

PRELIMINARY CREDENTIALS (SINGLE SUBJECT)

Learning Outcomes

Program Learning Outcomes

Biola University's graduate teacher preparation candidates are expected to exemplify the following outcomes upon the completion of the Multiple Subject, Single Subject, and/or Education Specialist Instruction (Mild to Moderate Support Needs) credential(s) (<https://www.biola.edu/education/academics/teaching-credential-programs/>), students will be able to:

1. Identify and articulate God's calling as Christian educators by reflecting on their spiritual journey and their educational preparation in a Biblically integrated essay, and demonstrate Christian attitudes and actions conducive to professional excellence and witness by maintaining high professional disposition marks in coursework and fieldwork (ULO 1, 2, and 3).
2. Examine and analyze their students' cognitive, social, and physical growth through the gathering of student profile data, monitoring their progress, and providing constructive feedback to maximize students' optimum development (ULO 1).
3. Demonstrate respect for diversity in cross-cultural and special population educational settings in order to promote equity and justice as exhibited in differentiated learning plans, response to profile data, and high marks in professional dispositions throughout coursework and fieldwork experiences (ULO 1, 2, and 3).
4. Design and implement appropriate adaptations to ensure the attainment of a productive learning environment for each student enrolled in candidates' classes by focused evaluation and reflection of each student's strengths and needs. Candidates will also utilize developmental and learning theories, as a foundation for professional decision-making and reflection by identifying student learning needs and making appropriate adaptations to ensure student learning (ULO 1 and 3).
5. Design and implement developmentally appropriate lessons, by using the California state-adopted academic content and Common Core standards as a foundation for lessons that integrate aspects of God's natural revelation (ULO 1 and 3).
6. Design and implement appropriate and effective learning strategies by designing grade and subject-specific lesson and unit plans (ULO 1 and 3).
7. Design and practice strategies that foster a safe and equitable learning environment that encourages students to take intellectual risks by demonstrating their knowledge of a comprehensive classroom management plan (ULO 1 and 3).

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information (<http://catalog.biola.edu/general-information/>) section of this catalog.

Requirements

Single Subject Credentials

The SB2042 Professional Teacher Preparation Program is available for Single Subject Credentials and is accredited by the California

Commission on Teacher Credentialing (CTC) and the Association of Christian Schools International (ACSI). The Single Subject Credential authorizes instruction in the subjects listed on the credential in departmentalized classes at any grade level including preschool, grades K–12, and classes organized primarily for adults, but is especially appropriate for middle school and high school. This credential also includes authorization to teach English Language Learners within the content area.

Preliminary Credential Admission Requirements

For graduate students who are earning credentials but not seeking a degree, the following admission requirements apply:

- Applicants must have completed all bachelor's requirements prior to the start of the program and must have a bachelor's degree conferred from a regionally accredited institution prior to the start of the second term.
- Foreign transcripts must be evaluated by a California Commission on Teacher Credentialing approved organization and verified equivalent to a U.S. bachelor's degree.
- Satisfy Basic Skills Requirement by an approved California Commission on Teacher Credentialing (CTC) option or take the California Basic Educational Skills Test (CBEST).
- Satisfy Subject Matter Competency by an approved California Commission on Teacher Credentialing (CTC) option or continuous progress toward meeting the subject matter requirement.
- Have a minimum 2.75 cumulative GPA on a 4.0 scale.
- Verify possession of Certificate of Clearance from the California Commission on Teacher Credentialing and submit valid TB tests results.
- Applicants for whom English is not a primary language must verify a score of 100 iBT on the TOEFL exam.
- Complete Biola University's Graduate Education Application.
- Interview with a member of the School of Education.

Official documents presented for admission or evaluation become part of the student's academic file and normally cannot be returned or copied for distribution.

Preliminary Credential Teacher Preparation Requirements

After successfully completing the requirements below, candidates make an appointment with a credential analyst in the School of Education at Biola University and apply for the Preliminary Credential from the State of California's Commission on Teacher Credentialing.

1. Teacher Preparation and Subject-Specific Pedagogy Courses

All candidates for the Preliminary Single Subject (SS) Teaching Credential must complete the following graduate teacher preparation courses in sequence:

Code	Title	Credits
Teacher Preparation Courses		
SEED 519	Foundations of Education	2
SEED 541	Methods of Teaching Linguistically Diverse Students	3

SEED 525	Secondary Content Area Reading	3
SEED 526	Psychological Foundations of Education	3
SEED 539	Secondary Curriculum, Differentiation, and Assessment	3
SEED 514	Secondary Student Teaching I	6
SEED 515	Secondary Student Teaching II	6
Subject-Specific Pedagogy Course		
SEED 533	Single Subject Pedagogy	2
Total Credits		28

2. Taskstream Subscription

Candidates must have a paid subscription to Taskstream while taking teacher preparation courses, pedagogy courses, and during student teaching.

