

TALBOT SCHOOL OF THEOLOGY

Mission

The mission of Talbot School of Theology is the development of disciples of Jesus Christ whose thought processes, character and lifestyles reflect those of our Lord, and who are dedicated to disciple making throughout the world. Both the nature and the purpose of Talbot School of Theology are elaborated more specifically in the following paragraphs and further expanded at various places throughout the catalog as noted under each heading.

Theologically

The theological position of Talbot School of Theology is Christian, protestant, and theologically conservative. The school is interdenominational by nature and is thoroughly committed to the proclamation of the great historic doctrines of the Christian church. It definitely and positively affirms historic orthodoxy in the framework of an evangelical and premillennial theology that is derived from a grammatico-historical interpretation of the Bible. It earnestly endeavors to make these great doctrinal truths a vital reality in the spiritual life of this present generation. The seminary aims to train students who believe and propagate the great doctrines of the faith as they are summarized in our Statement of Doctrine (<https://www.biola.edu/about/doctrinal-statement/>) and Explanatory Notes.

Spiritually

It is the purpose of Talbot to develop in the lives of its students a spiritual life that is in harmony with the great doctrines taught, so that they may grow in the grace as well as in the knowledge of our Lord and Savior Jesus Christ. Specifically, the goal is to educate and graduate students characterized by commitment to serving Christ, missionary and evangelistic zeal and a solid knowledge of the Scriptures. To accomplish these objectives, the seminary conducts a chapel program and gives attention to its students' ministry/service opportunities.

Academically

It is the purpose of the seminary to provide its students with the best in theological education so they may be equipped to preach and teach the Word of God intelligently and present it zealously to the world. In keeping with this goal, every department is geared to emphasize the clear and accurate exposition of the Scriptures. The biblical languages are utilized to expose the inner meaning of the inspired text. Bible exposition, whether by synthesis or analysis, presents a connected and related interpretation of the infallible Book. Systematic theology moves toward a well-organized and structured arrangement of biblical truth. Historical theology engages itself to acquaint the student with the progress of the inerrant Word among the household of faith throughout the Christian era. Philosophy furnishes the elements whereby the servant of Christ may give a well-developed reason for the faith that is within. Missions, Christian ministry and leadership, and Christian education strive to perfect in the student a skillful and winsome presentation of the truth, privately and publicly. Talbot stands for one faith, one integrated curriculum, one eternal Word of God and its effective proclamation to this generation with its multiplicity of needs.

Practically

It is the purpose of the seminary to prepare for the gospel ministry those who believe, live and preach the great historic doctrines of faith that

have been committed to the church. To realize these broad objectives, the seminary offers nine degree programs, each with its own distinctive purpose.

Talbot's Spiritual Formation Core

Mission

The mission of the Spiritual Formation Core at Talbot School of Theology and the Institute for Spiritual Formation centers on students more deeply understanding and participating in life in Christ and cooperating with the transforming work of the Holy Spirit, whose purpose is to form persons into the image of Christ through union with the Triune God. A major objective is opening the heart in truth to the New Covenant work of Christ and the ministry of the Spirit in sanctification. The resulting change of character or fruit of the Spirit is accomplished through cooperation with the Indwelling Spirit and not by means of human efforts alone.

Purpose

The purpose of Talbot's Spiritual Formation Core is to:

1. Train students in a basic knowledge of Spiritual Theology (the integrative study of Scripture and the ministry of the indwelling Holy Spirit regarding the nature, process and directives of spiritual transformation in Christ),
2. Encourage students to exhibit and integrate the Double Knowledge of God and one's self through application in their own process of spiritual transformation, and
3. Practice relational and caring skills focused on developing communities of growth in the body of Christ.

Program Learning Outcomes

Upon completion of Talbot's Spiritual Formation Core, graduates will be able to:

1. Explain the basic elements of Spiritual Theology, namely, the nature, process, and practices of spiritual growth (ULO 1).
2. Demonstrate how knowledge of self integrates with knowledge of God in *one's own* life (ULO 2).
3. Demonstrate relational skills that develop community (ULO 3).
4. Articulate how the biblical teaching on vocation shapes one's own understanding of vocation and gainful employment (ULO 1, 2, 3).

Each Program Learning Outcome (PLO) listed above references at least one of the University Learning Outcomes (ULO 1, 2, 3), which may be found in the General Information (<http://catalog.biola.edu/general-information/>) section of this catalog.

Courses

Students are required to take three main courses in the Spiritual Formation Core at Talbot (TTSF 501, TTSF 503 and TTSF 504). These courses will be completed sequentially during three semesters, beginning with the first semester at Talbot. Two semesters of individual Spiritual Direction/mentoring (TTSF 505, TTSF 506) are also required. The three main courses required in Talbot's Spiritual Formation Core (TTSF 501, TTSF 503 and TTSF 504) are taken in sequence to provide continuity in understanding the process of sanctification and for the development of community in cohort groups. Cohort groups of approximately twelve students will be formed in TTSF 501 and will remain together throughout the completion of the three courses in the Spiritual Formation Core.

Spiritual Retreats

Students are required to take three retreats of varying length and content for the purpose of spiritual growth. The first retreat is completed in the first semester in TTSF 501, which focuses upon opening the heart in truth in one's relationship with Christ and developing Christ-centered community. The second retreat is completed in the second semester in TTSF 503 for the purpose of exploring our human relationships in the body of Christ. The third retreat is taken in the third semester in TTSF 504, which focuses upon one's vocation in relation to the various calls of God in one's life, particularly one's personal call to ministry.

Baccalaureate Celebration

Upon completion of a student's Talbot degree program, there will be a celebration, commissioning and thanksgiving service. This evening service, attended by spouses, family members, mentors, and faculty, will focus on accomplishment, spiritual growth, thanksgiving, hooding, commissioning into ministry and acknowledgment of the people who encouraged and supported the student throughout the Talbot journey.

Men and Women at Talbot School of Theology

Women and men are created in the image of God (Gen. 1:27) and called to mutual submission (Eph. 5:21). This calling of two differently endowed equals to serve the other in oneness is the source of Scripture's compelling and beautiful vision for human life. Talbot is committed to promoting this vision.

Talbot sees flourishing human life as a divinely ordained means to reflect God in the world. Gender is intended to facilitate our flourishing, especially through our relationships with one another. It is a unique gift offered for the benefit of the other.

