

# NURSING - GRADUATE (NRS)

## **NRS 8500 - Healthcare Leadership and Organizational Dynamics** **Credits 3**

A survey of healthcare issues and trends that influence leadership and practice, including leadership and management, motivational, and change theories employed by healthcare leaders. Students will examine how people interact and behave with each other in a workplace and strategies leaders can implement to function more effectively. **Note(s):** Through this course, students may complete up to 40 clinical hours of the 1,000 clinical hours required for the program.

**Grade Mode:** A.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

## **NRS 8505 - Advanced Physical Assessment** **Credits 3**

The purpose of this nursing course is to assist students to refine history taking, psychological assessment and physical assessment skills for patients across the lifespan. Emphasis is in detailed history taking, critical diagnostic reasoning and clinical decision-making, differentiation, interpretation, and documentation of normal and abnormal findings. **Grade Mode:** A.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

## **NRS 8510 - Advanced Nursing Theory** **Credits 3**

This course equips students to analyze and apply various nursing theories in the context of clinical practice. Specifically, students will understand how to select a theory or framework to solve clinical problems. Students will also review current studies and describe how the nursing theory or framework guided the study. Students will identify 3-4 potential nursing theories and frameworks that apply to a clinical concern. **Note(s):** Through this course, students may complete up to 30 clinical hours of the 1,000 clinical hours required for the program. **Grade Mode:** A.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

## **NRS 8515 - Theology of Nursing** **Credits 3**

This nursing course is a theological analysis of professional nursing education and practice theories. Content will provide a foundation for Christian nurse educators and clinicians to teach and provide quality nursing care. This course explores the intersection of theology and nursing, examining how faith, spirituality, and religious beliefs influence nursing practice, patient care, and the healthcare environment. It aims to provide students with a deep understanding of how theological concepts can be integrated into nursing to offer holistic care. **Note(s):** Through this course, students may complete up to 30 clinical hours of the 1,000 clinical hours required for the program.

**Grade Mode:** A.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

## **NRS 8520 - Advanced Pharmacology** **Credits 3**

The purpose of this nursing course is to assist students to advance their understanding of pharmacokinetics, pharmacodynamics and clinical decision making in drug management for the advanced practice of nursing for patients across the lifespan. **Grade Mode:** A.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

## **NRS 8525 - Advanced Pathophysiology** **Credits 3**

This course will focus on the application of advanced knowledge of the physiology and pathophysiological processes related to the individuals with the complex clinical conditions. Students will work individually to develop a case study paper based on a patient that students have provided the care for within the past one year. The case study paper will describe the pathophysiology of the diagnosis, the signs and symptoms that the patient manifests, and the treatment that the patient was receiving. The description of pathophysiological condition of the selected diagnosis should include the molecular, cellular, organ and system levels. In this paper, students also critique the treatments and medications that the patient has received. **Grade Mode:** A. **Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

## **NRS 8530 - Scientific Writing for Nursing Practice and DNP Project Preparation** **Credits 3**

This course will equip students to design high quality academic and scientifically sound papers appropriate for graduate nursing studies and beyond. Students learn, in particular, to apply basic principles of scientific writing to graduate-level research papers, article reviews, and presentations. Students will also review the foundations of the Doctor of Nursing Practice (DNP) project. Specifically, students will review the basic components of the DNP scholarly project and identify a significant clinical topic of concern for the duration of their DNP studies. **Note(s):** Through this course, students may complete up to 50 clinical hours of the 1,000 clinical hours required for the program.

**Grade Mode:** A.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

## **NRS 8600 - Doctor of Nursing Practice I: Problem Identification and DNP Role Definition** **Credits 3**

Equips students to analyze the various roles of DNPs. Students will understand the responsibilities of DNPs in clinical, scholarly, leadership and advocacy roles. In particular, students will understand and apply the DNP essentials to professional practice. Students will engage in initial evidence-based practice research by defining a gap in patient services or healthcare to study for the duration of their coursework. Students will complete a draft of background information (e.g., Chapter 1 of the DNP project) during this course. **Note(s):** Through this course, students may complete up to 150 clinical hours of the 1,000 clinical hours required for the program. **Grade Mode:** A.

