

# SPANISH (SPAN)

## Courses

### SPAN 100 - Spanish Language and Culture I Credits 4

This is an introductory course designed to build basic language skills (listening, speaking, reading and writing) by focusing on the cultural content, vocabulary and grammar necessary to develop inter-cultural communicative competence at an intermediate low proficiency level.

**Lecture/Lab Hours:** Five hours each week. Core Curriculum: Approved for Core - Foreign Language. **Note(s):** Students desiring to enroll in Spanish should do so during the freshman and sophomore years; it is impossible to complete Core Curriculum Foreign Language requirements (Bachelor of Arts degree) if the student starts in the senior year. **Grade Mode:** A.

**Prerequisite(s):** Students with high school Spanish should consult with the department for placement.

**Restriction(s):** Students cannot enroll in courses lower than the level into which they place through testing; must be Undergraduate Level.

**Course Fee:** \$40.

### SPAN 100A - Spanish Language and Culture IA Credits 2

This is the first half of an introductory course designed to build basic language skills (listening, speaking, reading, and writing) by focusing on the cultural content, vocabulary, and grammar necessary to develop inter-cultural communicative competence at an intermediate low proficiency level. **Lecture/Lab Hours:** Five hours each week. Core Curriculum:

Approved for Core - Foreign Language. **Note(s):** Students enrolled in SPAN 100A must enroll in SPAN 100B in the session that immediately follows; students desiring to enroll in Spanish should do so during the freshman and sophomore years; it is impossible to complete Core Curriculum Foreign Language requirements (Bachelor of Arts degree) if the student starts in the senior year. **Grade Mode:** A.

**Restriction(s):** Students cannot enroll in courses lower than the level into which they place through testing; must be Undergraduate Level.

**Course Fee:** \$20.

### SPAN 100B - Spanish Language and Culture IB Credits 2

This is the second half of an introductory course designed to build basic language skills (listening, speaking, reading, and writing) by focusing on the cultural content, vocabulary, and grammar necessary to develop inter-cultural communicative competence at an intermediate low proficiency level. **Lecture/Lab Hours:** Five hours each week. Core Curriculum:

Approved for Core - Foreign Language. **Note(s):** Students enrolled in SPAN 100A must enroll in SPAN 100B in the session that immediately follows; students desiring to enroll in Spanish should do so during the freshman and sophomore years; it is impossible to complete Core Curriculum Foreign Language requirements (Bachelor of Arts degree) if the student starts in the senior year. **Grade Mode:** A.

**Prerequisite(s):** SPAN 100A.

**Restriction(s):** Students cannot enroll in courses lower than the level into which they place through testing; must be Undergraduate Level.

**Course Fee:** \$20.

### SPAN 200 - Spanish Language and Culture II Credits 4

This is an introductory course designed to build basic language skills (listening, speaking, reading and writing) by focusing on the cultural content, vocabulary and grammar necessary to develop inter-cultural communicative competence at an intermediate low-mid proficiency level.

**Lecture/Lab Hours:** Five hours each week. Core Curriculum: Approved for Core - Foreign Language. **Note(s):** Students desiring to enroll in Spanish should do so during the freshman and sophomore years; it is impossible to complete Core Curriculum Foreign Language requirements (Bachelor of Arts degree) if the student starts in the senior year. **Grade Mode:** A.

**Prerequisite(s):** SPAN 100 or HUF 101; students with high school Spanish should consult with the department for placement.

**Restriction(s):** Students cannot enroll in courses lower than the level into which they place through testing; must be Undergraduate Level.

**Course Fee:** \$40.

### SPAN 200A - Spanish Language and Culture IIA Credits 2

This is the first half of an introductory course designed to build basic language skills (listening, speaking, reading, and writing) by focusing on the cultural content, vocabulary, and grammar necessary to develop inter-cultural communicative competence at an intermediate low-mid proficiency level. **Lecture/Lab Hours:** Five hours each week. Core Curriculum: Approved for Core - Foreign Language. **Note(s):** Students

enrolled in SPAN 200A must enroll in SPAN 200B in the session that immediately follow; students desiring to enroll in Spanish should do so during the freshman and sophomore years; it is impossible to complete Core Curriculum Foreign Language requirements (Bachelor of Arts degree) if the student starts in the senior year. **Grade Mode:** A.