Talbot also affirms the unique ways each gender realizes its submission and deference for the sake of the other. In the New Covenant, both women and men are called to build up the body of Christ through the fruit and gifts of the Spirit. Talbot believes that Scripture teaches that God has called men to Christlike headship in the family and oversight as elders in the church. The sacrificial, God-oriented, and others-centered nature of this responsibility absolutely precludes domination, authoritarianism, and any other form of leadership that is contrary to the example of Christ. The family of God is called to mutual respect, interdependence, and love, reflecting a community in which all members are empowered by the Spirit to grow in Christlike character.

Talbot offers its quality theological education to both men and women and supports the full inclusion of men and women in all ranks of administration, faculty, admissions, degree programs, student recruitment, and other aspects of university life, including speaking in chapels and university public events. As an educational institution, Talbot does not have authority for the ordination of anyone seeking vocational Christian ministry but recognizes this as the appropriate function of church bodies.

Chapel

The purpose of chapel is to provide opportunities for worship, instruction and exposure to current issues, ministries, missions and gifted individuals. Chapel is an important part of a student's educational experience, contributing significantly to individual spiritual formation and the unity of the seminary community.

Chapel services are conducted each Tuesday in the Calvary Chapel auditorium. Additional special chapels are held as announced. Joint University-wide chapel services are held several times a year. Students are required to attend Tuesday chapel services if they have classes either immediately before or after the chapel hour. This requirement also applies to the Thursday of the Lyman Stewart Lectures (Fall) and the Robert Saucy Lectures (Spring). Participation in the chapel services of the university community are also highly encouraged.

Lecture Series

Special lectures to supplement and enhance the seminary experience are held twice a year during the Tuesday/Thursday chapel hours. Lecture series are:

- Lyman Stewart Lectures (Fall)
- Robert L. Saucy Lectures (Spring)

Student Christian Service

The seminary recognizes the necessity of active service in Christian work while students are pursuing their courses of study. From the time of enrollment students are asked to engage in some type of approved weekly ministry. The high population density of Southern California creates extensive service opportunities of many types.

Field Education

Field education is that part of the student's academic program in which there is active participation in a supervised experience within a church or parachurch setting. A full-time M.Div. student should register for field education each semester. A part-time M.Div. student should register for field education once within every 16 credits completed. Certain M.A. programs may require field education, as well. Details can be found in the particular M.A. curriculum charts.

After completing field education courses TTPT 591, TTPT 592, TTPT 691, and TTPT 692, M.Div. students become eligible to register for field internship (TTPT 791 and TTPT 792). These final courses are more intensive, supervised, and include:

1. Supervised field experience for a minimum of 100 hours in each of two semesters.
2. Seminars with other students registered for field education internship.
3. Individual counseling with the director of field education on specific aspects of the student's experience.

The Biola Campus

The seminary has classroom, chapel and administrative office facilities located in Myers Hall, Feinberg Hall, the Grove, and Talbot East. Metzger Hall houses University administrative offices including the Admissions and Registrar's Offices.

In addition, the seminary shares the library, cafeteria, coffee shop, residences, gymnasium, health center and prayer chapel with Biola University. Also available are an all-weather jogging track, a soccer field, a baseball diamond, tennis courts and a short course Olympic swimming pool. See the General Information (<http://catalog.biola.edu/general-information/>) section for a full campus description.

Family Commitment

Seminary studies make significant demands on a student's time. This can lead to family members who feel they are not part of the seminary experience. Talbot's commitment to the family is deep-rooted, especially the families of its students. A wide-ranging array of programs, events, activities, opportunities and services has been developed to foster family participation in the seminary experience. A guide for families is available to new students at Talbot. The following are examples of the opportunities and services available to student spouses:

1. Chapel services featuring a variety of prominent Christian speakers and opportunities for mutual worship.
2. Spouses may attend classes with their mates at no charge to the spouse, space permitting and with professor approval. No academic credit is provided.
3. The Spouse Tuition Reduction Scholarship allows spouses of full-time students to take master's-level seminary courses for academic credit at only one-third the standard tuition rate.
4. Talbot Women: Talbot Women provides an opportunity for wives of Talbot students, married Talbot women, and single Talbot women to deepen their relationship with God, establish meaningful friendships, grow together, pray together, and become equipped to serve our Lord and the church more effectively. Talbot Women meets each Tuesday evening during the Spring and Fall semesters. These meetings begin with a speaker (either Talbot faculty or a guest speaker), a short discussion time, and an extended time of prayer in groups led by Talbot faculty wives. Each semester there is a different theme which ranges from practical ministry skills to the exploration of scripture and spiritual truths.
5. Major social events, such as the annual Spring Banquet, and student family picnics.
6. The Biola Bookstore features a wide selection of Christian and secular titles, discounted Bibles, gift items, computer equipment, greeting cards, music, CD's, logo clothing, refreshments and supplies.
7. The Biola swimming pool, track, weight room, fitness center and tennis courts are available at scheduled times for family use.
8. A wide variety of music events featuring student groups, faculty artists and guest performers are scheduled throughout the school year.
9. Intercollegiate sporting events, including men's and women's basketball, men's and women's volleyball, men's baseball, men's and women's cross-country and track.
10. Special and annual lectureships, missions and Bible conferences.
11. Other special cultural events and presentations.

Accreditation

Western Association of Schools and Colleges. Talbot, as a school of Biola University, is included within Biola University's accreditation by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.

The Association of Theological Schools. Talbot is a member of The Association of Theological Schools (10 Summit Park Drive, Pittsburgh, PA 15275-1103) in the United States and Canada, the internationally recognized accrediting body of seminaries and schools of divinity.

Recognition

Agencies of the United States Government which recognize the training given at Talbot include:

1. The United States Department of Health Education and Welfare, Office of Education.
2. The Chaplaincy Branches of the Army, Navy and Air Force.
3. Full-time seminary students are eligible to apply for commissions as second lieutenants or ensigns in the chaplaincy branches of the Army, Air Force or Navy, with eight weeks of active duty training optional during the summer vacation. A course in chaplaincy orientation is offered by the department of Christian Ministry and Leadership.
4. The Veterans Administration.
5. The United States Department of Justice, Immigration and Naturalization Service.

