utilized. **Note(s):** RSPY 691-RSPY 694 required for Doctor of Philosophy; RSPY 691-RSPY 696 required for Doctor of Psychology. **Grade Mode:** C.
Prerequisite(s): RSPY 682.
Corequisite(s): RSPY 688.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
- RSPY 692 - Practicum II** **Credits 3**
 Supervised clinical experiences including diagnostic and therapeutic activities with inpatient and outpatient clientele. Hospitals, private and public clinics, mental health organizations and schools and college counseling centers are utilized. **Note(s):** RSPY 691-RSPY 694 required for Doctor of Philosophy; RSPY 691-RSPY 696 required for Doctor of Psychology. **Grade Mode:** C.
Prerequisite(s): RSPY 682.
Corequisite(s): RSPY 688.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
- RSPY 693 - Practicum III** **Credits 3**
 Supervised clinical experiences including diagnostic and therapeutic activities with inpatient and outpatient clientele. Hospitals, private and public clinics, mental health organizations and schools and college counseling centers are utilized. **Note(s):** RSPY 691-RSPY 694 required for Doctor of Philosophy; RSPY 691-RSPY 696 required for Doctor of Psychology. **Grade Mode:** C.
Prerequisite(s): RSPY 682.
Corequisite(s): RSPY 688.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
- RSPY 694 - Practicum IV** **Credits 3**
 Supervised clinical experiences including diagnostic and therapeutic activities with inpatient and outpatient clientele. Hospitals, private and public clinics, mental health organizations and schools and college counseling centers are utilized. **Note(s):** RSPY 691-RSPY 694 required for Doctor of Philosophy; RSPY 691-RSPY 696 required for Doctor of Psychology. **Grade Mode:** C.
Prerequisite(s): RSPY 682.
Corequisite(s): RSPY 688.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
- RSPY 695 - Practicum V** **Credits 3**
 Supervised clinical experiences including diagnostic and therapeutic activities with inpatient and outpatient clientele. Hospitals, private and public clinics, mental health organizations and schools and college counseling centers are utilized. **Note(s):** RSPY 691-RSPY 694 required for Doctor of Philosophy; RSPY 691-RSPY 696 required for Doctor of Psychology. **Grade Mode:** C.
Prerequisite(s): RSPY 682.
Corequisite(s): RSPY 688.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
- RSPY 696 - Practicum VI** **Credits 3**
 Supervised clinical experiences including diagnostic and therapeutic activities with inpatient and outpatient clientele. Hospitals, private and public clinics, mental health organizations and schools and college counseling centers are utilized. **Note(s):** RSPY 691-RSPY 694 required for Doctor of Philosophy; RSPY 691-RSPY 696 required for Doctor of Psychology. **Grade Mode:** C.
Prerequisite(s): RSPY 682.
Corequisite(s): RSPY 688.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
- RSPY 697 - Practicum Elective** **Credits 1-3**
 For students desiring supervised clinical experiences beyond the practicum requirements for their degree. These are used as elective practica. **Note(s):** Elective. **Grade Mode:** C.
Corequisite(s): RSPY 688.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
Repeat Limit (after first attempt): 10.
- RSPY 698 - Practicum Elective** **Credits 1-3**
 For students desiring supervised clinical experiences beyond the practicum requirements for their degree. These are used as elective practica. **Note(s):** Elective. **Grade Mode:** C.
Corequisite(s): RSPY 688.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
Repeat Limit (after first attempt): 10.
- RSPY 699 - Practicum Elective** **Credits 1-3**
 For students desiring supervised clinical experiences beyond the practicum requirements for their degree. These are used as elective practica. **Note(s):** Elective. **Grade Mode:** C.
Corequisite(s): RSPY 688.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
Repeat Limit (after first attempt): 10.