**Prerequisite(s):** SPAN 100B or equivalent.

**Restriction(s):** Students cannot enroll in courses lower than the level into which they place through testing; must be Undergraduate Level.

**Course Fee:** \$20.

### SPAN 200B - Spanish Language and Culture IIB Credits 2

This is the second half of an introductory course designed to build basic language skills (listening, speaking, reading, and writing) by focusing on the cultural content, vocabulary, and grammar necessary to develop inter-cultural communicative competence at an intermediate low-mid proficiency level. **Lecture/Lab Hours:** Five hours each week. Core Curriculum: Approved for Core - Foreign Language. **Note(s):** Students

enrolled in SPAN 200A must enroll in SPAN 200B in the session that immediately follows; students desiring to enroll in Spanish should do so during the freshman and sophomore years; it is impossible to complete Core Curriculum Foreign Language requirements (Bachelor of Arts degree) if the student starts in the senior year. **Grade Mode:** A.

**Prerequisite(s):** SPAN 200A.

**Restriction(s):** Students cannot enroll in courses lower than the level into which they place through testing; must be Undergraduate Level.

**Course Fee:** \$20.

**SPAN 201 - Spanish Language and Culture III****Credits 4**

This is an intermediate course designed to further develop basic language skills (listening, speaking, reading and writing) by focusing on the cultural content, vocabulary and grammar necessary to develop inter-cultural communicative competence at an intermediate mid-high proficiency level. **Lecture/Lab Hours:** Five hours each week. Core Curriculum: Approved for Core - Foreign Language. **Note(s):** Students desiring to enroll in Spanish should do so during the freshman and sophomore years; it is impossible to complete Core Curriculum Foreign Language requirements (Bachelor of Arts degree) if the student starts in the senior year. **Grade Mode:** A.

**Prerequisite(s):** SPAN 200 or HUFS 102; students with high school Spanish should consult with the department for placement.

**Restriction(s):** Students cannot enroll in courses lower than the level into which they place through testing; must be Undergraduate Level.

**Course Fee:** \$40.

**SPAN 201A - Spanish Language and Culture IIIA****Credits 2**

This is the first half of an intermediate course designed to further develop basic language skills (listening, speaking, reading, and writing) by focusing on the cultural content, vocabulary, and grammar necessary to develop inter-cultural communicative competence at an intermediate mid-high proficiency. **Lecture/Lab Hours:** Five hours each week. Core Curriculum: Approved for Core - Foreign Language. **Note(s):** Students enrolled in SPAN 201A must enroll in SPAN 201B in the session that immediately follows; students desiring to enroll in Spanish should do so during the freshman and sophomore years; it is impossible to complete Core Curriculum Foreign Language requirements (Bachelor of Arts degree) if the student starts in the senior year. **Grade Mode:** A.

**Prerequisite(s):** SPAN 200B or equivalent.

**Restriction(s):** Students cannot enroll in courses lower than the level into which they place through testing; must be Undergraduate Level.

**Course Fee:** \$20.

**SPAN 201B - Spanish Language and Culture IIIB****Credits 2**

This is the second half of an intermediate course designed to further develop basic language skills (listening, speaking, reading, and writing) by focusing on the cultural content, vocabulary, and grammar necessary to develop inter-cultural communicative competence at an intermediate mid-high proficiency. **Lecture/Lab Hours:** Five hours each week. Core Curriculum: Approved for Core - Foreign Language. **Note(s):** Students enrolled in SPAN 201A must enroll in SPAN 201B in the session that immediately follows; students desiring to enroll in Spanish should do so during the freshman and sophomore years; it is impossible to complete Core Curriculum Foreign Language requirements (Bachelor of Arts degree) if the student starts in the senior year. **Grade Mode:** A.

**Prerequisite(s):** SPAN 201A or equivalent.

**Restriction(s):** Students cannot enroll in courses lower than the level into which they place through testing; must be Undergraduate Level.