Support Services

Employment

Students interested in on-campus employment can look for job openings using Handshake (<https://biola.joinhandshake.com/>). Further questions should be directed to the University student employment office (Metzger Hall, upper level).

Students may also secure off-campus employment in a wide variety of occupations. Local offices of the State of California Department of Employment can be very helpful in the location of these job openings.

Campus Dining

Biola proudly operates seven dining facilities, each with a chef-curated menu. Whether you want to sit-down for a made-from-scratch meal, grab a quick bite between classes, or re-fuel with coffee, there's a conveniently located café ready to serve you. All dining locations accept cash or credit card, but as a Biola Student, you are eligible for discounts every time you dine if you pay with your Biola ID card. When you use the Student Dollar tender on your ID card, you'll receive 10% off each dining purchase. Student Dollars are also accepted tender at other frequently-used locations including the Biola Store and public-use printers & copiers throughout campus.

Graduate Students planning to dine on campus regularly should consider one of our popular voluntary meal plans. Meal plans come with a pre-determined amount of meals in the main dining facility plus dining flex dollars that can be used at any of the eight campus eateries at your discretion.

For more information go to biola.edu/dining-services (<https://www.biola.edu/dining-services/>). Dining Services can be reached by e-mail at dining.services@biola.edu or by phone at 562-903-4872.

Single Graduate Student Housing

Biola provides two types of housing for full-time single graduate students.

Furnished housing is provided in houses owned by the University, and in apartment units leased by Biola from local complexes within walking distance of campus. These houses and two-bedroom apartments are furnished with major kitchen appliances (refrigerator and stove/oven), residence-hall style bedroom furniture, couch and dinette set. Residents pay a per person monthly rate based on the number of occupants per

bedroom. The rate includes utilities except for telephone or internet service. No pets are allowed in Graduate Student Housing.

Married Housing

Biola University owns three apartment complexes with one and two-bedroom apartments for married graduate couples. The apartments are located on Rosecrans Avenue, within walking distance of campus. These apartments are unfurnished; stove/ovens and refrigerators are provided. Rent is paid monthly; residents arrange and pay for their own utilities, internet, and telephone service. For married couples to qualify, at least one spouse must be enrolled full time in a Biola University graduate program. No pets allowed in Married Housing.

For information, or to apply for Graduate/Married housing, contact:

Auxiliary Services

Student Services Building
13800 Biola Avenue
La Mirada, CA 90639-0001
Tel: (562) 944-0351 ext. 5814
E-mail: grad.housing@biola.edu

Talbot Support Ministries

Director: Mick Boersma, Ph.D.

Talbot Support Ministries (TSM) is a service-oriented ministry directed toward recent Talbot alumni who are primarily focused on pastoral or missions careers. This program, led by the director and his wife, is distinguished by commitment to the following distinctives:

- **Relationship:** established with incoming students, continued through seminary studies and the first five to seven years of professional ministry.
- **Credibility:** the program director and his wife have extensive experience in ministry and work to keep current on changes and issues affecting Talbot graduates.
- **Safety:** an environment is provided in which alumni are assured of confidentiality and freedom to share their lives openly.
- **Purposefulness:** TSM initiates and maintains contact with alumni through newsletters, personal notes, phone calls, e-mail and on-site visits when possible.
- **Resources:** TSM seeks to provide helpful resources such as networking with other graduates, contact with placement opportunities and professional and personal counsel.

Admission Requirements

Correspondence concerning admission should be addressed to the Office of Graduate Admissions, which will supply the proper forms. When these application forms and all transcripts of previous academic training have been filed, accompanied by the application fee, an admissions decision will be made. Official notification will be sent by mail to the applicant. The application deadline for the Fall is July 1 and for the Spring is November 1. Applications may be submitted after these deadlines, but will be considered only if space is available and time allows. Late applications may be postponed to later terms.

Talbot School of Theology desires only qualified students and personnel who are committed to Jesus Christ. However, in the admission of students, the hiring of employees or the operation of any of its programs and activities, Talbot does not discriminate on the basis of the applicant's race, color, sex, handicap or national or ethnic origin.

Entrance requirements for each program are listed on the page describing that program under the heading, Admission Requirements.

Official documents presented for admission or evaluation become part of the student's academic file and normally cannot be returned or copied for distribution.

Admission of International Students

To succeed academically, students for whom English is not a primary language must show proficiency in reading, writing, speaking, and understanding academic English. Biola's general language requirement for graduate programs is: TOEFL (iBT) 90+ (subscores 22+) and IELTS 7.

For more details on how, when, and where to take language tests, visit online:

- TOEFL (iBT) (<http://www.ets.org/toefl/>)
- IELTS (<https://www.ielts.org/>)

Language tests are administered only at specific times, so candidates for admission should inquire about testing dates well in advance of the date of anticipated school term in the US.

Language Requirements for Specific Programs

TALBOT TH.M., D.MIN, ED.D, PH.D. (SEE INDIVIDUAL PROGRAMS FOR DETAILS)

- TOEFL: 100 iBT or IELTS 7.5

TALBOT M.DIV. AND M.A. SPIRITUAL FORMATION AND SOUL CARE

- TOEFL: 100 iBT or IELTS 7.5

TALBOT M.DIV. (CHARLES FEINBERG CENTER: MESSIANIC JEWISH STUDIES CONCENTRATION ONLY)

- TOEFL: 100 iBT or IELTS 7.5

For students who do not meet minimal TOEFL/IELTS requirements: Biola's English Language (EL) program provides English language-only courses that can prepare students for Talbot's graduate programs. Please refer to the Admission of English Language Learners (<http://catalog.biola.edu/general-information/admission-enrollment-graduation-requirements/>) section of the catalog for more information.

Classification of Students

M.A.

First Year	1–28 credits
Second Year	29+ credits

M.Div.

First Year	1–28 credits
Second Year	29–57 credits
Third Year	58–86 credits
Fourth Year	87+ credits

Arranged Courses

Arranged Courses are required courses or electives listed in the Catalog, but in which a student is unable to enroll due to a scheduling conflict. Arrangements may be made with a faculty member who agrees to guide the student in studying course content and fulfilling requirements individually apart from the scheduled class meeting. An Arranged Course form is used for adding this type of course to a student's schedule and is obtainable in the Office of the Registrar.

