

# EDUCATION, M.A.ED. (EARLY CHILDHOOD - NON- LICENSURE)

## Overview

### Degree Program

The Master of Arts in Education (Non-Licensure) is a research-oriented degree that prepares candidates to work in a variety of academic settings, including leadership roles, and sets the stage for a doctorate. The program emphasizes professional writing, research and theory.

The Early Childhood Specialization prepares students who desire to deepen their knowledge and develop teaching skills in the field of early childhood education.

Students enrolled in courses where fieldwork hours are completed in a setting that does not align with California Commission on Teacher Credentialing's clinical hours guidelines may not receive verification for credential/licensure.

## Learning Outcomes

### Program Learning Outcomes

Upon completion of the Master of Arts in Education (Non-Licensure), students will be able to:

1. Analyze, evaluate, and apply knowledge of current educational issues, settings, and legislative requirements from a biblical perspective (ULO 1).
2. Identify personal assumptions and generalizations related to diversity (e.g., gender, ethnicity, religion, socioeconomic status, sexual orientation, and [dis]abilities) while affirming that all students are valued as image bearers of God (ULO 2).
3. Exhibit growth in one's professional practice by utilizing professional databases, conducting empirical research, and articulating findings through effective communication in both speaking and writing (ULO 1, 2, and 3).
4. Evaluate qualitative and quantitative journal articles based on standard criteria within the profession (ULO 3).
5. Synthesize knowledge, skills, and perspectives from concentration-specific content of the master of education program to determine implications for professional practice (ULO 2).\*

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information section (<http://catalog.biola.edu/general-information/#UniversityLearningOutcomes>) of this catalog.

\*Concentration proficiency and fulfillment of PLO 5 will be provided in the student's capstone class.

## Admissions Requirements

### Admission Requirements

- Applicants must have completed all bachelor's requirements prior to the start of the program and must have a bachelor's degree conferred

from a regionally accredited institution prior to the start of the second term.

- Out-of-state / out-of-country applicants must contact the School of Education prior to the admission process.
- Foreign transcripts must be evaluated by an approved organization ([https://www.ctc.ca.gov/credentials/leaflets/foreign-transcript-evaluation-\(cl-635/\)](https://www.ctc.ca.gov/credentials/leaflets/foreign-transcript-evaluation-(cl-635/)) and verified equivalent to a U.S. bachelor's degree.
- Hold a preliminary credential or provide verification of the equivalent professional experience.
- Writing proficiency will be evaluated for each applicant in one or more of the following ways: a cumulative GPA of 3.5 or above; an academic paper, the application essays, or the GRE. A proctored placement exam may be required.
- Have a minimum 3.0 cumulative GPA on a 4.0 scale.
- Applicants for whom English is not a primary language must verify a score of 100 iBT on the TOEFL exam.
- Complete Biola University's Graduate Education application.
- Interview with a member of the School of Education.

Official documents presented for admission or evaluation become part of the student's academic file and normally cannot be returned or copied for distribution.

## Graduation Requirements

### Graduation Requirements

1. M.A.Ed. (Non-Licensure) core courses and Capstone must be passed with a grade of B or higher.
2. Candidates must complete the Master of Arts in Education (Non-Licensure) with a 3.0 cumulative GPA.
3. Candidates must successfully complete one Capstone and all professional requirements (e.g., conference requirement, concentration reflection) related to the coursework and Program Learning Outcomes (PLOs).
4. Candidates must demonstrate professional behavior as an important aspect of their preparation to effectively impact the field of education (inside and beyond the classroom). For candidates on probationary status, or where a candidate has struggled with professional dispositions (scores of 1 or 2), these concerns may prevent the candidate from moving forward in the program and graduation.
5. A minimum of 37 credits is required for the Master of Arts in Education (Non-Licensure).
6. Candidates must complete the program within six years of continuous enrollment. Candidates who are not continuously enrolled must complete the program within eight years total.
7. Candidates must meet with a department advisor and graduate academic records and degree specialist in the Office of the Registrar one semester prior to graduation to declare intent to graduate. (See Graduate Graduation Check description in the Admission, Enrollment and Graduation Requirements section (<http://catalog.biola.edu/general-information/admission-enrollment-graduation-requirements/#GraduatePrograms>)).

## Program Requirements

### Transfer of Credits

Students transferring from an accredited graduate program may transfer a maximum of 6 approved credits for their M.A. in Education (Non-Licensure). Courses transferred must be equivalent to Biola University's and have direct applicability to the student's program design. Only courses with a grade of B (3.0) on a 4.0 grade scale or higher will be considered for transfer towards the M.A. in Education degree (Non-Licensure); a grade of B- is not transferable. Credits considered for transfer must have been taken within five years prior to the date of admission.

## Curriculum Requirements

Offered on campus and online.

Code	Title	Credits
<b>Program Courses</b>		
Courses must be completed with a grade of B or higher.		
SEED 501	Philosophy and Values in Schools and Society	3
SEED 502	Advanced Educational Psychology	3
SEED 503	Educational Research and Statistics	3
SEED 504	Advanced Curriculum and Instruction	3
SEED 524	Research in Culture and Intercultural Instruction	3
SEED 554	Professional Writing and Research <sup>1</sup>	3
SEED 596	Professional Development Module	1
SEED 7320	The Life of Christ for Educators	3
<b>Capstone Course</b>		
Select one of the following: <sup>2</sup>		3
SEED 598	Curriculum Research Project <sup>3</sup>	
SEED 599	Thesis <sup>3</sup>	
<b>Specialization Courses <sup>4</sup></b>		
SEED 535	Child Development: Birth through Adolescence	3
Select 9 credits from the following:		9
SEED 756	Curriculum in Early Childhood Education	
SEED 757	Early Childhood Partnerships Among Schools, Families & Communities	
SEED 758	Early Childhood Classroom Management	
SEED 759	Early Childhood Observation and Assessment	
<b>Total Credits</b>		<b>37</b>

<sup>1</sup> Successful passage of SEED 554 is required for advancement in the program. Writing support and documentation may be mandatory for some students.

<sup>2</sup> One of the following courses must be completed in the final semester. To produce quality research, it is recommended to be the only class taken in the final semester.

<sup>3</sup> Course must be completed with a grade of B or higher.

<sup>4</sup> Students enrolled in courses where fieldwork hours are completed in a setting that does not align with California Commission on Teacher Credentialing's clinical hours guidelines may not receive verification for credential/licensure.