

# EDUCATION SPECIALIST INSTRUCTION CREDENTIAL (MILD/MODERATE) STUDENT TEACHING

## Program Description

The Education Specialist Instruction Credential authorizes the holder to conduct Educational Assessments related to student's access to the academic core curriculum and progress towards meeting instructional academic goals, and provide instruction, and Special Education Support to individuals in the area of specialization listed on the credential (Mild/Moderate Disabilities). Mild/Moderate Disabilities (M/M) includes specific learning disabilities, mild to moderate intellectual disabilities, other health impairment, serious emotional disturbance, and authorizes service in grades K–12 and in classes organized primarily for adults through age 22. The Education Specialist Instruction Credential has online coursework with in person fieldwork. Student teaching supervision is available in person or via Skype pending location of student teaching placement.

## Learning Outcomes

### Program Learning Outcomes

Biola University's graduate Educational Specialist Credential candidates are expected to exemplify the following outcomes upon the completion of the Education Specialist Instruction (Mild/Moderate) Credential. Students will be able to:

1. Identify and articulate God's calling as Christian educators by reflecting on their spiritual journey and their educational preparation in a biblically integrated essay; and demonstrate Christian attitudes and actions conducive to professional excellence and witness by maintaining high professional disposition marks in coursework and fieldwork (ULO 1, 2, 3).
2. Examine and analyze their students' cognitive, social, and physical growth through the gathering of student profile data, monitoring their progress, and providing constructive feedback to maximize students' optimum development (ULO 1).
3. Demonstrate respect for diversity in cross-cultural and special population educational settings in order to promote equity and justice as exhibited in differentiated learning plans, response to profile data, and high marks in professional dispositions throughout coursework and fieldwork experiences (ULO 1, 2, 3).
4. Design and implement appropriate adaptations to ensure the attainment of a productive learning environment for each student enrolled in candidates' classes by focused evaluation and reflection of each student's strengths and needs. Candidates will also utilize developmental and learning theories, as a foundation for professional decision-making and reflection by identifying student learning needs and making appropriate adaptations to ensure student learning (ULO 1, 3).
5. Design and implement developmentally appropriate lessons, by using the California state-adopted academic content and Common Core standards as a foundation for lessons that integrate aspects of God's natural revelation (ULO 1, 3).
6. Design and implement appropriate and effective learning strategies by designing grade and subject-specific lesson and unit plans (ULO 1, 3).
7. Design and practice strategies that foster a safe and equitable learning environment that encourages students to take intellectual risks by demonstrating their knowledge of a comprehensive classroom management plan (ULO 1, 3).

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information (<http://catalog.biola.edu/general-information/>) section of this catalog.

## Requirements

### Admission Requirements

For graduate students who are earning an Education Specialist Instruction (Mild/Moderate) credential, but not seeking a degree, the following admission requirements apply:

- Must be a California Resident in order to fulfill fieldwork requirements.
- Applicants must have completed all bachelors requirements prior to the start of the program and must have a bachelor's degree conferred from a regionally accredited institution prior to the start of the second term.
- Verify subject matter competency. Candidates must present a letter verifying completion of a state-approved subject matter waiver program or evidence of passing one subtest of the CSET in their subject area.
- Take the California Basic Educational Skills Test (CBEST) or have satisfied the Basic Skills Requirement (BSR).
- Have a minimum 2.75 cumulative GPA on a 4.0 scale.
- Verify possession of Certificate of Clearance from the California Commission on Teacher Credentialing.
- Documentation of tuberculosis (TB) test clearance administered within 3 months prior to start of program.
- Applicants for whom English is not a primary language must verify a score of 100 iBT on the TOEFL exam.
- Complete Biola University's Graduate Education Application.
- Interview with a member of the School of Education.

Official documents presented for admission or evaluation become part of the student's academic file and normally cannot be returned or copied for distribution.

## Program Requirements

After successfully completing the requirements below, candidates make an appointment with a credential analyst in the School of Education at Biola University and apply for the Preliminary Education Specialist Instruction Credential from the State of California's Commission on Teacher Credentialing.

### Education Specialist Courses

All candidates for the Preliminary Educational Specialist Instruction Credential (Mild/Moderate) must complete the following courses and required fieldwork.

Preliminary Education Specialist Instruction (Mild/Moderate) candidates who come to Biola University with a SB2042 Multiple Subject or Single Subject Credential will have the prerequisite coursework waived.

Additionally, candidates who have taken undergraduate or graduate equivalents of the prerequisite coursework will have their transcripts evaluated for equivalency. The Prerequisite Option will be determined by the Program Director during the interview process to the program.

