

EARLY CHILDHOOD, B.A.

Mission

The mission of the Early Childhood major at Biola University is to equip early childhood Christian educators with developmentally, spiritually, culturally, and linguistically appropriate research-based best practices, preparing them to step into professional educational roles that serve young children and their families in a variety of learning spaces including schools, children's ministry, hospitals, and home environments.

Degree Program

A Bachelor of Arts degree in Early Childhood is offered in person with some courses online upon completion of the University baccalaureate and major requirements.

The Early Childhood, B.A. will:

1. Offer students the option to enroll in general elective, Bible and early childhood courses offered online (making this program hybrid if so desired)
2. Help fill the growing needs of early childhood in the State of California and across the nation
3. Include five CTC-approved Child Development Permits, aligned with NYAEC national standards
4. Include the minor in Bible (30 credits of Bible/Theology and classes in spiritual formation)
5. Provide unique courses that few institutions across the nation offer, including Spiritual Formation for Children, Spiritual Formation for Christian Educators, Biblical Interpretation and Spiritual Formation, Leadership in Early Childhood, and a course on Language, Literacy and Biliteracy
6. Provide potential eligibility for the Jabez endowed scholarship, supporting early childhood educators in training

Learning Outcomes

Early Childhood Program Learning Outcomes

Upon the completion of the Bachelor of Arts in Early Childhood, students will be able to:

1. Demonstrate the ability to plan developmentally, culturally, and linguistically appropriate practices to ensure a suitable learning environment for all students (ULO 3).
2. Demonstrate the ability to promote child development and learning through play-based experiences that engage caregivers (ULO 1).
3. Demonstrate the ability to identify students' learning needs and develop appropriate adaptations to maximize learning (ULO 3).
4. Demonstrate the ability to integrate their faith and apply it to teaching and leadership (ULO 2).
5. Develop a model of spiritual formation for a particular age span, supported by the research from at least three related fields, clinical observation, biblical perspectives, and interviews (ULO 2).

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be

found in the General Information (<http://catalog.biola.edu/general-information/>) section of this catalog.

Requirements

Writing Competency

Every Biola student must fulfill the Writing Competency Requirement (WCR). Students fulfill the WCR by passing ENGL 313 with a C+ or better. If they fail to meet this requirement, they must consult with their major advisor for an alternative WCR pathway. For more information, see the section titled "Writing Competency Requirement" under the Admission, Enrollment and Graduation Requirements (<http://catalog.biola.edu/general-information/admission-enrollment-graduation-requirements/>) section.

Integration Seminar Requirement

Early Childhood majors must take the following course to meet their Bible Integration requirement: BBST 465 as "Christian Philosophy of Education."

Curriculum Requirements

Code	Title	Credits
Program-Specific Core Curriculum Course		
PSYC 200	Introduction to Psychology	
Program Courses		
LEDU 301	Introduction to Teaching	3
LEDU 335	Child Development: Birth through Adolescence	3
LEDU 342	Introduction to Spiritual Formation for Educators	3
LEDU 356	Early Childhood Curriculum	3
LEDU 357	School/Family/Community Partnerships in Early Childhood Urban Settings	3
LEDU 358	Classroom Management in Early Childhood Settings	3
LEDU 359	Observation and Assessment of Young Children	3
LEDU 360	Early Childhood Practicum	3
LEDU 370	Language, Literacy and Biliteracy in Early Childhood	3
LEDU 371	Developing and Administering Early Care and Education Programs	3
LEDU 389	Spiritual Formation for Young Children	3
APSY 425	Psychology of Marriage and Family Life	3
Education Elective - Must be an LEDU course		3
Total Credits		39

Course Sequence

NOTE: The course sequence table is designed by the major department and is one way that the classes will work out properly in sequence for your major. However, there are alternative or flexible ways to rotate some of the classes within the same year/level and sometimes between year

levels. Please contact your major department advisor to discuss flexible alternatives in scheduling the sequence of your classes.

Taking coursework during the summer session may also be an option to accelerate your degree path.

See Core Curriculum Program section (<http://catalog.biola.edu/general-information/undergraduate-requirements-policies/#text>) for a list of approved Core Curriculum courses.

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First Year

Fall	Credits	Spring	Credits
GNST 102		1 BBST 103 or 165	3
BBST 103 or 165		3 Communication (see Core Curriculum)	3
ENGL 100 or 112		3 Foreign Language (see Core Curriculum)	4
Fine Arts (see Core Curriculum)		3 History (see Core Curriculum)	3
Foreign Language (see Core Curriculum)		4 Philosophy (see Core Curriculum)	3
PSYC 200 (Core Curriculum Behavioral Science)		3 Health and Wellness Activity (see Core Curriculum)	1
KNES 107		1	
		18	17

Total Credits 35

Second Year

Fall	Credits	Spring	Credits
BBST 209 or 210		3 BBST 209 or 210	3
Science (see Core Curriculum)		3 BBST 251	3
LEDU 301		3 APSY 425	3
LEDU 335		3 LEDU 356	3
General Elective		3 LEDU 359	3
		15	15

Total Credits 30

Third Year

Fall	Credits	Spring	Credits
BBST 354		3 BBST 365	3
LEDU 357		3 BBST 306, 316, 326, or 336	3
LEDU 358		3 ENGL 313	3
Literature (see Core Curriculum)		3 Writing Competency Requirement	
Math (see Core Curriculum)		3 LEDU 370	3
		LEDU 371	3
		Graduation Petition due in Registrar's Office	
		15	15

Total Credits 30

Fourth Year

Fall	Credits	Spring	Credits
BBST 465 (Christian Phil of Educ - required)		3 BBST 300/400 Bible Elective	3
LEDU 342		3 Education Elective (Must be LEDU)	3
History (see Core Curriculum)		3 LEDU 360	3

General Elective(s)	4 LEDU 389	3
	13	12

Total Credits 25