3. Certificate of Clearance and Tuberculosis (TB) Test

Candidates must obtain the application for a Certificate of Clearance prior to taking SEED 519, in order to participate in the required fieldwork sequence. Fees required.

Candidates must submit valid TB tests results prior to taking SEED 519, and annually in order to participate in the required fieldwork sequence in the Teacher Preparation Program. Fees required.

4. Minimum Grades and GPA Requirements

All teaching credential candidates must maintain an overall 3.0 grade point average (GPA). Students must receive a grade of "B-" or higher in all teacher preparation and pedagogy courses and score an 83% or higher in all key assignments in order to student teach and to be formally recommended for a Preliminary Multiple or Single Subject Teaching Credential.

5. Basic Skills Requirement

Candidates must satisfy the basic skills requirement by an approved California Commission on Teacher Credentialing (CTC) option. This requirement must be met prior to applying for student teaching.

6. RICA Exam

Multiple Subject candidates must pass the Reading Instruction Competence Assessment (RICA) exam.

7. Subject Matter Competency Requirement

Candidates must satisfy subject matter competency by an approved California Commission on Teacher Credentialing (CTC) option. This requirement must be met prior to applying for student teaching.

8. CalTPA

Candidates must meet or exceed the minimum standards for passing the two state-mandated California Teaching Performance Assessments (CalTPAs). Cycle 1 of CalTPAs must be passed prior to applying for student teaching. Cycle 2 of CalTPAs must be passed prior to applying for a Preliminary Teaching Credential.

9. Recommendation

Candidates must be recommended by the faculty of the School of Education as having all requisite professional qualities to be successful as a teacher.

10. Professional Dispositions and Competencies Evaluations

Candidates must demonstrate high performance in each Professional Dispositions and Competencies Evaluation for teacher preparation and pedagogy coursework in order to remain in the Teacher Preparation Program. Evidence of unaddressed concerns (scores of 1 or 2), or failing to meet a professional disposition may lead to dismissal.

11. Fieldwork Evaluation

Candidates must obtain good to excellent scores in each fieldwork evaluation for teacher preparation coursework including student teaching.

12. U.S. Constitution Requirement

The California Commission on Teacher Credentialing requires that a teaching credential candidate must have completed a minimum 2-credit course that covers the U.S. Constitution or fulfill this requirement by examination.

Transfer coursework must be reviewed by a credential analyst in the School of Education. Candidates who have taken one of the courses listed below, with a grade of "C" or better at Biola University, have met this requirement.

Code	Title	Credits
POSC 225	Survey of American Government	3
HIST 200	United States History To 1865	3

13. CPR

Candidates must show verification of current training in cardiopulmonary resuscitation (CPR) — infant, child and adult — that meets the standards of either the American Heart Association or the American Red Cross when applying for the Preliminary Teaching Credential.

14. Advisor Contact

Candidates must meet regularly with an advisor to ensure that all requirements are met.

Applying for a Credential

After successfully completing student teaching and the associated requirements, candidates make an appointment with a credential analyst in the School of Education at Biola University and apply for the Preliminary Teaching Credential from the State of California's Commission on Teacher Credentialing.

The Professional Teacher Preparation Program leading to a California Teaching Credential at Biola University is subject to change in response to new legislation and for accreditation/reporting purposes. Please see a credential analyst for current information on completing the requirements for a teaching credential.

SB 57 Options for Private School Teachers

Under SB57 legislation, candidates employed three or more years in WASC-accredited schools may qualify for evaluation by the California Commission on Teacher Credentialing (CTC) of teaching experience in lieu of student teaching. Candidates employed six or more years may qualify for evaluation by the CTC of teaching experience in lieu of teaching methodology coursework and student teaching. See a credential analyst for details.

Student Teaching Under Contract

Candidates who are already full-time teachers in public schools or WASC-accredited private schools may interview to student teach under contract. These candidates may be eligible to complete coursework and Student Teaching at their current school site. Please contact the appropriate Director of Teacher Preparation during the student teaching application process.

Student Teaching Overseas

Candidates may elect to do one half of their student teaching overseas at a U.S. regionally-accredited or similarly accredited school. If interested, see one of the Directors of Teacher Preparation at least one year in advance of your overseas placement.

Teaching, ACSI

Application information may be obtained from the ACSI liaison in the School of Education Office. The credential program at Biola University meets the requirements for the Association of Christian Schools International (ACSI) Certificate. Requirements are identical to the California Preliminary Credential Program as well as:

Code	Title	Credits
Select 6 credits of Bible courses		6
Select one of the following:		3
BBST 465	Integration Seminar (taken as "Christian Philosophy of Education")	
SEED 501	Philosophy and Values in Schools and Society	
Total Credits		9

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