**Course Fee:** \$20.

**SPAN 205 - Intercultural Communication in Spanish****Credits 4**

This is an introductory course designed to build basic language skills (listening, speaking, reading, and writing) by focusing on the cultural content, vocabulary and grammar necessary to develop intercultural communicative competence at an intermediate low-mid proficiency level. Core Curriculum: Approved for Core - Foreign Language. **Note(s):** Offered off campus and includes a service component and course fee depending on the location and itinerary of the class and service component. **Grade Mode:** A.

**Prerequisite(s):** SPAN 100 or demonstration of proficiency through department assessment.

**Restriction(s):** Must be Undergraduate Level.

**Additional Fee(s):** May involve trip fee.

**SPAN 215 - Basic Spanish for the Heritage Learner****Credits 4**

This course will build upon and further develop the informal knowledge of Spanish that heritage learners bring to the classroom – usually from family and neighborhood exposure to the language – and cultivate formal speaking, reading, and writing abilities. Core Curriculum: Approved for Core - Foreign Language. **Note(s):** Students are not expected to have any formal training in written Spanish prior to enrolling in this course; students desiring to enroll in Spanish are strongly advised to do so during their freshman and sophomore years. **Grade Mode:** A.

**Prerequisite(s):** Assessment and/or recommendation from a Spanish professor within the department.

**Restriction(s):** Students cannot enroll in courses lower than the level into which they place through testing; must be Undergraduate Level.

**Course Fee:** \$5.

**SPAN 215A - Basic Spanish for Heritage Learners IA****Credits 2**

This is the first part of a two course series that will build upon and further develop the informal knowledge of Spanish that heritage learners bring to the classroom - usually from family and neighborhood exposure to the language - and cultivate formal speaking, reading, and writing abilities. Students enrolled in SPAN 215A must enroll in SPAN 215B for the following academic term. **Note(s):** Approved for Core Curriculum credit; students are not expected to have any formal training in written Spanish prior to enrolling in this course; students desiring to enroll in Spanish are strongly advised to do so during their freshman and sophomore years.

**Grade Mode:** A.

**Prerequisite(s):** Assessment and/or recommendation from a Spanish professor within the department.

**Restriction(s):** Students cannot enroll in courses lower than the level into which they place through testing; must be Undergraduate Level.

**SPAN 215B - Basic Spanish for Heritage Learners IB****Credits 2**

This is the continuation of a two course series that will build upon and further develop the informal knowledge of Spanish that heritage learners bring to the classroom - usually from family and neighborhood exposure to the language - and cultivate formal speaking, reading, and writing abilities. Students enrolled in SPAN 215A must enroll in SPAN 215B for the following academic term. **Note(s):** Approved for Core Curriculum credit; students are not expected to have any formal training in written Spanish prior to enrolling in this course; students desiring to enroll in Spanish are strongly advised to do so during their freshman and sophomore years. **Grade Mode:** A.

**Prerequisite(s):** SPAN 215A; assessment and/or recommendation from a Spanish professor within the department.

**Restriction(s):** Students cannot enroll in courses lower than the level into which they place through testing; must be Undergraduate Level.

**SPAN 300 - Advanced Spanish Communication I Credits 4**

This course will help develop students' vocabulary and register while reviewing advanced grammatical structures of Spanish through thematic units, which target the development of advanced-level oral and written proficiency through readings and discussion of Spanish texts and culture broadly defined (film, literature, newspapers, pop culture, etc.), as well as writing assignments and oral presentations. **Grade Mode:** A.

**Prerequisite(s):** SPAN 201.

**Restriction(s):** Must be Undergraduate Level.

**Course Fee:** \$5.

**SPAN 301 - Advanced Spanish Communication II Credits 4**

This course will help develop students' vocabulary and register while reviewing advanced grammatical structures of Spanish through thematic units, which target the development of advanced-level oral and written proficiency through readings and discussion of Spanish texts and culture broadly defined (film, literature, newspapers, pop culture, etc.), as well as writing assignments and oral presentations. **Grade Mode:** A.

