

# EARLY CHILDHOOD, B.A.

## Mission

The mission of the Early Childhood major (<https://www.biola.edu/degrees/u/early-childhood-ba/>) at Biola University is to equip early childhood Christian educators with developmentally, spiritually, culturally, and linguistically appropriate research-based best practices, preparing them to step into professional educational roles that serve young children and their families in a variety of learning spaces including schools, children's ministry, hospitals, and home environments.

## Degree Program

The Bachelor of Arts in Early Childhood is an undergraduate degree program designed for students who desire an in-person academic program with some courses online that focuses on combining the best practices in education, the most current and applicable research in education, and integration of biblical principles and Christian worldview.

This degree will produce high quality, early childhood educators who will ensure all young children have equitable access to developmentally, culturally and linguistically appropriate early learning, so that they can thrive and learn in an environment dedicated to ensuring they reach their full potential.

This degree prepares students for the recommendation of up to five CTC-approved Child Development Permits in California.

## Learning Outcomes

### Early Childhood Program Learning Outcomes

Upon the completion of the Bachelor of Arts in Early Childhood, students will be able to:

1. Demonstrate the ability to plan developmentally, culturally, and linguistically appropriate practices to ensure a suitable learning environment for all students (ULO 3).
2. Demonstrate the ability to promote child development and learning through play-based experiences that engage caregivers (ULO 1).
3. Demonstrate the ability to identify students' learning needs and develop appropriate adaptations to maximize learning (ULO 3).
4. Demonstrate the ability to integrate their faith and apply it to teaching and leadership (ULO 2).
5. Develop a model of spiritual formation for a particular age span, supported by the research from at least three related fields, clinical observation, biblical perspectives, and interviews (ULO 2).

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information (<http://catalog.biola.edu/general-information/>) section of this catalog.

## Requirements

### Writing Competency

Every Biola student must fulfill the Writing Competency Requirement (WCR). Students fulfill the WCR by passing ENGL 313 with a C+ or better. If they fail to meet this requirement, they must consult with their major advisor for an alternative WCR pathway. For more information,

see the section titled "Writing Competency Requirement" under the Admission, Enrollment and Graduation Requirements (<http://catalog.biola.edu/general-information/admission-enrollment-graduation-requirements/>) section.

## Curriculum Requirements

### Integration Seminar Requirement

Early Childhood majors must take the following course to meet their Bible Integration requirement: BBST 465 as "Christian Philosophy of Education."

Code	Title	Credits
<b>Program-Specific Core Curriculum Course</b>		
PSYC 200	Introduction to Psychology	
<b>Program Courses</b>		
APSY 425	Psychology of Marriage and Family Life	3
LEDU 335	Child Development: Birth through Adolescence	3
LEDU 342	Introduction to Spiritual Formation for Educators	3
LEDU 355	Introduction to Early Childhood Education	3
LEDU 356	Early Childhood Curriculum	3
LEDU 357	School/Family/Community Partnerships in Early Childhood Urban Settings	3
LEDU 358	Classroom Management in Early Childhood Settings	3
LEDU 359	Observation and Assessment of Young Children	3
LEDU 360	Early Childhood Practicum	3
LEDU 370	Language, Literacy and Biliteracy in Early Childhood	3
LEDU 371	Developing and Administering Early Care and Education Programs	3
LEDU 389	Spiritual Formation for Young Children	3
LEDU (Education) Elective <sup>1</sup>		3
<b>Program Course Requirements: 39 credits</b>		
<b>Core Curriculum Requirements <sup>2</sup></b>		<b>74</b>
<b>General Electives</b>		<b>7</b>
<b>Total Credits</b>		<b>120</b>

<sup>1</sup> This course can be lower division if the 24 upper division credit requirement within the major has been met.

<sup>2</sup> See Core Curriculum Program section (<http://catalog.biola.edu/general-information/undergraduate-core-curriculum-program/>) for details.

## Major and Child Development Permit(s) Requirements

### Certificate of Clearance/Fingerprint Clearance and Tuberculosis (TB) Test

Candidates must obtain a Certificate of Clearance/fingerprint clearance and submit valid TB tests prior to registering for early childhood courses with fieldwork. Fees required.

### Taskstream Subscription

Candidates must have a paid subscription to Taskstream while taking early childhood courses that require fieldwork.

### Fieldwork Evaluation

Candidates must obtain good to excellent scores in each fieldwork evaluation for early childhood courses that require fieldwork.

### Minimum Grades and GPA Requirements

Students must receive a grade of "C" or higher in all early childhood courses in order to apply for the California Child Development Permit(s).

### Advisor Contact

Candidates are required to meet regularly with an advisor in their major to ensure that all requirements are met.