- RSPY 704 - Advanced Research Design** **Credits 3**
A continuation of RSPY 601 for Ph.D. students. In this course major emphasis will be given to multiple regression analysis, including validity of assumptions, diagnostics, outliers, transformation of variables. We will also cover the multivariate techniques of canonical correlation, multiway frequency analysis, multivariate analysis of variance and covariance, discriminant analysis, logistic regression, principal components analysis, and exploratory and confirmatory factor analyses. Introduction will be given to structural equation models. Computer implementation and applications will be emphasized. **Note(s):** Required for Doctor of Philosophy only. **Grade Mode:** A.
Prerequisite(s): RSPY 601.
Restriction(s): Must be Clinical Psychology (RSDR); and Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
- RSPY 708 - Structural Equation Modeling** **Credits 3**
Introduction to models and methods for analysis of data hypothesized to be generated by unmeasured latent variables including latent variable analogues of traditional methods in multivariate analysis. Emphasis is given to measurement models such as confirmatory and higher-order factor analytic models and structural equation models, including path and simultaneous equation models. Parameter estimation, hypothesis testing, and other statistical issues are covered. Computer implementation and applications. **Note(s):** Required for Doctor of Philosophy. **Grade Mode:** A.
Prerequisite(s): RSPY 704.
Restriction(s): Must be Clinical Psychology (RSDR); and Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
- RSPY 709 - Current Issues in Psychology** **Credits 1-3**
Intensive focus is given to a selected topic of contemporary interest. Topics may include Christianity and Contemporary Psychoanalytic Psychotherapy; Christianity, Psychoanalysis, and Film: Clinical Implications; Clinical Issues in Integration: Power and Privilege; Developmental Considerations in Psychoanalytic Theory, Therapy, and Christian Theology; Human Trafficking; Integrative Strategies for Clinical Work; Positive Psychology; Psychoanalytic and Christian Reflections on Therapeutic Action; Religion and Health; and Trauma and PTSD in Clinical Practice. **Note(s):** Elective; may be retaken for credit. **Grade Mode:** A.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
Repeat Limit (after first attempt): 10.
- RSPY 711 - Seminar in Ethical and Professional Issues** **Credits 3**
A study and discussion of the ethics of professional psychology with an emphasis on the American Psychological Association's Code of Ethics, guidelines, and laws that govern the profession. Preparation for the Rosemead Comprehensive Exams, the Professional Qualifying Exam and the written portions of the licensing exam in the state of California is also given emphasis. The challenge to integrate a professional, Christian, and personal ethical code is discussed. **Note(s):** Required of Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** A.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
- RSPY 712 - Independent Study** **Credits 1-3**
Individual work, directed reading or special problems in psychology. Such work must be done with the approval and supervision of a faculty professor of record. The student is expected to submit a detailed course proposal and a bibliography with an arranged course permission form available from the Registrar's Office. **Note(s):** Required courses may not be taken through independent study; elective. **Grade Mode:** A.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
- RSPY 713 - Principles and Practices in Clinical Supervision** **Credits 2**
A course designed to give students training and practice in supervisory and consultation roles. Mutual supervision and case presentations are used to develop skills. This course is required of Doctor of Psychology and Doctor of Philosophy. **Grade Mode:** A.
Prerequisite(s): RSPY 691, RSPY 692.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
- RSPY 714 - Clinical Psychopharmacology** **Credits 3**
A general overview of the drugs used in the treatment of mental disorders, including their specific indications, mechanism of action and effectiveness. **Note(s):** Elective. **Grade Mode:** A.
Restriction(s): Must be Graduate Level or Doctoral Level.
- RSPY 715 - Training Therapy (Interpersonal)** **Credits 0**
For official indication on the student's transcript of required personal growth experience through interpersonal therapy. Students may choose group, marital or spiritual direction. **Note(s):** Required of all doctoral students. **Grade Mode:** C.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
Repeat Limit (after first attempt): 5.
- RSPY 716 - Training Therapy (Individual)** **Credits 0**
For official indication on the student's transcript of required personal growth experience through individual training therapy. **Note(s):** Required of all doctoral students. **Grade Mode:** C.
Restriction(s): Must be Rosemead Sch of Psychology.
Repeat Limit (after first attempt): 5.
- RSPY 729 - Alcohol and Substance Abuse** **Credits 1-2**
Diagnosis, treatment planning, and recovery process for the alcoholic/addict and family members will be the focus of the class. The disease model of addictions treatment and the utilization of 12-step support groups in the treatment of the recovering person and the family members will be presented. Other compulsive diseases will be discussed such as sexual addiction, eating disorders, etc. Class lecture, special speakers, and assigned reading will be the primary methods of instruction. **Note(s):** Meets California licensure requirement for training on alcohol and substance abuse; elective. **Grade Mode:** A.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
- RSPY 730 - Directed Research** **Credits 1-3**
Students may take special courses of study and/or pursue research projects that they design and carry out under the guidance of a resident faculty member. Individual or small group participation in a research project in psychology must be under the supervision of a faculty member. The student must provide a detailed outline of the research and other learning experiences of the course. **Note(s):** Special approval required; PhD students who have not completed their MA Project by the end of the summer following the RSPY 612 Research Apprenticeship II course are required to register for 3 credits per semester until the MA Project is completed; required courses may not be taken through Directed Research; elective. **Grade Mode:** D.
Restriction(s): Must be Rosemead Sch of Psychology; and Graduate Level or Doctoral Level.
Repeat Limit (after first attempt): 3.

RSPY 740 - Special Topics in Psychology Credits 1-3

Occasional seminars are offered under this course description that specifically identify current issues relevant to the integration of theology and psychology. This designation is to be used for 1-4 day courses offered at various times per year. Topics may include Clinical Work with Dreams; Family Therapy: Concepts and Theories; and Introduction to Play Therapy. **Note(s):** Elective; may be retaken for credit. **Grade Mode:** C.

Restriction(s): Must be Graduate Level or Doctoral Level.

Repeat Limit (after first attempt): 10.

RSPY 790 - Leave of Absence Credits 0

For students who have been granted an official Leave of Absence from the doctoral program. **Grade Mode:** N.

Restriction(s): Must be Graduate Level or Doctoral Level.