**Prerequisite(s):** SPAN 201.

**Restriction(s):** Must be Undergraduate Level.

**Course Fee:** \$5.

**SPAN 310 - Advanced Spanish for Heritage Learners I Credits 4**

This course seeks to broaden the informal knowledge of Spanish that heritage learners bring to the classroom and focuses primarily on the development of formal speaking, reading, and writing abilities across a variety of topics and genres. **Note(s):** Students may take one or both courses in the series based upon the recommendation of their instructor or program advisor. **Grade Mode:** A.

**Prerequisite(s):** SPAN 215.

**Restriction(s):** Must be Undergraduate Level.

**Course Fee:** \$5.

**SPAN 311 - Advanced Spanish for Heritage Learners II Credits 4**

This course seeks to broaden the informal knowledge of Spanish that heritage learners bring to the classroom and focuses primarily on the development of formal speaking, reading, and writing abilities across a variety of topics and genres. **Note(s):** Students may take one or both courses in the series based upon the recommendation of their instructor or program advisor. **Grade Mode:** A.

**Prerequisite(s):** SPAN 215.

**Restriction(s):** Must be Undergraduate Level.

**Course Fee:** \$5.

**SPAN 334 - Community Spanish Credits 3-4**

This Spanish language immersion course is a community-based, experiential learning opportunity in Spanish which will consist of Spanish in a classroom setting focusing on the exploration of local varieties of Spanish and Latino culture. Students are required to live in a Christian host family and participate in mandatory excursions and service learning in the target language during afternoon, evening, and weekend hours. The course will normally be offered during summer session. **Note(s):** The fee for this course is charged per credit; it is not a flat fee. **Grade Mode:** A.

**Prerequisite(s):** SPAN 201 or higher.

**Restriction(s):** Must be Undergraduate Level.

**Course Fee:** \$170.

**SPAN 335 - Spanish Study Tour Credits 4**

This course offers a real world setting for the development of intercultural communicative competence under the guidance of our faculty. Study tours may include homestays, exploratory excursions, internships and academic service learning as our students practice their language skills while in direct contact with Hispanic culture. **Grade Mode:** A.

**Prerequisite(s):** SPAN 201.

**Restriction(s):** Must be Undergraduate Level.

**Additional Fee(s):** Travel fees will vary depending on duration and location of tour.

**SPAN 340 - Introduction to Literary Masterpieces Credits 4**

This course will present students with a survey of key works of Hispanic literature from the middle ages to the contemporary period both from Peninsular and Latin American authors and will introduce students to different genres (poetry, drama, novel, essay, short story) as well as situate readings in their historical context. Students will be encouraged to make thematic connections between the readings and contemporary issues. **Grade Mode:** A.

**Prerequisite(s):** SPAN 300, SPAN 301, SPAN 310, or SPAN 311.

**Restriction(s):** Must be Undergraduate Level.

**Course Fee:** \$5.

**SPAN 341 - Foundations of Hispanic Literary Study: Genre Credits 4**

This course offers literary readings and analysis organized within four genres: prose, drama, poetry and the essays of Spanish and Spanish American literature. Students will explore more deeply the genres introduced in SPAN 340 through readings and exercises that will equip them with a foundational understanding of and appreciation for the literature of the Spanish-speaking world. **Grade Mode:** A.

**Prerequisite(s):** SPAN 340.

**Restriction(s):** Must be Undergraduate Level.

**SPAN 350 - Hispanic Civilization and Culture Credits 4**

This survey course provides a panoramic view of the civilization and culture of the Spanish-speaking world (Spain, Spanish America, United States) from its early origins to the present day. Emphasis will be given to literary, artistic and cultural productions of each respective region. This class aims to help students attain an advanced level of intercultural communication in the target language with practice in the four skill areas (listening, speaking, reading, and writing). **Grade Mode:** A.

**Prerequisite(s):** SPAN 300, SPAN 301, SPAN 310, or SPAN 311.

**Restriction(s):** Must be Undergraduate Level.

**Course Fee:** \$5.

**SPAN 351 - Hispanic Studies: Culture, Language, or Literature Credits 1-4**

This course will explore different literary and cultural topics. Emphasis will be placed on oral and written expression and will target the development of intercultural skills to help students attain an advanced level of intercultural communication in the target language. **Note(s):** May be taken multiple times for credit with different content. **Grade Mode:** A.