Code	Title	Credits
<b>Prerequisite Options</b>		
Prerequisite Option #1: Hold a valid SB2042 Multiple Subject or Single Subject Credential		
Prerequisite Option #2: Accelerated Graduate Prerequisite/concurrent coursework online		
SEED 518	Designing Successful Classrooms: Starting Right	
SEED 530	Reading Process and Approaches	
Prerequisite Option #3: Taken in sequence on campus		
SEED 519	Foundations of Education	
SEED 526	Psychological Foundations of Education	
SEED 541	Methods of Teaching Linguistically Diverse Students	
SEED 520 or SEED 525	Elementary Reading/Language Arts Secondary Content Area Reading	
Code	Title	Credits
<b>Program Courses (24 Credits Online)</b>		
SEED 532	Diagnosis and Remediation in Reading	3
SEED 561	Issues in Special Education	3
SEED 562	Assessment and Evaluation of Exceptional Learners	3
SEED 563	Teaching Students with Mild Disabilities in Inclusive Settings	3
SEED 564	Behavior and Classroom Management for Students with Special Needs	3
SEED 580	Introduction to Autism Spectrum Disorders	3
SEED 582	Consultation, Collaboration, and Communication for the Education Specialist	3
SEED 583	Curriculum Design for Students with Mild/Moderate Disabilities <sup>1</sup>	3
<b>Student Teaching in Special Education (12 credits)</b>		
SEED 584	Student Teaching in Special Education I	6
SEED 585	Student Teaching in Special Education II	6
Total Credits		36

<sup>1</sup> SEED 583 may only be taken the semester immediately prior to SEED 584/SEED 585.

## Minimum Grades and GPA Requirements

All Education Specialist coursework must be completed with a grade of 'B-' or higher. Overall, a 3.0 GPA must be maintained in the Education Specialist course sequence in order to student teach and

to be recommended for a Preliminary Education Specialist Instruction Credential.

## Taskstream Subscription

Candidates must have a paid subscription to Taskstream while taking Education Specialist courses, including prerequisites, and during student teaching.

## Certificate of Clearance and Tuberculosis (TB) Test

Candidates must complete the application for a Certificate of Clearance prior to taking Education Specialist courses in order to participate in the required fieldwork. Fees required.

Candidates must submit valid TB tests results prior to taking Education Specialist courses with fieldwork. TB tests results must be done annually in order to participate in the required fieldwork. Fees required.

## Basic Skills Requirement

All candidates must pass the California Basic Educational Skills Test (CBEST) or equivalent. This requirement must be met prior to applying for student teaching.

## RICA Exam

Candidates must pass the Reading Instruction Competence Assessment (RICA) exam. Not required for candidates who have earned a California teaching credential.

## Subject Matter Competency Requirement

Candidates must prove subject matter competency by completing an approved subject matter program or passing equivalent subject matter exams (CSET). These exams must be passed prior to applying for student teaching.

## Portfolio Assessments

Candidates must complete and successfully present the Preliminary Education Specialist Credential (Mild/Moderate) electronic portfolio.

## Recommendation

Candidates must be recommended by the faculty of the School of Education as having all requisite professional qualities to be successful as a teacher.

## Professional Dispositions and Competencies Evaluations

Candidates must demonstrate high performance in each Professional Dispositions and Competencies Evaluation for Education Specialist coursework in order to remain in the program. Evidence of unaddressed concerns (scores of 1 or 2), or failing to meet a professional disposition, may lead to dismissal.

## Fieldwork Evaluation

Candidates must obtain good to excellent scores in each fieldwork evaluation for Education Specialist coursework, including student teaching.

## U.S. Constitution Requirement

The California Commission on Teacher Credentialing requires that a teaching credential candidate must have completed a minimum 2-credit course that covers the U.S. Constitution or fulfill this requirement by examination.

Transfer coursework must be reviewed by a credential analyst in the School of Education. If an exam is required, a U.S. Constitution exam and study packet is available in Biola's School of Education. Candidates who have taken one of the courses listed below, with a grade of 'C' or better at Biola University, have met this requirement. This requirement must be met prior to applying for student teaching.

Code	Title	Credits
HIST 200	United States History To 1865	3
POSC 225	Survey of American Government	3

## CPR

Candidates must show verification of current training in cardiopulmonary resuscitation (CPR) – infant, child and adult – that meets the standards of either the American Heart Association or the American Red Cross when applying for the Preliminary Education Specialist Instruction (mild/moderate) Credential.

## Advisor Contact

Candidates must meet regularly with an advisor to ensure that all requirements are met.

# Applying for a Credential

## Preliminary Education Specialist Instruction (Mild/Moderate) Credential

After successfully completing student teaching and the associated requirements, candidates make an appointment with a credential analyst in the School of Education at Biola University and apply for the Education Specialist Instruction (M/M) Credential from the State of California's Commission on Teacher Credentialing.

The Education Specialist Instruction (M/M) Program leading to a California Teaching Credential at Biola University is subject to change in response to new legislation and for accreditation/reporting purposes. Please see a credential analyst for current information on completing the requirements for a teaching credential.