

# GAME DESIGN AND INTERACTIVE MEDIA, B.A.

## Mission

Biola's Game Design and Interactive Media major (<https://www.biola.edu/degrees/u/game-design-ba/>) prepares students to design innovative games with emotionally-resonant stories and interactive mechanics. Located in one of the game industry's top metro areas, Biola is uniquely positioned to train game designers in the exploration and integration of faith into the art of interactive storytelling, from technical mastery through one's character.

## Degree Program

Game designers create the story and mechanics (rules) that form the core of the video game experience. Students learn all aspects of game development, from 3D art to programming, while focusing on designing release-quality digital games. Located within Biola's School of Cinema & Media Arts, this degree provides students a solid foundation in visual storytelling, including screenwriting and shot composition. This culminates in an advanced team project where students complete a festival-worthy game with an underlying theme inspired by their faith.

## Freshman Year

Games represent a convergence of different mediums, so freshman year introduces students to the fundamentals of cinema, 3D art and computer programming. The cinema courses are shared with writing and production students, which helps foster community and develop a common language for visual storytelling. Students also take an introductory course in game history, learning about seminal games and designers and seeing firsthand how technology has influenced the evolution of gameplay.

## Sophomore Year

Sophomores are introduced to the iterative game design process. Students begin by defining the player experience they envision. Next, a "core mechanic" is chosen — this is the primary gameplay goal and method of interactivity. Students then create paper prototypes and playtest them to verify the chosen mechanic and gain feedback from fellow students. This process continues until a design is finalized.

## Junior Year

Junior year goes beyond the fundamentals. Game Narratives explores how to effectively integrate story with gameplay — no easy feat due to the interactive nature of games. Game Engines gives students familiarity with the technical tools of game development, emphasizing programming and building interactive 3D worlds. These two courses lead to Intermediate Game Design, where teams of students create digital prototypes that explore themes of faith and culture through gameplay and story. Also in Level Design, students break down their games into individual moments, designing puzzles, level architecture and emotional feedback systems.

## Senior Year

Seniors take everything they have learned and produce several polished digital games ready for distribution. In Advanced Game Design, project teams continue the designs they started in the intermediate course and use an iterative production process to finish and "ship" their game. Then in Senior Portfolio, each student has the opportunity to lead a project

team in the creation of their own short game or vertical slice game level. The games produced in both courses will be suitable for entering in independent games festivals such as IndieCade and IGF.

## Internships

Students will have the opportunity to gain real-world experience as an intern at a game studio or related media company. Additional opportunities for growth include the Integration Seminar, which helps students explore how to bring their faith to game design — be it through evangelism, service or simply by being a light in secular industry.

## Learning Outcomes

### Program Learning Outcomes

Upon completion of the Bachelor of Arts in Game Design and Interactive Media, students will be able to:

1. Understand and apply the principles of game design, including mechanics, level design, prototyping, playtesting, and narrative in order to create plans for emotionally-resonant games. (ULO 1, 3)
2. Demonstrate the ability to integrate a Christian worldview into the writing and design of games, and to exhibit godly character as designers and producers in the classroom. (ULO 2)
3. Evaluate games in terms of their mechanics, narrative, and art, drawing from an understanding of video game history, the current state of the industry, and the role of technology in shaping games. (ULO 1)
4. Create digital games in collaboration with a team, using industry-standard software and production pipelines. (ULO 3)

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information (<http://catalog.biola.edu/general-information/>) section of this catalog.

## Requirements

### Admission Requirements

The entertainment industry is a highly competitive, creative and demanding business. Admission into the School of Cinema & Media Arts (CMA) is separate from and contingent upon your admission to Biola University. Admission to Biola University does not guarantee admission into the Game Design and Interactive Media major. Applications will not be considered until after the applicant has been first admitted to Biola University.

After you have completed your application to Biola University, complete your application online (<https://www.biola.edu/film/admissions/>) by the appropriate deadline indicated on the website.

Prior media experience is not a prerequisite for admission into the School of Cinema & Media Arts. During the application process we're more interested in discovering your potential, leadership ability, creative thinking, problem solving and Christian character. Department faculty prayerfully review all applications. Notification letters will be sent out by the deadlines listed in the schedule. You will be notified of your acceptance, of non-acceptance, or if more information is required.

If you have any questions about the status of your application, please call the CMA office at (562) 777-4052 or write to:

Acceptance Committee

School of Cinema & Media Arts  
Biola University  
13800 Biola Avenue  
La Mirada, CA 90639

CMA students may be required to purchase computer equipment and/or software as may be applicable for their respective degrees. While we understand the financial strains of such equipment expenditures, we also recognize that these technologically driven majors involve costs well beyond the textbooks that serve as the essential tools for many other undergraduate departments. Contact the department for specific equipment recommendations.

## General Requirements

All Game Design and Interactive Media majors must achieve a minimum grade of "C" in all major courses taken at Biola. Anyone receiving a lower grade must repeat the course and receive a "C" or better.

## Curriculum Requirements

The Games and Interactive Media degree combines traditional cinematic storytelling techniques with new interactive mediums to develop game designers and media artists with a Christian world view. This concentration focuses specifically on story-centric game design, while incorporating some 3D animation, visual effects, virtual reality, and computer programming.