Independent Studies

Independent Studies are an integral part of the Biola University experience. An Independent Study is a course which does not appear in the Catalog, is initiated by the student, and the student then works independently toward the goals and objectives outlined by the professor on an Arranged Course form. Students who are in good standing and not on probation are eligible to enroll in an Independent Study.

A maximum of 6 credits may be taken by a student in independent study and/or arranged coursework during the student's degree program.

Theological Studies Digital Courses

These digital courses offer lectures in an MP3 format by outstanding biblical scholars. They are available as electives or prerequisites for degree-seeking Talbot students. Students desiring to purchase these courses for non-credit, personal use may contact the office of the Dean of Faculty. Students who experience irresolvable scheduling problems previous to graduation may use them to meet their requirements. They may not normally be used in lieu of required courses. The use of Theological Studies Digital Courses is limited as follows:

Elective Credits or Irresolvable Scheduling Problem

Master of Divinity	6 credits
Master of Arts	6 credits
Master of Arts in Christian Education Accelerated	2 credits
Certificate Programs	2 credits

Courses include a syllabus in a PDF format which provides a broad outline of the lectures, review questions and a bibliography. Requirements for credit include textbook assignments, collateral reading, research papers and examinations, all of which are outlined in a programmed syllabus.

Regular tuition fees are charged for each course regardless of the number of credits for which a student is already enrolled and include costs of the MP3 files and programmed syllabus. Students who desire graduate credit for Theological Studies Digital courses must meet the normal requirements for admission to Talbot and register for the courses through my.Account after a signature has been granted by the Dean of Faculty Office.

Note: A maximum of 10 credits may be taken by a student in a combination of independent study, arranged courses, and Theological Studies Digital Courses to be counted toward a student's program.

Thesis

A student who is writing a thesis must register in a thesis class each semester until the thesis is completed.

Transfer of Credits

For a student who earned a master's degree at a previous accredited school, up to 50% of the credits of coursework with similar content may be shared and transferred toward another Master of Arts or Master of Divinity Talbot degree. All transferred coursework must be appropriate for the degree. At least 50% of the master's degree requirements must be taken at Talbot.

For a student who did not complete a master's level degree at the previous school, all appropriate comparable course credits may be

transferred; however a minimum of 24 credits of the Master of Arts or Master of Divinity degree requirement must be completed at Talbot.

Transfer credit for acceptable work done in other graduate schools will be allowed for courses which are parallel to those required in the curriculum. Applications received by May 1st will be provided with transfer credit decisions at the point of acceptance. Transfer credit for late applications will be accomplished during the Fall semester. Graduate courses with grades of 'C' or above (a 'C-' is not transferable) at accredited institutions are accepted for transfer.

Multiple Degrees

The programs in Talbot School of Theology are accredited by the Association of Theological Schools (ATS). ATS requires a minimum of 50% of coursework in the second Master of Arts or Master of Divinity degree program be taken in residency (i.e., 50% cannot be shared with any other completed master's level program).

Advanced Standing

Advanced Standing is available for Master's level degree programs. Advanced standing should normally be processed and granted prior to the student beginning the first semester of enrollment to confirm the admissions offer, transfer credit and remaining degree requirements.

Advanced Standing for Professional Master's Degrees

(Master of Divinity, Master of Arts in Christian Education, Master of Arts in Christian Ministry and Leadership, and Master of Arts in Spiritual Formation and Soul Care).

Accepted/admitted applicants who have taken undergraduate courses in biblical or theological studies (or psychology for the Master of Arts in Spiritual Formation and Soul Care) may request review for Advanced Standing credit based on their collegiate work. Granting advanced standing credit requires faculty approval based on parallel course content.

Proof of competency in the subject area or evidence of how the course content has been used since taking the course is required. An evaluation will be made by the faculty and credits processed through the Office of the Registrar. To be considered, the student must have earned at least a 'B' grade in the coursework being evaluated.

The maximum number of credits that may be received is:

Master of Divinity: **20 credits**
 Master of Arts in Christian Education: **12 credits**
 Christian Ministry and Leadership: **12 credits**
 Spiritual Formation and Soul Care: **12 credits**

Advanced Standing for Academic Master's Degrees

Eligible students coming from accredited Bible colleges or Christian liberal arts colleges may request exemption from certain required courses. Normally, advanced standing requires two undergraduate courses, in the same discipline, to reduce one graduate course (6 credits undergraduate work for 3 credits of graduate work) for a limited amount of graduate credit. To qualify for advanced standing, the student must have earned a 'B' grade in eligible coursework. Once the student has been accepted into the degree program, an evaluation, following guidelines established by the faculty, will be made by the Office of the Registrar.

Depending on undergraduate coursework as it relates to the program specialization, the maximum number of credits that may be reduced is 21 credits for these M.A. specializations: Bible Exposition, Christian

Apologetics, Old Testament, New Testament, Theology, Philosophy, Science and Religion, Spiritual Formation, and Biblical and Theological Studies/Diversified.

Course Prefixes

Course prefixes indicate:

CSAP	Christian Apologetics
CSSR	Science and Religion
ISCL	Missions and Intercultural Studies
TTBE	Bible Exposition
TTCE	Christian Education
TTCT	Classical Theology
TTDE	Doctor of Education
TTHE	Thesis
TTHT	Theology: Historical
TTMN	Doctor of Ministry
TTNT	New Testament Language and Literature
TTOT	Old Testament and Semitics
TTPH	Philosophy
TTPM	Theology: Philosophical and Moral
TTPT	Christian Ministry and Leadership
TTRL	Research Languages
TTSF	Spiritual Formation
TTSS	Research and Writing: Special Studies
TTTH	Theology: Systematic
TTTS	Theological Studies Digital Courses

Graduation Information

Graduation Check

Graduate students must make an appointment with a Graduate Graduation Counselor in the Office of the Registrar to declare their intent to graduate. This should be done one year prior to graduation. Students declaring this intention late will be charged a late graduate graduation check fee of \$100. This graduation check will be considered late after the last day of the Add period during the semester of a student's intended graduation.

Doctoral students must meet with their department advisor prior to contacting a Graduate Graduation Counselor.

Graduation with Honors

Those graduating with a grade point average of 3.50 or higher are elected to membership in Kappa Tau Epsilon, the Talbot scholastic honor society. This honor is noted on the permanent record card.