### California Child Development Permits

The early childhood education program at Biola's School of Education offers state-approved coursework required for five of California's Child Development Permits ([https://www.biola.edu/degrees/u/child-development-permits/permit-options/#child\\_development\\_assistant\\_permit](https://www.biola.edu/degrees/u/child-development-permits/permit-options/#child_development_assistant_permit)). After completing the early childhood coursework, you will be better prepared to provide service in the care, development, and instruction of children in a child care and development program.

After successfully completing the required early childhood coursework and the associated requirements, candidates make an appointment with a credential analyst in the School of Education at Biola University and apply for the California Child Development Permit(s) from the State of California's Commission on Teacher Credentialing.

The Early Childhood degrees leading to a California Child Development permits at Biola University are subject to change in response to new legislation and for accreditation/reporting purposes. Please see a credential analyst for current information on completing the requirements for child development permits.

## Course Sequence

**NOTE:** The course sequence table is designed by the major department and is one way that the classes will work out properly in sequence for your major. However, there are alternative or flexible ways to rotate some of the classes within the same year/level and sometimes between year levels. Please contact your major department advisor to discuss flexible alternatives in scheduling the sequence of your classes.

Taking coursework during the summer session may also be an option to accelerate your degree path.

See Core Curriculum Program section (<http://catalog.biola.edu/general-information/undergraduate-core-curriculum-program/>) for a list of approved Core Curriculum courses.

### Early Childhood, B.A.

First Year		
Fall	Credits Spring	Credits
BBST 103 or 165	3 BBST 103 or 165	3
ENGL 100 or 112	3 HIST 100 or 101	3
GNST 102	1 Communication (see Core Curriculum)	3
KNES 107	1 Foreign Language (see Core Curriculum)	4
PSYC 200 (required Core Curriculum Behavioral Science)	3 KNES Activity (see Core Curriculum)	1
Fine Arts (see Core Curriculum)	3 Philosophy (see Core Curriculum)	3
Foreign Language (see Core Curriculum)	4	
<b>18</b>		<b>17</b>

#### Total Credits 35

Second Year		
Fall	Credits Spring	Credits
BBST 209 or 210	3 BBST 209 or 210	3
LEDU 335	3 BBST 251	3
LEDU 355	3 APSY 425	3
Science (see Core Curriculum)	3 LEDU 356	3
General Elective	3 LEDU 359	3
<b>15</b>		<b>15</b>

#### Total Credits 30

Third Year		
Fall	Credits Spring	Credits
BBST 354	3 BBST 300/400 Bible Elective	3
LEDU 357	3 BBST 365	3
LEDU 358	3 ENGL 313	3
Literature (see Core Curriculum)	3 LEDU 370	3
Math (see Core Curriculum)	3 LEDU 371	3
Writing Competency Requirement		
Graduation Petition due in Registrar's Office		
<b>15</b>		<b>15</b>

#### Total Credits 30

Fourth Year		
Fall	Credits Spring	Credits
BBST 465 (Christian Phil of Educ - required)	3 BBST 300/400 Bible Elective	3
HIST 200, 201, or POSC 225	3 LEDU 360	3
LEDU 342	3 LEDU 389	3
General Elective(s)	4 Education Elective (Must be LEDU)	3
<b>13</b>		<b>12</b>

#### Total Credits 25

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levels. Please contact your major department advisor to discuss flexible alternatives in scheduling the sequence of your classes.

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### Early Childhood, B.A.

First Year		
Fall	Credits Spring	Credits
HNRS 101	4 HNRS 105	4
HNRS 102	4 HNRS 106	4
GNST 102	1 Foreign Language (see Core Curriculum)	4
KNES 107	1 KNES Activity (see Core Curriculum)	1
PSYC 200 (required)	3 Science (see Core Curriculum)	3
Foreign Language (see Core Curriculum)	4	
	<b>17</b>	<b>16</b>
Second Year		
Fall	Credits Spring	Credits
HNRS 210	4 HNRS 230	4
HNRS 215	4 HNRS 231	4
LEDU 335	3 APSY 425	3
LEDU 355	3 LEDU 356	3
Mathematics (see Core Curriculum)	3 LEDU 359	3
	<b>17</b>	<b>17</b>
Third Year		
Fall	Credits Spring	Credits
HNRS 324	4 HNRS 337	4
HNRS 326	2 HNRS 339	2
LEDU 357	3 LEDU 370	3
LEDU 358	3 LEDU 371	3
LEDU Elective	3 ENGL 313	3
	<b>15</b>	<b>15</b>
Fourth Year		
Fall	Credits Spring	Credits
HNRS 443	4 HNRS 458	4
BBST 465 (Christian Phil of Educ - required)	3 HNRS 467	2
LEDU 342	3 LEDU 360	3
General Elective	1 LEDU 389	3
	<b>11</b>	<b>12</b>
<b>Total Credits</b>		<b>120</b>