Code	Title	Credits
<b>Program-Specific Core Curriculum Course(s)</b>		
CSCI 104	The Nature of Computing	
<b>Program Courses</b>		
CNMA 101	Introduction to Visual Storytelling	3
CNMA 102	Visual Aesthetics	3
CNMA 140	History of Games and Interactive Technology	3
CNMA 215	Game Design Fundamentals	3
CNMA 305	Intermediate Game Design	3
CNMA 308	Digital 3D Modeling	3
CNMA 311	Level Design	3
CNMA 325	Designing Game Narratives	3
CNMA 327	Game Engines	3
CNMA 401	Advanced Game Design	3
CNMA 402	Game Producing	3
CNMA 440	Cinema and Media Arts Internship	3
CNMA 456	Senior Portfolio	3
or CNMA 461	Senior Portfolio: Game Design	
<b>Electives</b>		
Select 6 credits of elective courses from the following (3 credits must be upper-division):		6
ARTS 110	2-D Design	
ARTS 112	4-D Design	
ARTS 314	Integrated Design I	
ARTS 341	Animation I	
ARTS 348	New Media Art I	
ARTS 354	New Media Art II	
CNMA 202	Introduction to Mass Media	
CNMA 203	Screenwriting I	

CNMA 204	Entertainment Business
CNMA 302	Production Management
CNMA 307	Sound Design
CNMA 353	The Power of Media
CNMA 433	Mass Media Law and Ethics
CNMA 459	Faith and Film
CSCI 106	Data Structures
CSCI 440	Topics in Computer Science
<b>Program Course Requirements: 45 credits</b>	
<b>Core Curriculum Requirements</b> <sup>1</sup>	<b>74</b>
<b>General Electives</b>	<b>1</b>
<b>Total Credits</b>	<b>120</b>

<sup>1</sup> See Core Curriculum section (<http://catalog.biola.edu/general-information/undergraduate-core-curriculum-program/>) for details.

## Course Sequence

**NOTE:** The course sequence table is designed by the major department and is one way that the classes will work out properly in sequence for your major. However, there are alternative or flexible ways to rotate some of the classes within the same year/level and sometimes between year levels. Please contact your major department advisor to discuss flexible alternatives in scheduling the sequence of your classes.

Taking coursework during the summer session may also be an option to accelerate your degree path.

See Core Curriculum Program section (<http://catalog.biola.edu/general-information/undergraduate-core-curriculum-program/>) for a list of approved Core Curriculum courses.

### Game Design and Interactive Media, B.A.

First Year		
Fall	Credits Spring	Credits
BBST 103 or 165	3 BBST 103 or 165	3
CNMA 101	3 BBST 209 or 210	3
ENGL 100 or 112	3 CNMA 102	3
GNST 102	1 CSCI 104	3
KNES 107	1 Foreign Language (see Core Curriculum)	4
Fine Arts (see Core Curriculum)	3	
		<b>14</b>
<b>Total Credits 30</b>		<b>16</b>
Second Year		
Fall	Credits Spring	Credits
BBST 251	3 BBST 209 or 210	3
CNMA 308	3 CNMA 140	3
Foreign Language (see Core Curriculum)	4 CNMA 215	3
Philosophy (see Core Curriculum)	3 HIST 200, 201, or POSC 225	3
Science (see Core Curriculum)	3 Communication (see Core Curriculum)	3
		<b>16</b>
<b>Total Credits 31</b>		<b>15</b>

Third Year		
Fall	Credits Spring	Credits
BBST 300/400 Bible Elective	3 BBST 354	3
CNMA 325	3 CNMA 305	3
Behavioral Science (see Core Curriculum)	3 CNMA 327	3
KNES Activity (see Core Curriculum)	1 CNMA 440	3
Literature (see Core Curriculum)	3 ENGL 313	3
Writing Competency Requirement	Graduation Petition due in Registrar's Office	
<b>13</b>		<b>15</b>
<b>Total Credits 28</b>		

Fourth Year		
Fall	Credits Spring	Credits
BBST 365	3 BBST 300/400 Bible Elective	3
CNMA 311	3 BBST 465	3
CNMA 402	3 CNMA 401	3
ARTS/CNMA/CSCI Elective	3 CNMA 456 or 461	3
HIST 100 or 101	3 ARTS/CNMA/CSCI Elective (upper-division)	3
General Elective	1	
<b>16</b>		<b>15</b>
<b>Total Credits 31</b>		

CNMA 305	3 CNMA 401	3
CNMA 311	3 CNMA 440	3
KNES 107	1 ENGL 313	3
Science (see Core Curriculum)		3
<b>13</b>		<b>18</b>
Fourth Year		
Fall	Credits Spring	Credits
HNRS 443	4 HNRS 458	4
BBST 465	3 HNRS 467	2
CNMA 308	3 CNMA 402	3
ARTS/CNMA/CSCI Elective	3 CNMA 456 or 461	3
KNES Activity (see Core Curriculum)	1 ARTS/CNMA/CSCI Elective (upper-division)	3
<b>14</b>		<b>15</b>
<b>Total Credits 122</b>		

Note: Certain CMA classes are not offered every semester. Please check with the School of Cinema and Media Arts for the most up-to-date schedule of required courses.

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### Game Design and Interactive Media, B.A.

First Year		
Fall	Credits Spring	Credits
HNRS 101	4 HNRS 105	4
HNRS 102	4 HNRS 106	4
CNMA 101	3 CNMA 102	3
CNMA 140	3 CNMA 325	3
GNST 102	1 CSCI 104	3
<b>15</b>		<b>17</b>

Second Year		
Fall	Credits Spring	Credits
HNRS 210	4 HNRS 230	4
HNRS 215	4 HNRS 231	4
CNMA 215	3 CNMA 327	3
Foreign Language (see Core Curriculum)	4 Foreign Language (see Core Curriculum)	4
<b>15</b>		<b>15</b>

Third Year		
Fall	Credits Spring	Credits
HNRS 324	4 HNRS 337	4
HNRS 326	2 HNRS 339	2