For graduation honors, students completing their program with a 3.50 GPA are graduated with Honors. Students with a 3.70 GPA are graduated with High Honors. Students with a 3.90 GPA are graduated with Highest Honors. GPA standards for honors must be met with no rounding of numbers.

Talbot Graduate Student Awards

The awards that follow are presented annually to qualified students on the basis of the criteria indicated:

- **The Alumni Award** – Given by Alumni Relations to a continuing student who has demonstrated excellence and commitment in their seminary studies.
- **The Audrey Talbot Award in Bible Exposition** – To the student in the seminary who does the best work for the year in the Department of Bible Exposition.
- **The Award in Homiletics** – To two students in the seminary who distinguish themselves in preaching.
- **The Award in Jewish Evangelism** – To the student who has done outstanding work for the year in the Messianic Jewish Studies Program.
- **The Award in New Testament** – To the student who has done outstanding work in New Testament studies throughout the seminary program.
- **The Baker Book Award in Christian Education** – To a graduating senior who has distinguished himself or herself in the study of Christian Education.
- **The Baker Book Award in Theology** – To a graduate who has distinguished himself or herself in the study of theology.
- **The Bill Bynum Memorial Scholarship Award** – To a Doctor of Philosophy or Doctor of Education in Educational Studies student who does exemplary work in the study and practice of Christian Education.
- **The David Charles Dunn Memorial Scholarship** – To a student who, in God's strength, has overcome challenges to enroll in Talbot School of Theology.
- **The Dean's Award** – Given by the Korean Student Scholarship to a student or students who have shown excellence in academic studies, faithfulness in Christian service, and in whose life the love of Jesus is reflected.
- **The Doctoral Research Excellence Award** – Given to the student completing a doctoral dissertation, who, in the opinion of Talbot Faculty, has shown evidence of comprehensive, thorough, and accurate research methods resulting in a well-written, well-constructed, and well-supported dissertation.
- **The Gordon Johnson Scholarship Award** – To a seminary student performing well academically in one of the Bible related fields.
- **The John and Jennie Solomon Award in Old Testament** – To the student in the seminary who does the best work for the year in the Department of Semitics and Old Testament.
- **The Kenneth D. Archinal Award in Christian Education** – To the outstanding second-year student in the Department of Christian Education.
- **The Louis T. Talbot Memorial Scholarship Award** – To a continuing student preparing for the ministry who has demonstrated academic excellence, exceptional Christian commitment and zeal for practical ministry.
- **The Marge Niquette Award in Bible Exposition** – To the student in the seminary who has done outstanding work in the Department of Bible Exposition in the final year of training.
- **The Rev. and Mrs. David Doerksen Award in Missions** – To the student in the seminary who does the best work for the year in the Department of Missions and Intercultural Studies.
- **The Robin Finley Memorial Award in Missions** – To a continuing graduate student preparing to serve on the mission field.
- **The Society of Professors of Christian Education Award** – To a graduate student in Christian Education for outstanding academic achievement.

- **The Society of Professors of Christian Education in Ph.D. or Ed.D. Studies Program** – To a graduate student in the doctoral Educational Studies program for outstanding academic achievement.
- **The Walker Scholarship Award** – To a seminary student with special interest and ability in the area of outreach; award established by the International Fisherman's Club.
- **The William W. Bass Memorial Scholarship Award** – To a second or third-year student who has demonstrated a keen interest in Philosophy of Religion and/or Theology.
- **The Zondervan Award in Biblical Hebrew** – To an outstanding Talbot student for singular achievement in the study of Biblical Hebrew.
- **The Zondervan Award in Greek** – To an outstanding seminary student for excellence in the study of Greek.
- **The Zondervan Award in Theology** – Given to the student who has done the best work for the year in the Department of Systematic Theology.
- **The Zondervan Outstanding Master's Thesis Award** – To the student who produces a thesis of the highest quality at the Th.M., M.Div. or M.A. level. The thesis exhibits superior academic research coupled with implications for the life of the Church.

Faculty

Dean: Clinton E. Arnold, Ph.D.

Dean of the Faculty: Scott B. Rae, Ph.D.

Associate Deans: Douglas W. Geringer, Th.M., Douglas Huffman, Ph.D.

Distinguished Professors: Moreland, Wilkins

Emeriti Faculty: Curtis, Dirks, Finley, Leyda, Holloman, Johnson, Rigsby

Professors: Arnold, Berding, Bloom, Boersma, Carr, Coe, Edwards,

Eguizabal, Esqueda, Ganssle, Geivett, Gomes, Hagg, Hazen, Hellerman,

Horner, Hubbard, Huffman, Hutchison, Issler, Langer, Lawson, Lunde,

Manning, McIntosh, Pierce, Porter, Rae, Rhee, Russell, Saucy, Smith,

Sunukjian, Talley, J. Ten Elshof, Thoennes, M. Williams, Zehnder

Associate Professors: Anizor, B. Barber, Draycott, Flashman, Geringer, Z.

Glaser, Hultberg, Jones, Jung, Keehn, Lee-Barnewall, Lewis, Lister, Lockett,

McKinley, McMartin, Naidu, Peterson, Pickavance, Price, Seymour, Shin,

Song, Stetina, Strobel, Thigpen, Trimm, Van Lant, Volkmer, Way, T. Williams

Assistant Professors: Cash, Harris, D. Kim, McDowell, Petitfils, Pifer

Research Professors: Anthony, Craig, Wright

Professor at Large: DeWeese

Undergraduate Biblical and Theological Studies Faculty

Old Testament Chair: Charlie Trimm, Ph.D.

Theology Chair: Erik Thoennes, Ph.D.

New Testament Chair: Matthew Williams, Ph.D.

Christian Ministries Chair: David Keehn, Ph.D.

Professors: Berding, Carr, Horner, Huffman, Langer, Lunde, Pierce, Talley, Thoennes, M. Williams

Associate Professors: Anizor, Draycott, Jung, Keehn, Lee-Barnewall, Lister, Lockett, McKinley, McMartin, Stetina, Trimm, T. Williams

Assistant Professors: Harris, Petitfils, Pifer, Volkmer

Undergraduate Greek Faculty

Distinguished Professor: Wilkins

Professors: Arnold, Berding, Hellerman, Hubbard, Huffman, Lunde, Manning, Rhee

Associate Professors: Geringer, Lockett

Assistant Professors: Petitfils, Pifer

Undergraduate Hebrew Faculty

Associate Professors: Trimm, Way

Assistant Professors: Kim, Volkmer

Bible Exposition Faculty

Chair: John C. Hutchison, Ph.D.