**Prerequisite(s):** SPAN 201.

**Restriction(s):** Must be Undergraduate Level.

**Repeat Limit (total number of credits):** 8.

- SPAN 401 - Topics in Hispanic Culture** Credits 1-4  
 This course seeks to help students synthesize an understanding of the cultures of the Spanish-speaking world, with a specific emphasis on the history, language and culture of the region under study. Students will focus on the socio-historical development of the countries and its influence on the Spanish language and culture of the specific region. **Note(s):** May be taken multiple times for credit with different content. **Grade Mode:** A.  
**Prerequisite(s):** SPAN 300, SPAN 301, SPAN 310, or SPAN 311.  
**Restriction(s):** Must be Undergraduate Level.  
**Repeat Limit (total number of credits):** 8.
- SPAN 402 - Topics in Hispanic Linguistics** Credits 1-4  
 An exploration of the various sub-fields within the broader field of Hispanic linguistics. This course may include topics such as sociolinguistics, applied linguistics, contrastive analysis, the interface of culture and language, dialectology, and other important areas in Hispanic linguistics. This course may require field work or other practical application. **Note(s):** Topics will vary with each offering; may be taken multiple times for credit with different content. **Grade Mode:** A.  
**Prerequisite(s):** SPAN 300, SPAN 301, SPAN 310, or SPAN 311.  
**Restriction(s):** Must be Undergraduate Level.  
**Repeat Limit (total number of credits):** 8.
- SPAN 403 - Topics in Spanish for Specific Purposes** Credits 1-4  
 This course is intended to help students attain proficiency at advanced levels in one or more professional fields. By focusing on field-specific vocabulary and grammatical structures, students will be able to apply their oral and written abilities in professional contexts such as business, technology, healthcare, and law, among others. **Note(s):** May be taken multiple times for credit with different content. **Grade Mode:** A.  
**Prerequisite(s):** SPAN 300, SPAN 301, SPAN 310, or SPAN 311.  
**Restriction(s):** Must be Undergraduate Level.  
**Repeat Limit (total number of credits):** 8.
- SPAN 404 - Topics in Hispanic Literature** Credits 1-4  
 This course explores topics in Spanish and Spanish American Literature in its cultural context. While exploring the literature's social and historical context, students will acquire analytical and interpretive skills and learn to apply them to literature and the genre. **Note(s):** Topics will vary with each offering; may be taken multiple times for credit with different content for a total of 8 credits. **Grade Mode:** A.  
**Prerequisite(s):** SPAN 341.  
**Restriction(s):** Must be Undergraduate Level.  
**Repeat Limit (total number of credits):** 8.
- SPAN 433 - Spanish Applied Linguistics and Teaching Pedagogy** Credits 4  
 This is an introductory course in applied linguistics, with a special emphasis on the theoretical and practical aspects of the teaching of Spanish as a foreign language. In this course students will learn fundamental concepts in linguistics within the context of the Spanish grammar in order to be able to understand their use in the study of second language acquisition, foreign language learning and foreign language teaching. The course is conducted in Spanish, with readings in both English and Spanish. **Note(s):** See also LEDU 433/SEED 533: Single Subject Pedagogy. **Grade Mode:** A.  
**Prerequisite(s):** SPAN 300, SPAN 301, SPAN 310, or SPAN 311.  
**Restriction(s):** Must be Undergraduate Level.
- SPAN 450 - Introduction to Translation I** Credits 2  
 This is a hands-on course that serves as a practical introduction to the field of Spanish/English translation. Students will explore vocabulary search tools and problem solving techniques associated with the industry and learn the translation method which will be practiced and applied to authentic texts. **Grade Mode:** A.  
**Prerequisite(s):** SPAN 215, SPAN 300, or SPAN 301; or department approval.  
**Restriction(s):** Must be Undergraduate Level.
- SPAN 451 - Introduction to Translation II** Credits 2  
 This is a more intensive study of the basic techniques and strategies for different types of translation. Theory and practice are interwoven to develop the fundamental analytical, cognitive and linguistic skills that are necessary to produce culturally and linguistically accurate translations. **Grade Mode:** A.  
**Prerequisite(s):** SPAN 450.  
**Restriction(s):** Must be Undergraduate Level.
- SPAN 452 - Spanish to English Translation I** Credits 2  
 This course is designed to develop writing skills for translators working from Spanish to English, covering the fundamentals of English grammar and writing style. A contrastive linguistic analysis method will be applied to develop English translations. **Grade Mode:** A.  
**Prerequisite(s):** SPAN 215, SPAN 300, or SPAN 301.  
**Restriction(s):** Must be Undergraduate Level.
- SPAN 453 - Spanish to English Translation II** Credits 2  
 This course is designed to develop writing skills for translators working from Spanish to English, covering English grammar and writing style beyond the basic level. A contrastive linguistic analysis method will be applied to achieve error-free English translations. **Grade Mode:** A.  
**Prerequisite(s):** SPAN 452.  
**Restriction(s):** Must be Undergraduate Level.
- SPAN 454 - English to Spanish Translation I** Credits 2  
 This course is designed to develop writing skills for translators working from English to Spanish, covering the fundamentals of Spanish orthography, grammar and writing style. A contrastive linguistic analysis method will be applied to develop Spanish translations. **Grade Mode:** A.  
**Prerequisite(s):** SPAN 215, SPAN 300, or SPAN 301.  
**Restriction(s):** Must be Undergraduate Level.
- SPAN 455 - English to Spanish Translation II** Credits 2  
 This course is designed to refine writing skills for translators working from English to Spanish, covering Spanish grammar and writing style beyond the basic level. A contrastive linguistic analysis method will be applied to achieve error-free Spanish translations. **Grade Mode:** A.  
**Prerequisite(s):** SPAN 454.  
**Restriction(s):** Must be Undergraduate Level.
- SPAN 465 - Contemporary Hispanic Studies: A Biblical Perspective** Credits 3  
 This course will focus on the aspects of the Spanish language that are specific to pastoral, religious, and Christian nonprofit organization professions, as well as the social and cultural issues that one might encounter when working within Hispanic communities, both locally and globally. Exploration of these topics from a Christian worldview will provide a basis for further practice through experiential learning and fieldwork as a means of developing a socio-cultural understanding grounded in Biblical truth as well as developing in intercultural communicative competence. **Note(s):** This course is taught in Spanish. **Grade Mode:** A.  
**Prerequisite(s):** SPAN 300, SPAN 301, SPAN 310, or SPAN 311.  
**Restriction(s):** Must be Undergraduate Level.