**Prerequisite(s):** PHLT 605.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

**NRSG 8601 - Doctor of Nursing Practice II: Literature Review and Methods Credits 3**

Equips students to analyze the various roles of DNPs. Students will understand the responsibilities of DNPs in clinical, scholarly, leadership and advocacy roles. In particular, students will understand and apply the DNP essentials to professional practice. This course will concentrate on completing drafts of Chapters 2 and 3: the literature review and the methodology (a research design, samples and sampling methods, data collection tools, and a method of statistical analysis), of the evidence-based practice Capstone project of the DNP program, based on the specific researchable problem and the background identified in DNP I. **Note(s):** Through this course, students may complete up to 150 clinical hours of the 1,000 clinical hours required for the program. **Grade Mode:** A.

**Prerequisite(s):** NRSG 8600.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

**NRSG 8605 - Informatics and Health Systems Credits 3**

This course examines the organization of care, population health, health disparities, healthcare financing and economics, and health information technology's role in improving care and protecting privacy. Information system technologies design, development, and implementation, including the technical, ethical, legal, and cultural implications, are discussed. Information systems that assist in monitoring outcomes and quality improvement, patient safety, evaluation and selection of patient care technology, and consumer health information sources are explored. **Note(s):** Through this course, students may complete up to 50 clinical hours of the 1,000 clinical hours required for the program. **Grade Mode:** A.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

**NRSG 8610 - Healthcare Law, Ethics, and Finances Credits 3**

This course addresses the business side of healthcare, including healthcare insurance regulations and laws designed to increase quality and access and to lower the cost of healthcare. Explores the economic influences and underpinnings of the U.S. healthcare delivery system, reimbursement, and patient care delivery. Provides an overview of legal issues specific to healthcare. Students will explore ethical considerations of healthcare delivery and allocation of resources.

**Note(s):** Through this course, students may complete up to 30 clinical hours of the 1,000 clinical hours required for the program. **Grade Mode:** A.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

**NRSG 8615 - Theology of Human Flourishing and Finitude Credits 3**

This doctoral level course equips students to analyze and apply various biblical concepts of finitude. Specifically, students will understand how to adopt biblical concepts of finitude into nursing professional practice (e.g., the nurse, individual patients, classroom) to promote flourishing. Students will develop an educational presentation regarding these concepts. Students will apply a biblical understanding of finitude to a relevant clinical or healthcare topic. **Note(s):** Through this course, students may complete up to 20 clinical hours of the 1,000 clinical hours required for the program. **Grade Mode:** A.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

**NRSG 8620 - Instructional and Assessment Strategies for Nurse Educators Credits 3**

This nursing course is the third of three graduate level courses focused on curriculum. The focus of this course is on curriculum assessment and development. **Grade Mode:** A.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

**NRSG 8700 - Doctor of Nursing Practice III: Final Project Credits 3**

Equips students to analyze the various roles of DNPs. Students will understand the responsibilities of DNPs in clinical, scholarly, leadership and advocacy roles. In particular, students will understand and apply the DNP essentials to professional practice. This course will concentrate on completing drafts of Chapters 4 and 5: the data analysis (Chapter 4 Results) and the interpretations of the analysis (Chapter 5 Discussions) including the limitations of the study and the recommendations for the future research. Chapter 5 also includes the integration of AACN DNP Essentials with the evidence-based practice project and the conclusions of the evidence-based practice Capstone project, reflecting Chapters 1 through 5. **Note(s):** Through this course, students may complete up to 250 clinical hours of the 1,000 clinical hours required for the program. **Grade Mode:** D.

**Prerequisite(s):** NRSG 8601.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

**NRSG 9000 - Clinical Experience in Nursing Leadership Credits 1-3**

Clinical experiences providing leadership activities in various healthcare settings. These hours may include working on leadership teams, policy-making groups, or in administrative positions to enhance real-world leadership skills. **Note(s):** May be taken multiple times for additional hours; course may be challenged for the credits listed; 1 credit is equivalent to 45 clinical hours; through this course, students may complete up to 500 clinical hours of the 1,000 clinical hours required for the program. **Grade Mode:** C.

**Restriction(s):** Must be Doctor of Nursing Practice (STNP); and Doctoral Level.

**Repeat Limit (total number of credits):** 12.