Professors: Hagg, Hutchison, W. Russell

Associate Professor: Hultberg, Shin, Way

Christian Apologetics Faculty

Director: Craig J. Hazen, Ph.D.

Professors: J. Bloom, C. Hazen, S. Smith

Associate Professors: C. Jones, K. Lewis

Assistant Professors: S. McDowell

Christian Education Faculty

Chair: Don Sunukjian, Th.D., Ph.D.

Professors: Carr, Eguizabal, Esqueda, Issler, Lawson

Associate Professors: Keehn, J. Kim

Research Professors: Anthony, Wright

Christian Ministry and Leadership Faculty

Chair: Don Sunukjian, Th.D., Ph.D.

Professors: Boersma, Edwards, Hagg, McIntosh, Sunukjian, J. Ten Elshof

Associate Professors: Flashman, Seymour, Song, Van Lant

Classical Theology Faculty

Chair: Rob Price, Ph.D.

Professor: Sanders

Associate Professors: Jensen, A. Johnson, Peterson, Strobel

Educational Studies, Ph.D. and Ed.D. Faculty

Director: Klaus Issler, Ph.D.

Professors: Eguizabal, Esqueda, Issler, Lawson

Associate Professors: Cunningham, Kim

Doctor of Ministry Faculty

Director: D. Bruce Seymour, D.Min.

Distinguished Professors: Moreland, Wilkins

Professors: Edwards, McIntosh, Porter, Sunukjian

Associate Professors: Shin, Song

Professor at Large: DeWeese

New Testament Language and Literature Faculty

Chair: Moyer Hubbard, D.Phil.

Distinguished Professor: Wilkins

Professors: Arnold, Hellerman, Hubbard, Manning, Rhee

Associate Professors: Geringer, Hultberg

Special Appointment Faculty: Devine

Old Testament and Semitics Faculty

Chair: Kenneth Way, Ph.D.

Professors: Hagg, Zehnder

Associate Professors: Glaser, Thigpen

Assistant Professors: D. Kim

Philosophy Faculty

Chair: Timothy Pickavance, Ph.D.

Distinguished Professor: Moreland

Professors: Ganssle, Geivett, Horner, Rae

Associate: Pickavance

Research Professor: Craig

Professor at Large: DeWeese

Science and Religion Faculty

Director: Craig J. Hazen, Ph.D.

Professors: J. Bloom, C. Hazen, S. Smith

Associate Professors: C. Jones, K. Lewis

Assistant Professors: S. McDowell

Spiritual Formation Faculty

Chair: John Coe, Ph.D.

Associate Chair: Betsy Barber, Psy.D.

Professors: Coe, Porter, Russell, J. Ten Elshof

Associate Professors: B. Barber, Strobel

Theology: Historical Faculty

Chair: Mark Saucy, Ph.D.

Professor: Gomes

Associate Professor: Naidu, Peterson, Price

Theology: Systematic Faculty

Chair: Mark Saucy, Ph.D.

Professors: Coe, Gomes, Issler, Saucy

Associate Professors: Naidu, Peterson, Price

Programs

Programs Offered

Talbot School of Theology offers the following degree programs:

Undergraduate

- Bible, Theology, and Ministry, B.A. (<http://catalog.biola.edu/tst/BBTM-ba/>) with concentrations in:
 - Bible, Theology, and Biblical Languages
 - Bible and Theology
 - Christian Ministries
 - Preaching and Pastoral Ministry leading to Christian Ministry and Leadership, M.A.C.M.L with specialization in Preaching and Pastoral Ministry (<http://catalog.biola.edu/tst/macml/TAPP/>)
- Biblical Ministries, B.S. (<http://catalog.biola.edu/tst/BBMN-bs/>)
- Biblical and Theological Studies Minor (<http://catalog.biola.edu/tst/BBLE-minor/>)
- Christian Ministries Minor (<http://catalog.biola.edu/tst/CHMN-minor/>)

Masters

- Christian Education, M.A.C.E. (<http://catalog.biola.edu/tst/mace/>) with specializations in:
 - Adult/Family Ministry (<http://catalog.biola.edu/tst/mace/TAFM/>)
 - Children's Ministry (<http://catalog.biola.edu/tst/mace/TACM/>)
 - Christian Education (<http://catalog.biola.edu/tst/mace/TACE/>)
 - Cross-Cultural Education Ministry (<http://catalog.biola.edu/tst/mace/TAXM/>)
 - Executive Leadership (<http://catalog.biola.edu/tst/mace/TAXL/>)
 - Youth Ministry (<http://catalog.biola.edu/tst/mace/TAYM/>)
- Christian Ministry and Leadership, M.A.C.M.L. (<http://catalog.biola.edu/tst/macml/>) with specializations in:
 - Christian Ministry and Leadership (<http://catalog.biola.edu/tst/macml/TACL/>)