**SPAN 471 - Teaching Assistant Practicum** **Credit 1**

This practicum and associated training will provide opportunities for third and fourth year students to participate in a variety of professional functions, such as working with small groups of lower-division students, researching and developing instructional materials. **Note(s):** Special approval required. **Grade Mode:** A.

**Restriction(s):** Must be Undergraduate Level.

**SPAN 475 - Directed Research** **Credits 1-4**

Hispanic language or literature determined in consultation with the instructor. **Note(s):** May be taken multiple times for credit. **Grade Mode:** A.

**Prerequisite(s):** SPAN 300, SPAN 301, SPAN 310, or SPAN 311.

**Restriction(s):** Must be Undergraduate Level.

**Repeat Limit (total number of credits):** 4.

**SPAN 480 - Senior Portfolio** **Credit 1**

This course will guide students in the preparation, management and presentation of the senior portfolio required for graduation in the major.

The portfolio will demonstrate advanced oral and written proficiency as well as provide evidence of professional, biblically integrative and cross-cultural competencies. Students are advised to take this course in the semester prior to their intended semester of graduation. **Note(s):** Students must participate in an oral proficiency interview at the end of this course. **Grade Mode:** A.

**Restriction(s):** Must be Undergraduate Level.

**SPAN 485 - Internship** **Credits 1-4**

Internship in an approved Spanish-speaking institution or setting related to the intended service area of the student. **Note(s):** May be taken multiple times for credit in different settings. **Grade Mode:** A.

**Prerequisite(s):** SPAN 300, SPAN 301, SPAN 310, or SPAN 311.

**Restriction(s):** Must be Undergraduate Level.

**Repeat Limit (total number of credits):** 8.