- Pastoral Care and Counseling (<http://catalog.biola.edu/tst/macml/TACC/>)
- Preaching and Pastoral Ministry (<http://catalog.biola.edu/tst/macml/TAPP/>)
- Women's Ministries (<http://catalog.biola.edu/tst/macml/TAWM/>)
- Spiritual Formation and Soul Care, M.A.S.F.S.C. (<http://catalog.biola.edu/tst/TASC-ma/>)
- Master of Divinity (<http://catalog.biola.edu/tst/mdiv/>) with specializations in:
 - Christian Education (<http://catalog.biola.edu/tst/mdiv/TPCE/>)
 - Evangelism and Discipleship (<http://catalog.biola.edu/tst/mdiv/TPEV/>)
 - Messianic Jewish Studies (<http://catalog.biola.edu/tst/mdiv/TPMS/>)
 - Missions and Intercultural Studies (<http://catalog.biola.edu/tst/mdiv/TPMI/>)
 - Pastoral and General Ministries (<http://catalog.biola.edu/tst/mdiv/TPPA/>)
 - Pastoral Care and Counseling (<http://catalog.biola.edu/tst/mdiv/TPCC/>)
 - Spiritual Formation (<http://catalog.biola.edu/tst/mdiv/TPSF/>)
- Master of Theology (<http://catalog.biola.edu/tst/thm/>) with specializations in:
 - Bible Exposition (<http://catalog.biola.edu/tst/thm/TMBE/>)
 - New Testament (<http://catalog.biola.edu/tst/thm/TMNT/>)
 - Old Testament and Semitics (<http://catalog.biola.edu/tst/thm/TMOT/>)
 - Theology (<http://catalog.biola.edu/tst/thm/TMTH/>)
- Master of Arts (<http://catalog.biola.edu/tst/ma/>) with specializations in¹:
 - Bible Exposition (<http://catalog.biola.edu/tst/ma/TABE/>)
 - Biblical and Theological Studies in the Eurasian Context (<http://catalog.biola.edu/tst/ma/TAEC/>)
 - Biblical/Theological Studies Diversified (<http://catalog.biola.edu/tst/ma/TADV/>)
 - New Testament (<http://catalog.biola.edu/tst/ma/TANT/>)
 - Old Testament (<http://catalog.biola.edu/tst/ma/TAOT/>)
 - Philosophy (<http://catalog.biola.edu/tst/ma/TAPL/>)
 - Spiritual Formation (<http://catalog.biola.edu/tst/ma/TASF/>)
 - Theology (<http://catalog.biola.edu/tst/ma/TATH/>)
- Christian Apologetics, M.A. (<http://catalog.biola.edu/tst/CSCP-ma/>)
- Classical Theology, M.A. (<http://catalog.biola.edu/tst/TACT-ma/>)
- Marriage and Family Therapy, M.A. (<http://catalog.biola.edu/tst/TAFT-ma/>)
- Science and Religion, M.A. (<http://catalog.biola.edu/tst/CSSR-ma/>)

Doctoral

- Doctor of Ministry (<http://catalog.biola.edu/tst/dmin/>) with specializations in:
 - Advanced Biblical Preaching (<http://catalog.biola.edu/tst/dmin/TDBP/>)
 - Advancing the Church (<http://catalog.biola.edu/tst/dmin/TDAC/>)
 - Asian-American Ministry (<http://catalog.biola.edu/tst/dmin/TDAA/>)
 - Discipleship for the 21st Century (<http://catalog.biola.edu/tst/dmin/TDDC/>)

- Effective Congregational Care (<http://catalog.biola.edu/tst/dmin/TDEC/>)
- Engaging Mind and Culture (<http://catalog.biola.edu/tst/dmin/TDMC/>)
- Executive Pastor Leadership (<http://catalog.biola.edu/tst/dmin/TDEP/>)
- Growing and Multiplying Churches in North America (<http://catalog.biola.edu/tst/dmin/TDGR/>)
- Heart, Mind, and Soul (<http://catalog.biola.edu/tst/dmin/TDHM/>)
- Innovations in African American Leadership (<http://catalog.biola.edu/tst/dmin/TDAL/>)
- Ministry Skills (<http://catalog.biola.edu/tst/dmin/TDMS/>)
- Multi-Ethnic Church Ministry (<http://catalog.biola.edu/tst/dmin/TDCM/>)
- Preaching the Literary Forms of the Bible (<http://catalog.biola.edu/tst/dmin/TDPR/>)
- Spiritual Formation and Soul Care (<http://catalog.biola.edu/tst/dmin/TDSF/>)
- Educational Studies, Ph.D. and Ed.D. (<http://catalog.biola.edu/tst/es/>)

Candidates for degrees must demonstrate an exemplary Christian character, a commitment to communicate the truth of the Word of God, and a promise of usefulness in Christian service.

- ¹ Students receiving a specialization in Bible Exposition, Old Testament, New Testament, Theology, Philosophy, Spiritual Formation, Biblical and Theological Studies/Diversified, or Biblical and Theological Studies in the Eurasian Context will have "Master of Arts" only printed on their diplomas.

Certificates

- Bible and Theology Certificate – Undergraduate (<http://catalog.biola.edu/tst/BTCU-cert/>)
- Bible Certificate – Undergraduate (<http://catalog.biola.edu/tst/BBCU-cert/>)
- Biblical and Theological Studies Certificate (<http://catalog.biola.edu/tst/TSBT-cert/>)
- Messianic Jewish Studies Certificate (<http://catalog.biola.edu/tst/TSMS-cert/>)
- Spiritual Formation Certificate (<http://catalog.biola.edu/tst/TSSF-cert/>)

Additional educational options/programs offered through Talbot are highlighted below:

Talbot After Hours

Late afternoon, evening and Saturday classes are regularly offered at the La Mirada campus. This arrangement provides an opportunity to take several courses each semester, when other responsibilities prevent enrollment as a full-time student. Courses offered are identical in content to those provided in the daytime schedule and are applicable toward the degree programs of the seminary.

Holy Land Studies

Talbot School of Theology will transfer up to 12 credits of elective credit for graduate-level courses taken at Jerusalem University College, Jerusalem, Israel. Study tours for credit are also offered.

Special Programs: Credit Cru - Campus Crusade for Christ

Talbot's partnership with Cru (the United States ministry of campus Crusade for Christ) affords convenient and discounted theological training options for Cru staff members. As one of five partner theological institutions with Cru's Institute of Biblical Studies (IBS), Talbot offers graduate level credit for selected IBS courses at discounted tuition rates to qualified Cru staff members enrolled in Talbot courses.

IBS offers courses to the Cru community throughout the year, in various locations (Orlando, FL; Fort Collins, CO; Los Angeles, CA), and in a modular format. Qualified participants can apply to receive graduate level credit at Talbot for these courses (up to 12 credits may be granted for approved IBS courses). Students must submit a Special/Visiting Student Application and meet the minimum criteria to qualify. In addition to Cru's IBS tuition, students must pay \$75 per unit for IBS course work that is taken for Talbot graduate level credit.

Qualified Cru staff members wishing to pursue a Talbot degree may apply up to 12 IBS credits toward the degree. However, the IBS credits credited toward a Talbot degree may not exceed 25% of the total number of credits needed to complete the Talbot degree. The credits will be counted toward the student's Talbot degree upon full acceptance into a Talbot degree program. Students wishing to enroll in a degree program at Talbot must submit a full application and meet the admissions criteria for that program (see degree specific admissions criteria).

Further, Talbot's partnership with Cru affords qualified full time Cru staff members a tuition discount of 35% on qualified Talbot courses. Talbot courses are likewise offered in a number of formats (classroom, online, hybrid, modular), throughout the year, to help accommodate the schedules and educational needs of Cru members.

Talbot Bible Lands: Israel

Faculty Administrator: Kenneth Way, Ph.D.

The Talbot Bible Lands study tour is focused on the land of Israel which will be occasionally offered during the Summer session. See the faculty administrator for details about specific dates, syllabus and cost.

This study tour includes a survey of the physical features of the land of the Bible, stressing the correlation between geography, archaeology and biblical history. Preparatory map study and class previews provide the background prior to each trip in the field. Regions studied and visited include Jerusalem, Judean hill country, Benjamin/Samaria, Shephelah, Negev/Wilderness, Dead Sea region, Sharon plain, Jezreel Valley, Lower/Upper Galilee, Golan, and the Sea of Galilee.

Students will be granted 3 graduate credits for one of the following courses: TTBE 722 Directed Research: Physical and Historical Geography of Israel or TTNT 791 New Testament Seminar: Physical and Historical Geography of Israel or TTOT 791 Old Testament Seminar: Physical and Historical Geography of Israel.

Talbot - Charles L. Feinberg Center for Messianic Jewish Studies

Director: Gregory Hagg, Ph.D.

The Charles L. Feinberg Center for Messianic Jewish Studies offers a Master of Divinity in Messianic Jewish Studies in partnership between Chosen People Ministries and Talbot School of Theology. The program is designed to train men and women called to Jewish ministry as outreach workers, congregational leaders, or educators. Emphasis is on the study

of biblical languages, Hebrew and Greek exegesis, and rabbinic texts. In addition, students gain a deeper understanding of Jewish religion, culture, sociology, and history, as well as spiritual formation, apologetics, and pastoral care and counseling.

Coursework is completed during the Fall and Spring semesters in New York City (the center of Jewish culture in America). Summer courses are held at Talbot's main campus in Southern California. A Certificate Program in Messianic Jewish Studies is also offered in New York.

For additional information, please review the M.Div. in Messianic Jewish Studies section in this catalog, or go to the Talbot School of Theology (<http://www.talbot.edu/>) website.

Talbot - Kyiv Extension

Director: Mark Saucy, Ph.D.

Talbot School of Theology in cooperation with Kyiv Theological Seminary (KTS), Kyiv, Ukraine offers a Master of Arts degree with a specialization in Biblical and Theological Studies in the Eurasian Context. The vision of the program is to serve the needs of Eastern European and Russian evangelical churches for well-trained leadership in church planting and existing churches by providing discerning, evangelical biblical and theological scholarship and instruction. The extension assists churches, mission agencies, and other evangelical organizations in Eastern Europe, Europe, and Eurasia in training and retaining ministry leaders in the region by offering an accredited theological education. The degree program is offered on the Kyiv Theological Seminary campus in Kyiv, Ukraine. Faculty from KTS, Talbot, and other institutions in Europe and America provide a high level of theological education in an extension program that is fully accredited by The Association of Theological Schools.

For additional information, contact Dr. Mark Saucy or go to the Talbot School of Theology (<http://www.talbot.edu/>) website.

Special Programs: Non-Credit

Talbot Wives Fellowship

Talbot Wives Fellowship provides an opportunity for wives of Talbot students to deepen their relationship with God, establish meaningful friendships, and prepare to share ministry alongside their husbands, and connect to their husband's experience at Talbot. The Tuesday evening meetings include participation in prayer groups led by faculty wives, instruction in practical ministry skills, and the exploration of spiritual truths through the insightful teaching of Talbot faculty and guest speakers. Husbands are occasionally included in meetings or social gatherings, and all events are designed to support the families and community of Talbot.

Courses

Course Descriptions

Undergraduate

- Biblical and Theological Studies (BBST) (<http://catalog.biola.edu/tst/courses/BBST/>)
- Christian Ministries (CEED) (<http://catalog.biola.edu/tst/courses/CEED/>)
- Greek (BLGR) (<http://catalog.biola.edu/tst/courses/BLGR/>)
- Hebrew (BLHE) (<http://catalog.biola.edu/tst/courses/BLHE/>)

Graduate

- Bible Exposition (TTBE) (<http://catalog.biola.edu/tst/courses/TTBE/>)
- Christian Apologetics (CSAP) (<http://catalog.biola.edu/tst/courses/CSAP/>)
- Christian Education (TTCE) (<http://catalog.biola.edu/tst/courses/TTCE/>)
- Christian Ministry and Leadership (TTPT) (<http://catalog.biola.edu/tst/courses/TTPT/>)
- Classical Theology (TTCT) (<http://catalog.biola.edu/tst/courses/TTCT/>)
- Educational Studies (TTDE) (<http://catalog.biola.edu/tst/courses/TTDE/>)
- Marriage and Family Therapy (TTFT) (<http://catalog.biola.edu/courses/ttft/>)
- Ministry, D.Min. (TTMN) (<http://catalog.biola.edu/tst/courses/TTMN/>)
- New Testament Language and Literature (TTNT) (<http://catalog.biola.edu/tst/courses/TTNT/>)
- Old Testament and Semitics (TTOT) (<http://catalog.biola.edu/tst/courses/TTOT/>)
- Philosophy (TTPH) (<http://catalog.biola.edu/tst/courses/TTPH/>)
- Research and Writing: Special Studies (TTSS) (<http://catalog.biola.edu/tst/courses/TTSS/>)
- Research Languages (TTRL) (<http://catalog.biola.edu/tst/courses/TTRL/>)
- Science and Religion (CSSR) (<http://catalog.biola.edu/tst/courses/CSSR/>)
- Spiritual Formation (TTSF) (<http://catalog.biola.edu/tst/courses/TTSF/>)
- Theological Studies Digital Courses (TTTS) (<http://catalog.biola.edu/tst/courses/TTTS/>)
- Theology: Historical (TTHT) (<http://catalog.biola.edu/tst/courses/TTHT/>)
- Theology: Philosophical and Moral (TTPM) (<http://catalog.biola.edu/tst/courses/TTPM/>)
- Theology: Systematic (TTTH) (<http://catalog.biola.edu/tst/courses/TTTH/>)
- Thesis (TTHE) (<http://catalog.biola.edu/tst/courses/TTHE/>)

Missions and Intercultural Studies for Talbot (<http://catalog.biola.edu/tst/courses/ICS/>)